



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

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KEY INDICATOR

1.4 FEEDBACK SYSTEM

METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

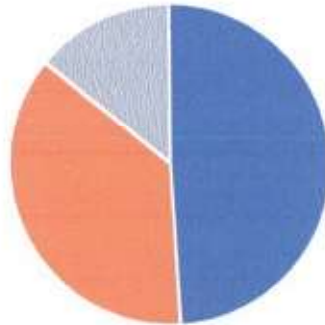
**Stakeholder feedback analysis report with seal and signature of the
principal**



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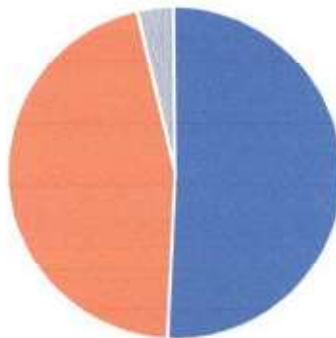
**FEEDBACK FROM TEACHING PRACTICE
SCHOOLS/TEACHER EDUCATION INSTITUTIONS
ACADEMIC YEAR 2021-2022**

Role of curriculum to develop teacher behavior



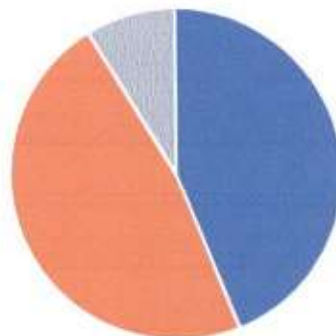
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

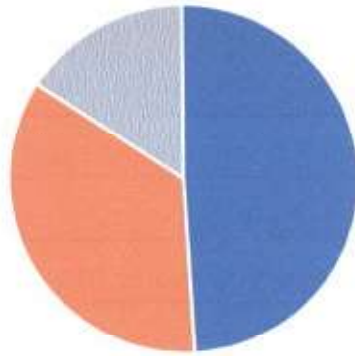


- Excellent
- Very Good
- Good
- Average
- Poor



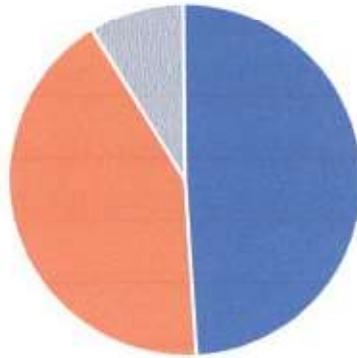

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Outcome-based nature of the curriculum framework



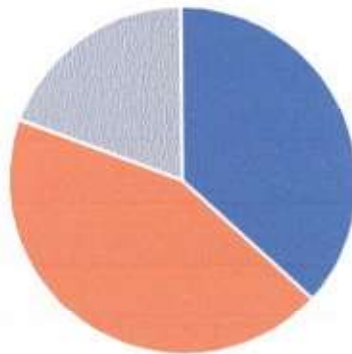
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
- Very Good
- Good
- Average
- Poor

Practical applicability of the curriculum

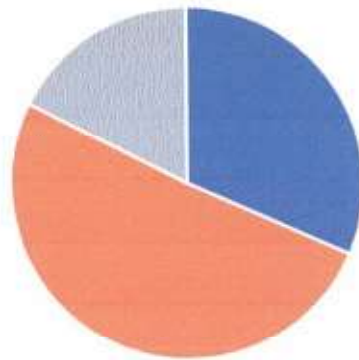


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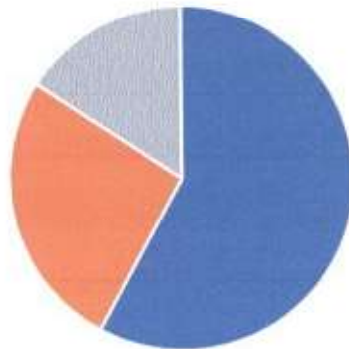
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Implementation of effective teaching strategies



