



# Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

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## KEY INDICATOR

### 1.4 FEEDBACK SYSTEM

#### METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;  
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

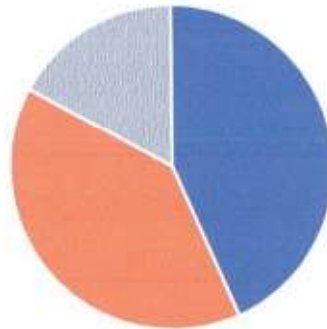
**Stakeholder feedback analysis report with seal and signature of the  
principal**



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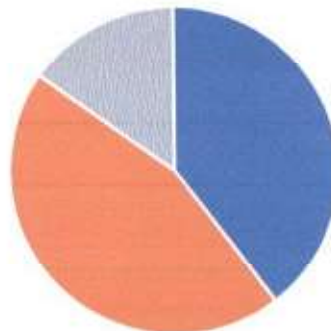
**FEEDBACK FROM TEACHING PRACTICE  
SCHOOLS/TEACHER EDUCATION INSTITUTIONS  
ACADEMIC YEAR 2020-2021**

Role of curriculum to develop teacher behavior



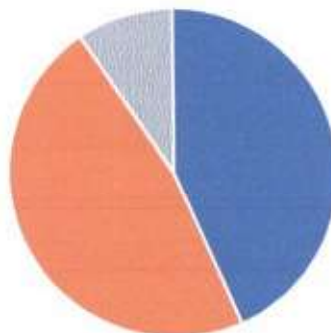
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

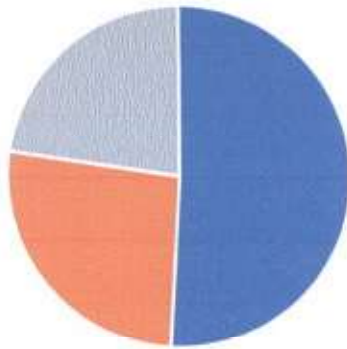


- Excellent
- Very Good
- Good
- Average
- Poor



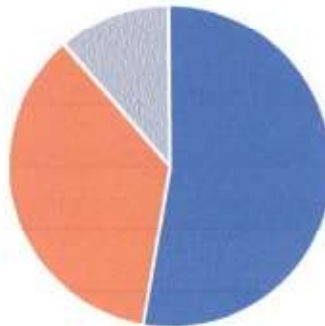
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Outcome-based nature of the curriculum framework



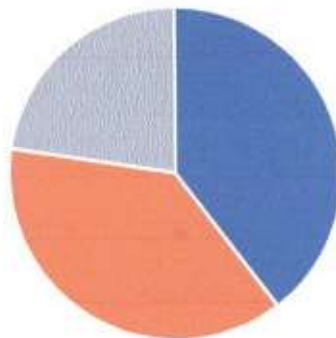
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
- Very Good
- Good
- Average
- Poor

Practical applicability of the curriculum

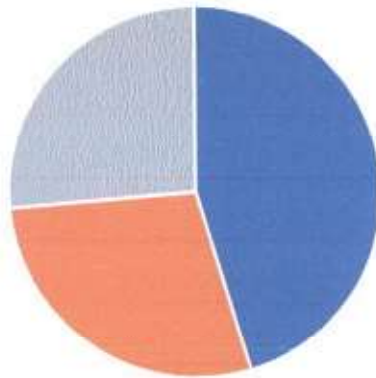


- Excellent
- Very Good
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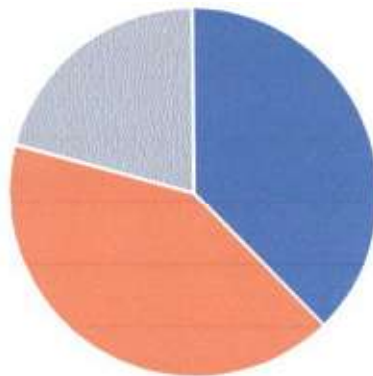
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### Implementation of effective teaching strategies



