



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

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KEY INDICATOR

1.1 CURRICULUM PLANNING

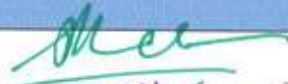
METRIC: 1.1.3

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers

Report and photographs with caption and date of Teacher orientation programmes




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Discussion on Programme Learning Outcomes (PLOs) and Course Learning outcomes (CLOs) of Teacher Orientation Programmes for the year 2020-2021

Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) are essential in Teacher Orientation Programmes as they provide a clear roadmap for what participants should achieve at both the programme and course levels. PLOs ensure consistency and coherence across the entire programme, aligning all courses and activities towards common educational goals. CLOs break down these goals into specific, measurable skills and knowledge to be acquired in individual courses, facilitating targeted instruction and assessment. Together, PLOs and CLOs enable effective curriculum design and continuous improvement by highlighting areas for enhancement. Ultimately, they ensure that the programme successfully equips teachers with the necessary competencies and knowledge.

Each resource person who led the teacher orientation programmes emphasized the importance of outcome-based learning. They conducted their sessions based on our institution's PLO's and CLO's.

During various teacher orientation programmes conducted during 2020-2021, the teachers gained several desirable results. They developed skills in adapting to online and hybrid teaching environments, effectively using digital tools and platforms since it was a pandemic era. Teachers learned strategies for maintaining student engagement and motivation in remote learning settings. They also enhanced their ability to address diverse student needs, providing support for mental health and well-being of their B.Ed. & M.Ed. students during the pandemic. Teachers gained insights into designing flexible curricula that can withstand disruptions, ensuring continuity of learning. In addition to this, they improved their capacity for crisis management and problem-solving in educational contexts.

A detailed view on the PLO's and CLO's achieved for each programmes conducted in the year 2020 – 2021 are as below :-

The class on "New Concepts in Education During the Pandemic Era" provided teachers with insights into innovative educational practices and adaptations necessitated by global health crises. Teachers explored virtual learning environments, remote teaching strategies, and digital tools for engagement and assessment. They examined challenges and opportunities associated with hybrid and online learning models, emphasizing resilience and adaptability in educational delivery. By the end of the class, teachers were prepared to implement effective strategies to enhance student learning experiences during periods of disruption, integrating lessons learned into future educational planning and practices.

The seminar on "Need of Alternative Methodologies in Education" aimed to explore and advocate for innovative approaches to teaching and learning beyond traditional methods. Here teachers examined various alternative methodologies such as experiential learning, project-based learning, and flipped classrooms to address diverse learning styles and educational challenges. They gained insights into the benefits of adopting flexible and inclusive instructional strategies that promote deeper engagement and improved student outcomes. By the end of the seminar, teachers




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were equipped with the knowledge and skills to implement alternative methodologies effectively, enhancing educational experiences and fostering a dynamic learning environment.

The session on "Technology and Teachers" provided educators with insights into the integration of technology to enhance teaching practices and professional development. They explored various digital tools and platforms aimed at improving instructional delivery, student engagement, and assessment methods. They also gained practical skills in selecting and utilizing technology effectively to support personalized learning and address diverse educational needs. By the end of the session, educators were equipped to leverage technology to innovate their teaching approaches, fostering a dynamic and inclusive educational environment conducive to student success.

The seminar on "Overcoming the Generation Gap in Education" aimed to equip teachers with strategies to bridge generational differences between teachers and students in educational settings. Teachers explored communication styles, learning preferences, and cultural influences shaping intergenerational dynamics in classrooms. They gained insights into effective teaching methods and approaches that promote understanding, collaboration, and mutual respect across different age groups. By the end, teachers were prepared to implement inclusive practices that fostered a supportive learning environment, enhancing student engagement and learning outcomes despite generational disparities.

The session on "New Challenges in Education" provided teachers with an in-depth exploration of emerging issues and obstacles affecting contemporary educational landscapes. They examined challenges such as digital equity, evolving educational policies, and adapting to diverse student needs. They also gained insights into innovative strategies and solutions for addressing these challenges, fostering resilience and adaptability in educational practices. By the end of the session, teachers were equipped with the knowledge and skills to navigate and overcome new challenges in education, ensuring effective teaching and learning outcomes in dynamic environments.

The seminar on "Discipline - A Paradigm Shift" aimed to explore evolving perspectives and strategies in disciplinary practices within educational contexts. Teachers examined alternative approaches to fostering discipline that emphasize positive reinforcement, restorative justice, and student empowerment. They gained insights into the importance of building supportive classroom environments and promoting self-regulation among students. By the end of the seminar, teachers were prepared to implement progressive disciplinary techniques that contribute to a positive learning atmosphere and enhance student engagement and responsibility.