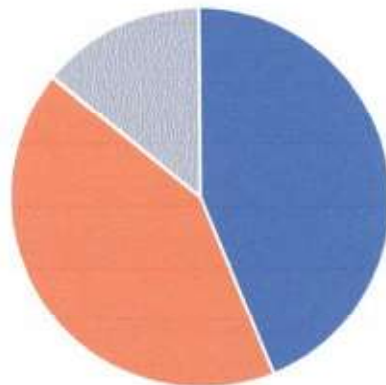
- Excellent
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- Good
- Average
- Poor

Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

Provision for continuous evaluation & assessment

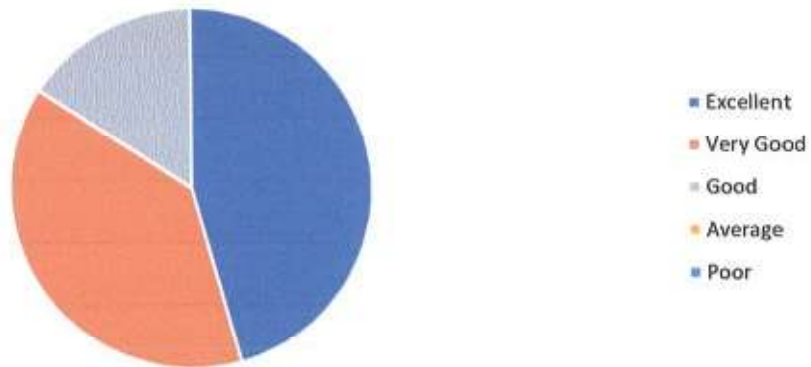


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Overall rating of the B.Ed curriculum



Analysis and Interpretations:

The feedback collected from teaching practice schools regarding the curriculum is overwhelmingly positive. Most institutions rate the role of the curriculum in developing teacher behavior, its learner-centeredness, support for enhancing leadership qualities, the outcome-based nature of the curriculum framework, the role in developing teaching skills, provision for continuous evaluation and assessment, and the overall rating of the curriculum as excellent and very good. This indicates that the curriculum is highly effective in preparing teachers, fostering essential qualities and skills, and supporting continuous improvement. Additionally, the practical applicability of the curriculum, support for effective classroom management, and implementation of effective teaching strategies also received high ratings, though with a slightly more varied distribution among excellent, very good, and good. This suggests that while the curriculum is well-regarded, there is room for enhancement in its practical application and support for classroom management and teaching strategies.

Suggestions for Curriculum Revision:

- **Introduction of New Courses:** Add courses focusing on emerging trends in education, such as digital pedagogy, inclusive education, and sustainability in education. These courses can equip teachers with skills relevant to contemporary educational challenges.
- **Enhanced Practical Components:** Increase the number of practicum opportunities and fieldwork experiences to ensure that teacher trainees can apply theoretical knowledge in real-world settings. This could include partnerships with local schools for extended internships.



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- **Specialized Training:** Include specialized courses on classroom management techniques and innovative teaching strategies to better prepare teachers for diverse classroom environments.

Suggestions for Better Curriculum Delivery Process:

- **Interactive Teaching Methods:** Implement more interactive and participatory teaching methods, such as workshops, simulations, and role-playing, to enhance the practical applicability of the curriculum.
- **Professional Development:** Provide ongoing professional development opportunities for teacher educators to keep them updated on the latest research and best practices in education.
- **Peer Collaboration:** Encourage collaboration and peer learning among teacher trainees and educators, facilitating the exchange of ideas and best practices through group projects, seminars, and collaborative teaching sessions.

Other Suggestions Regarding Curricular Aspects:

- **Regular Updates and Reviews:** Ensure that the curriculum is regularly reviewed and updated to reflect the latest advancements in educational theory and practice. This could involve feedback from teaching practice schools, teachers, and students.
- **Support and Resources:** Provide additional support and resources for teachers, such as access to educational technology and teaching aids, to enhance the quality of instruction.
- **Focus on Reflective Practice:** Encourage reflective practice among teachers, enabling them to critically assess and continuously improve their teaching strategies and classroom management techniques.

By incorporating these suggestions, the curriculum can further enhance its effectiveness in preparing teachers for the dynamic and evolving educational landscape.



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