



# Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

Ph: 0485 2832040, 2836188, 8138072040

Email: [snceму@gmail.com](mailto:snceму@gmail.com), Web: [www.snцем.edu.in](http://www.snцем.edu.in)



## KEY INDICATOR

### 2.2 Honoring student diversity

#### METRIC: 2.2.4

Student-mentor ratio for the last completed academic year

**Relevant documents of Mentor-mentee activities with seal and signature of the Principal**

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## B Ed

- NISSAMOL MARIYA MATHEWS
- TEENA BABY
- ANISH P CHIRACKAL
- JINCY P JOSEPH
- ASHA G
- UMA E V
- SUNEETHA K G
- SOUMYA M
- JYOTHI K S
- BABURAJ A
- PAUL JOSEPH
- ANUPRIYA RAJAN
- SARANYA S
- NISHA JOHN
- SUNIMOL T
- BABITHA BHASKAR

## M Ed

- Dr USHA PARVATHY
- Dr S SIJIMOL
- Dr JISHA JOY



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# SREE NARAYANA COLLEGE OF EDUCATION

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## MENTOR'S COMPREHENSIVE STUDENT RECORD

“If you cannot see where you are going, ask someone who has been there before.”

## MENTOR'S PROFILE

NAME : Nissamol Dasia Mathews  
DEPARTMENT : English Education



  
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# SREE NARAYANA COLLEGE OF EDUCATION

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## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November - 2022 March
Semester II	2022 March - 2022 September
Semester III	2022 September - 2023 February
Semester IV	2023 February - 2023 August



  
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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



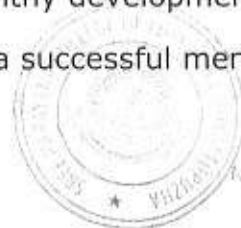
  
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
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- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
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- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/cocurricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you Reciprocity in interaction is the key to a successful mentor-mentee relationship.



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### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on

certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.



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## Name of the Mentor: Nissamol Mariya Mathews

### Name of Mentees

ADHIN ANAND T	B Ed 2021-23 Batch II year student
AGRIMA JOSE	B Ed 2021-23 Batch II year student
AISWARYA SAJEEV	B Ed 2021-23 Batch II year student
AMAL SAM ZEN	B Ed 2021-23 Batch II year student
AMRITHA S NAIR	B Ed 2021-23 Batch II year student
AMRITHA G	B Ed 2021-23 Batch II year student
ANEENA G	B Ed 2021-23 Batch II year student
ANJALY BOBAN	B Ed 2021-23 Batch II year student
ANJU SHAJAN	B Ed 2021-23 Batch II year student
APARNA SIVADAS	B Ed 2021-23 Batch II year student



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**SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA**

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

**Two Year B Ed Programme 2021-2023**

**STUDENT PROFILE**

Pedagogy: **ENGLISH**

University Application No. (CAP): **782231**



Name	: <b>AGRIMA JOSE</b>	Male/ Female	: <b>FEMALE</b>
Aadhaar No.	: <b>4696 3308 3899</b>	Mob. No.	: <b>8075837640</b>
E mail Id	: <b>agrima1998jose@gmail.com</b>	Blood group	: <b>AB+ve</b>
Date of Birth	: <b>21-01-1998</b>	Married	: <b>Yes/No</b>
Religion	: <b>CHRISTIAN</b>	Community	: <b>R.C.</b>
Name of Father/Guardian	: <b>JOSEPH JOHN</b>	Occupation	: <b>AGRICULTURE</b>
Name of Mother	: <b>SOPHY JOSEPH</b>	Occupation	: <b>HOUSE WIFE</b>
Mobile No. of Father/Guardian	: <b>8547488201</b>	Mob.No.of Mother	: <b>9495004346</b>
No. of Brothers	: <b>2</b>	No. of Sisters	:
Address- Permanent		Address-Present	
<b>KUNNEL (H) KALLOORKAD P.O. MUVATTUPUZHA PIN: 686668</b>		<b>KUNNEL (H) KALLOORKAD P.O. MUVATTUPUZHA PIN: 686668</b>	

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc	ENGLISH	M.G.UNIV ERSITY	MARCH - 2019	A	8.27	
2	M A/ M SC/ M Com	ENGLISH	M.G.U	MARCH - 2021	RESULT AWAITING	RESULT AWAITING	
3	Others						

Achievement in sports :

Achievement in Games : **Mime 3rd prize - 1st yr / 3rd prize - 2nd yr / Skat - 1st prize (2nd year)**

Achievement in Arts competition :

Position held in College/ Organization :

Special Talents if any :

Experience if any :



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SEMESTER 1

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON TIME	REMARKS
	PRACTICUMS		✓	
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS		✓	
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



  
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14	Development and presentation of learning resource materials for school pupils-ICT supported materials,and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly		✓	



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	and the like)(EDU201)		✓	
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



  
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SEMESTER 3

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)		✓	
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	5	5	10	20	92
EDU102	5	5	10	20	86
EDU103	2.5	2.5	5	10	54
EDU104	2.5	2.5	5	10	50
EDU105	2.5	2.5	5	10	52
EDU106	2.5	2.5	5	10	60
EDU 107.1				40	40
EDU 107.2				78	78
EDU 107.3				20	20
EDU 107.4				20	20

Sem- 1

SCPA - 9.53

= A+



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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	10.5	5	10	20	93
EDU202	5	5	10	20	80
EDU203	2.5	2.5	5	10	57
EDU 204	2.5	2.5	5	10	41
EDU 205	2.5	2.5	5	10	51
EDU 206.1				77	77
EDU 206.2				98	98
EDU 206.3				18	18
EDU 206.4				19	19

Semester 11

SCPA - 9.43

Grade - A



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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	25	25	5	10	56
EDU 302.1			76		76
EDU 302.2			344		344
EDU 302.3			37		37
EDU 302.4			19		19

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37

37

Semester [11]

SCPA - 10

Grade - A+



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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	5	5	10	20	90
EDU 402	5	5	10	20	90
EDU 403	2.5	2.5	5	10	55
EDU 404.1	<del>2.5</del>	<del>2.5</del>	<del>5</del>	131	131
EDU 404.2				111	111
EDU 404.3				16	16
EDU 404.4				19	19
EDU 404.5				37	37

Semest IV -

SCPA - 9.97

Grade A+

Programme Result

CCPA - 9.73

Grade - A+



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<b>Academic Needs Identified</b>	- more exposure to practical experiences - creative endeavours.
<b>Difficulties Experienced</b>	- hesitation to face a crowd. - lack of stimulus variation
<b>Remediation Attempts</b>	- given more practical sessions to help her to overcome the stage fright and enhance confidence
<b>Development of Professional attributes of students</b>	→ At the end of BEd programme the professional attributes of Aquina enhanced remarkably
<b>Date/Activity Details</b>	- collaborative activities → practice stimulus variation to overcome stage fright & enhance confidence



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	poor	Average	Good	Excellent	Remarks
Working in Teams			✓		
Dealing with student diversity			✓		
Conduct of self with colleagues and Authorities			✓		
Balancing home and work stress			✓		
Keeping oneself abreast with recent development			✓		



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# SREE NARAYANA COLLEGE OF EDUCATION

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“If you cannot see where you are going, ask someone who has been there before.”

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NAME : Geena Baby  
DEPARTMENT : Education



  
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7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.

  
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**Name of the Mentor : Teena Baby**

**Name of Mentees**

ARCHANA T P	B Ed 2021-23 Batch II year student
ASHRIN SALIM K	B Ed 2021-23 Batch II year student
ATHIRA K M	B Ed 2021-23 Batch II year student
ATHMAJA S	B Ed 2021-23 Batch II year student
AYANA JOLLY	B Ed 2021-23 Batch II year student
AYSHAMOL K M	B Ed 2021-23 Batch II year student
FIDHA THASNIM	B Ed 2021-23 Batch II year student
GOPIKA RAJENDRAN	B Ed 2021-23 Batch II year student
INDU S KUMAR	B Ed 2021-23 Batch II year student



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**SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA**

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

**Two Year B Ed Programme 2021-2023**

STUDENT PROFILE

Pedagogy: *ENGLISH*

University Application No. (CAP): *784942*



Name	: <i>GOPIKA RAJENDRAN</i>	Male/ Female :	<i>FEMALE</i>
Aadhaar No.	: <i>722759121546</i>	Mob. No. :	<i>7012200768</i>
E mail Id	: <i>gopikarajendran25@gmail</i>	Blood group :	<i>A+ve</i>
Date of Birth	: <i>25/09/1998</i>	Married	: <i>Yes/No</i>
Religion	: <i>HINDU</i>	Community :	<i>VISWAKARMA</i>
Name of Father/Guardian	: <i>RAJENDRAN K.N.</i>	Occupation :	<i>CONTRACTOR</i>
Name of Mother	: <i>OMANA E.V.</i>	Occupation :	<i>TEACHER</i>
Mobile No. of Father/Guardian	: <i>9847455113</i>	Mob.No.of Mother:	<i>9747232887</i>
No. of Brothers	: <i>1</i>	No. of Sisters	: <i>-</i>
Address- Permanent	Address-Present		
<i>KOTTAPPURAM (H)</i>	<i>KOTTAPPURAM (H)</i>		
<i>VALAYANCHIRANCIARA P.O.</i>	<i>VALAYANCHIRANCIARA P.O.</i>		
<i>VALAYANCHIRANCIARA</i>	<i>VALAYANCHIRANCIARA</i>		
<i>Pin : 683556</i>	<i>Pin : 683556</i>		

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	<i>BA/B Sc</i>	<i>ENGLISH</i> <i>Lang &amp; literature</i>	<i>MLU</i>	<i>04/2019</i>	<i>A</i>	<i>81%</i>	
2	<i>MAT M SC/</i> <i>M Com</i>	<i>ENGLISH</i>	<i>SSUS</i>	<i>04/2021</i>	<i>A-</i>	<i>79%</i>	<i>NET Qualified</i>
3	<i>Others</i>	<i>B Ed</i>	<i>MGU</i>	<i>2023</i>	<i>A+</i>	<i>97%</i>	

Achievement in sports : *Nil*

Achievement in Games : *Nil*

Achievement in Arts competition : *First Prize in group song, thiruvathira song*  
*carol song at college level.*

Position held in College/ Organization : *Magazine sub editor*

Special Talents if any : *Singer*

Experience if any :



*[Signature]*

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**SEMESTER 1**

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON TIME	
	PRACTICUMS			
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	She performed well
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



  
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14	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like (school based topic)-Extension Activity		✓	
15	Student teacher portfolio (practicals and practicums of all courses)		✓	Uniqueness was observed.
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	Showed enthusiasm.
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS			
6	School profile and practices (student support systems like P.T.A, Alumni, various forums and clubs, NCC/NSS, SPC, JRC, Scouts and Guides, School Assembly)		✓	



  
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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	Not much competent in sports.
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	Good.



  
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**SEMESTER 3**

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU301		✓	
	PRACTICALS			
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	<i>Creative</i>
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	<i>Good.</i>



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	Average
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS			
4	Community citizenship training camp (Edu 401)		✓	Actively participated
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	Average .
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



  
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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	5	5	10	20	92 (100)
EDU102	5	5	10	20	87
EDU103	2.5	2.5	5	10	55 (60)
EDU104 · II	2.5	2.5	5	10	51
EDU105 · II	2.5	2.5	5	10	51
EDU106 · II	2.5	2.5	5	10	56
EDU 107.1				39	39
EDU 107.2				78	78
EDU 107.3				20	20
EDU 107.4				19	19

Sem 1 : 9.80 A<sup>+</sup>



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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	5	5	10	20	90
EDU202	5	5	10	20	90
EDU203	2.5	2.5	5	10	52
EDU 204	2.5	2.5	5	10	51
EDU 205	2	1	5	8	54
EDU 206.1				77	77
EDU 206.2				98	98
EDU 206.3				18	18
EDU 206.4				19	19

Sem II : 9.80 A<sup>+</sup>



  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	57
EDU 302.1				76	76
EDU 302.2				344	344
EDU 302.3				37	37
EDU 302.4				19	19

Sem III : 10 A<sup>+</sup>



  
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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	4	4	10	18	92
EDU 402	5	5	10	20	88
EDU 403	2.5	2.5	5	10	55
EDU 404.1				130	130
EDU 404.2				112	112
EDU 404.3				17	17
EDU 404.4				18	18
EDU 404.5				37	37

Sem IV - 9.80 A<sup>+</sup>

CCPA - 9.81 A<sup>+</sup>



  
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**Academic Needs Identified**

She was artistic and talented. And always looked at creative activities.

**Difficulties Experienced**

She strived for perfection and became tired and exhausted.