The session on "Knowledge Dissemination - A Democratic Concept" aimed to examine the democratization of knowledge sharing in educational settings. Teachers explored methods and platforms for inclusive information dissemination that promote equity, diversity, and accessibility. They discussed the role of open access resources, collaborative learning environments, and community engagement in democratizing access to information and fostering a culture of lifelong learning. By the end of the session, teachers were equipped to integrate democratic principles into their teaching practices, enhancing educational inclusivity and empowering learners to participate actively in knowledge creation and dissemination processes.

The seminar on "How to Bring Up Children" aimed to educate teachers on effective parenting strategies and principles based on developmental psychology and child-rearing practices.




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Teachers explored topics such as nurturing emotional intelligence, fostering resilience, and promoting positive discipline techniques. They also gained practical skills in creating supportive home environments that encourage healthy social, emotional, and cognitive development in children. By the end of the seminar, teachers were equipped with knowledge and tools to enhance their parenting skills, fostering strong relationships and positive outcomes for children in their care.

The session on "Personality Development " aimed to enhance teacher's personal and professional growth through self-awareness and skill development. Teachers explored various aspects of personality development, including communication skills, emotional intelligence, and leadership qualities. They engaged in activities and discussions to improve their interpersonal relationships, classroom management, and overall effectiveness as educators. By the end of the session, teachers had developed a heightened awareness of their strengths and areas for improvement, enabling them to enhance their teaching practices and positively impact student learning experiences.

The virtual workshop on Ventel via Google Meet provided teachers with practical training on using the Ventel platform for virtual meetings and workshops. They learned how to navigate Ventel's features through hands-on demonstrations and interactive sessions conducted via Google Meet. They also gained proficiency in scheduling meetings, managing participants, and utilizing collaborative tools for effective online communication and engagement. By the end of the workshop, teachers were equipped with the skills to host and facilitate virtual workshops using Ventel, enhancing their ability to conduct remote meetings and training sessions efficiently.

The session on "Integrated Teacher Education Programme" provided educators with a comprehensive understanding of interdisciplinary approaches to teacher training. Teachers engaged in discussions and activities that integrated various subjects and methodologies relevant to effective teaching practices. They gained practical skills in curriculum design, classroom management, and assessment strategies tailored to meet diverse educational needs. By the end of the session, teachers were equipped to implement integrated teaching methods that fostered holistic development and enhanced learning outcomes for students in diverse educational settings.

The seminar on "National Education Policy" aimed to educate teachers on the implications and adaptations required due to shifts in educational policies at the national level. Teachers examined the impacts of policy changes on curriculum development, assessment methods, and educational outcomes. They explored strategies for effectively implementing and adapting to new policy directives, emphasizing flexibility and innovation in educational practices. By the end of the seminar, teachers were prepared to navigate and respond to changes in national education policy, ensuring alignment with evolving educational standards and fostering continuous improvement in educational delivery.

The seminar on "COVID Awareness " aimed to educate teachers on the pandemic's impact on education and strategies for promoting safety and well-being in educational settings. Teachers explored guidelines for implementing health protocols, supporting mental health, and adapting instructional methods to remote and hybrid learning formats. They gained practical skills in promoting COVID awareness among students, parents, and teachers through effective communication and community engagement. By the end of the seminar, teachers were equipped to navigate challenges posed by COVID-19, ensuring educational continuity while prioritizing health and safety in educational environments.



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The seminar on "Familiarizing E-Learning Apps" provided teachers with practical knowledge and skills in using various e-learning applications. They explored features and functionalities of different platforms, including content delivery, assessment tools, and interactive elements. They also gained proficiency in navigating e-learning environments and integrating apps into instructional practices to enhance student engagement and learning outcomes. By the end of the seminar, teachers were prepared to effectively utilize e-learning apps to deliver dynamic and interactive educational experiences, adapting to diverse learning needs and preferences in digital learning settings.



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REPORT ON TEACHER ORIENTATION PROGRAMMES 2020-21

EDUCATION IN COVID ERA

- ❖ New Concepts In Education During Pandemic Era - 20th May 2021
- ❖ Need Of Alternative Methodologies In Education - 21st May 2021
- ❖ Technology And Teachers - 24th May 2021
- ❖ Overcoming The Generation Gap In Education - 25th May 2021
- ❖ New Challenges In Education - 26th May 2021
- ❖ Discipline – A Paradigm Shift - 27th May 2021
- ❖ Knowledge Dissemination - A Democratic Concept - 28th May 2021

The COVID-19 era has reshaped education, leading to widespread adoption of remote learning and online platforms. Schools and educators faced unprecedented challenges in adapting to virtual classrooms while striving to ensure continuity of learning for students. Disparities in access to technology and internet connectivity highlighted existing inequalities in educational opportunities. Despite these hurdles, innovative approaches emerged, including virtual field trips, multimedia presentations, and collaborative online projects. Moving forward, the pandemic has catalyzed a shift towards hybrid learning models and a renewed focus on digital literacy and equitable access to education.

