

Sree Narayana College of Education



(Affiliated to MG University, Approved by NCTE)

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KEY INDICATOR

1.4 FEEDBACK SYSTEM

METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website**
- B. Feedback collected, analysed and action taken**
- C. Feedback collected and analysed**
- D. Feedback collected**
- E. Feedback not collected**

**Action taken report of the institution with seal and
signature of the principal**




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**Feedback from Teaching Practice Schools/Teacher Education
Institutions
Academic Year 2020-2021**

The feedback collected from the teaching practice schools has provided critical insights into the strengths and areas for improvement within our B.Ed. and M.Ed. curriculum. In response to this valuable input, we have developed a comprehensive action plan to address the identified needs and enhance the overall effectiveness of our program. This plan outlines the specific strategies and initiatives we will implement to ensure our curriculum remains relevant, responsive, and of the highest quality.

Areas Identified	Action Taken
Learner-centeredness of the curriculum	Conduct surveys, focus groups, or interviews to understand students' learning preferences, interests, and goals.
Curriculum support for effective classroom management	Provide training workshops and seminars for educators on classroom management techniques, conflict resolution strategies, and student engagement methods.
Provision for continuous evaluation & assessment	Implement a variety of assessment methods including written exams, oral presentations, projects, portfolios, and performance assessments.




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