**Remediation Attempts**

Teacher gave suggestions and tips to complete the tasks earlier.

**Development of Professional attributes of students**

Teaching skills were much improved as she utilized her artistic talents in the classroom.

**Date/Activity Details**

The student teacher used her singing and skills in the classroom the teaching - learning process became much interesting and effective for <sup>both the</sup> teacher and the students.



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	poor	Average	Good	Excellent	Remarks
Working in Teams				✓	
Dealing with student diversity			✓		
Conduct of self with colleagues and Authorities				✓	
Balancing home and work stress				✓	
Keeping oneself abreast with recent development				✓	



*[Handwritten Signature]*

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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## MENTOR'S COMPREHENSIVE STUDENT RECORD

“If you cannot see where you are going, ask someone who has been there before.”

### MENTOR'S PROFILE

NAME : ANISH P CHIRACKAL  
DEPARTMENT : GENERAL EDUCATION



  
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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November - 2022 March
Semester II	2022 March - 2022 September
Semester III	2022 September - 2023 February
Semester IV	2023 February - 2023 August



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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



A handwritten signature in black ink, appearing to be 'M. C. B.', written over a horizontal line.

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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



  
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
- Notify Cultural Committee about students with special talents
- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

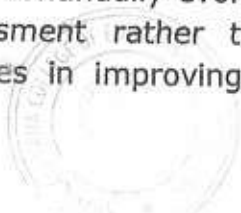
### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/co-curricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you. Reciprocity in interaction is the key to a successful mentor-mentee relationship.

### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on



certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment/remains accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
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Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.



  
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**Name of Mentor: Anish P Chirackal**

**Name of Mentees**

<b>JOSEPH KURIAN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>MARIYAM BEEVI</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>MEERA JOHN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>MUHAMMED FAVAZ</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>NAVYA SAJEEVAN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>NEERAJA N</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>NIKITA K B</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>PARVATHY PRADOSH</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>RADHU JAYASANKAR</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SALINI KURIAN</b>	<b>B Ed 2021-23 Batch II year student</b>



  
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SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

Two Year B Ed Programme 2021-2023

STUDENT PROFILE

Pedagogy: English Education

University Application No. (CAP): 781648



Name	: MUHAMMED FAVAZ	Male/Female :	Male
Aadhaar No.	: 2113 9878 4806	Mob. No. :	8089 85 6706
E mail Id	: muhammedfavaaz074@gmail.com	Blood group :	O +ve
Date of Birth	: 18.12.1997	Married :	Yes/No
Religion	: Muslim	Community :	Islam
Name of Father/Guardian	: Basheer KM	Occupation :	Pensioner
Name of Mother	: Raziya KM	Occupation :	Pensioner
Mobile No. of Father/Guardian	: 94 97 28 3517	Mob.No.of Mother:	94 97 28 3517
No. of Brothers	: -	No. of Sisters	:
Address- Permanent		Address-Present	
Kuttathickudi House Pezhakkappilly PO Muvattupuzha, Ekkm Dt Pin 68 66 73		same	

Educational Qualifications

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc	English	MG University	2018	C+	60%	
2	MA/ M SC/ M Com	English	MG Uni- versity	2020	C+	61%	NET in English
3	Others						

Achievement in sports	: Relay - first at college level
Achievement in Games	: -
Achievement in Arts competition	: Skit & Mime - first - college level
Position held in College/ Organization	: -
Special Talents if any	: Compereing, leader of different group activities
Experience if any	: 6 months - Asst Professor, Arifa college, Pezhakkappilly



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SEMESTER 1

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON TIME	
	PRACTICUMS		✓	
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



  
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14	Development and presentation of learning resource materials for school pupils-ICT supported materials,and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly)		✓	



  
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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



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**SEMESTER 3**

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU301		✓	
	PRACTICALS			
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU <del>2</del> 401		✓	
2	EDU <del>2</del> 402		✓	
3	EDU <del>2</del> 403		✓	
	PRACTICALS			
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



  
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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	9	9	10	19	75
EDU102			10	19	54
EDU103	4	4	5	9	42
EDU104	5	5	5	10	38
EDU105	4	4	5	9	43
EDU106	5	5	5	10	45
EDU 107.1				39	<del>39</del>
EDU 107.2				78	78
EDU 107.3				18	18
EDU 107.4				18	18



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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	10	10	10	20	68
EDU202	9 <del>to</del>	9	10	<del>20</del> 19	69
EDU203	4	4	5	<del>10</del> 9	40
EDU 204	4	4	5	<del>10</del> 9	38
EDU 205	4	4	4	<del>10</del> 8	45
EDU 206.1				75	
EDU 206.2				97	
EDU 206.3				19	
EDU 206.4				19	



  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	4	4	5	9	46
EDU 302.1				73	
EDU 302.2				338	
EDU 302.3				37	
EDU 302.4				18	

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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	7	7	10	17	70
EDU 402	6	6	10	16	66
EDU 403	3	3	5	8	40
EDU 404.1				127	
EDU 404.2				101	
EDU 404.3				19	
EDU 404.4				17	
EDU 404.5				35	



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**Academic Needs Identified**

Need help in achieving competitive teaching aptitude tests.

**Difficulties Experienced**

Stage fear during morning assembly

**Remediation Attempts**

Repeated practicing in front of public addressing system

**Development of Professional attributes of students**

Developed professional qualities

**Date/Activity Details**

Discussed the personal matters formally once in a month. More than that whenever gets those he was free to talk with mentor.



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	poor	Average	Good	Excellent	Remarks
Working in Teams				✓	
Dealing with student diversity				✓	
Conduct of self with colleagues and Authorities				✓	
Balancing home and work stress				✓	
Keeping oneself abreast with recent development				✓	



  
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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## MENTOR'S COMPREHENSIVE STUDENT RECORD

"If you cannot see where you are going, ask someone who has been there before."

## MENTOR'S PROFILE

NAME : JINCY P JOSEPH  
DEPARTMENT : GENERAL EDUCATION



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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November - 2022 March
Semester II	2022 March - 2022 September
Semester III	2022 September - 2023 February
Semester IV	2023 February - 2023 August



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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
- Notify Cultural Committee about students with special talents
- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/cocurricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you Reciprocity in interaction is the key to a successful mentor-mentee relationship.



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### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on

certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.



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**Name of Mentor: Jincy P Joseph**

**Name of Mentees**

SAYANA GILJU	B Ed 2021-23 Batch II year student
SHAHINA BASHEER	B Ed 2021-23 Batch II year student
SREELAKSHMI P V	B Ed 2021-23 Batch II year student
SREELAKSHMI A	B Ed 2021-23 Batch II year student
SREETHUMOL P P	B Ed 2021-23 Batch II year student
ABHIJITH S	B Ed 2021-23 Batch II year student
ANAGHA K P	B Ed 2021-23 Batch II year student
ANJANA K B	B Ed 2021-23 Batch II year student
ARCHANA VIJU	B Ed 2021-23 Batch II year student
ASWATHI K	B Ed 2021-23 Batch II year student



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SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

Two Year B Ed Programme 2021-2023

STUDENT PROFILE



Pedagogy:

University Application No. (CAP):

Name	: ANJANA KB	Male/ Female :	
Aadhaar No.	: 216157123809	Mob. No. :	
E mail Id	: anjanakb@gmail.com	Blood group :	
Date of Birth	: 05/04/2001	Married :	Yes/No
Religion	: Hindu	Community :	Ezhava (OBC)
Name of Father/Guardian	: Biju K	Occupation :	Day labourer
Name of Mother	: Shalby Biju	Occupation :	Housewife
Mobile No. of Father/Guardian :		Mob.No.of Mother:	
No. of Brothers	: Nil	No. of Sisters :	One (1)
Address- Permanent	KAKKATIL HOUSE SOUTH MARADY PO MUVATTUPUZHA	Address-Present	KAKKATIL HOUSE SOUTH MARADY PO MUVATTUPUZHA

Educational Qualifications

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	BA/BSc	MALAYALAM	M.G. University KOTTAYAM	2018-21	AT	85.3%	
2	MA/ MSc/ M Com	MALAYALAM	M.G. University KOTTAYAM	2023-25			
3	Others	Bed	MALAYALAM EDUCATION	2021-23	AT		

Achievement in sports :

Nil

Achievement in Games :

Nil

Achievement in Arts competition :

Poetry Writing Malayalam.

Position held in College/ Organization :

Special Talents if any :

Reading, Crafts, Drawing

Experience if any :

Nil



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**SEMESTER 1**

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON TIME	REMARKS
	PRACTICUMS		✓	
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



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14	Development and presentation of learning resource materials for school pupils-ICT supported materials,and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS		<del>ON DATE</del>	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS			
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly		✓	



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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



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**SEMESTER 3**

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU301		✓	
	PRACTICALS			
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS		Done	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		Done	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)		✓	
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	5	5	10	20	90
EDU102	4.5	4.5	10	19	82
EDU103	2.5	2.5	5	10	53
EDU104 '12	2.5	2.5	5	10	51
EDU105 '12	2.5	2.5	5	10	52
EDU106 '12	2.5	2.5	5	10	52
EDU 107.1		-	-	39	39
EDU 107.2				77	77
EDU 107.3				20	20
EDU 107.4				19	19



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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	5	5	10	20	94
EDU202	5	5	10	20	87
EDU203	2.5	2.5	5	10	50
EDU 204	2.5	2.5	5	10	50
EDU 205	2.5	2.5	5	10	57
EDU 206.1	-	-	-	77	77
EDU 206.2				97	97
EDU 206.3				18	18
EDU 206.4				18	18



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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	54
EDU 302.1	-	-	-	75	75
EDU 302.2			-	339	339
EDU 302.3				37	37
EDU 302.4				17	17



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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	5	5	10	20	94
EDU 402	5	5	10	20	85
EDU 403	2.5	2.5	5	10	56
EDU 404.1	-	-		127	127
EDU 404.2				114	114
EDU 404.3				17	17
EDU 404.4				20	20
EDU 404.5				35	35



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**Academic Needs Identified** - Pedagogical - content knowledge  
- Technological integration

**Difficulties Experienced** - Understanding the different learning difficulties of the class students in the classroom. They have much work to do. So they have much stress and strain

**Remediation Attempts** - Give more attention to students with learning difficulties. Applying self learning techniques. Suggested to undergo self study techniques.  
Revision - Give more time for remedial classes

**Development of Professional attributes of students**  
Assimilating pedagogical knowledge. To participate in more outreach programmes. Also to participate in extra-curricular activities sports and arts or games, drama etc

**Date/Activity Details** Providing adventurous activities for further improvement of the professional competence. Suggested for improving group dynamics through the participation in different co-curricular programmes.



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	poor	Average	Good	Excellent	Remarks
Working in Teams			.	✓	
Dealing with student diversity				✓	
Conduct of self with colleagues and Authorities				✓	
Balancing home and work stress			✓		
Keeping oneself abreast with recent development					



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# SREE NARAYANA COLLEGE OF EDUCATION

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## MENTOR'S COMPREHENSIVE STUDENT RECORD

“If you cannot see where you are going, ask someone who has been there before.”

## MENTOR'S PROFILE

NAME : ASHA.G  
DEPARTMENT : MALAYALAM EDUCATION



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# SREE NARAYANA COLLEGE OF EDUCATION

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## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November - 2022 March
Semester II	2022 March - 2022 Sept
Semester III	2022 Sept - 2023 Feb
Semester IV	2023 Feb - 2023 August-

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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
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- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/cocurricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you Reciprocity in interaction is the key to a successful mentor-mentee relationship.

