

# MICROLESSON ON SKILL OF PROBING QUESTIONS

Name of the student teacher: Ann Theres Paul

Class : VIII

Subject : Mathematics

Date : 12/10/2022

Topic : Sides and Angles

Duration: 6'

Name of Supervisor

: Ms. Suneetha KG

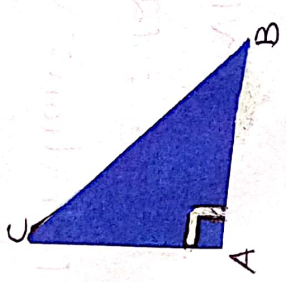
Session: Teach

## SKILL OF PROBING QUESTIONS

The skill of probing question may be defined as the art of response management comprising a set of behaviour or techniques for going deep into pupils responses with a view to elicit the desired responses.

### COMPONENTS:

- Prompting
- Seeking further information
- Redirection
- Increasing critical awareness
- Refocussing

| COMPONENT                          | TEACHER ACTIVITY  | PUPIL ACTIVITY   |
|------------------------------------|---|--|
|                                    | <p>Student teacher enters the class and wishes Good morning to pupils</p> <p>What do you mean by an acute angle?</p> <p>Excellent</p> <p>We are using acute angles in trigonometry.</p> <p>Draw a right angled triangle and name it (Ram)</p> <p>Good</p> | <p>The students responded accordingly</p> <p>Angle less than <math>90^\circ</math></p> |
| <p>Seeking further information</p> |   |     |

| COMPONENT   | TEACHER ACTIVITY   | PUPIL ACTIVITY |
|-------------|--|----------------|
|             | <p>What is the name of the largest side in a triangle?</p> <p>Good Hypotenuse</p> <p>What is the opposite side of angle B? (Sita)</p> <p>Good AC</p> <p>What is the adjacent side of angle B? (Ann)</p> <p>Good AB</p> <p>Anna, Is this answer correct?</p> <p>OK Yes</p> <p>Teacher explains,</p> <p>Sine of an angle <math>\theta</math> is given by,</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <math display="block">\sin \theta = \frac{\text{Opposite Side}}{\text{Hypotenuse}}</math> </div> |                |
| Redirection |  |                |

| COMPONENT                            | TEACHER ACTIVITY   | PUPIL ACTIVITY  |
|--------------------------------------|--|---|
| <p>Increasing critical awareness</p> | <p>So, what is <math>\sin B</math>?<br/>(shedin)</p> <p>Good</p> <p>How do you get it?</p> <p>Excellent</p> <p>What is <math>\sin C</math>? (Dona)</p> <p>Good.</p> <p>Cosine of an angle <math>\theta</math> is given by,</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <math display="block">\cos \theta = \frac{\text{Adjacent side}}{\text{Hypotenuse}}</math> </div> <p>What is <math>\cos B</math>? (Anu)</p> <p>How can you justify it?</p> | $\frac{AC}{BC}$ <p><u>Opposite Side</u><br/>Hypotenuse</p> $\frac{AB}{BC}$ <p><u>Adjacent Side</u><br/>Hypotenuse</p> |

| COMPONENT                            | TEACHER ACTIVITY   | PUPIL ACTIVITY  |
|--------------------------------------|--|---|
|                                      | <p>What is <math>\cos C</math>?</p> <p>Correct</p> <p>Tan of an angle <math>\theta</math> is given by,</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <math display="block">\tan \theta = \frac{\text{Opposite side}}{\text{Adjacent side}}</math> </div> | $\frac{AC}{BC}$   |
| <p>Increasing critical awareness</p> | <p>What is <math>\tan B</math>? (Don)</p> <p>How did you get it?</p> <p>Good</p>   | $\frac{AC}{AB}$ <p>Opposite side</p> <p>Adjacent side</p> |
| <p>Refocussing</p>                   | <p>How is <math>\tan B</math> related to <math>\sin B</math> and <math>\cos B</math>? (Don)</p> <p>Teacher explains.</p> $\frac{\sin B}{\cos B} = \frac{\frac{AC}{BC}}{\frac{AB}{BC}}$   | <p>Remain silent</p>                                      |

| COMPONENT        | TEACHER ACTIVITY  | PUPIL ACTIVITY  |
|------------------|---|---|
| <p>Prompting</p> | <p> <math display="block">= \frac{AC}{BC} \times \frac{BC}{AB} = \frac{AC}{AB} \text{ --- } \textcircled{1}</math> <p>What can we conclude from <math>\textcircled{1}</math> (Lakshmi).</p> <p>What is <math>\tan B</math>?</p> <p>Then what is <math>\frac{\sin B}{\cos B}</math>?</p> <p>Then, how can you relate these two answers?</p> <p>So, today we discuss the equations of <math>\sin \theta</math>, <math>\cos \theta</math>, <math>\tan \theta</math>.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <math display="block">\sin \theta = \frac{\text{Opposite side}}{\text{Hypotenuse}}</math> </div> </p> | <p>No response</p> <p><math display="block">\frac{AC}{AB}</math></p> <p><math display="block">\frac{AC}{AB}</math></p> <p><math display="block">\tan B = \frac{\sin B}{\cos B}</math></p> |
| COMPONENT        | TEACHER ACTIVITY  | PUPIL ACTIVITY  |

COMPONENT

TEACHER ACTIVITY

PUPIL ACTIVITY

$$\cos \theta = \frac{\text{Adjacent side}}{\text{Hypotenuse}}$$

$$\tan \theta = \frac{\text{Opposite side}}{\text{Adjacent side}}$$

Thank You.