Sree Narayana College of Education organized a series of workshops aimed at addressing the challenges and opportunities presented by the COVID-19 pandemic in the field of education. The workshops, which was organized in the College Auditorium conducted by experienced educators, explored various dimensions of adapting to the new educational landscape, including innovative teaching methodologies, technology integration, bridging generational gaps, and addressing emerging challenges.

It started off with a seminar on “New concepts in education during Pandemic Era” led by Ms. Teena Baby on 20th May 2021. It was organized to explore innovative approaches and strategies adopted by educators amidst the challenges posed by the COVID-19 pandemic. This seminar aimed to facilitate discussions on adapting to the evolving educational landscape and leveraging emerging opportunities for enhanced teaching and learning experiences..

It was followed by a session on “Need of Alternative Methodologies in Education” which was conducted on 21st May, 2021 again by Ms. Teena Baby. She highlighted the importance of


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recognizing and accommodating diverse learning styles among students. Participants engaged in discussions on alternative methodologies that promote active learning, critical thinking, and creativity.

Ms. Teena Baby again took the pleasure of sharing her thoughts on the topic “Technology and Teachers” in a session conducted on 24th May, 2021. It provided educators with valuable insights and practical strategies for integrating technology into their teaching practices. Through collaborative discussions and hands-on activities, participants gained a deeper understanding of the role of technology in education and how it can be used to enhance student engagement, learning, and success. Her sessions came to an end on the same day.

On 25th May, 2021, Ms. Soumya M kicked off the day with a session on “Overcoming the generation gap in education”. Here Ms. Soumya focused on bridging the differences between educators and students from diverse generational backgrounds. She discussed strategies for fostering mutual understanding and effective communication, such as leveraging technology familiar to younger generations and adapting teaching methods to be more inclusive and relatable. The session highlighted the importance of empathy, flexibility, and continuous learning to create a harmonious and productive educational environment for all age groups.

On 26th May, 2021, a session on “New Challenges In Education” was conducted again by Ms. Soumya M. The session addressed the evolving obstacles faced by educators in the modern educational landscape. Ms. Soumya highlighted issues such as the integration of technology, the need for inclusive teaching practices, and the impact of socio-economic disparities on student learning. The session emphasized the importance of adaptability, continuous professional development, and innovative problem-solving to effectively navigate these challenges and enhance educational outcomes.

On the very next day (27th May, 2021) a seminar on “Discipline – A Paradigm Shift” was conducted which was also led by Ms. Soumya M . This seminar explored evolving perspectives on classroom management and behaviour modification in educational settings. It also discussed moving away from traditional punitive measures towards proactive strategies that emphasize positive reinforcement, restorative justice, and social-emotional learning. The session also highlighted the importance of fostering a supportive and respectful learning environment where students feel empowered and motivated to take responsibility for their actions.

On the final day of the workshop, 28th May, 2021, a session on “Knowledge Dissemination - A Democratic Concept” was held which was led again by Ms. Soumya M . Here she focused on the


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importance of equitable access to information and learning opportunities in education. She discussed strategies for promoting inclusive practices that empower students to engage actively in the acquisition and sharing of knowledge. The session emphasized leveraging technology and collaborative learning approaches to democratize access to education, ensuring that all learners have the resources and support needed to succeed.

Overall, teachers' responses to the workshops on "Education in the COVID Era" reflected a combination of appreciation for practical strategies, recognition of challenges, and a renewed commitment to innovation and student-centered approaches in education.




**Ms. Teena Baby conducting seminars on " Education in Covid Era" from 20th
May to 24th May 2021**


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Sessions conducted by Ms. Soumya M related to “Education in Covid Era” from 25th May to 28th May 2021


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HOW TO BRING UP CHILDREN

On 16th March 2021, a session on the topic “How to Bring Up Children” was held for the teaching faculty of Sree Narayana College of Education by the college authority. The teachers were brought to the attention of practices and characters to bring up the children of the present generation more effectively and inspire them to become better individuals. The session was headed by Ms. Honey Varghese, School Counsellor, Department of Woman and Child Development, North Marady. The session started at 10 am and ended with a lot of appreciation and gratitude to the resource person.



**Session on the topic “How to Bring Up Children” taken by
Ms Honey Varghese on 16th March 2021**

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PERSONALITY DEVELOPMENT

An effective training session was held on the topic “Personality Development” for the teaching faculty of Sree Narayana College of Education, initiated by the College authority. The session held on 4th March 2021 at 10 am by Mr. Varkeychen P Menacheri, Councilor, North Paravoor. The teacher orientation emphasized the importance of personality development in educators, recognizing its impact on teaching effectiveness and student interaction. Participants were introduced to strategies for enhancing communication skills, fostering empathy, and cultivating a positive classroom environment. The session aimed to empower teachers with the tools and knowledge necessary to develop their personalities holistically, ultimately enhancing their professional growth and impact on student learning.