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### **Parameters for Mentee Assessment**

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1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
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9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
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**Name of Mentor : Asha G**

**Name of Mentees**

<b>DEVIKA SIVAN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>KEERTHANA P C</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SANDRA B</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SINU SALIM M S</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>AJITH KUMARAN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ALEENA SEBASTIAN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ANN MARIYA BENNY</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ATHIRA K RAJAN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>KESIYA K SHAMMY</b>	<b>B Ed 2021-23 Batch II year student</b>



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**SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA**

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

**Two Year B Ed Programme 2021-2023**

STUDENT PROFILE



Pedagogy:

University Application No. (CAP):

Name	: DEVIKA SIVAN	Male/ Female :	Female
Aadhaar No.	: 650519356360	Mob. No. :	7510481316
E mail Id	: devika.sivan.218@gmail	Blood group :	B +ve
Date of Birth	: 14-12- <del>20</del> 1998	Married :	Yes/No NO
Religion	: Hindu	Community :	Nain
Name of Father/Guardian	: Sivan. N. N	Occupation :	Carpenter
Name of Mother	: Letha Sivan	Occupation :	House wife
Mobile No. of Father/Guardian	: 9495126090	Mob.No.of Mother:	9961806837
No. of Brothers	: Nil	No. of Sisters :	one
Address- Permanent	Valeparambil . House Karimannoor . P.O Karimannoor . Idukki dist 685581		
Address- Present	Same		

**Educational Qualifications**

Sl .No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc	B.A	M.G	March/2019	overall A	82%	20 <sup>th</sup> Rank
2	MA/ M SC/ M Com	M.A	M.G	July/2021	A	89 <sup>th</sup>	6 <sup>th</sup> Rank
3	Others						

Achievement in sports : Nil

Achievement in Games : Nil

Achievement in Arts competition : Literary events

Position held in College/ Organization :

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Special Talents if any : Second position in group song Arts fest 2022-23  
Top scorer Nirmala college Muvattupuzha 2021  
Best out-going student award 2021

Experience if any

*Mel* : HSA Sanyo EMI Public school Koduvil



SEMESTER 1

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON TIME	
	PRACTICUMS			
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1			



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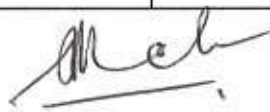
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14	Development and presentation of learning resource materials for school pupils-ICT supported materials,and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS			
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly)		✓	



  
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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



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**SEMESTER 3**

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU301		✓	
	PRACTICALS			
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS			
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



  
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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	5	5	10	20	70 A <sup>+</sup>
EDU102	5	5	10	20	67 A
EDU103	2.5	2.5	5	10	42 A
EDU104	2.5	2.5	5	10	37 B
EDU105	2.5	2.5	5	10	44 A <sup>+</sup>
EDU106	2.5	2.5	5	10	43 A
EDU 107.1				36	36
EDU 107.2				78	78
EDU 107.3				20	20
EDU 107.4				19	19



  
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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	4.5	4.5	10	19	73 A+
EDU202	5	5	10	20	73 A+
EDU203	2.5	2.5	5	10	42 A
EDU 204	2.5	2.5	5	10	42 A
EDU 205	2.5	2.5	5	10	43 A
EDU 206.1				79	79
EDU 206.2				98	98
EDU 206.3				17	17
EDU 206.4				19	19



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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2	2	5	9	45 AT
EDU 302.1				76	76
EDU 302.2				343	343
EDU 302.3				36	36
EDU 302.4				19	19

EDU302.5 Viva Voice

38

38



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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	4	4	10	18	75 A <sup>+</sup>
EDU 402	4.5	4.5	10	19	66 A
EDU 403	2.5	2.5	5	10	43 A
EDU 404.1				129	129
EDU 404.2				112	112
EDU 404.3				17	17
EDU 404.4				19	19
EDU 404.5				34	34



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**Academic Needs Identified**

She was an above average student teacher, so mentor didn't give special attention. But - mentor gave more enriched activities.

**Difficulties Experienced**

she had back pain so she did struggle the practical works.

**Remediation Attempts**

Mentor gave special attention in the practical works.

**Development of Professional attributes of students**

Devik was a good student teacher, she was engaged as a team leader, and peer tutor.

**Date/Activity Details**

Micro teaching, observer & critic, Team leader, Peer tutor, Debate moderator. she took seminar papers.



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	poor	Average	Good	Excellent	Remarks
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# SREE NARAYANA COLLEGE OF EDUCATION

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### MENTOR'S PROFILE

NAME : Ms. Uma E.V.  
DEPARTMENT : Hindi

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# SREE NARAYANA COLLEGE OF EDUCATION

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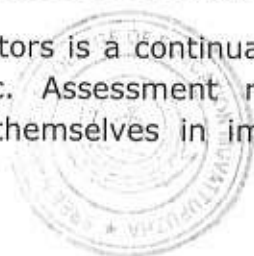
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**Name of Mentor : Uma E V**

**Name of Mentees**

<b>MANJU P V</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>NANDANA P S</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>POORNIMA P C</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>RINSILA MOL P A</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>STEPHY MARTIN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ABHIJITH SURESH</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ALEENA MATHEW</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>AMALA P S</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>AMALU ABRAHAM</b>	<b>B Ed 2021-23 Batch II year student</b>



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Muvattupuzha

SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

Two Year B Ed Programme 2021-2023

STUDENT PROFILE

Pedagogy:

University Application No. (CAP):



Name	: STEPHY MARTIN	Male/Female	: Female
Aadhaar No.	: 318904308613	Mob. No. :	8943225483
E mail Id	: stephy.martinmags@gmail.com	Blood group :	B+
Date of Birth	: 18/07/1998	Married	: Yes/No
Religion	: christian	Community :	Latin catholic
Name of Father/Guardian	: Martin CA	Occupation :	Coolie
Name of Mother	: Gracy Martin	Occupation :	Home maker
Mobile No. of Father/Guardian	: 9995226058	Mob.No.of Mother:	9995226058
No. of Brothers	: 1	No. of Sisters	: 1

Address- Permanent	Chakkalaparambil Aroor, Alappuzha 688534 Kerala	Address-Present	
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Educational Qualifications

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B.A/B-Sc	Hindi	MOTUTY	March 2019	A	87%	-
2	M.A/ M-SC/ M-Ed	Hindi	CUSAT	April 2021	1st class Distinction	82%	5th
3	Others						

Achievement in sports :

Achievement in Games :

Achievement in Arts competition : 1st Prize Nume, 1st Prize Hindi extempore, 2nd Prize Poem Recitation

Position held in College/ Organization :

Special Talents if any :

Experience if any :



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**SEMESTER 1**

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON TIME	REMARKS
	PRACTICUMS		✓	
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS		✓	
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	

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14	Development and presentation of learning resource materials for school pupils-ICT supported materials,and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly		✓	



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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



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**SEMESTER 3**

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	




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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



  
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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	4.5	4.5	10	19	82
EDU102	4.5	4.5	10	19	82
EDU103	2.5	2.5	5	10	47
EDU104	2.5	2.5	5	10	51
EDU105	2	2	5	9	50
EDU106	2.5	2.5	5	10	50
EDU 107.1				37	37
EDU 107.2				77	77
EDU 107.3				20	20
EDU 107.4				19	19



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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	4.5	4.5	10	19	90
EDU202	5	5	10	20	82
EDU203	2	2	5	9	51
EDU 204	2.5	2.5	5	10	50
EDU 205	2.5	2.5	5	10	53
EDU 206.1				77	77
EDU 206.2				94	94
EDU 206.3				18	18
EDU 206.4				18	18



  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	50
EDU 302.1				75	75
EDU 302.2				338	338
EDU 302.3				37	37
EDU 302.4				19	19



  
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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401				19	90
EDU 402				18	83
EDU 403				10	52
EDU 404.1				128	128
EDU 404.2				108	108
EDU 404.3				17	17
EDU 404.4				20	20
EDU 404.5				32	37



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	poor	Average	Good	Excellent	Remarks
Working in Teams				✓	
Dealing with student diversity				✓	
Conduct of self with colleagues and Authorities				✓	
Balancing home and work stress			✓		
Keeping oneself abreast with recent development				✓	



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**Academic Needs Identified**

Stephy Martin is an above average student. she needs special attention to complete her works.

**Difficulties Experienced**

she needs more time to complete her works

**Remediation Attempts**

Given assistance to complete her works

**Development of Professional attributes of students**

The immediate feed back and reflections helps her to know about the teaching perspectives. Peers observations and Rating corrects her lot.

**Date/Activity Details**

Given more time to complete her practicals works and give proper reference details to complete works in details.



  
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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## MENTOR'S COMPREHENSIVE STUDENT RECORD

“If you cannot see where you are going, ask someone who has been there before.”

### MENTOR'S PROFILE

NAME : Suneetha K G  
DEPARTMENT : Mathematics



*Mel*

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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November - 2022 March
Semester II	2022 March - 2022 September
Semester III	2022 September - 2023 February
Semester IV	2023 February - 2023 August



  
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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



A handwritten signature in black ink, appearing to be 'M. C. B.', is written over a horizontal line.

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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



  
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
- Notify Cultural Committee about students with special talents
- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

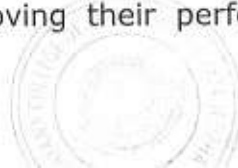
- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/cocurricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you. Reciprocity in interaction is the key to a successful mentor-mentee relationship.

### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on

  
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certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.



  
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**Name of Mentor: Suneetha K G**

**Name of Mentees**

ANAGHAMOL P U	B Ed 2021-23 Batch II year student
ANIE MATHEWS	B Ed 2021-23 Batch II year student
ANJANA KURIAKOSE	B Ed 2021-23 Batch II year student
ANJANA S NAIR	B Ed 2021-23 Batch II year student
ANNA ELDHOSE	B Ed 2021-23 Batch II year student
ASNA M S	B Ed 2021-23 Batch II year student
AXA MERIN ROJAN	B Ed 2021-23 Batch II year student
CHRISTINA MARIA SONEY	B Ed 2021-23 Batch II year student
DEEPA SHAJI	B Ed 2021-23 Batch II year student
HAFSA T HASSAN	B Ed 2021-23 Batch II year student
ASIYA BEEVI C	B Ed 2021-23 Batch II year student



  
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SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

Two Year B Ed Programme 2021-2023

STUDENT PROFILE

Pedagogy: MATHEMATICS

University Application No. (CAP): 783230



Name	: ANIE MATHEWS	Male/ Female :	FEMALE
Aadhaar No.	: 5398 5584 7725	Mob. No. :	9744599442
E mail Id	: aniemathews97@gmail.com	Blood group :	O+ve
Date of Birth	: 01/10/1997	Married :	Yes/No ✓
Religion	: CHRISTIAN	Community :	JACOBITE
Name of Father/Guardian	: MATHEWS K KURIAKOSE	Occupation :	BUSINESS
Name of Mother	: MINI K.G	Occupation :	H.S.S TEACHER
Mobile No. of Father/Guardian	: 9446219872	Mob.No.of Mother:	9447508110
No. of Brothers	: -	No. of Sisters	: 1
Address- Permanent	KARAMPURAM (H) NELLIKUZHY P.O KOTHAMANGALAM		
Address- Present	KARAMPURAM (H) NELLIKUZHY P.O KOTHAMANGALAM		

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	BA/B Sc	MATHEMATICS	M.G. UNIVERSITY	2019	A	80%	
2	MA/ M SC/ M.Com	MATHEMATICS	M.G. UNIVERSITY	2021	A	80.4%	-
3	Others						

Achievement in sports :

Achievement in Games :

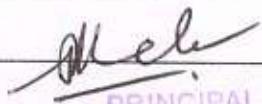
Achievement in Arts competition : - Speech Competition, Group Song (Participation)

Position held in College/ Organization :

Special Talents if any : - Drawing, Singing

Experience if any :



  
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SEMESTER 1

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON TIME	
	PRACTICUMS			
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



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14	Development and presentation of learning resource materials for school pupils-ICT supported materials,and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scout s and Guides,School Assembly		✓	



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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



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**SEMESTER 3**

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU301		✓	
	PRACTICALS			
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS			
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



  
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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	4.5	4.5	10	19	81 (100)
EDU102	4.5	4.5	10	19	81 (100)
EDU103	2.5	2.5	5	10	53 (60)
EDU104	2.5	2.5	5	10	51 (60)
EDU105	2.5	2.5	5	10	52 (60)
EDU106	2.5	2.5	5	10	53 (60)
EDU 107.1				40	40 (40)
EDU 107.2				78	78 (80)
EDU 107.3				20	20 (20)
EDU 107.4				20	20 (20)



  
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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	4.5	4.5	10	19	80 (100)
EDU202	4	4	10	18	88 (100)
EDU203	2.5	2.5	5	10	54 (60)
EDU 204	2.5	2.5	5	10	46 (60)
EDU 205	2.5	2.5	5	10	54 (60)
EDU 206.1				78	78 (80)
EDU 206.2				97	97 (100)
EDU 206.3				18	18 (20)
EDU 206.4				19	19 (20)



  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	57
EDU 302.1				75	75 (50)
EDU 302.2				340	340 (360)
EDU 302.3				37	37 (40)
EDU 302.4				18	18 (20)

302.5

38

38 (40)



  
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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	3.5	3.5	10	17	88 (100)
EDU 402	4	4	10	18	88 (100)
EDU 403	2.5	2.5	5	10	54 (60)
EDU 404.1				132	132 (140)
EDU 404.2				114	114 (120)
EDU 404.3				18	18 (20)
EDU 404.4				18	18 (20)
EDU 404.5				37	37 (40)



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**Academic Needs Identified**

She is an above average student, sometimes she behaves like an average student - So she needs special attention and provides special attention in all activities.

**Difficulties Experienced**

Lot of works create some difficulties and stress.

**Remediation Attempts**

Given encouragement and direction to proceed with more confidence.

