



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

Ph: 0485 2832040, 2836188, 8138072040

Email: sncemu@gmail.com, Web: www.sncem.edu.in



KEY INDICATOR

2.4 COMPETENCY AND SKILL DEVELOPMENT

METRIC: 2.4.10

Nature of internee engagement during internship consists of

1. Classroom teaching
2. Mentoring
3. Time-table preparation
4. Student counselling
5. PTA meetings
6. Assessment of student learning home assignments & tests
7. Organizing academic and cultural events
8. Maintaining documents
9. Administrative responsibilities- experience/exposure
10. Preparation of progress reports

School-wise internship reports showing student engagement in activities claimed



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2.4.10-SCHOOL –WISE INTERNSHIP REPORTS SHOWING STUDENTS ENGAGEMENT IN ACTIVITIES CLAIMED

1. CLASSROOM TEACHING

Classroom teaching is a fundamental aspect of education where educators deliver lessons, facilitate discussions, and engage students in learning within a physical or virtual classroom environment. It involves various instructional methods, such as lectures, group activities, discussions, demonstrations, and multimedia presentations, tailored to meet the needs of diverse learners. Effective classroom teaching incorporates pedagogical strategies that foster critical thinking, creativity, collaboration, and problem-solving skills among students. It also involves creating a supportive and inclusive learning environment where students feel motivated to participate and express themselves.



**CLASSROOM TEACHING DURING
INTERNSHIP PERIOD IMAGE 1**



**CLASSROOM TEACHING DURING
INTERNSHIP PERIOD IMAGE 2**



**CLASSROOM TEACHING DURING
INTERNSHIP PERIOD IMAGE 3**



**CLASSROOM TEACHING DURING
INTERNSHIP PERIOD IMAGE 4**



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2. MENTORING

Mentoring in schools is a structured process where experienced educators (mentors) provide guidance, support, and professional development opportunities to less experienced teachers (mentees) within the school community. This mentoring relationship aims to enhance teaching effectiveness, improve student outcomes, and foster a positive and supportive school culture. School administrators or mentoring coordinators match mentors and mentees based on factors such as subject area expertise, grade level experience, teaching style compatibility, and specific professional development needs.

Mentoring in schools is a collaborative process that benefits both mentors and mentees, as well as the overall school community.



EXAM DUTY -1

FORM-B STUDY HABIT IN CLASSROOM RATING SCALE

The following six items comprising selected six-point scales of classroom study habit were prepared under supervision of Dr. Sree Narayana College of Education, Muvattupuzha. The scales are intended for use in the classroom.

FORM-B STUDY HABIT IN CLASSROOM RATING SCALE

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No.	STATEMENT	A	O	N	B	N
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2	2. I keep all my class work neatly written in my notebook.					
3	3. I prepare to do my work at the beginning of class in the class or at home.					
4	4. I prepare my work before class starts in my notebook.					
5	5. I read my notes before class starts in my notebook.					
6	6. I read my notes after class starts in my notebook.					
7	7. I read my notes before class starts in my notebook.					
8	8. I read my notes after class starts in my notebook.					
9	9. I read my notes before class starts in my notebook.					
10	10. I read my notes after class starts in my notebook.					
11	11. I read my notes before class starts in my notebook.					
12	12. I read my notes after class starts in my notebook.					
13	13. I read my notes before class starts in my notebook.					
14	14. I read my notes after class starts in my notebook.					
15	15. I read my notes before class starts in my notebook.					
16	16. I read my notes after class starts in my notebook.					
17	17. I read my notes before class starts in my notebook.					
18	18. I read my notes after class starts in my notebook.					
19	19. I read my notes before class starts in my notebook.					
20	20. I read my notes after class starts in my notebook.					

RATING SCALE- STUDY HABIT AT SCHOOL

EXAM DUTY -2

RATING SCALE

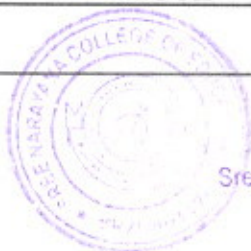
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RATING SCALE- STUDY HABIT AT SCHOOL



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3. TIME TABLE PREPARATION

Interns play in optimizing the school schedule to meet student’s educational needs effectively. While the school has a student time table, interns can collaborate with teachers to make necessary adjustments to accommodate student’s schedule. Interns ensure a well-organized and efficient educational environment that cater to the diverse needs of student’s body. Involvement in scheduling and planning is a valuable part of educational experience Timetable preparation in schools is a crucial administrative task that involves creating schedules for classes, teachers, and other school activities within a specified time frame, such as a semester or academic year. A well-designed timetable ensures efficient use of resources, maximizes instructional time, and minimizes conflicts and disruptions.

MONDAY							TUESDAY							WEDNESDAY								
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
10A	SS	Bo	Eng	Mal / Arab	Math	IT (SB) / IT (SB)	SS	Math	Hn	IT	Mal / IT	Eng	Phy	Bo	SS	Chem	Eng	Math	Mal / Arab	IT (SB) / IT (SB)		
10B	Bo	Math	Phy	Eng	Hnd	SS	Bo	SS	(PES)	(NTK)	Eng	Math	Hnd	Chem	Math	SS	Eng	SS	SS	Mal / IT		
9A	Mal / Arab	(PMR)	(SM)	Phy	Chem	Hnd	IT	Math	Math	(SM)	SS	Mal / IT	IT	Bo	Chem	Math	Hnd	SS	(SM)	Bo		
9B	Math	Chem	Phy	Eng	Mal / Arab	(PMR)	Mal / Arab	Math	Bo	Eng	SS	(SPK)	Arab	Mal / IT	IT	Math	(SPK)	Chem	Mal / Arab	Hnd	(TKA)	Eng
9C	Eng	Phy	IT (D)	IT (D)	Math	(PMR)	Eng	Chem	SS	(SPK)	Hnd	Bo	Math	Eng	Math	Hnd	SS	(SPK)	Chem	Phy	PT	
8A	Chem	SS	(SB)	Math	(NTK)	Bo	PT	Chem	SS	(SB)	Mal / IT	Eng	(NTK)	Math	IT (A)	Hnd	Bo	Phy	SS	(SB)	Math	(NTK)
8B	Phy	Mal / Arab	Mal / Arab	Hnd	SS	(SKH)	IT (A)	Hnd	Chem	Arab	Math	SS	Eng	(SKH)	PT	Mal / Arab	Chem	Math	Bo	PT	Hnd	Eng
8C	Math	SS	IT (A)	Hnd	Mal / Arab	PT	Math	Mal / Arab	Eng	(SKH)	Hnd	Hnd	SS	Math	IT (A)	IT (A)	(SKH)	Phy	(TKA)			
THURSDAY							FRIDAY															
1	2	3	4	5	6	7	1	2	3	4	5	6	7									
10A	SS	Phy	Math	Mal / Arab	Hnd	Bo	Eng	Chem	Math	Hnd	Eng	Mal / Arab	Mal / Arab	SS								
10B	Chem	Hnd	Math	Eng	SS	(PES)	(NTK)	Bo	Phy	Math	Mal / Arab	Eng										
9A	IT	IT	SS	Math	Phy	Eng	(SM)	Mal / Arab	SS	(SPK)	Hnd	Math	Eng	(SM)	SV							
9B	Math	Phy	Bo	SS	(SPK)	Arab	Eng	Hnd	Math	Arab	Eng	PT	(PMR)	Hnd	SV							
9C	Eng	Bo	SS	(SPK)	Math	Hnd	Mal / Arab	Eng	Math	Mal / Arab	IT (D)	(PMR)	SV									
8A	Hnd	Math	Phy	(NTK)	Mal / Arab	PT	Hnd	(TKA)	IT (A)	IT (A)	Math	(SB)	SV									
8B	Phy	Math	IT (A)	IT (A)	(SKH)	Mal / Arab	(TKA)	SS	Bo	(SKH)	Math	SS	Math	SV								
8C	Math	SS	Chem	Bo	PT	(SKH)	Math	SS	Bo	(SKH)	Chem	Phy	SV									

