



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

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KEY INDICATOR

1.4 FEEDBACK SYSTEM

METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

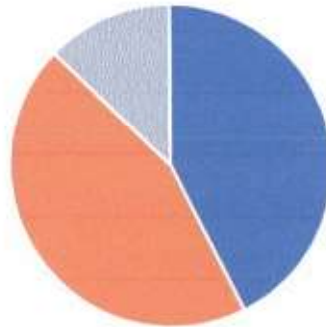
**Stakeholder feedback analysis report with seal and signature of the
principal**



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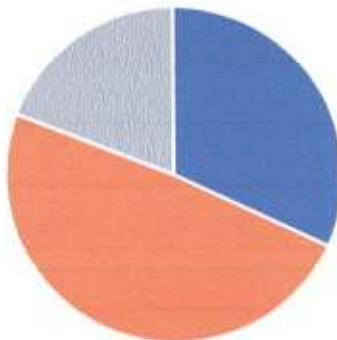
**FEEDBACK FROM TEACHING PRACTICE
SCHOOLS/TEACHER EDUCATION INSTITUTIONS
ACADEMIC YEAR 2019-2020**

Role of curriculum to develop teacher behavior



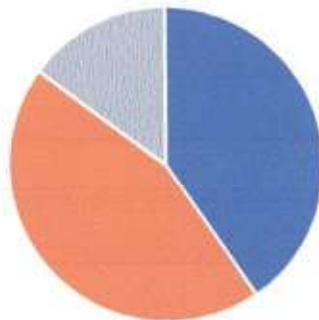
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

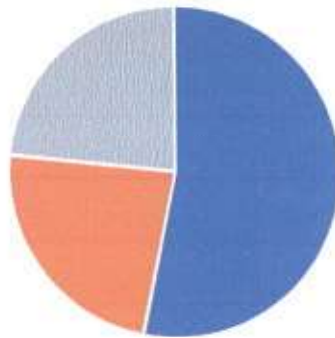


- Excellent
- Very Good
- Good
- Average
- Poor



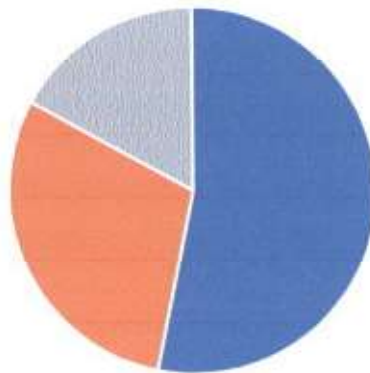

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Outcome-based nature of the curriculum framework



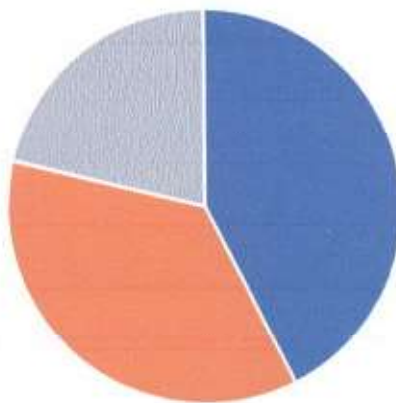
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
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- Good
- Average
- Poor

Practical applicability of the curriculum

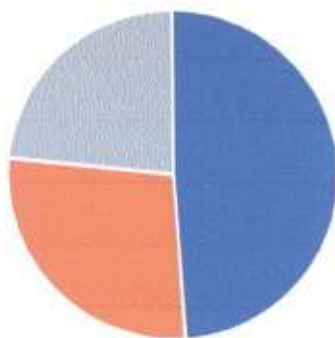


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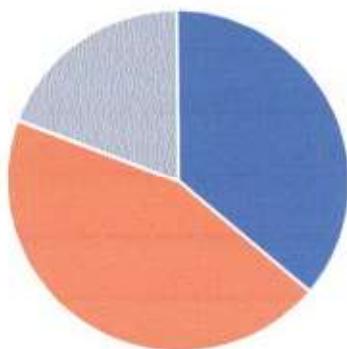

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Implementation of effective teaching strategies