**Development of Professional attributes of students**

Reflective journal helped her to identify the experiences, SWOT analysis also helped her to identify the weakness and strength.

**Date/Activity Details**

- \* Asked her to make a proper time to complete the practical records
- \* Made her to do SWOT analysis properly.



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	poor	Average	Good	Excellent	Remarks
Working in Teams				✓	
Dealing with student diversity				✓	
Conduct of self with colleagues and Authorities				✓	
Balancing home and work stress		✓			
Keeping oneself abreast with recent development				✓	



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# SREE NARAYANA COLLEGE OF EDUCATION

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## MENTOR'S COMPREHENSIVE STUDENT RECORD

“If you cannot see where you are going, ask someone who has been there before.”

### MENTOR'S PROFILE

NAME : Soumya - M  
DEPARTMENT : Physical Science



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# SREE NARAYANA COLLEGE OF EDUCATION

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## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November - 2022 March
Semester II	2022 March - 2022 September
Semester III	2022 September - 2023 February
Semester IV	2023 February - 2023 August



  
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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

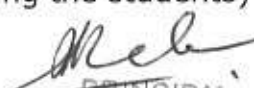
- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



  
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
- Notify Cultural Committee about students with special talents
- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/co-curricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you. Reciprocity in interaction is the key to a successful mentor-mentee relationship.



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### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on

certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.



  
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**Name of Mentor :Soumya M**

**Name of Mentees**

<b>KEERTHI RAJU</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>KRISHNAPRIYA JAIRAJ</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>LINMARIYA TOMY</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>RIYA RAICHEL SHAJI</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SAYUMYA WILFRED</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SHARANYA S</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SOORYA K RAJEEV</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SREEJITH SHAJI</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ADONA V S</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>AJIS GEORGE</b>	<b>B Ed 2021-23 Batch II year student</b>



  
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SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

Two Year B Ed Programme 2021-2023

STUDENT PROFILE



Pedagogy:

University Application No. (CAP):

Name	: ADONA VS	Male/ Female	: Female
Aadhaar No.	:	Mob. No. :	8547 868815
E mail Id	: adonaVS1997@gmail.com	Blood group :	O+
Date of Birth	: 18.07.1997	Married	: Yes/No
Religion	: Hindu	Community :	Hindu, Ezhava
Name of Father/Guardian	: V G Soman	Occupation :-	Rtd govt. employee
Name of Mother	: Sabi KR	Occupation :	Rtd govt. employee
Mobile No. of Father/Guardian	: 9947 166234	Mob.No.of Mother:	
No. of Brothers	:	No. of Sisters	:
Address- Permanent	Vallattu (H) Vellatbooval (PO) Idukki Pin. 685563		
Address- Present			

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	BA/B Sc	Physics	MGI	2018	B		
2	MA/ M SC/ M Com	Physics	Christ	2021	A		
3	Others						

Achievement in sports :

Achievement in Games :

Achievement in Arts competition :

Position held in College/ Organization :

Special Talents if any :

Experience if any :



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SEMESTER 1

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON TIME	REMARKS
	PRACTICUMS		✓	
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



  
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14	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A, Alumni, various forums and clubs, NCC/NSS, SPC, JRC, Scouts and Guides, School Assembly)		✓	



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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



  
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SEMESTER 3

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	4.5	4.5	10	19	90
EDU102	5	5	10	20	82
EDU103	2.5	2.5	5	10	58
EDU104	2.5	2.5	5	10	51
EDU105	2	2	5	9	49
EDU106				10	55
EDU 107.1				39	39
EDU 107.2				78	78
EDU 107.3				20	20
EDU 107.4				19	19



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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	4.5	4.5	10	19	89
EDU202	4.5	4.5	10	19	87
EDU203	1.5	1.5	5	8	49
EDU 204	2	2	5	9	54
EDU 205	2	2	5	9	53
EDU 206.1				77	77
EDU 206.2				97	97
EDU 206.3				18	18
EDU 206.4				19	19



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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	58
EDU 302.1				72	72
EDU 302.2				336	336
EDU 302.3				37	37
EDU 302.4				19	19



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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	3.5	3.5	10	17	89
EDU 402	4	4	10	18	87
EDU 403	1.5	1.5	5	8	46
EDU 404.1				130	130
EDU 404.2				108	108
EDU 404.3				17	17
EDU 404.4				17	17
EDU 404.5				36	36



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Academic Needs Identified

She is creative

Difficulties Experienced

She has a tendency to procrastinate

Remediation Attempts

Teacher motivated the student to finish her activities with time.

Development of Professional attributes of students

SWOT

Date/Activity Details



A handwritten signature in black ink, appearing to read 'M. Ch.', written over a horizontal line.

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	poor	Average	Good	Excellent	Remarks
Working in Teams					
Dealing with student diversity					
Conduct of self with colleagues and Authorities					
Balancing home and work stress					
Keeping oneself abreast with recent development					



  
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# SREE NARAYANA COLLEGE OF EDUCATION

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## MENTOR'S COMPREHENSIVE STUDENT RECORD

“If you cannot see where you are going, ask someone who has been there before.”

## MENTOR'S PROFILE

NAME : *Jyothi K.S*  
DEPARTMENT : *Physical Science*



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# SREE NARAYANA COLLEGE OF EDUCATION

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## Mentor's Diary 2021-23

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- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
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- Providing sustained motivation
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- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**


- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



  
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
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- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss the same with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/cocurricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you. Reciprocity in interaction is the key to a successful mentor-mentee relationship.

### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on



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certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.



  
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Jy Jyothy

**Name of Mentor: Jyothi K S**

**Name of Mentees**

✓ ALEENA SHAJI	B Ed 2021-23 Batch II year student
AMRITHA R K	B Ed 2021-23 Batch II year student
ANAKHA RAJ	B Ed 2021-23 Batch II year student
ANJANA K P	B Ed 2021-23 Batch II year student
ANNAMOL SABU	B Ed 2021-23 Batch II year student
APARNA SATHEESAN	B Ed 2021-23 Batch II year student
APARNA SEBASTIAN	B Ed 2021-23 Batch II year student
APARNA SHIBI K S	B Ed 2021-23 Batch II year student
ARUN VARGHESE	B Ed 2021-23 Batch II year student
ARUNDHATHY S	B Ed 2021-23 Batch II year student



  
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Affiliated to Mahatma Gandhi University and Accredited by the NAAC

**Two Year B Ed Programme 2021-2023**

STUDENT PROFILE

Pedagogy:

University Application No. (CAP):



Name	: AILEENA SHAJI	Male/Female	: Female
Aadhaar No.	: 9854 9136 2826	Mob. No. :	8157841740
E mail Id	: aileenashaji2618@gmail.com	Blood group :	B+ve
Date of Birth	: 26/09/1998	Married	: Yes/No
Religion	: CHRISTIAN	Community :	RC
Name of Father/Guardian	: SHAJI P THOMAS	Occupation :	COOKIE
Name of Mother	: SOLLY SHAJI	Occupation :	HOUSE WIFE
Mobile No. of Father/Guardian	: 9496744090	Mob.No.of Mother:	9495526190
No. of Brothers	: 0	No. of Sisters	: 1
Address- Permanent	POOKKATTUCHARIL(H) THOKKUPARA P.O AMBAZHACHAL PIN 685565		
Address- Present	POOKKATTUCHARIL(H) THOKKUPARA P.O AMBAZHACHAL PIN 685565		

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc	Chemistry	M.U	March 2019	A	89%	
2	MA/ M SC/ M Com	Chemistry	M.U	2021	B+	75%	
3	Others						

Achievement in sports :

Achievement in Games :

Achievement in Arts competition :

Position held in College/ Organization :

Special Talents if any :

Experience if any :



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SEMESTER 1

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON TIME	
	PRACTICUMS		✓	
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



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14	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like (school based topic)-Extension Activity		✓	
15	Student teacher portfolio (practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS			
6	School profile and practices (student support systems like P.T.A, Alumni, various forums and clubs, NCC/NSS, SPC, JRC, Scouts and Guides, School Assembly)		✓	



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	and the like)(EDU201)		✓	
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



  
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**SEMESTER 3**

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU301		✓	
	PRACTICALS			
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS			
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



  
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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



  
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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	4.5	4.5	<del>10</del> 10	19 (20)	91 (100)
EDU102	4.5	4.5	10	19	91
EDU103	2.5	2.5	5	10	57
EDU104	2.5	2.5	5	10	55
EDU105	2.5	2.5	5	10	51
EDU106	2.5	2.5	5	10	55
EDU 107.1				40	40
EDU 107.2					78
EDU 107.3					20
EDU 107.4					20



  
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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	5	5	10	20	94
EDU202	5	5	10	20	95
EDU203	2.5	2.5	5	10	57
EDU 204	2.5	2.5	5	10	54
EDU 205	2.5	2.5	5	10	53
EDU 206.1					77
EDU 206.2					98
EDU 206.3					18
EDU 206.4					20



  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2	24	5	9	57
EDU 302.1					76
EDU 302.2					345
EDU 302.3					38
EDU 302.4					19



  
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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	4.5	4.5	9	18	91
EDU 402	4.5	4.5	10	19	91
EDU 403	2.5	2.5	5	10	58
EDU 404.1					134
EDU 404.2					115
EDU 404.3					18
EDU 404.4					17
EDU 404.5					36



  
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**Academic Needs Identified**

She is a gifted student so she needed sequential and in depth learning

**Difficulties Experienced**

She was beyond the laid norms of the regular educational settings

**Remediation Attempts**

The teacher provided stimulating environment

**Development of Professional attributes of students**

SWOT

**Date/Activity Details**

Collaborative activities  
Practice stimulus variations to overcome stage fear.



  
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	poor	Average	Good	Excellent	Remarks
Working in Teams			✓		
Dealing with student diversity			✓		
Conduct of self with colleagues and Authorities			✓		
Balancing home and work stress			✓		
Keeping oneself abreast with recent development			✓		



  
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# SREE NARAYANA COLLEGE OF EDUCATION

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## MENTOR'S COMPREHENSIVE STUDENT RECORD

"If you cannot see where you are going, ask someone who has been there before."

## MENTOR'S PROFILE

NAME : BABURAJ A  
DEPARTMENT : ART EDUCATION



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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November - 2022 March
Semester II	2022 March - 2022 September
Semester III	2022 September - 2023 February
Semester IV	2023 February - 2023 August



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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



  
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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
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## **Roles and Responsibilities of Mentors**

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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
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  - Conduct Peer Mentoring to help your mentor
  - Have a positive attitude
  - Accept feedback respectfully & cordially & discuss future course of action
  - Attend mentor meetings regularly & punctually
  - Provide feedback and communicate healthy developments in you
- Reciprocity in interaction is the key to a successful mentor-mentee relationship.



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7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
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**Name of Mentor: Baburaj A**

**Name of Mentees**

<b>ARYA PRAKASH</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ASNA SHAJI</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ASWATHI A K</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>DONA SABU</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>FEBA ELDOSE</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>FOUSIYA P H</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>HARITHA T V</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>HIMA GEORGE</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>JAIDEN RAJU</b>	<b>B Ed 2021-23 Batch II year student</b>



  
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Two Year B Ed Programme 2021-2023

STUDENT PROFILE



Pedagogy:

University Application No. (CAP):

Name	: FEBA ELDOSE	Male/ Female :	Female
Aadhaar No.	: 2743 2040 957	Mob. No. :	944 782 6759
E mail Id	: febaeldose2328@gmail.com	Blood group :	B+
Date of Birth	: 23/01/1997	Married :	Yes/No
Religion	: Christianity	Community :	
Name of Father/Guardian	: Binny Joseph	Occupation :	Teacher
Name of Mother	: Binny Joseph	Occupation :	Teacher
Mobile No. of Father/Guardian	: 9400 568845	Mob.No.of Mother:	
No. of Brothers	:	No. of Sisters :	1
Address- Permanent	Paramattathil (U) Pampakkunda (PO) Mumny		
Address- Present	Chembil (U) Aioapuram (PO) Perumbavoor		

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc	Physics	MG	2019	B	75%	
2	MA/ MSc/ M Com	Physics	MG	2021			
3	Others						

Achievement in sports :

Achievement in Games :

Achievement in Arts competition :

Position held in College/ Organization :

Special Talents if any :

Experience if any :



*[Signature]*  
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SEMESTER 1

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		LATE	ON TIME	
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6	EDU106		✓	
	PRACTICALS		✓	
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8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	

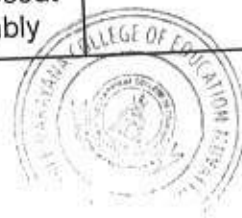


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14	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

### SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A, Alumni, various forums and clubs, NCC/NSS, SPC, JRC, Scouts and Guides, School Assembly)		✓	



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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



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SEMESTER 3

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



  
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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	4	4	10	18	81
EDU102	4.5	4.5	10	19	81
EDU103	2.5	2.5	5	10	55
EDU104	2.5	2.5	5	10	55
EDU105	2.5	2.5	5	10	52
EDU106	2.5	2.5	5	10	56
EDU 107.1				40	40
EDU 107.2				78	78
EDU 107.3				20	20
EDU 107.4				19	19



  
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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	4	4	10	18	85
EDU202	4	4	10	18	90
EDU203	2	2	5	9	57
EDU 204	2.5	2.5	5	10	55
EDU 205	2.5	2.5	5	10	55
EDU 206.1				78	78
EDU 206.2				98	98
EDU 206.3				18	18
EDU 206.4				20	20



  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	57
EDU 302.1				76	76
EDU 302.2				340	340
EDU 302.3				37	37
EDU 302.4				19	19




  
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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	3.5	3.5	10	17	85
EDU 402	4.5	4.5	15	19	85
EDU 403	1.5	1.5	5	8	54
EDU 404.1				133	133
EDU 404.2				115	115
EDU 404.3				18	18
EDU 404.4				19	19
EDU 404.5				86	36



  
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**Academic Needs Identified**

As she is a Science student  
She needed more time to  
study the core subjects.