TIME TABLE-GOVT EAST HS



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4. STUDENT COUNSELLING

Student counseling is a vital aspect of education that focuses on supporting students' academic, social, emotional, and personal development. It involves trained professionals, such as school counselors or psychologists, providing guidance, advice, and assistance to students in navigating various challenges and achieving their full potential. Student counselors offer emotional support to students experiencing difficulties such as stress, anxiety, depression, or grief. They provide a safe and confidential space for students to express their feelings, discuss concerns, and explore coping strategies.



CASE STUDY -1



CASE STUDY-2

STATEMENT	1	2	3	4	5
1. I am not a very good student.					
2. I am not very confident.					
3. I am not very happy.					
4. I am not very interested in my studies.					
5. I am not very motivated.					
6. I am not very organized.					
7. I am not very responsible.					
8. I am not very disciplined.					
9. I am not very hardworking.					
10. I am not very ambitious.					
11. I am not very determined.					

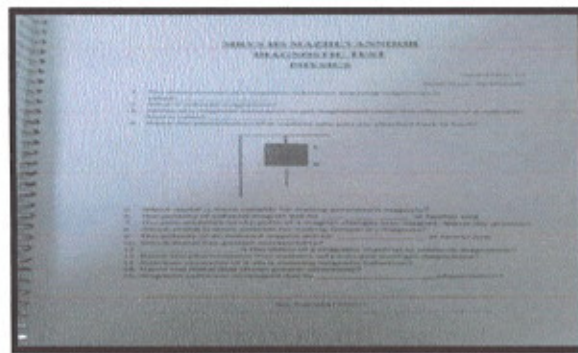
RATING SCALE



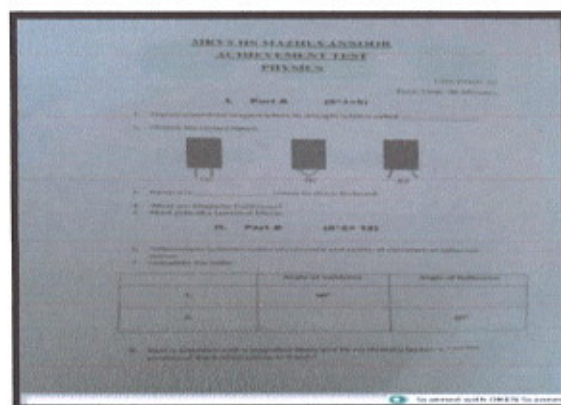
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5. ASSESSMENT OF STUDENTS LEARNING

Assessment of student learning is a critical component of the educational process, providing valuable feedback to educators, students, and other stakeholders about students' progress, achievements, and areas for improvement. Effective assessment practices help educators make informed instructional decisions, tailor teaching methods to meet students' needs, and promote continuous improvement in teaching and learning. Interns play an active role in the assessment of student understanding and progress in their academic studies. They are responsible for creating, administering, and grading assignments, tests, and homework. Interns prepare Achievement tests based on the blueprint, diagnostic tests to identify specific learning needs, and remedial teaching materials for targeted support.



DIAGNOSTIC TEST



ACHIEVEMENT TEST



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6. ORGANIZING ACADEMIC AND CULTURAL EVENTS

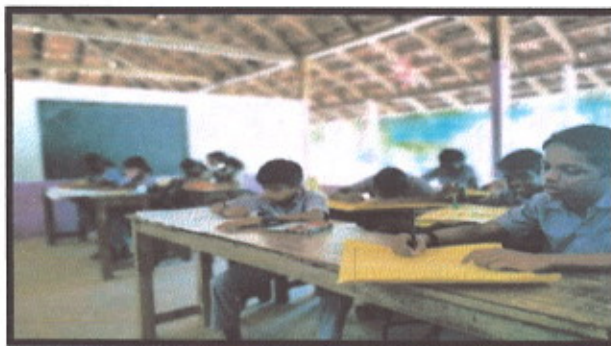
Organizing academic and cultural events in schools or educational institutions is an excellent way to enrich students' learning experiences, foster community Engagement, and promote a positive school culture. Whether its academic competitions, cultural festivals, or special events, careful planning and coordination are essential for successful execution. Interns actively contribute to the organization and execution of a diverse array of events that extend beyond the school premises, including academic workshops, cultural festivals, and extracurricular activities. Their involvement also extends to accompanying students to district arts and sports meets, as well as providing assistance in preparing for science and math fairs held outside the school. These efforts collectively enrich the educational experience for students, exposing them to a broader spectrum of opportunities and experiences.



WORK EXPERIENCE



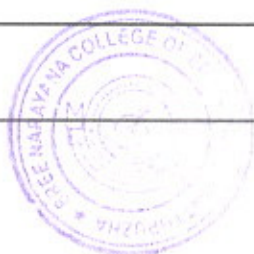
CHART MAKING COMPETITION



POSTER MAKING COMPETITION



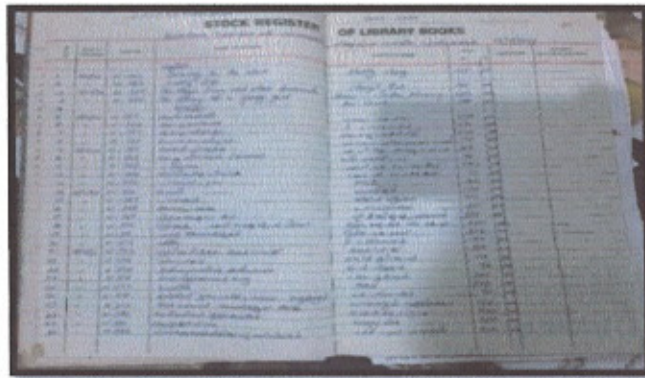
SPEECH COMPETITION



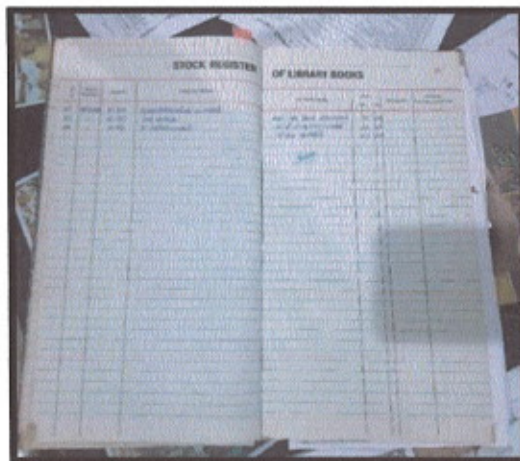

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7. MAINTAINING DOCUMENTS

This role involves systematically organizing and managing a range of school documents, including those related to student attendance, academic performance, and administrative tasks, with the valuable assistance of teacher trainees, ensuring the efficient functioning of the school. Teacher trainees play a vital role in not only learning from this process but also actively contributing to the school's operational excellence, gaining practical experience that prepares them for their future careers in education.



