



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

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KEY INDICATOR

1.4 FEEDBACK SYSTEM

METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

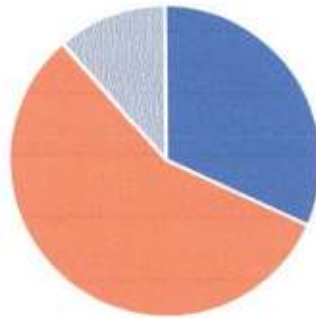
**Stakeholder feedback analysis report with seal and signature of the
principal**



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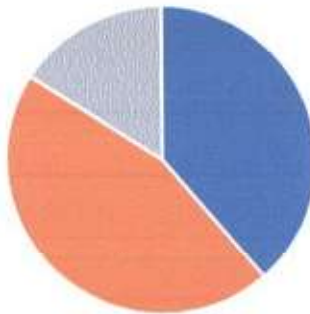
**FEEDBACK FROM TEACHING PRACTICE
SCHOOLS/TEACHER EDUCATION INSTITUTIONS
ACADEMIC YEAR 2018-2019**

Role of curriculum to develop teacher behavior



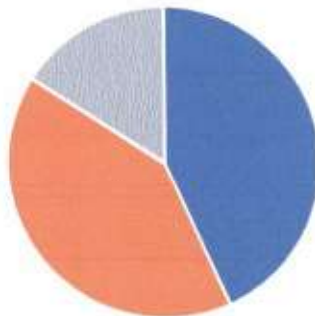
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

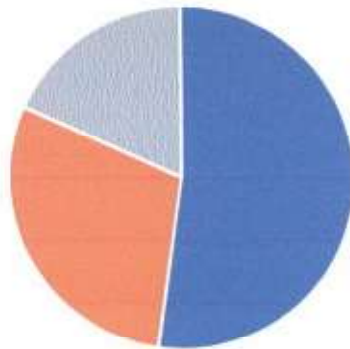


- Excellent
- Very Good
- Good
- Average
- Poor



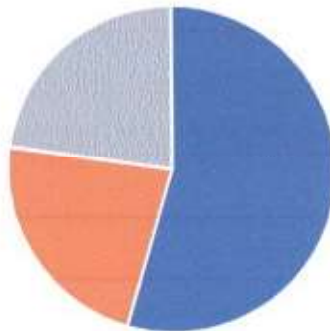

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Outcome-based nature of the curriculum framework



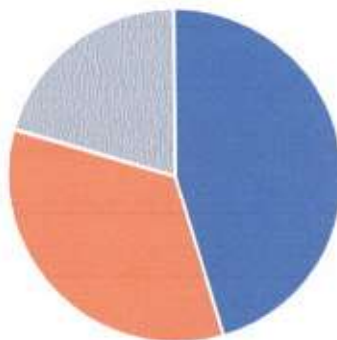
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
- Very Good
- Good
- Average
- Poor

Practical applicability of the curriculum

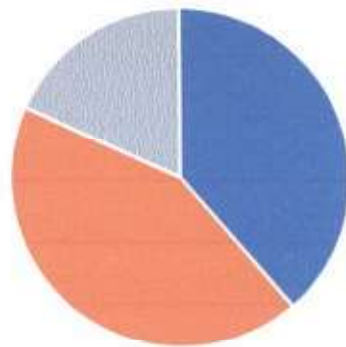


- Excellent
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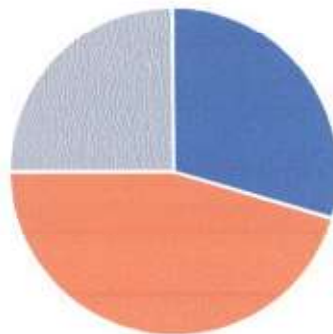

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Implementation of effective teaching strategies



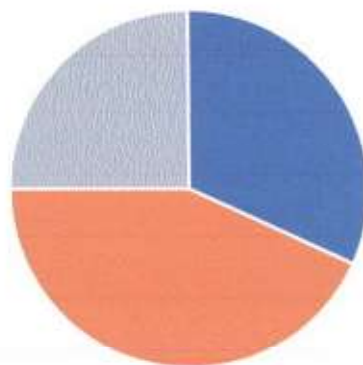
- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

Provision for continuous evaluation & assessment



- Excellent
- Very Good
- Good
- Average
- Poor



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Overall rating of the B.Ed curriculum



Analysis and Interpretations

The feedback collected from teaching practice schools regarding the curriculum is predominantly positive. Most institutions rate the curriculum's role in developing teacher behavior, its learner-centeredness, support for enhancing leadership qualities, the outcome-based nature of the curriculum framework, the role in developing teaching skills, provision for continuous evaluation and assessment, overall rating of the curriculum, practical applicability of the curriculum, curriculum support for effective classroom management, and implementation of effective teaching strategies as excellent and very good. This indicates a high level of satisfaction with the curriculum's design and implementation. However, a few institutions rated these aspects as good, suggesting that there are areas where improvements can be made to further enhance the curriculum's effectiveness and practical applicability.

Suggestions for Curriculum Revision:

- **Introduction of New Courses:** Incorporate courses on emerging educational trends and technologies, such as digital pedagogy, inclusive education, and classroom management strategies. These courses can provide teachers with skills relevant to contemporary educational challenges.
- **Enhanced Practical Components:** Increase the number of hands-on learning opportunities, such as internships, fieldwork, and practical projects, to ensure that teacher trainees can effectively apply theoretical knowledge in real-world settings.

Suggestions for Better Curriculum Delivery Process:

- **Interactive Teaching Methods:** Implement more interactive and participatory teaching methods, such as workshops, simulations, and role-playing, to enhance the practical applicability of the curriculum.




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- Continuous Professional Development: Offer regular professional development opportunities for teacher educators to keep them updated with the latest research and best practices in education.
- Collaborative Learning: Encourage collaborative learning among teacher trainees and educators, facilitating the exchange of ideas and best practices through group projects, seminars, and collaborative teaching sessions.

Other Suggestions Regarding Curricular Aspects:

- Regular Curriculum Review: Ensure the curriculum is regularly reviewed and updated to reflect the latest advancements in educational theory and practice. This should involve feedback from teaching practice schools, teachers, and students.
- Resource Provision: Provide additional support and resources for teachers, such as access to educational technology and teaching aids, to enhance the quality of instruction.
- Reflective Practice: Encourage reflective practice among teachers, enabling them to critically assess and continuously improve their teaching strategies and classroom management techniques.

By implementing these suggestions, the curriculum can further enhance its effectiveness in preparing teachers for the dynamic and evolving educational landscape, ensuring that it remains relevant and impactful.




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