**Difficulties Experienced**

As she is a Science student  
She felt difficulty with language.

**Remediation Attempts**

Teacher encouraged the student  
to develop language skill in writing.

**Development of Professional attributes of students**

SWOT

**Date/Activity Details**



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	poor	Average	Good	Excellent	Remarks
Working in Teams			✓		
Dealing with student diversity			✓		
Conduct of self with colleagues and Authorities			✓		
Balancing home and work stress			✓		
Keeping oneself abreast with recent development			✓		



  
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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA


## MENTOR'S COMPREHENSIVE STUDENT RECORD

"If you cannot see where you are going, ask someone who has been there before."

### MENTOR'S PROFILE

NAME : Paul Joseph  
DEPARTMENT : Physical Education



  
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# SREE NARAYANA COLLEGE OF EDUCATION

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## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November - 2022 March
Semester II	2022 March - 2022 September
Semester III	2022 September - 2023 February
Semester IV	2023 February - 2023 August



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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



A handwritten signature in black ink, appearing to be 'M. C. B.', written over a horizontal line.

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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**


- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



  
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
- Notify Cultural Committee about students with special talents
- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/cocurricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you Reciprocity in interaction is the key to a successful mentor-mentee relationship.

### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on



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certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.



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**Name of Mentor : Paul Joseph**

**Name of Mentees**

<b>JELITTA ROZARIO</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>KAVYA V K</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>KECIYA B MATHEW</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>LIYA M</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>MALAVIKA M S</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>MERIN MATHEW</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>MINZILA N SALAM</b>	<b>B Ed 2021-23 Batch II year student</b>
✓ <b>NANDU N</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SANDRA P S</b>	<b>B Ed 2021-23 Batch II year student</b>



  
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SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

Two Year B Ed Programme 2021-2023

STUDENT PROFILE



Pedagogy:

University Application No. (CAP):

Name	: NANDU N	Male/ Female :	MALU
Aadhaar No.	:	Mob. No. :	9567204961
E mail Id	:	Blood group :	O +ve
Date of Birth	:	Married	: Yes/No
Religion	: Hindu	Community :	Hindu Ezhava
Name of Father/Guardian	: Babulal M	Occupation :	Rt. Teacher
Name of Mother	: Vasunda	Occupation :	Teacher
Mobile No. of Father/Guardian	: 9746232837	Mob.No.of Mother:	8547354396
No. of Brothers	: Nil	No. of Sisters	: 1
Address- Permanent	Address-Present		
	Nadancheril (H) Njeeghoo P.O Kottayam 686612		

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc	Physics	M.G	March 2016		64%	
2	MA/ MSC/ M Com						
3	Others						

Achievement in sports :

Achievement in Games :

Achievement in Arts competition :

Position held in College/ Organization :

Special Talents if any :

Experience if any :



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SEMESTER 1

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON TIME	REMARKS
	PRACTICUMS			
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



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14	Development and presentation of learning resource materials for school pupils-ICT supported materials,and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS			
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly		✓	



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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



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**SEMESTER 3**

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101				18	86
EDU102				18	81
EDU103				9	40
EDU104				9	39
EDU105				9	43
EDU106				8	47
EDU 107.1					37
EDU 107.2					77
EDU 107.3					20
EDU 107.4					19



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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	4.5	4.5	8	17	81
EDU202	4.5	4.5	8	17	75
EDU203	2	2	4	8	41
EDU 204	2	2	4	8	43
EDU 205	2	2	5	9	49
EDU 206.1					76
EDU 206.2					96
EDU 206.3					20
EDU 206.4					20



  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	46
EDU 302.1					74
EDU 302.2					339
EDU 302.3					38
EDU 302.4					19



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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	4.5	4.5	9	19	84
EDU 402	4	4	9	17	80
EDU 403	2	2	4	8	46
EDU 404.1					130
EDU 404.2					110
EDU 404.3					17
EDU 404.4					18
EDU 404.5					34



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**Academic Needs Identified**

He needed a challenging atmosphere to learn.

**Difficulties Experienced**

Lazy and poor handwriting

**Remediation Attempts**

The teacher motivated the student to complete his work on time.

**Development of Professional attributes of students**

SWOT

**Date/Activity Details**

Collaborative activities  
Practice stimulus activities to  
enhance confidence



  
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	poor	Average	Good	Excellent	Remarks
Working in Teams			✓		
Dealing with student diversity			✓		
Conduct of self with colleagues and Authorities			✓		
Balancing home and work stress			✓		
Keeping oneself abreast with recent development			✓		



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# SREE NARAYANA COLLEGE OF EDUCATION

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## MENTOR'S COMPREHENSIVE STUDENT RECORD

“If you cannot see where you are going, ask someone who has been there before.”

## MENTOR'S PROFILE

NAME : ANUPRIYA RAJAN  
DEPARTMENT : B Ed



  
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# SREE NARAYANA COLLEGE OF EDUCATION

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## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November - 2022 March
Semester II	2022 March - 2022 September
Semester III	2022 September - 2023 February
Semester IV	2023 February - 2023 August



  
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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



  
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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
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- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
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- Ensure holistic well being of Mentee

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- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/co-curricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
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- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

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### **Parameters for Mentee Assessment**

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2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
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6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
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**Name of Mentor : Anupriya Rajan**

**Name of Mentees**

<b>SEENATH BASHEER</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SHAKKIRA P M</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SILPA NAIR B</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SNIGDHA T M</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SONE ANNA GEORGE</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SOORYA P P</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>THASNEEMUNNISA P S</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>VISHNUPRIYA M B</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ABHINAYA S PREMAN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ABINSHA SHEREEF</b>	<b>B Ed 2021-23 Batch II year student</b>



  
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**SEMESTER 1**

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON TIME	
	PRACTICUMS			
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



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SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

Two Year B Ed Programme 2021-2023

STUDENT PROFILE

Pedagogy: NATURAL SCIENCE

University Application No. (CAP):



Name	: <u>ABINSHA SHEREEF</u>	Male/ Female :	<u>FEMALE</u>
Aadhaar No.	: <u>8803 9601 0766</u>	Mob. No. :	<u>9400355973</u>
E mail Id	: <u>abinsbasheerf20@gmail.com</u>	Blood group :	<u>O+</u>
Date of Birth	: <u>23-10-1997</u>	Married	: <u>Yes/No Yes</u>
Religion	: <u>MUSLIM</u>	Community :	<u>ISLAM</u>
Name of Father/Guardian	: <u>SHEREEF MP</u>	Occupation :	<u>DRIVER</u>
Name of Mother	: <u>KADEESA SHEREEF</u>	Occupation :	<u>HOME MAKER</u>
Mobile No. of Father/Guardian	: <u>9846 924 025</u>	Mob.No.of Mother:	
No. of Brothers	: <u>One</u>	No. of Sisters	: <u>NIL</u>
Address- Permanent	<u>MARATHI HOUSE</u> <u>ENANALLOOR PO</u> <u>KALAMPUR</u> <u>686673</u>		
Address-Present			

Educational Qualifications

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc	<u>BSc ZOOLOGY</u>	<u>MGU KOTAYAM</u>	<u>2018</u>	<u>87.31 A</u>	<u>87.31</u>	<u>-</u>
2	M A/ M SC/ M Com	<u>M.Sc ZOOLOGY</u>	<u>MGU KOTAYAM</u>	<u>2021</u>	<u>A</u>	<u>86.1</u>	
3	Others						

Achievement in sports : NIL

Achievement in Games : NIL

Achievement in Arts competition : NIL

Position held in College/ Organization : NIL

Special Talents if any : NIL

Experience if any : NIL



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14	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly		✓	



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	and the like)(EDU201)		✓	
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



  
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**SEMESTER 3**

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)		✓	
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



  
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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	5	5	10	20	96 (100)
EDU102	5	5	10	20	92 (100)
EDU103	2.5	2.5	5	10	49 (60)
EDU104	2.5	2.5	5	10	54 (60)
EDU105	2.5	2.5	5	10	57 (60)
EDU106	2.5	2.5	5	10	57 (60)
EDU 107.1				40	39 (40)
EDU 107.2				78	78 (80)
EDU 107.3				20	20 (20)
EDU 107.4				20	20 (20)



  
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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	5	5	10	20	96(100)
EDU202	5	5	10	20	93(100)
EDU203	2.5	2.5	5	10	54(60)
EDU 204	2.5	2.5	5	10	55(60)
EDU 205	2.5	2.5	5	10	57(60)
EDU 206.1			.	78	78(80)
EDU 206.2				98	98(100)
EDU 206.3				19	19(20)
EDU 206.4				19	19(20)



  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	25	25	5	10	58 (60)
EDU 302.1					76 (80)
EDU 302.2					343 (360)
EDU 302.3					37 (40)
EDU 302.4					19 (20)



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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	5	5	10	20	92 (100)
EDU 402	5	5	10	20	95 (100)
EDU 403	2.5	2.5	5	10	58 (60)
EDU 404.1				133	133 (140)
EDU 404.2				113	113 (120)
EDU 404.3				18	18 (20)
EDU 404.4				18	18 (20)
EDU 404.5				38	38 (40)



  
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**Academic Needs Identified**

She is very good in academics.

**Difficulties Experienced**

She is little bit nervous while taking classes.

**Remediation Attempts**

Made her realize <sup>how</sup> to overcome the stage fear.

**Development of Professional attributes of students**

SWOT analysis helped her to identify her strengths weaknesses and opportunities

**Date/Activity Details**

8/12/2022 - Discussion on how to overcome stage fear  
Detailed remedial programme were suggested for improving professionalism



  
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Working in Teams				✓	She always make good rapport with her learn
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# SREE NARAYANA COLLEGE OF EDUCATION

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DEPARTMENT : NATURAL SCIENCE



  
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MUVATTUPUZHA

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**Name of mentor : Saranya S**

**Name of Mentees**

<b>ALNA THOMAS</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>AMALENDU P I</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ANASWARA T K</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ANJU ARAVIND T M</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ANN MARIYA ALEX</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>DIVYA SASI</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>GANGA S</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>LIYA BABU</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>MUHAMMED AJMAL</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>NAYAN DEVASIA VARGHESE</b>	<b>B Ed 2021-23 Batch II year student</b>



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SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

Two Year B Ed Programme 2021-2023

STUDENT PROFILE

Pedagogy:

University Application No. (CAP): 784717



Name	: LIYA BABU	Male/Female	: FEMALE
Aadhaar No.	: 436187501270	Mob. No.	: 9747159451
E mail Id	: liyababujessy@gmail.com	Blood group	: A+ve
Date of Birth	: 14/09/1996	Married	: Yes/No YES
Religion	: CHRISTIAN	Community	: JACOBITE
Name of Father/Guardian	: BABU PAUL	Occupation	: ELECTRICIAN
Name of Mother	: JESSY BABU	Occupation	: HOUSE WIFE
Mobile No. of Father/Guardian	: 9495290251	Mob.No.of Mother	: 8606290251
No. of Brothers	: 1	No. of Sisters	: 1
Address- Permanent		Address-Present	
SRAMBIKUDIYIL (H) KARINKAYAM P.O UPPUMANNU PALAKKAD			

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	BA/B Sc	ZOOLOGY	M G University	April 2019	A	89	
2	MA/ MSc/ M Com	ZOOLOGY	M G University	January 2022	A	80	
3	Others						

Achievement in sports :

Achievement in Games :

Achievement in Arts competition :

Position held in College/ Organization :

Special Talents if any :

Experience if any :



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**SEMESTER 1**

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON TIME	REMARKS
	PRACTICUMS		✓	
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS		✓	
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	

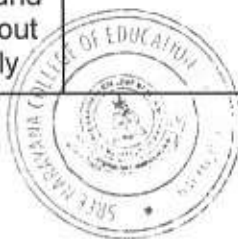


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14	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly)		✓	



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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



  
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SEMESTER 3

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)	✓		
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



  
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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	4.5	4.5	10	19	90
EDU102	5	5	10	20	92
EDU103	2.5	2.5	5	10	43
EDU104	2.5	2.5	5	10	54
EDU105	2.5	2.5	5	10	58
EDU106	2.5	2.5	5	10	54
EDU 107.1	40			40	40
EDU 107.2	78			78	78
EDU 107.3	20			20	20
EDU 107.4	20			20	20



  
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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	5	5	10	20	93
EDU202	4	4	10	18	90
EDU203	2.5	2.5	5	10	55
EDU 204	2.5	2.5	5	10	56
EDU 205	2.5	2.5	5	10	58
EDU 206.1				78	78
EDU 206.2				98	98
EDU 206.3				18	18
EDU 206.4				19	19



  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	54
EDU 302.1				74	74
EDU 302.2				342	342
EDU 302.3				38	38
EDU 302.4				19	19




  
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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	4.5	4.5	10	19	95
EDU 402	5	5	10	20	93
EDU 403	2.5	2.5	5	10	55
EDU 404.1				122	122
EDU 404.2				111	111
EDU 404.3				18	18
EDU 404.4				17	17
EDU 404.5				35	35



  
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**Academic Needs Identified**

She was talented and always looked at creative activities.