STOCK REGISTER OF LIBRARY WORK IMAGE 1



STOCK REGISTER OF LIBRARY WORK IMAGE 2



A handwritten signature in blue ink, appearing to be 'M. C. B.', written over a horizontal line.

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7. ADMINISTRATIVE RESPONSIBILITIES

Trainees actively engage in administrative tasks, gaining valuable experience in managing school resources, and providing essential support in various aspects of day-to-day school operations. Their responsibilities may include assisting in organizing events, managing inventory, and facilitating communication between different school departments.

	Rs.	Pi.	
Tuition Fee	1	50	
Fine	3	25	
Game fee			
Library fee	3	00	
Laboratory & Tech. Subject			
Stationery fees	2	00	
Hobbies and Craft		25	
Excursion & Scouting		1	50
Audio Visual Education		1	00
Fine of Spl. fee		1	00
Admission fee		1	00
TOTAL	22	50	

FEES RECEIPT

8. PREPARATION OF PROGRESS REPORT

Interns are responsible for generating reports summarizing students' progress including their academic achievements, behavior and any specific challenges they may be facing. To help in decision making and support. Preparing a progress report involves summarizing and documenting an individual's or a group's performance, achievements, challenges, and goals over a specific period.

Whether it's for students, employees, projects, or programs, progress reports help track progress, identify areas for improvement, and communicate outcomes to stakeholders.



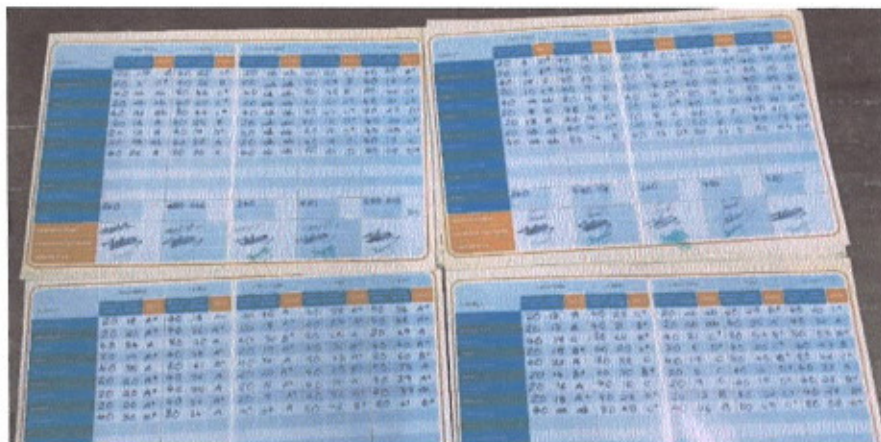
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ENTERING RESULT OF COMPETITIONS



ENTERING RESULT OF STUDENTS



PROGRESS REPORT PREPARED BY STUDENTS



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SCHOOL WISE INTERNSHIP REPORT



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EBENEZER HIGHER SECONDARY SCHOOL VEETTOOR

EBENEZER HIGHER SECONDARY SCHOOL VEETTOOR



Year of establishment	: 1964
Management	: Private - Aided
Medium of Instruction	: Malayalam & English
Teachers	: 85
Non-teaching staffs	: 9
School type	: Co-educational
Classes	: From Class 5 to Class 12
School Area	: Rural
Board	: State Board
School building type	: Private building
Meal	: Provided and prepared in school premises
Computer Aided Learning	: Yes
Electricity	: Yes
Library	: Yes
Playground	: Yes
Drinking Water	: Yes



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INTRODUCTION

Teacher education and training is vital to the development of our education system. It includes the policies, procedures, and provision designed to equip prospective teachers with the knowledge, attitudes, behaviours and approaches, methodologies and skills they require to perform their tasks effectively in the classroom, school and wider community. Teaching involves the use of a wide variety of knowledge about the subject being taught, and another set of knowledge about the most effective ways to teach that subject to different kinds of learners; it therefore requires teachers to undertake a complex set of tasks every minute.

Realising the importance of teacher training programs, our two year BEd curriculum points out the need for adequate training and constant skill development of student teachers. By the process of inducting a teacher into a new school, the teacher gets an opportunity to explain the school's vision, procedures. My school induction programme (one month duration) at Ebenezer Higher Secondary School, Veetoor helped me to understand the functions of the school in all respects. More importantly, it could be observed that a teacher is not only in charge of a particular class but is in charge of the total school environment. A teacher always has to make sure that all his students are able to move out of the institution as responsible citizens contributing to societal welfare.



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ABOUT THE SCHOOL

Ebenezer Higher Secondary School, Vettoor was established in the year 1964. It is located in a rural area of Eranakulam district in Kerala. The school consists of grades from 5 to 12. The school is co-educational and it does not have an attached pre-primary section. The medium of instruction includes both English and Malayalam. This school is approachable by all weather road. The school has private buildings. It has got ^{enough} classrooms for instructional purposes and they are in good condition. The school has a separate room for Head Mistress and the school has Pucca boundary walls. The school has electric and water connection facilities & they are functional. The school also has enough books & library facility. The school also provides enough computers in the computer lab. The school also provides meal which is prepaid in the school premise. Around 2000 students are studying in this institution.

MISSION

To transform persons into socially committed, responsible and spiritually inspired citizens who are equipped with wisdom adequately balanced with ethics to advance the cause of education for the well being of our nation.

VISION

The promotion of high standards of holistic education in pursuit of excellence and catering to the need of our students for peace and prosperity of the society.



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OBJECTIVES

- To empower the learners to face challenges and pursue their life goals.
- To impart knowledge to prepare the learners as global citizens.
- To encourage students to develop a sense of social responsibility.
- To enhance the quality of teaching and learning by means of innovative practices and leading technology.

