

Sree Narayana College of Education



(Affiliated to MG University, Approved by NCTE)

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KEY INDICATOR

1.4 FEEDBACK SYSTEM

METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website**
- B. Feedback collected, analysed and action taken**
- C. Feedback collected and analysed**
- D. Feedback collected**
- E. Feedback not collected**

**Action taken report of the institution with seal and
signature of the principal**




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**Feedback from Teaching Practice Schools/Teacher Education
Institutions
Academic Year 2018-2019**

Based on the feedback collected from the teaching practice schools, we have developed a comprehensive action plan to address the identified areas for improvement in the B.Ed. and M.Ed. curriculum. This plan outlines specific steps and strategies to enhance various aspects of the program, ensuring that it meets the needs of students, aligns with current educational standards, and prepares future educators effectively.

Areas Identified	Action Taken
Role of curriculum to develop teacher behaviour	Conduct a comprehensive analysis of the desired behaviours and competencies expected of effective teachers, considering research, best practices, and stakeholder input.
Curriculum support for effective classroom management	Offer ongoing professional development opportunities for in-service teachers to enhance their classroom management skills, including workshops, seminars, and peer learning communities.
Provision for continuous evaluation & assessment	Regularly review and update assessment tools and processes




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