**Difficulties Experienced**

Facing planning difficulties, and strived for perfection.

**Remediation Attempts**

Teacher gave encouragement and direction to proceed her activities and confidence.

**Development of Professional attributes of students**

Teaching skills were much improved and her professional attributes enhanced remarkably.

**Date/Activity Details**

Asked her to make a timetable. The student teacher used her skills in the classroom.



  
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	poor	Average	Good	Excellent	Remarks
Working in Teams				✓	
Dealing with student diversity				✓	
Conduct of self with colleagues and Authorities			✓		
Balancing home and work stress			✓		
Keeping oneself abreast with recent development			✓		



  
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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## MENTOR'S COMPREHENSIVE STUDENT RECORD

"If you cannot see where you are going, ask someone who has been there before."

## MENTOR'S PROFILE

NAME : NISHA JOHN  
DEPARTMENT : SOCIAL SCIENCE EDUCATION



  
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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 Nov - 2022 March.
Semester II	2022 March - 2022 September
Semester III	2022 September - 2023 February
Semester IV	2023 February - 2023 August.



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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



  
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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
- Notify Cultural Committee about students with special talents
- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/co-curricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you Reciprocity in interaction is the key to a successful mentor-mentee relationship.

### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on



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certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.




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**Name of Mentor: Nisha John**

**Name of Mentees**

<b>NIDHINNA KRISHNANKUTTY</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>RANI GEORGE</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ROSE MARY MARTIN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SARATH SASI</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ANAND K A</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ANUMOL BABY</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>AVINASH VINOD</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>DHANYA C D</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>GEETHU CATHARINE JOJO</b>	<b>B Ed 2021-23 Batch II year student</b>



  
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Affiliated to Mahatma Gandhi University and Accredited by the NAAC

**Two Year B Ed Programme 2021-2023**

STUDENT PROFILE



Pedagogy:

University Application No. (CAP):

Name	: AVINASH VINOD	Male/ Female :	MALE
Aadhaar No.	: 266466674924	Mob. No. :	8921263952
E mail Id	: Avinashvinod7@gmail.com	Blood group :	B+ve
Date of Birth	: 10/03/1999	Married :	Yes/No
Religion	: HINDU	Community :	KSHATRA
Name of Father/Guardian	: NV VINOD	Occupation :	RETIRED SI of POLICE
Name of Mother	: CELERNA VINOD	Occupation :	BILLING HOD @ SABINA HOSPITAL
Mobile No. of Father/Guardian	: 9495035175	Mob.No.of Mother:	9446957864
No. of Brothers	: NIL	No. of Sisters :	2
Address- Permanent	NEERAMTHANATHU(H) EAST MARADY(PO) MUVATTUPUZHA PIN. 686673		
Address-Present	NEERAMTHANATHU(H) EAST MARADY(PO) MUVATTUPUZHA PIN- 686673		

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc	ECONOMICS	MU	MARCH 2020	SECOND CLASS	52%	
2	MA/ M SC/ M Com	ECONOMICS	DOIING	[Signature]			
3	Others B.Ed	SOCIAL SCIENCE	MU	2023	A+	94%	

Achievement in sports : NIL

Achievement in Games : NIL

Achievement in Arts competition : NIL

Position held in College/ Organization :

Special Talents if any : NIL

Experience if any : NIL



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**SEMESTER 1**

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON TIME	REMARKS
	PRACTICUMS			
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS			
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



  
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14	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly		✓	



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	and the like)(EDU201)		✓	
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



  
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### SEMESTER 3

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



  
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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS			
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)		✓	
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



  
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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	4	4	10	18	79
EDU102	4	5	10	19	82
EDU103	2.5	2.5	5	10	43
EDU104	2.5	2.5	5	10	50
EDU105	2.5	2.5	5	10	48
EDU106	1.5	1.5	5	8	50
EDU 107.1	39			39	39
EDU 107.2	76			76	76
EDU 107.3	20			20	20
EDU 107.4	19			19	19



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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	4	4	10	18	90
EDU202	4	4	10	18	84
EDU203	1.5	1.5	5	8	50
EDU 204	1.5	1.5	5	8	47
EDU 205	1.5	1.5	5	8	54
EDU 206.1	77			77	77
EDU 206.2	96			96	96
EDU 206.3	18			18	18
EDU 206.4	20			20	20




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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	45
EDU 302.1	75			75	75
EDU 302.2	341			341	341
EDU 302.3	37			37	37
EDU 302.4	19			19	19



  
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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	3.5	3.5	10	17	83
EDU 402	3.5	3.5	10	17	85
EDU 403	1.5	1.5	5	8	47
EDU 404.1	130			130	130
EDU 404.2	114			114	114
EDU 404.3	20			20	20
EDU 404.4	20			20	20
EDU 404.5	36			36	36



  
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**Academic Needs Identified**

Need more attention in studies.

**Difficulties Experienced**

Handwriting problem.  
Communication problem.

**Remediation Attempts**

Tried to improve the writing style;  
helped him to improve good communicative skills and gave more opportunity to interact.

**Development of Professional attributes of students**

Reflective journal writing helped them to review their progress and weakness.  
SWOT analysis also allow them to the not realise their strengths and weakness, opportunities and threats.

**Date/Activity Details**

\* Asked him to do more interaction with pupils.  
\* Told him to do SWOT analysis and reflective journal in a proper way.



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	poor	Average	Good	Excellent	Remarks
Working in Teams			✓		
Dealing with student diversity			✓		
Conduct of self with colleagues and Authorities				✓	
Balancing home and work stress			✓		
Keeping oneself abreast with recent development				✓	



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# SREE NARAYANA COLLEGE OF EDUCATION

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## MENTOR'S COMPREHENSIVE STUDENT RECORD

"If you cannot see where you are going, ask someone who has been there before."

### MENTOR'S PROFILE

NAME : Sunil . T  
DEPARTMENT : Commerce.



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# SREE NARAYANA COLLEGE OF EDUCATION

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## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 November 2022 March.
Semester II	2022 March 2022 September.
Semester III	2022 September 2023 February.
Semester IV	2023 February 2023 August



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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

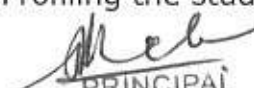
- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



  
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
- Notify Cultural Committee about students with special talents
- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/cocurricular activities and academic advancement )
  - Know what you want and ask for what you need
  - Identify special goals that you want to achieve and discuss it clearly with your mentor
  - Seek information regarding resources that you need from various sources
  - Conduct Peer Mentoring to help your mentor
  - Have a positive attitude
  - Accept feedback respectfully & cordially & discuss future course of action
  - Attend mentor meetings regularly & punctually
  - Provide feedback and communicate healthy developments in you
- Reciprocity in interaction is the key to a successful mentor-mentee relationship.



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### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on

certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.



  
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**Name of Mentor: Sunimol T**

**Name of Mentees**

<b>JEREENA JOSE</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>KAMILA SHAKKEER</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>KAVYA SASI</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>KEERTHANA P C</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>MANEESHA HARIHARAN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>AIFFA ABDUL SALIM</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ANCY JOY</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ANEESHA MATHEW</b>	<b>B Ed 2021-23 Batch II year student</b>



  
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**SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA**

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

**Two Year B Ed Programme 2021-2023**

**STUDENT PROFILE**

Pedagogy: Commerce

University Application No. (CAP): 78 2054



Name	: <u>Aneesha Mathew</u>	Male/ Female	: <u>Female</u>
Aadhaar No.	: <u>773431370333</u>	Mob. No.	: <u>62 3579497</u>
E mail Id	: <u>aneeshamathew1988@gmail.com</u>	Blood group	: <u>O+ve</u>
Date of Birth	: <u>13 April 1998</u>	Married	: <u>Yes/No</u> ✓
Religion	: <u>Christian</u>	Community	: <u>General</u>
Name of Father/Guardian	: <u>John Mathew</u>	Occupation	: <u>Teacher</u>
Name of Mother	: <u>Laly Mathew</u>	Occupation	: <u>Home maker</u>
Mobile No. of Father/Guardian	: <u>9961907922</u>	Mob.No.of Mother	: <u>9207967601</u>
No. of Brothers	: <u>2</u>	No. of Sisters	: <u>-</u>

Address- Permanent	Address-Present
<u>Aneesha Mathew. Vengachavatti (CH) Chathamattom PO Chathamattom 686671</u>	<u>Aneesha Mathew. Vengachavatti (CH) Chathamattom PO Chathamattom.</u>

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc B Com	B Com - Computer applicat	MGU	2018	A	80.1.	
2	MA/ MSE/ M Com	Finance		2020	B+	82%	
3	Others						

Achievement in sports : \_\_\_\_\_

Achievement in Games : \_\_\_\_\_

Achievement in Arts competition : 1st Prize for story writing in College.

Position held in College/ Organization : \_\_\_\_\_

Special Talents if any : \_\_\_\_\_

Experience if any : Worked as a trainer in Poppy for Software Ltd



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SEMESTER I

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON TIME	
	PRACTICUMS		✓	
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS		✓	
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	

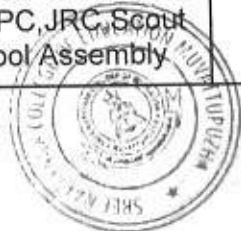


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14	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

## SEMESTER 2


SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly)		✓	



  
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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)		✓	
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202		✓	
9	Analysis of prevailing assessment practices in schools(Edu 203)		✓	
10	Student teacher portfolio (practicals and practicums of all courses)		✓	
11	Discussion lesson plans-5		✓	
12	Demonstration class observation -5		✓	
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5		✓	
14	Classroom teaching during school induction @5 classes		✓	
15	Credible participation in games and sports		✓	
16	Organizing sports meet and rules and regulations of long jump and shot put		✓	
17	Interview a local folk artist and prepare a report on the the local community art forms		✓	
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)		✓	



  
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SEMESTER 3

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	

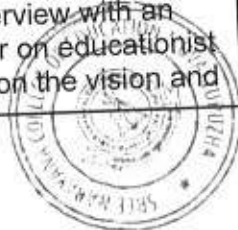


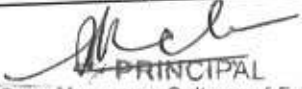
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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4


SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON DATE	
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher or educationist of your locality on the vision and		✓	



  
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	mission of educator(Edu 402)			
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)			
7	Study tour(Edu 402)			
8	Extension activities @ 2 (Edu402)			
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402			
10	Developing vision and mission as a teacher-SWOT Analysis			
11	Educational journal review(5 research articles)			
12	Project on any topic of pedagogic relevance			
13	Preparation and uploading of self designed article of pedagogic relevance in the blog			
14	Credible participation in games and sports -minimum 2 events			
15	Rules and regulations of volleyball and shuttle badminton			
16	Film review			
17	Credible participation in Arts fest minimum 2 events			
18	Script on street play			
19	Internal test-written			
20	Internal Test -Oral			
21	Practical in accordance with the syllabus @1 item			




  
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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	5	5	10	20	94
EDU102	5	5	10	20	92
EDU103	2.5	2.5	5	10	53
EDU104	2.5	2.5	5	10	55
EDU105	2.5	2.5	5	10	55
EDU106	2.5	2.5	5	10	55
EDU 107.1				38	38
EDU 107.2				78	78
EDU 107.3				18	18
EDU 107.4				20	20



  
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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	5	5	10	20	95
EDU202	4.5	4.5	10	20	94
EDU203	2.5	2.5	5	10	57
EDU 204	2.5	2.5	5	10	55
EDU 205	2.5	2.5	5	10	55
EDU 206.1				78	78
EDU 206.2				98	98
EDU 206.3				18	18
EDU 206.4				20	20




  
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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2	2	5	9	56
EDU 302.1				76	76
EDU 302.2				345	345
EDU 302.3				38	38
EDU 302.4				19	19




  
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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	4	4	10	18	93
EDU 402	5	5	10	20	94
EDU 403	2.5	2.5	5	10	55
EDU 404.1				134	134
EDU 404.2				114	114
EDU 404.3				17	17
EDU 404.4				17	17
EDU 404.5				34.	34



  
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**Academic Needs Identified**

She was forward looking and enthusiastic.  
Always looked at creative activities.