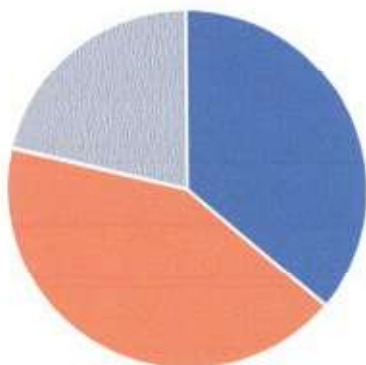
- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

Provision for continuous evaluation & assessment

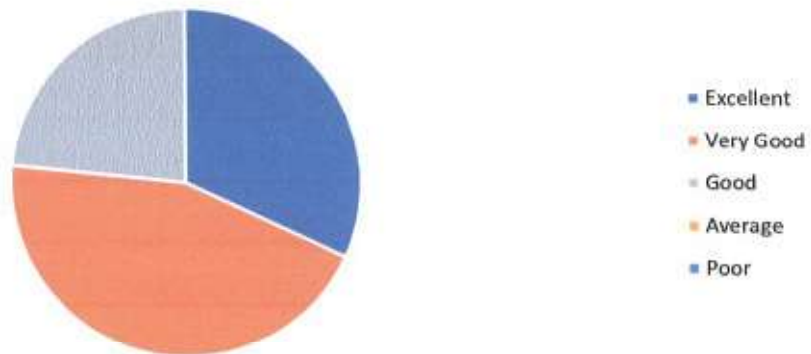


- Excellent
- Very Good
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- Average
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Overall rating of the B.Ed curriculum



Analysis and Interpretations

The feedback from teaching practice schools regarding the curriculum is highly positive. Most institutions rated key elements such as the role of the curriculum in developing teacher behavior, its learner-centeredness, support for enhancing leadership qualities, the outcome-based nature of the curriculum framework, the role in developing teaching skills, provision for continuous evaluation and assessment, the overall rating of the curriculum, its practical applicability, support for effective classroom management, and the implementation of effective teaching strategies as excellent and very good. A few institutions rated some of these aspects as good. This indicates that the curriculum is highly effective in fostering essential qualities and skills in teacher trainees and is generally well-received by the teaching practice schools. However, the presence of some "good" ratings suggests that there is room for improvement to ensure consistency in the curriculum's practical applicability and support for effective classroom management and teaching strategies.

Suggestions for Curriculum Revision:

- **Addition of New Courses:** Introduce new courses focusing on emerging educational trends and issues such as digital pedagogy, inclusive education, and sustainability. This will help teachers stay current and well-prepared to address contemporary educational challenges.
- **Practical Skills Enhancement:** Increase the number of hands-on learning opportunities, such as internships, fieldwork, and practicum experiences, to bridge the gap between theory and practice and enhance the practical applicability of the curriculum.




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Suggestions for Better Curriculum Delivery Process:

- **Interactive Teaching Methods:** Implement more interactive and participatory teaching methods, such as workshops, simulations, and role-playing exercises, to make the curriculum more engaging and practically applicable.
- **Professional Development:** Provide regular professional development opportunities for teacher educators to keep them updated with the latest research, trends, and best practices in education. This can enhance the overall effectiveness of curriculum delivery.
- **Collaborative Learning:** Encourage collaborative learning among teacher trainees and educators through group projects, seminars, and peer-teaching sessions. This can facilitate the exchange of ideas and best practices and foster a more dynamic learning environment.

Other Suggestions Regarding Curricular Aspects:

- **Regular Curriculum Review:** Ensure the curriculum is regularly reviewed and updated to reflect the latest advancements in educational theory and practice. Involve feedback from teaching practice schools, teachers, and students in this process to ensure it meets their needs and expectations.
- **Resource Support:** Provide additional resources and support for teachers, such as access to educational technology, teaching aids, and relevant literature, to enhance the quality of instruction and curriculum delivery.
- **Encouraging Reflective Practice:** Encourage reflective practice among teachers, enabling them to critically assess and continuously improve their teaching strategies and classroom management techniques. This can be achieved through reflective journals, peer observations, and feedback sessions.

By implementing these suggestions, the curriculum can further enhance its effectiveness in preparing teachers for the evolving educational landscape, ensuring that they are well-equipped to meet the diverse needs of their students.




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