GEOGRAPHICAL FEATURES AND LOCALITY

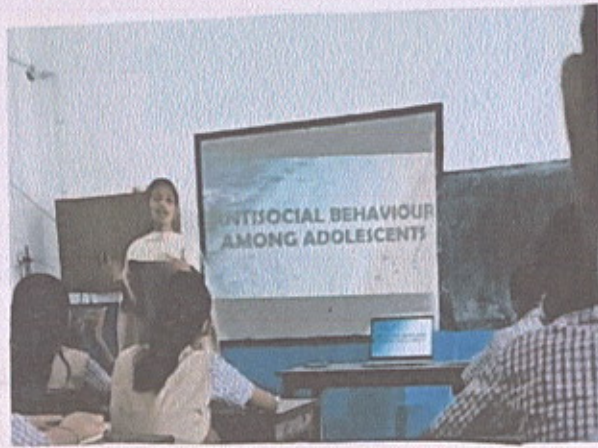
Ebenezer Higher Secondary School, Veetoor is situated in a small hilly area near Kinra, Nellad. The school is located between Nellad and Timber Forest Depot, Veetoor. Access to this location is very easy since it is on the roadside of Muvattupuzha - Kakkanaad mainroad.

FEATURES OF THE SCHOOL

▲ SMART CLASSROOM

Ebenezer HSS, Veetoor is equipped with new age digital education solutions by empowering students to step in with the latest technology and have anytime, anywhere access to quality study support. Most of the classes are technical sound and they are often used to enhance classroom interaction. It has also helped to promote quick and easy learning to all kinds of learners.





▲ AUDITORIUM

Ebenezer school auditorium is definitely a colossal structure. It is perhaps the most visited place of the school. It is situated on the ground floor near to the playground. And it has a capacity to accommodate 800 above students. All major functions such as morning assembly, karate class and major competitions and ceremonies are held here. It also consists of a projector and modern lighting system. Despite its old style infrastructure.



▲ LIBRARY

Ebenezer school has libraries such as 'students open library', 'National digital library', 'samagra educational portal with the following websites;

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- <https://openlibrary.org/collection/k-12>
- <https://ncl.iitkgp.ac.in>
- <https://samagra.kite.kerala.gov.in>

Coming to the school, there is a unique collection of over 1000 books that nurtures and enhances the reading culture of children. The library is spacious enough to have oral discussions and classes. It has a collection of letters by eminent Malayalam writers. More than 100 letters were displayed on special shelves.



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▲ STAFFROOM

Since the number of faculties are very high there are 3 staff rooms at different places in the school. This enables the service of teachers to students at any time. And this has also helped to improve the accessibility of students to their teachers.



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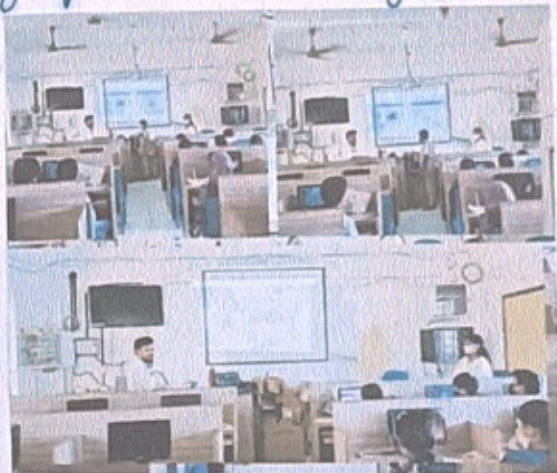
▲ SCIENCE LAB

The science lab in Ebenezer HSS is maintained for the high school students. It is situated between the office room and staff room. It is easily accessible to the high school students as it is situated in the main building.



▲ COMPUTER LAB

The computer lab functioning in this school is accessible to students during and after school hours with the permission of the teacher concerned. It has an advanced infrastructure in terms of hardware and software to cater to the requirements of the students. They have programs related to database programming like HTML, DHTML especially for students belonging to VI to VIIIth standard.



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▲ PHYSICS LAB

Physics lab as such is accessible to higher secondary school students to practice several scientific experiments collecting data and taking measurements. They get an opportunity to learn the practical segments in physics & its theories. It is a highly ventilated room with well managed tables and equipments. It is always kept systematically and clean.



▲ CHEMISTRY LAB

Chemistry lab is also located in the higher-secondary block specially accessible to students of classes XI & XII. The space is well arranged for the students to conduct various experiments, tests like salt analysis etc. The students get a first hand experience in understanding the properties of different chemical compounds. The lab is spacious enough and have all safety equipments and measures in order to prevent accidents. The lab has all the necessary equipments and substances to conduct all the experiments prescribed by Kerala state syllabus.



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▲ BIOLOGY LAB

Biology lab is also located in the higher secondary block. The lab displays various elements like human anatomy, stuffed animals, birds and insects etc. Many specimens and models are also displayed in the lab. This helps to make teaching effective and learning faster. Microscopes and other equipments are also kept in a systematic manner for the accessibility of the students. The room is highly ventilated and spacious.



▲ SCHOOL BUS

Ebenezer #SS is well equipped with enough school buses that most of the students benefit from it. The school bus runs from early morning till the morning school time and after school time till late evening. On the whole they provide two trips for each bus inside to ensure the security of the students.



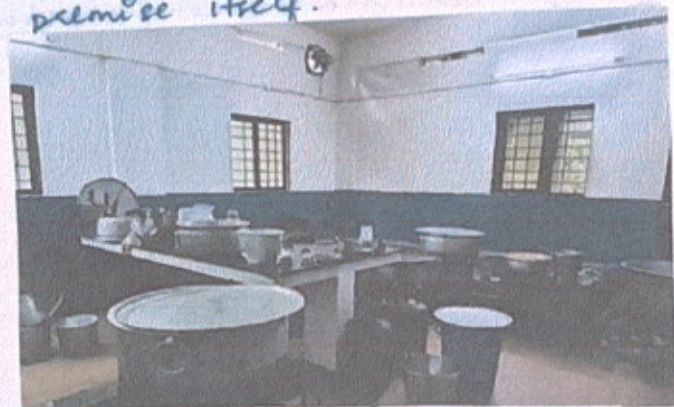
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▲ MID-DAY MEALS

Meals are provided to all the students from upper primary to highschool students. Along with the government granted supplements like milk and egg which is given twice a week, enough food is also provided to their students. Meals mostly consists of rice and curry specially prepared by staffs assigned by the school authority. Four of them are there to prepare the lunch. Meals are prepared and served in the school premise itself.



▲ Statistics of staff and students

- Number of boys : 1199
- Number of girls : 868
- Number of teaching staff : 83
- Number of non-teaching staff : 9
- Total number of students : 2067
- Total number of staff : 92



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ACADEMIC DETAILS

▲ Result of the year 2022

Just like the previous year, the school secured 100% result for both 10th (SSLC) and 12th examinations. Around 30 students got full A+ for SSLC examination.

▲ Activities of the school

(A) CLUBS

There are various clubs functioning effectively in this school and it includes:

(i) Library Club

The main activity of this club is to enhance the thinking, reading and writing skills of the students in the school.

(ii) Arts Club

Their main purpose is to provide students who have an interest in art, an opportunity to explore art and craft forms beyond their curriculum.

(iii) Sports Club

The main aim is to promote and develop interest in physical activities, and games.