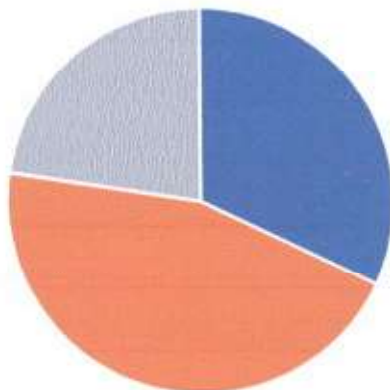
- Excellent
- Very Good
- Good
- Average
- Poor

### Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

### Provision for continuous evaluation & assessment

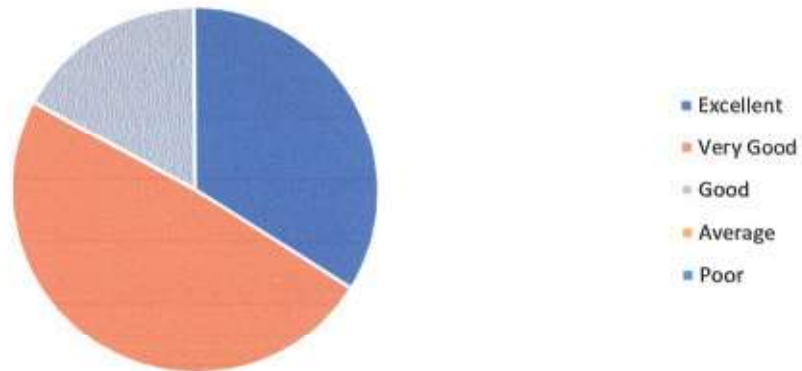


- Excellent
- Very Good
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- Average
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## Overall rating of the B.Ed curriculum



### Analysis and Interpretations:

The feedback from teaching practice schools on the curriculum is largely positive. The majority of institutions rate the curriculum's role in developing teacher behavior, its learner-centeredness, support for enhancing leadership qualities, the outcome-based nature of the curriculum framework, the role in developing teaching skills, provision for continuous evaluation and assessment, overall rating of the curriculum, and curriculum support for effective classroom management as excellent and very good. This indicates that the curriculum is highly effective in preparing teachers, fostering essential qualities, and supporting continuous improvement. However, the practical applicability of the curriculum and the implementation of effective teaching strategies received more varied responses, with institutions rating these aspects as excellent, very good, and good in almost equal measure. This suggests that while the curriculum is generally effective, there is a need for enhancements in its practical application and support for implementing teaching strategies.

### Suggestions for Curriculum Revision:

- Addition of New Courses: Introduce courses on emerging educational trends such as digital pedagogy, inclusive education, and classroom management strategies. These courses can equip teachers with skills relevant to contemporary educational challenges.
- Focus on Practical Skills: Enhance the practical components of the curriculum by increasing opportunities for hands-on learning, internships, and fieldwork. This can help bridge the gap between theory and practice.



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### **Suggestions for Better Curriculum Delivery Process:**

- **Interactive and Participatory Methods:** Implement more interactive and participatory teaching methods, such as workshops, simulations, and role-playing, to enhance the practical applicability of the curriculum.
- **Professional Development:** Offer regular professional development opportunities for teacher educators to keep them updated with the latest research and best practices in education.
- **Peer Learning:** Encourage collaborative learning among teacher trainees and educators, facilitating the exchange of ideas and best practices through group projects, seminars, and collaborative teaching sessions.

### **Other Suggestions Regarding Curricular Aspects:**

- **Regular Curriculum Review:** Ensure the curriculum is regularly reviewed and updated to reflect the latest advancements in educational theory and practice. This should involve feedback from teaching practice schools, teachers, and students.
- **Support and Resources:** Provide additional support and resources for teachers, such as access to educational technology and teaching aids, to enhance the quality of instruction.
- **Reflective Practice:** Encourage reflective practice among teachers, enabling them to critically assess and continuously improve their teaching strategies and classroom management techniques.

By incorporating these suggestions, the curriculum can further enhance its effectiveness in preparing teachers for the dynamic and evolving educational landscape.



  
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