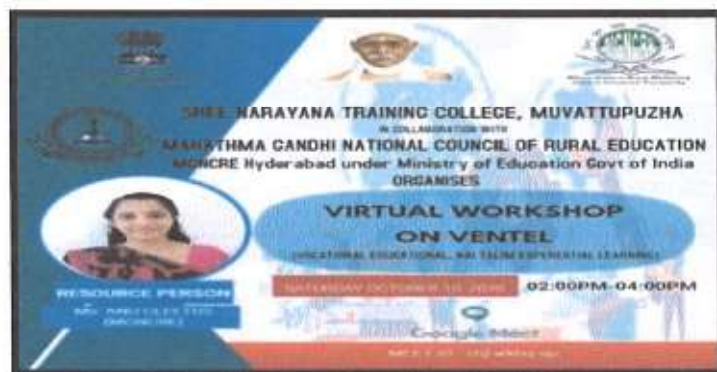
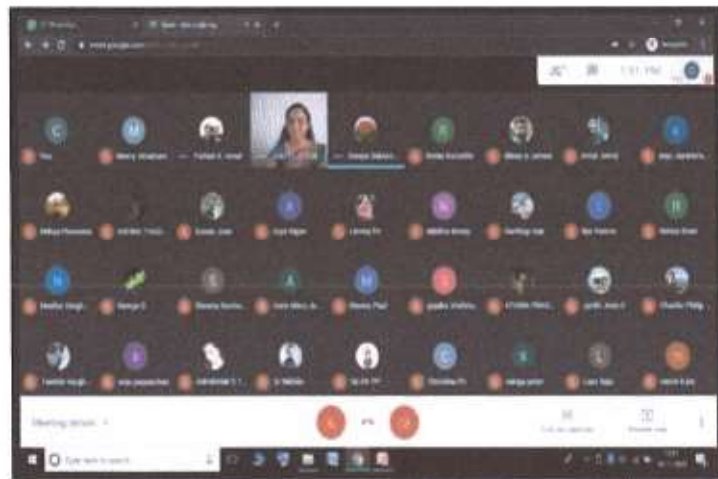
Orientation emphasized the importance of personality development in educators led by Mr. Varkeychen P Menacheri on 4th march 2021


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VIRTUAL WORKSHOP ON VENDEL VIA GOOGLE MEET

On 10th October 2020, a virtual workshop on VENDEL was given to the teaching faculty of Sree Narayana College of Education by the college authority. VENDEL stands for Vocational Education Nai Talim Experiential Learning. The session started at 10 am which is held by Ms. Anu Cletus, VENDEL Trainer, Ernakulam. Highlighting its focus on enhancing online teaching skills and digital literacy among educators. Participants were briefed on VENDEL's interactive sessions covering topics such as effective virtual classroom management, engaging instructional strategies, and leveraging technology for student-centered learning. The session aimed to equip teachers with practical tools and strategies to excel in virtual teaching environments and promote student success.



Virtual workshop on VENDEL via google meet led by Ms. Anu Cletus on 10th

October 2020

Anu Cletus
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INTEGRATED TEACHER EDUCATION PROGRAMME

For the teaching faculty of Sree Narayana College of Education, an interactive session was conducted on Integrated Teacher Education Programme by the college authority on 15th September 2020. Ms. Suneetha K G, Assistant Professor of Mathematics, S N College of Education, Muvattupuzha started the session at 10 am. All the teachers had great pleasure and made use of the session productively. The teacher orientation introduced the Integrated Teacher Education Program (ITEP), emphasizing its innovative approach to teacher training and professional development. Educators were briefed on ITEP's integration of theoretical knowledge with practical teaching experience, aimed at producing highly skilled and adaptable teachers. The session aimed to familiarize teachers with ITEP's curriculum and methodologies to prepare them for the evolving demands of modern education.



Integrated teacher education programme led by Ms. Suneetha K G

On 15th September 2020

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NATIONAL EDUCATION POLICY

On 12th August 2020 an informative plenary was conducted by the college authority of Sree Narayana College of Education for the teaching faculty. The session started at 10 am. Teachers were given a detailed explanation about the changing National Education Policy by Dr. Sijimol S, Assistant Professor, S N College of Education, Muvattupuzha. The teacher orientation session provided an overview of the national educational policy, focusing on its key objectives and implications for classroom practice. Educators were briefed on the policy's emphasis on holistic development, equity, and flexibility in curriculum design and assessment methods. The session aimed to empower teachers with a deeper understanding of the policy framework to better align their teaching strategies with its goals for educational reform.



Explanation about the changing National Education Policy led by

Dr. Sijimol S on 12th August 2020


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