(iv) Maths Club

They mainly focus on mathematical aspects and its various concepts. It also promotes different activities to establish an interest to this subject.

(v) Nature Club

They conduct various activities which promote an attitude towards healthy environment and take initiatives to avoid environmental degradation.




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- (vi) Yoga Club
They mainly focus on creating healthy habits among students like practicing asanas, pranayamas & meditation.
- (vii) Souhrinda Club
The aim of this club is to improve the physical, academic, social and inter-personal skill of the adolescents and lead them towards a successful adulthood.

(B) FORUMS

(i) National Service Scheme (NSS)

The students of 11th and 12th grade through this forum get an opportunity to participate in various government led initiatives and programs. Personality & social skill development is the central idea of this forum.



(ii) National Cadet Corps (NCC)

The NCC is open to school students on voluntary basis. It helps to develop leadership quality among students & also acts as a motivation to students. The NCC is considered as one of the pride element of Ebenezer HSS, Veetloor.



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(iii) Student Police Cadet (SPC)


This is a school based initiative by Kerala Police, implemented jointly by the departments of Home and Education. The purpose of this program is to build a bridge between the police and community by including values and ethics in school going students.



(iv) Scout and Guides

This forum mainly intends to inculcate in young boys & girls a spirit of loyalty, patriotism and thoughtfulness for others.




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(v) Junior Red Cross (JRC)

This forum is an actively organized forum in the school. It focuses on cultivating a humanitarian spirit among young people. And they are trained for the future to establish world peace and welfare of humanity.



(vi) Student Empowerment for Environmental Development (SEED)
This initiative at the school aims at creating awareness among the growing student community on environmental protection and enables them to protect air, water & soil.



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CO-CURRICULAR ACTIVITIES

OTHER ACTIVITIES

a) Exhibition.

Every year an exhibition is held to bring out the hidden talents in their students. Exhibitions improve the creativity of students and allows them to think beyond the textbook. This exhibition is conducted online for the last two years due to the pandemic.

b) Physical Education.

The school has 2 special teachers (Anoop Sir and Jose Sir) and a special room for physical education. The performance of the students in Ebenezer in the field of sports and games are exemplary. Daily coaching for football and cricket is provided to the students in the play ground separately.

c) Arts Day

The school annually hosts a 3 day arts festival. All kinds of artforms / events are organized. Ebenezer HSS, was the former venue for the Ernakulam district arts festival.

d) Sports Day

The school annually organize 2 day sports meet. A march past is also organized along with this. The students in this school are excellent in sports, games and athletics, they've won many prizes in the district level.

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OTHER ACTIVITIES

a) Alumni Association

By the phrase 'A return to the memory' Ebenezer HSS organized a reunion for the 1995 SSLC batch. After 25 years a group of old students reunited & met each other once again.

b) 'Sahapadikkoru Veedu'

This is one of the most wonderful initiative put forth by Ebenezer HSS, Veethoor. Through this program the school is actually trying to build a house for homeless students or students with houses in bad condition.

c) School Youtube Channel.


This school has a youtube channel and during the pandemic, it was really helpful for the students to attend their online classes. All the events that happen in the school are recorded and uploaded on this channel.

<http://www.youtube.com/c/EbenezerHSS>.

d) News Channel

This school has a news channel of their own to deliver news to children and parents at the right time. Mostly the news reports are prepared & presented by the students themselves. And the news is read in 3 languages; Malayalam, English and Hindi respectively.




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STRENGTH OF THE SCHOOL

Every member associated to this institution is expected to contribute positively to the growth of the school. Be it the staff, students, parents or other. This collectively positive collaboration creates a powerful sense of purpose and a tightly knit caring family atmosphere. Good teachers along with great physical infrastructure contributes to the success of this institution.

WEAKNESS OF THE SCHOOL

The school accommodates many students and hence this greatly affects the attention given to each student by the teacher and also affects the discipline of the institution. The engagements given to the children are not worth enough to accommodate these many students.

SUGGESTIONS

- Work experience and art education should also be given importance
- Lack of sufficient large classrooms to accommodate these many children.

S.n
14/09/22



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NAME OF TEACHER TRAINEE ALLOTTED

- AVINASH VINOD
- ARUN VARGHESE
- KESIYA K SHAMMY
- MEERA JOHN
- SREEJITH SHAJI

EBENEZER HSS VETTOOR											
TIME TABLE FOR TEACHER TRAINEES FROM SREE NARAYANA COLLEGE OF EDUCATION MUVATTUPUZHA											
DURATION 17-10-2022 TO 23-01-2023											
MONDAY											
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8	
1	AVINASH VINOD			SS							
2	ARUN VARGHESE						PHY				
3	KESIYA K SHAMMY			HIN							
4	MEERA JOHN		ENG								
5	SREEJITH SHAJI							MATHS			
TUESDAY											
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8	
1	AVINASH VINOD									SS	
2	ARUN VARGHESE										
3	KESIYA K SHAMMY								HIN		
4	MEERA JOHN						ENG				
5	SREEJITH SHAJI		MATHS								
WEDNESDAY											
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8	
1	AVINASH VINOD									SS	
2	ARUN VARGHESE				PHY						
3	KESIYA K SHAMMY								HIN		
4	MEERA JOHN		ENG								
5	SREEJITH SHAJI				MATHS						
THURSDAY											
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8	
1	AVINASH VINOD								SS		
2	ARUN VARGHESE										
3	KESIYA K SHAMMY			HIN							
4	MEERA JOHN						ENG				
5	SREEJITH SHAJI		MATHS								
FRIDAY											



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SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8	
1	AVINASH VINOD									SS	
2	ARUN VARGHESE										
3	KESIYA K SHAMMY										
4	MEERA JOHN		ENG								
5	SREEJITH SHAJI			MATHS							



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MRSV HIGH SCHOOL MAZHUVANNOOR

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MRSV HIGH SCHOOL
MAZHUVANNOOR



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MRSV HIGH SCHOOL, MAZHUVANNUR

Address : Mazhuvannur Rd, South Mazhuvannur
Kanyakulam, Kerala
Pin - 686669

Educational district : Muvattupuzha

Block name : Vadavukode

School category : Aided

School headmistress : Anju Zacharia

Medium of Instruction : Malayalam, English

Founded in the year : 1983

Classess : 8-10

Computer aided : Smart classess.

School mangement : Single

Number of classess : 6

Drinking water type : Well

Play ground : Available

Library : Available



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Muvattupuzha

HISTORY

MRSV HS Mazhuvamoor is situated in kummathumadu taluk of Emakulam district. It doesn't have attached pre primary section. In the beginning of the 20th century 2 primary schools were started for girls and boys separately. Sri M.S Raghava Warriar was the founder of this school. In 1937-1938 they started a middle school named MRSV UP school. In 1964 Sri Raghava Warriar started SRV HS unaided Malayalam medium high school. Sri S Parameshwara Iyer was the first headmaster of the school. Sri A.S Hanthara Iyer was the principal. His period witnessed more success in the school.