**Difficulties Experienced**

She had a short attention span and hurried to complete work before the stipulated times.

**Remediation Attempts**

Teacher gave team work and provide suggestions and tips to complete the tasks easier.

**Development of Professional attributes of students**

At the end of the 4<sup>th</sup> semester the professional attributes of Aneesha Mathew remarkably and appreciably.

**Date/Activity Details**

Collaborative and group work provide opportunities to overcome stage fear and enhance confidence.



  
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	poor	Average	Good	Excellent	Remarks
Working in Teams				✓	
Dealing with student diversity				✓	
Conduct of self with colleagues and Authorities				✓	
Balancing home and work stress			✓		
Keeping oneself abreast with recent development				✓	



  
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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## MENTOR'S COMPREHENSIVE STUDENT RECORD

"If you cannot see where you are going, ask someone who has been there before."

## MENTOR'S PROFILE

NAME : BABITHA BHASKAR  
DEPARTMENT : BEd



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Muvattupuzha



# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## Mentor's Diary 2021-23

Programme	B Ed
Semester I	2021 Novembes - 2022 Masch
Semester II	2022 Masch - 2022 Septembes
Semester III	2022 Septembes - 2023 Februas4
Semester IV	2023 Februas4 - 2023 August2



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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**


- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



  
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
- Notify Cultural Committee about students with special talents
- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss the details with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/cocurricular activities and academic advancement )
- Know what you want and ask for what you need
- Identify special goals that you want to achieve and discuss it clearly with your mentor
- Seek information regarding resources that you need from various sources
- Conduct Peer Mentoring to help your mentor
- Have a positive attitude
- Accept feedback respectfully & cordially & discuss future course of action
- Attend mentor meetings regularly & punctually
- Provide feedback and communicate healthy developments in

you. Reciprocity in interaction is the key to a successful mentor-mentee relationship.



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### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on

certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

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**Name of Mentor : Babitha Bhaskar**

**Name of Mentees**

<b>ANUMOL BENNY</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>DILNA VINCENT</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>GLORIA VARGHESE</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>JACOB GEORGE</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SONIYA C D</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>SREELAKSHMI P R</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>TINA P JOHN</b>	<b>B Ed 2021-23 Batch II year student</b>
<b>ANJANA R</b>	<b>B Ed 2021-23 Batch II year student</b>



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Affiliated to Mahatma Gandhi University and Accredited by the NAAC

Two Year B Ed Programme 2021-2023

STUDENT PROFILE

Pedagogy: **COMMERCE**

University Application No. (CAP): **783680**



Name	: TINA P JOHN	Male/ Female	: Female				
Aadhaar No.	: 79351626 9003	Mob. No.	: 6282267055				
E mail Id	: tinapjohn22@gmail.com	Blood group	: O+ve				
Date of Birth	: 22/06/1996	Married	: Yes/No				
Religion	: Christian RC	Community	: christian				
Name of Father/Guardian	: John	Occupation	: Drives				
Name of Mother	: Alphonsa Joseph	Occupation	: House wife				
Mobile No. of Father/Guardian	: 8547606976	Mob.No.of Mother	: 8547629165				
No. of Brothers	: 1	No. of Sisters	: 1				
Address- Permanent	panackapathali House chettiyampasamba P.O kannur kelakam - 670674						
Address-Present	Avasan House Irinjalakuda P.O Thrissur - 680125						
<b>Educational Qualifications</b>							
Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	B A/B Sc B.COM	Finance	kannur	2017	I <sup>st</sup> class		
2	MA/ M SC/ M Com	Finance	Colicut	2019	B		
3	Others B.Ed (Commerce)	COMMERCE	M GI	2023	A+		
Achievement in sports	:	Nil					
Achievement in Games	:	Nil					
Achievement in Arts competition	:	Nil					
Position held in College/ Organization	:	Nil					
Special Talents if any	:	Nil					
Experience if any	:	Nil					



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SEMESTER 1

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		REMARKS
		LATE	ON TIME	
	PRACTICUMS		✓	
1	EDU101		✓	
2	EDU102		✓	
3	EDU103		✓	
4	EDU104		✓	
5	EDU105		✓	
6	EDU106		✓	
	PRACTICALS		✓	
7	Project on socially/educationally relevant issue(EDU 101)		✓	
8	Preparation of a material for a theme of any adolescent problem (EDU102)		✓	
9	Creation of blog and uploading of any learning material in the blog(EDU 103)		✓	
10	Study on prevailing practices of respective elective course in schools/community		✓	
11	Micro teaching lesson plans-3 skills for each student		✓	
12	Micro teaching class-1 skills by each student complete cycle(preferably video record)		✓	
13	Link Practice -lesson plan and class @1		✓	



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14	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like(school based topic)-Extension Activity		✓	
15	Student teacher portfolio(practicals and practicums of all courses)		✓	
16	Demonstration of various Yogic Asanas/Meditations by Student (Any two asanas)		✓	
17	Demonstration of first aid (any two)		✓	
18	Theatre Practice-participation in workshop/training		✓	
19	SUPW-Service and product-1		✓	

### SEMESTER 2

SL NO:	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
4	EDU204		✓	
5	EDU205		✓	
	PRACTICALS		✓	
6	School profile and practices (student support systems like P.T.A,Alumni,various forums and clubs,NCC/NSS,SPC,JRC,Scouts and Guides,School Assembly		✓	



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SEMESTER 3

	NAME OF PRACTICAL/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS		✓	
1	EDU301		✓	
	PRACTICALS		✓	
2	Value education class @2(focus on values like honesty, cleanliness, punctuality, et c.)(EDU 101 & 201)		✓	
3	Case study based on learning problems of school pupils (EDU 102 & 202)		✓	
4	Action research @1 (EDU203)		✓	
5	Unit plan @1		✓	
6	50 lesson plans 50 classes-teaching competencies		✓	
7	Lesson plan and classes based on Language Across the curriculum@2		✓	
8	Subject club/forum activities		✓	
9	Improvised teaching aids charts and models @2 each(Institution shall conduct workshop for the preparation of the teaching aids.		✓	
10	Self Assessment Tool among the school pupils to assess learning performance in the subject preparation and administration.		✓	
11	Peer evaluation of classes @2 any subject		✓	
12	Achievement test and analysis and interpretation@1		✓	



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	and the like)(EDU201)			
7	Awareness class on adolescent problems (based on the learning material prepared in first semester)(Edu 202)			
8	Critical Analysis of the status of exceptional children in the school (statistics of children with special needs and their characteristics)Edu202			
9	Analysis of prevailing assessment practices in schools(Edu 203)			
10	Student teacher portfolio (practicals and practicums of all courses)			
11	Discussion lesson plans-5			
12	Demonstration class observation -5			
13	Criticism lesson plans ,class observation and evaluation-5 Criticism class @5			
14	Classroom teaching during school induction @5 classes			
15	Credible participation in games and sports			
16	Organizing sports meet and rules and regulations of long jump and shot put			
17	Interview a local folk artist and prepare a report on the the local community art forms			
18	Preparation of criteria for evaluating different artforms- Drawing,painting,Music,Dance,Dr ama,Creative writing(any 2)			



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13	Diagnostic test analysis and interpretation@1 Remedial programme preparation and administration		✓	
14	Physical education lesson plan and class @3 S		✓	
15	Health Education 2 Lesson plan and class@2		✓	
16	Yoga lesson plan and class @3		✓	
17	Class on different artforms and cultural heritage of india		✓	
18	Organize an activity among students to conscientise National integration/patriotism/universal brotherhood etc.(Quiz/competition/seminar)		✓	
19	Student teacher portfolio(practical and practicum of all courses)		✓	

#### SEMESTER 4

SL NO	NAME OF PRACTICALS/PRACTICUM	SUBMISSION		
		LATE	ON DATE	REMARKS
	PRACTICUMS		✓	
1	EDU 201		✓	
2	EDU202		✓	
3	EDU203		✓	
	PRACTICALS		✓	
4	Community citizenship training camp (Edu 401)		✓	
5	Conduct an interview with an eminent teacher on educationist of your locality on the vision and		✓	



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	mission of educator(Edu 402)		✓	
6	Documentary/short film presentation on student abuse in school campus and POCSO rules(Edu 402)		✓	
7	Study tour(Edu 402)		✓	
8	Extension activities @ 2 (Edu402)		✓	
9	Student teacher portfolio (practical and practicums of all courses)EDU 401,402		✓	
10	Developing vision and mission as a teacher-SWOT Analysis		✓	
11	Educational journal review(5 research articles)		✓	
12	Project on any topic of pedagogic relevance		✓	
13	Preparation and uploading of self designed article of pedagogic relevance in the blog		✓	
14	Credible participation in games and sports -minimum 2 events		✓	
15	Rules and regulations of volleyball and shuttle badminton		✓	
16	Film review		✓	
17	Credible participation in Arts fest minimum 2 events		✓	
18	Script on street play		✓	
19	Internal test-written		✓	
20	Internal Test -Oral		✓	
21	Practical in accordance with the syllabus @1 item		✓	



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**ACADEMIC DETAILS  
SEMESTER 1**

SUBJECT	INTERNAL/ CLASS TEST	INTERNAL /2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 101	4	4	10	18	92
EDU102	5	5	10	20	90
EDU103	2.5	2.5	5	10	46
EDU104	2.5	2.5	5	10	51
EDU105	2.5	2.5	5	10	53
EDU106	2.5	2.5	5	10	54
EDU 107.1				40	40
EDU 107.2				78	78
EDU 107.3				18	18
EDU 107.4				18	18



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**ACADEMIC DETAILS  
SEMESTER 2**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 201	5	5	10	20	92
EDU202	5	5	10	20	93
EDU203	2.5	2.5	5	10	55
EDU 204	2.5	2.5	5	10	55
EDU 205	2.5	2.5	5	10	55
EDU 206.1				78	78
EDU 206.2				98	98
EDU 206.3				18	18
EDU 206.4				19	19



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**ACADEMIC DETAILS  
SEMESTER 3**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 301	2.5	2.5	5	10	56
EDU 302.1				73	73
EDU 302.2				341	341
EDU 302.3				38	38
EDU 302.4				19	19



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**ACADEMIC DETAILS  
SEMESTER 4**

SUBJECT	INTERNAL/C LASS TEST	INTERNAL/2 MODEL EXAM	PRACTICUM	TOTAL INTERNAL	SEM EXAM
	SCORE	SCORE	SCORE	SCORE	SCORE
EDU 401	3.5	3.5	10	17	90
EDU 402	5	5	10	20	89
EDU 403	2.5	2.5	5	10	55
EDU 404.1				128	128
EDU 404.2				113	113
EDU 404.3				17	17
EDU 404.4				17	17
EDU 404.5				32	32



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**Academic Needs Identified**

She is an above average student,  
Sometimes she needs special attention & care

**Difficulties Experienced**

She has expressed a lot of stress during  
practical examinations.

**Remediation Attempts**

Give more attention and care for  
reduce stress.

**Development of Professional attributes of students**

SWOT analysis helps her to identify  
the weakness & strength

**Date/Activity Details**

Made her to do SWOT analysis properly



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	poor	Average	Good	Excellent	Remarks
Working in Teams				✓	
Dealing with student diversity				✓	
Conduct of self with colleagues and Authorities				✓	
Balancing home and work stress		✓			
Keeping oneself abreast with recent development				✓	

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# SREE NARAYANA COLLEGE OF EDUCATION

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## MENTOR'S COMPREHENSIVE STUDENT RECORD

“If you cannot see where you are going, ask someone who has been there before.”