In the year 1964, Sri M.S Raghava Warriar passed away and Sri M.R Shankara Warriar took the incharge. When the school faced some financial difficulties, with the permission of Govt. Sri K.K Govinda was the principal. From then onwards. There were 20 teachers, 4 non teaching staffs and nearly 300 students in school.



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VISION

The vision of the school is to provide quality education to all section of community, prepare them to face the challenges of the society, and to make them better citizens of the future. To foster an enthusiastic creative community of learners prepared to continue their intellectual, emotional and physical development.

MISSION

The mission is to provide a safe place where everyone is valued and respected. All staff members in partnership with parents and families are fully committed to students. Students are empowered to meet current and future challenges to develop social awareness, civic responsibility and personal growth. The goal is to create a relevant learning opportunities for students, both inside and outside the classroom that helps them to develop knowledge, critical thinking skills, and character necessary to face the technologically advanced world.



M. Ch.

OBJECTIVES

FACILITIES OF SCHOOL

- To provide quality education to all children
- To impart knowledge to prepare global citizens.
- To develop skills and explore hidden talents
- To enable to discover true potential
- To enhance the quality of teaching & learning.
- To empower the students, to meet new challenges.
- To develop a sense of social responsibility
- To promote creativity among children.

GEOGRAPHICAL FEATURES AND LOCALITY

MRSV High school is situated in Emakulam district of Kerala. The school is located in Mazhuvannoor area of Muvattupuzha block of Emakulam district. The medium of instruction in school is Malayalam and English. This school is situated next to Mazhuvannoor church. The place is full of natural beauty, surrounded by trees, canals etc. The people and authorities around the school always supported the growth of school.



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FACILITIES OF SCHOOL

The MRSV HS provide a wide range of facilities to attain prescribed mission and vision. There are two divisions for each standard and the class starts from 8th std. The school timing is from 9:20 AM to 3:20 PM. The classroom facilities are good and each classroom is equipped with a projector and speaker system.

LIBRARY



There is a good library in the school that provide access to 2200 books. There is a library period in each week where the students utilize this time for effective reading. The school also allow the students to take books into home after entering the registers. But the students have to return the book within two week time period.



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PLAYGROUND



There is a large playground in the school along with a volleyball court. The children are provided with 2 periods every week for P.T. They are allowed to take part in various games as a part of physical education which plays a major role in mental health and physical development of students.

AUDITORIUM



The school has an auditorium that can hold around 250 people. It is used for functions like anniversaries, seminars, demonstrations, youth festivals and so on.



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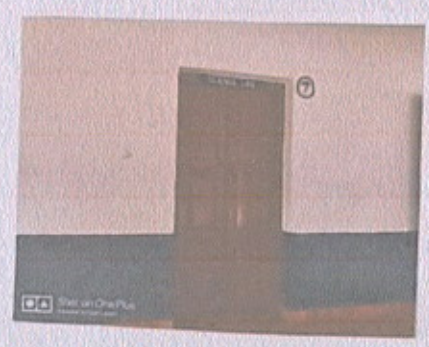
SCHOOL BUS



There is a school bus facility in the school that provide better safety measures and easy transportation facilities in the school. This facility attracts more students into the school.

LAB FACILITIES

• SCIENCE LAB



There is a well equipped science lab in the school for better understanding of the class. The lab includes microscopes, chemicals, prisms, still models etc.



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COMPUTER LAB



Mrs Emmy M Kurriakose is the teacher in charge of computer lab in the school. The IT lab provide opportunity for students to adopt with the technology world as well as making their learning more effective.

SCHOOL LUNCH PROGRAMME



Almost all students use this facility. The lunch is provided at 12:20 pm. The students queued up for the lunch to be served at the dining hall. Besides lunch, students are also given egg and milk in a week.



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RESULT OF THE SCHOOL

During 2021-22 academic year, the school has secured 100% results for SSLC exam out of 53 students appeared. Out of it, 3 have secured A+ and one has got 9 A+

FACULTY INFORMATION

The faculty of school include both teaching and non teaching staffs. There are twelve teaching and four non teaching staffs including bus drivers.

ACTIVITIES OF THE SCHOOL

1] CURRICULAR ACTIVITIES

a] CLUBS :

- * Science club

A science club is one of the most necessary club in a school. It really helps the students to attain a clearer vision of their goals. A science club can clearly creates more enthusiasm among all students.



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There is a well equipped laboratory facility in the school for the better understanding of science. Science club is a platform aimed at developing scientific attitude and scientific temper in students. It helps to increase their interest in science and attaining answers to many questions. The club conduct activities on a regular basis.

* Health club

There is a health club in the school to maintain hygiene of school. First aid kits are available for everyone from tablets as well as injection for 5 year old students are provided on a regular basis at free of cost.

* Mathematics club

This club offers opportunities for more flexible learning of students. It promotes interest and aptitude of students in mathematics.

* Social Science club

This club aims to produce socially responsible citizens and make them aware about the values, responsibilities in the society. Poster making competitions, quiz are conducted as a part of this club.



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* Career guidance and counselling club

This club help the students to cope up with mental stress and other problems of children. It also provide assistance or guidance to make a better future.

* IT club

The IT club enriches the knowledge and skill of students in using computers as well as in understanding the applications better. It also provide video lessons for students.

b) FORUMS

* Guides

Guides is the part of Bharat scouts and guides. It is designed to inspire and challenge the girls of age 10-14 years. Mrs Emy M Kurian is the teacher in charge. It trains the students to become a better citizen and also improve the leadership quality.

* Little kites

Little kites is an information technology initiative which includes around 48 students under the guidance of Mr Basil Kurian. It aims at giving training for the students in cyber security and provide scholarship.



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* Sargham

Sargham is a programme that aims to improve and develop the interest of children in the areas of literature and improve their skill in the communication. They promote the students to search their inner talent.

* Alumni Association

The former students associations that arrange programmes such as get together and motivational classes etc. They also provide financial support to the school.

2) CO-CURRICULAR ACTIVITIES

* Physical Education

It helps the students to develop both physically and mentally. They also act as an agent for maintaining good fitness as well as in mental fitness. It helps in improving physical coordination etc. The teacher incharge was Mrs Emy M. Kurikose. The students get qualified for state level volleyball championship in 2021 at Punjab. Two of other students also got selection for softball competition among statewide.



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* Sports day

Every year, two days are celebrated as sports day through which participants for district and sub district levels are selected. The items includes 100 m race, 200m race, 400 m race, shot put, long jump etc.

* Arts day

Arts day is also a 2-day programme, which is celebrated every year. The items include oppam, thiruvathira, speech, margamalai, mono act, mime etc

* Annual day

Annual day is conducted every year which is celebrated as a festival. The programme starts with an official ceremony and is held in the month of February towards the end of academic year.

3] OTHER ACTIVITIES

* BRC and special training

The school provides special training for students with mental retardation etc and for those who needs an extra caring. Students are provided with activities according to their interests and skills.