## MENTOR'S PROFILE

NAME : Dr Usha Parvathy  
DEPARTMENT : M Ed



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# SREE NARAYANA COLLEGE OF EDUCATION

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## Mentor's Diary 2021-23

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Semester I	17/11/2021 to 28/05/2022
Semester II	29/05/2022 to 27/11/2022
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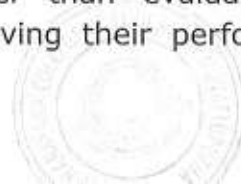
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**Name of Mentor: Dr Usha Parvathy**

**Name of Mentees**

<b>ARUN T U</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>KARTHIKA S</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>DEEPA DAS</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>GISHA PRADOSH</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>MEENAKSHI KRISHNA K</b>	<b>M Ed 2021-23 Batch II year student</b>



  
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Two Year M Ed Programme 2021-2023

STUDENT PROFILE



Pedagogy:

University Application No. (CAP):

Name	: MEENAKSHI KRISHNA	Male/ Female	: FEMALE
Aadhaar No.	: 848159144157	Mob. No.	: 7025105227
E mail Id	: meenakshikrishna2018@gmail.com	Blood group	: A-ve
Date of Birth	: 30/08/1995	Married	: Yes/No
Religion	: HINDU	Community	: NAIR
Name of Father/Guardian	: K.R.RADHAKRISHNAN	Occupation	: BUSINESS
Name of Mother	: LAKHA	Occupation	: HOUSEWIFE
Mobile No. of Father/Guardian	: 7025105227	Mob.No.of Mother	: 7025105227
No. of Brothers	: 1	No. of Sisters	: —
Address- Permanent	KARUNATTU (H) KUDAYATHOOR PO KOLAPRA IDUKKI DIST PIN: 685590		
Address- Present			

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	BA/B Sc	BOTANY	MU UNIVERSITY	2016	A	76.8	
2	MA/ M SC/ M-Com	BOTANY	"	2018	A	86.1	
3	B Ed	NATURAL SCIENCE	"	2023	AT	93.8%	7th RANK

Achievement in sports	:	—
Achievement in Games	:	—
Achievement in Arts competition	:	
Position held in College/ Organization	:	
Special Talents if any	:	
Experience if any	:	BIOLOGY TEACHER IN BHAVAN'S MUSHI VIDYALAYA THIRUVANKULAM

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## Mentoring Report 2021-23

Name of student : Meenakshi Krishna K.

Programme : MEd

Meenakshi Krishna K was a bright student. I noticed her from the beginning of MEd programme. She was very punctual in her works. She completed her thesis above average under my guidance. As she was an average student, I encouraged her to undertake an elaborate thesis work which she completed successfully. She got married when she was MEd student and completed her MEd programme with 3rd position in the University. She was advised to prepare seriously for NKT exam and was motivated to spend more time in library to prepare for NKT. By the time Meenakshi Krishna completed her MEd, she qualified NKT also.

Dr. Usha Parvathy

M.C.E.

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Dr. Usha Parvathy  
Associate Professor  
MEd Section  
Sree Narayana College  
of Education  
Muvattupuzha.





# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## MENTOR'S COMPREHENSIVE STUDENT RECORD

"If you cannot see where you are going, ask someone who has been there before."

### MENTOR'S PROFILE

NAME : DR. SIJIMOL S.  
DEPARTMENT : M. Ed.



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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## Mentor's Diary 2021-23

Programme	MEd
Semester I	17/11/2021 to 28/05/2022
Semester II	29/05/2022 to 27/11/2022
Semester III	28/11/2022 to 14/05/2023
Semester IV	15/05/2023 to 30/10/2023



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## MENTORING

Mentoring is a partnership between Mentor and Mentee. Mentors are student-centric teacher- friends who help young adult learners in their transitory phases and challenging times. It is based on mutual trust and respect. It has been introduced for obtaining a holistic assessment of the learners' performance and providing inclusive spaces for growth and development. Mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement.

The prime objective being:

- Give suggestions based on your own experiences and act as a sounding board.
- Motivate and support the student, based on the student's own situation and level.
- Make sure that what you tell each other stays between the two of you.



  
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## **Objectives**

- Creating opportunities amongst college groups & communities for bonding
- Refining teacher-student communication outside classroom
- Maintaining data base of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- Identifying learning needs
- Assisting in developing rights, responsibilities & values
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

## **Expected Outcomes**

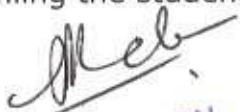
- A healthy Learning Environment
- Vibrant Peer Group Exchanges
- Creation of positive communication channel among Principal, Parents, Staff & Students
- Enhancing a feeling of belonging among students
- Self confident, bold & an active ,enthused student community
- Better attendance, lesser dropouts and good psychological health of students
- Confident Parents
- Improved Performance
- Mentor Certificate

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for career advancement. Please note that neither coaching nor counseling is the prerogative of mentoring, though they can be done sometimes.

## **Roles and Responsibilities of Mentors**

- Conduct an orientation meeting for the freshers by first month of the semester for appraising them of the process & prepare an Orientation Report
- Select a spokesperson/representative for the group
- Collect data of mentees & maintain a file (Profiling the students)



  
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- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments
- Track the attendance record & identify drop outs , if any, and prepare a Review Report
- Identify those in need of midday meal scheme and refer the same to the respective committee
- Ensure frequent value added student visits to the library
- Allow & guide Peer Mentoring
- Refer distressed or disturbed cases to the Counseling Committee through the Mentors' CC
- Notify Cultural Committee about students with special talents
- Motivate them to take part in activities that can accrue more credits
- Compile their progress in performance through a Performance Chart & discuss threadbare with them, the details
- Identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on)
- Meet them twice in a month and record the same as a Review Report , to be sent to the Mentors' Core Committee
- A total of FOUR reports to be prepared (One Orientation & THREE Monthly Reports)
- Provide a Mentor Certificate to the mentee
- Ensure holistic well being of Mentee

### **Roles and Responsibilities of Mentees**

- Provide all the necessary data with relevant documents ( Previous Academic Performance Records, documents for participation in extra/cocurricular activities and academic advancement )
  - Know what you want and ask for what you need
  - Identify special goals that you want to achieve and discuss it clearly with your mentor
  - Seek information regarding resources that you need from various sources
  - Conduct Peer Mentoring to help your mentor
  - Have a positive attitude
  - Accept feedback respectfully & cordially & discuss future course of action
  - Attend mentor meetings regularly & punctually
  - Provide feedback and communicate healthy developments in you
- Reciprocity in interaction is the key to a successful mentor-mentee relationship.



*Meb.*  
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### **Parameters for Mentee Assessment**

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation, supports student initiatives to help themselves in improving their performance. It focuses on

certain criteria for grading the mentee. The Mentee-

1. Is **Punctual**
2. Undertakes **responsibilities**-Spokesperson/Leader/Peer Mentor or any other
3. Engages in **Quality Voluntary Interaction, frequently**
4. Undertakes Supportive/Positive/ **Roles**
5. Employs **Personal Development Strategies**-Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback
6. Develops **Team Spirit** & Team building initiatives
7. Cultivates **commitment**/remains **accountable** for his or her omissions & commissions
8. Has **creative** impulses & exhibits them in extra/co-curricular activities
9. Demonstrates healthy **Interpersonal Skills**
10. **Promptly furnishes** all the required **data**

**Note:** All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

#### SCORING KEY

Performance	Range	Scores (100)
Excellent	>90	
Very Good	Between 70-89	
Good	Between 50-69	
Satisfactory	<50	

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced studies.



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**Name of Mentor : Dr S Sijimol**

**Name of Mentees**

<b>AISWARIYA N S</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>FASNA M ALI</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>SYAMJITHA PRAKASH</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>ANN MARIYA THOMAS</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>ANN MARIYA VARGHESE</b>	<b>M Ed 2021-23 Batch II year student</b>



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**SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA**

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

**Two Year M Ed Programme 2021-2023**

STUDENT PROFILE



Pedagogy:

University Application No. (CAP):

Name	: SYAMJITHA PRAKASH	Male/ Female :	FEMALE
Aadhaar No.	: 228385914886	Mob. No. :	9447346565
E mail Id	: syamjitha97@gmail.com	Blood group :	O +ve
Date of Birth	: 06-01-1997	Married :	Yes/No Yes
Religion	: HINDU	Community :	EZHAVA
Name of Father/Guardian	: V.N. PRAKASH	Occupation :	FARMER
Name of Mother	: SYAMALA PRAKASH	Occupation :	HOMEMAKER
Mobile No. of Father/Guardian	: 8606227342	Mob.No.of Mother:	9656277533
No. of Brothers	: 01	No. of Sisters :	0

Address- Permanent Address-Present

VARAKIL HOUSE  
Pottankadu Po  
20 Acse, Idakki  
Pin 685565

**Educational Qualifications**

Sl.No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	BA/B-Sc	English	MCS University	March 2017	C	60%	
2	MA/ M-SE/ M.Com	English	MCS University	June 2019	C	60%	
3	BEd	English	MCS University	September 2021	B	81%	

Achievement in sports :

Achievement in Games :

Achievement in Arts competition : Elocution (English) first prize - college level 2016, 1  
Reading Competition - first prize - college level - 2021

Position held in College/ Organization : 2018-19 - College union member (Lady Rep.)  
2020-21 - College union member (Chemical Secretary)

Special Talents if any :

Experience if any :



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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

## MENTOR'S COMPREHENSIVE STUDENT RECORD

“If you cannot see where you are going, ask someone who has been there before.”

## MENTOR'S PROFILE

NAME : Dr. JISHA Joy  
DEPARTMENT : MEd



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# SREE NARAYANA COLLEGE OF EDUCATION

MUVATTUPUZHA

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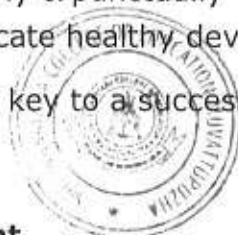
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*M. C. B.*

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**Name of Mentor: Dr Jisha Joy**

**Name of Mentees**

<b>LEYA JACOB</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>VINEESHA C V</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>ASHNA BABU</b>	<b>M Ed 2021-23 Batch II year student</b>
<b>GAYATHRI P S</b>	<b>M Ed 2021-23 Batch II year student</b>

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**SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA**

Affiliated to Mahatma Gandhi University and Accredited by the NAAC

**Two Year M Ed Programme 2021-2023**

STUDENT PROFILE

Pedagogy: *M.Ed*

University Application No. (CAP): *213140610131*



Name	: <i>VINEESHA C.V</i>	Male/ Female :
Aadhaar No.	: <i>9363 7273 3960</i>	Mob. No. : <i>9562791759</i>
E mail Id	: <i>Vineeshaviswanathan26@gmail.com</i>	Blood group : <i>B+ve</i>
Date of Birth	: <i>23/3/1999</i>	Married : <i>Yes/No</i>
Religion	: <i>Hindu</i>	Community : <i>Hindu</i>
Name of Father/Guardian	: <i>Viswanathan C.P</i>	Occupation :
Name of Mother	: <i>Suja Viswanathan</i>	Occupation :
Mobile No. of Father/Guardian	: <i>8590401334</i>	Mob.No.of Mother:
No. of Brothers	: <i>Nil</i>	No. of Sisters : <i>2</i>
Address- Permanent	<i>Vineesha C.V Chellippadavi (H) Konnathady PO Marakkaram 685563, Idukki.</i>	
	Address-Present :	

**Educational Qualifications**

Sl .No.	Course	Subject	University	Month/year	Class/Grade	% of marks	Rank/ NET
1	<i>B A/B Sc</i>	<i>English</i>	<i>M.G.U Kottayam</i>	<i>2019</i>	<i>C-grade</i>	<i>64%</i>	
2	<i>MA/ MSc/ M Com</i>						
3	<i>B Ed</i>						

Achievement in sports :

Achievement in Games :

Achievement in Arts competition :

Position held in College/ Organization :

Special Talents if any :

Experience if any :



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*Meb.*

## Mentoring Report 2021-23

Name of student : Vineesha C.V

Programme : M.Ed.

The above named student was assigned to the mentor as mentee for the year 2021-2022. ~~state~~

During the mentoring period '21-'22, the student has to attend theory, research dissertation, dissertation viva and course viva for the completion of the course.

Vineesha is a talented student with average academic abilities.

As she is away from the home, and a chronic allergic patient, she could not attend the classes regularly.

Her father passed away, following her mother, in the same year and she was completely upset and need a lot of emotional and mental support. Mentor consoled her whenever needed.

Vineesha done her research dissertation entitled as "Effectiveness of Word Jumble Race game on interest and achievement in English among primary school student. She done the thesis time with great enthusiasm with the supervision of the mentor.

Dr. Jisha Joy



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*M. S. S.*