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* School assembly

School assembly is conducted in the morning of Monday, Wednesday and Friday. The assembly is conducted by each class in alternative days. It includes prayer, news reading, thought of the day, and suggestions from H.M. and is concluded with a national anthem.

* PTA

The parent-teacher association is very active in the school. It acts as the backbone of school and also a very important support system. The meetings are conducted regularly.

STRENGTH AND WEAKNESS OF SCHOOL

A teacher has to be a good mentor and have to work for the welfare of the students. It includes teaching as well as non-teaching methods. The ambience of the school is one of the plus points of school, that provides a friendly atmosphere. Each class of school is equipped with projector and speaker system. Teachers are well-efficient.



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and practised to manage the class. Extra coaching is provided for students. The school provide mid-day meal and proper nourishment to students.

The main weakness of the school is its auditorium. The auditorium doesn't have adequate facilities. Also the science lab is not well-equipped. School fails to conduct assembly on a daily basis. Also the school doesn't provide any counselling facility.

SUGGESTIONS

The school infrastructure has to be improved especially in the case of auditorium. The auditorium doesn't have any curtain or chairs. The science-lab has to be well equipped. Should provide a sufficient room for non teaching staffs. Discipline marks the character of a person. Imparting more discipline to students will improve the quality of school as well. For getting better understanding about a particular topic, the time allotted for each hour should be a little bit more.



M. C. L.

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NAME OF TEACHER TRAINEES ALLOTTED

- FEBA ELDHOSE
- DONA SABU
-

MRSV HSS MAZHUVANNOOR										
TIME TABLE FOR TEACHER TRAINEES FROM SREE NARAYANA COLLEGE OF EDUCATION MUVATTUPUZHA										
DURATION 17-10-2022 TO 23-01-2023										
MONDAY										
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8
1	FEBA ELDHOSE		PHY							
2	DONA SABU			CHE						
TUESDAY										
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8
1	FEBA ELDHOSE						PHY			
2	DONA SABU									
WEDNESDAY										
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8
1	FEBA ELDHOSE									
2	DONA SABU							CHE		
THURSDAY										
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8
1	FEBA ELDHOSE								PHY	



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2	DONA SABU				CHE					
FRIDAY										
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8
1	FEBA ELDHOSE		PHY							
2	DONA SABU									CHE



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GOVT HIGH SCHOOL AROOR

GOVT. HIGH SCHOOL AROOR

General Information

Name of School : Govt. H.S Aroor
Found on : 1951
District : Ernakulam
Sector : Government
Section : High school
Medium : Malayalam
Student's strength : 177
Headmistress : Sudha NK
Teacher strength : 15

About the school

Govt. H.S Aroor was established in 1957 and it is managed by Department of Education. It is located in rural area under the outskirts of Kothattukulam. Town in Palakuzha Panchayath of Ernakulam district. The school consist of grades from 1-10. Malayalam is the Medium of instruction in school. As the school is nearer to MC road, it is approached by all weather road. The academic session



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Starts in June. The school is under state board.



Mission of the school

Govt High School Aroor is committed to facilitation of human growth and upliftment, by offering to young minds, perennial sources of knowledge.

Vision of the school

The school is to work towards the generation of star performers with sterling character based on moral values and ethics. It is secular in spirit to



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reform and transform the young minds to be useful and productive citizen, Education activities at empowering the students to empower society, humanity especially the socially and economically marginalised and creating a citizen of love.



HISTORY

The school played an excellent and inevitable role in the academic achievements of lots of people in Aroor and its neighbourhoods. The school continues its journey and it has a lot of stories to tell about its glorious improvements. The institution is the reflection of love and care.

Govt. H.S. Aroor was established in Aroor, Thirukochi state, before the transformation of Kerala state in 1957, located in Koothattukulam village (now Dalakuzha village)

The land required for school was donated by Vattakavil family, Vattakavil



Shel

Kuzlan son of Italian Pilla, Vattakavil Mani's Daughter Anna and Elsa. All together contributed 1 acre.

The school opened in 1951 in the status of Middle School (1st form, 2nd form etc) Late in 1954 the school got upgraded to primary school from first standard to fourth standard. As the school got status of upper primary school once again Vattakavil family donated another 75 cents of land to the school.

In 2013, August, This school was given a high school status. Then educational Minister of Kerala, Mr. Abdul rab Inaugurated the high school on 20th November 2013.

In 1952 the president of India, Dr. Rajendra Prasad had passed by the school and the school authorities arranged a welcome reception for president. The school authorities handed over a memorandum to the president on that occasion. As a result the school got a well digged and all the water requirements were taken care of.

The first batch of SSLC was passed out in the year 2015, from this year onwards, every batch upto 2022, the school has secured 100% passouts. Aror Govt. H.S is a cluster resource center. The school of



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neighbourhood panchayats are also included in this cluster.

Time Schedule

First bell	: 9.45 am
Second bell	: 9.55 am
Third bell	: 9.57 am
First Period	: 10 to 10.40 am
Second period	: 10.40 to 11.20 am
Interval	: 11.20 to 11.30 am
Third period	: 11.30 to 12.10 Pm
Fourth period	: 12.10 to 12.45 Pm
Interval	: 12.45 to 1.30 Pm
First bell	: 1.35 Pm
Second bell	: 1.45 Pm
Fifth period	: 1.45 to 2.26 Pm
Sixth Period	: 2.20 to 2.55 Pm
Interval	: 2.55 to 3 Pm
Seventh period	: 3 to 3.30 Pm
Eighth Period	: 3.30 to 4 Pm

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School Activities

Government high school, plays an important role in curricular, co-curricular and extra curricular development of pupil.


Clubs

The school recognizes that effective learning does not always take place exclusively in the classroom. As a school, they wish to broaden learning horizons so that students can connect the outside world to their experiences in school. Each club in school tries to provide these enrichment activities in their own way. Clubs are perhaps one of the most anticipated programmes of schools.

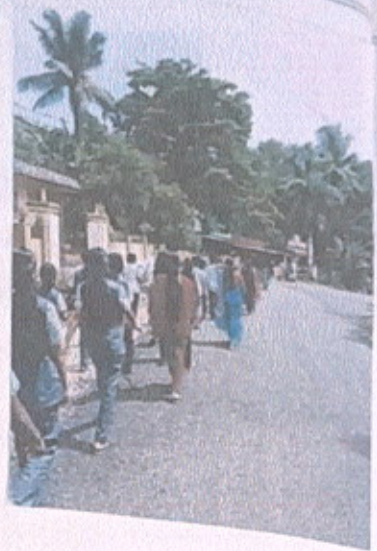
1. Science club

Science club functions well in the school. The vision of the club is to foster the importance of science and technology in the society. The club also helps in gathering new information in science. The club conducts science day, science related quiz etc.




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Health clubs in schools can favorably influence the habits, attitude and knowledge relating to an individual and community. These clubs can modify our behaviour towards the attainment of optimum health. Physical education caters to provide physical fitness which an important component of wellness.



4. Mathematics club

Maths teacher is the supervisor of this club. The students who are passionate in learning maths are the main member of this club.

5. Social Science club

The club's main objective is to create interest and motivation in this subject. Under the supervision of social science teacher, the club functions.

Apart from these clubs, the school has programs organised by the vidhya rangam and kala sahithya vedi.



2. Nature club

The nature club is running very effectively in school. The club enables the children to know the importance of living with nature.



3. Health club

Health club is intended to more students to follow a healthy life style and give them basic health tips that to be followed for a better life. The health club conducts various programmes to nurture the students.



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Junior Red cross (JRC)

Junior Red cross (JRC) started in G.H.S Aroor, from 2015. Aiming at developing the importance of love, service mentality, brotherhood generosity in students mind. JRC activities include Health care, social service, International harmony and preventing disasters which are practiced in school and in neighbourhood. 'Service' is the prime policy of JRC. Students from 8th, 9th and 10th level actively participate in JRC.

School Assembly

School assembly is one of the most important part of school curriculum. Morning assembly plays an important role in school discipline. School Assembly is a gathering in which the teachers and students can communicate in common. Govt. H.S Aroor play a prime role in setting up a disciplined School assembly. The assembly is usually conducted on Monday, Wednesday and Friday, starting with a prayer song of school choir. The assembly also includes pledge, news reading, HM's announcement, thought of the day.

Parents - Teachers Association

PTA or parent teachers association aims to improve the quality of school and it aims at making the school a



Like every School Govt. H.S Aroor also plays a vital role in ensuring the nutrition availability to the pupil. Their midday meal consist of rice and different types of nutritious dishes such as vegetables, Grains etc. Also School provide egg and milk once in a week.



School Uniform

Students wear red check shirt with Navy blue pant or skirt on wednesdays and Blue lined shirt with Navy blue pant or skirt on other days. Along with this, the children should wear School Identity card and belt. Uniform is compulsory for all days.



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Playground

The school has a large ground near to the school in which all the sports and physical activities of school are conducted. The activities include football, athletic events etc.

Computer Lab

The school is well equipped with a computer lab with almost 8 computers. The students are trained with computer classes from standard one.

Remedial classes are given to the students who need special assistance on Saturdays and Interval time. The students are trained for the science, maths papers according to their interest in subjects.

Library

A school library is a place in school where vast collection of books, both academic and novel types are kept. The students have access to the library which can increase the reading ability, patience and overall character development of the children. School library



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Playground

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has more than 2000 books in it. The glossary includes story books, novels, translated novels, subject books, dictionary etc.



Students come to library once in a week with the guidance of teachers.

Transportation



The school provide transportation facilities for the students those who come from far away. There is around

three rikshas to ensure the transportation of all students and each rikshas take more than one trip. School provide safe and comfortable journey for all students. Teachers provide proper guidance for the safe journey of students.



School Building

The school has Govt building. It has got 8 classroom for instructional purpose. All the classrooms are in good condition. upper primary and highschool



Sections have digital classrooms. It has a other rooms for non-teaching activities. Activity room is provided for the entertainment purpose. The school has a separate

room for head mistress. Lower primary section is in a separate building. High school section is in first floor and upper primary section is in second floor of another building.

There is a separate building for Anganwadis and pre-primary section. The school has partial boundary wall. The school has have



M. C. E.

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electric connection. The source of drinking water in the school is well and it is functional. The school has 3 boys toilet and 4 girls toilet which is functional. The school has ramp for disabled children to access the classroom. But there is no disabled children in school. The school has proper waste management system.

In 2021, the school witnessed for the foundation laying of the new building which is a two store project. The foundation laid was inaugurated by



honourable chief minister Shri, Pinarayi vijayan through online platform due to pandemic situation. In this ceremony, the school was awarded Education excellence award by Dr. Mathew kuzhalanadam, who is the present MLA. The construction work is in progress. This building includes an auditorium and classrooms.

All classrooms are very spacious and has proper lightening and ventilation.

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Mathew

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Achievements

The school got many awards for academic and non academic excellence. School got 100% Result in 2022 SSLC exam. School gets different prizes for Non-academic competitions like cook expo and festival etc . . .



Old students

The school has produced lot of eminent personalities of which Mr. John Kurakose, who is a very successful entrepreneur who established one of Asia's largest Dental firm (Dentcare private limited)



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Strength of the School

- School have a strong leading team
- School can provide all the facilities for its students.
- School plays equal attention to curricular, co-curricular and extra-curricular activities.
- School provides best learning atmosphere to students.
- School gives much importance to academic sessions.
- It provides best learning and teaching experience.

CONCLUSION

The school profile is a complete collection of all the data regarding the school. Through creating a school profile of Govt. High School, Aroor. I was able to understand each and every perspective about the school. The school ensures best learning experience to its pupils. The activities make students more active and enthusiastic also helps them to focus more on academic syllabus. All the students and teachers associated with the school are also privileged.

As part of BEd curriculum, we had to

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Prepare a school profile on the basis of activities and endeavours hosted by the school which we choose for the induction programme. This was a worth one, that enables me to understanding the functioning, activities, programmes in school. I am also previlaged to be a part of this school.

S/n
15/09/22



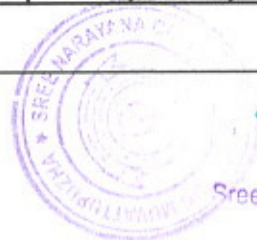
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NAME OF TEACHER TRAINEES ALLOTTED

- ALEENA MATHEW
- ANAND K
- ANJANA S NAIR
- GEETHU CATHERINE JOJO

GOVT HS AROOR											
TIME TABLE FOR TEACHER TRAINEES FROM SREE NARAYANA COLLEGE OF EDUCATION MUVATTUPUZHA											
DURATION 17-10-2022 TO 23-01-2023											
MONDAY											
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	INTERVAL	5	6	7	8	
1	ALEENA MATHEW		MATHS								
2	ANAND K A			SS							
3	ANJANA S NAIR							MATHS			
4	GEETHU CATHERINE JOJO				SS						
TUESDAY											
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	INTERVAL	5	6	7	8	
1	ALEENA MATHEW			MATHS							
2	ANAND K A									SS	
3	ANJANA S NAIR								MATHS		
4	GEETHU CATHERINE JOJO							SS			
WEDNESDAY											
SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	INTERVAL	5	6	7	8	
1	ALEENA MATHEW		MATHS								
2	ANAND K A				SS						




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3	ANJANA S NAIR			MATHS					
4	GEETHU CATHERINE JOJO						SS		

THURSDAY

SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8	
1	ALEENA MATHEW			MATHS							
2	ANAND K A							SS			
3	ANJANA S NAIR							MATHS			
4	GEETHU CATHERINE JOJO									SS	

FRIDAY

SL NO	NAME OF INTERNEE ALLOTTED	1	2	3	4	I N T E R V A L	5	6	7	8	
1	ALEENA MATHEW		MATHS								
2	ANAND K A								SS		
3	ANJANA S NAIR				MATHS						
4	GEETHU CATHERINE JOJO										SS



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