



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

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KEY INDICATOR

1.4 FEEDBACK SYSTEM

METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

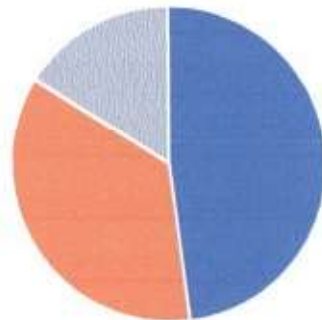
**Stakeholder feedback analysis report with seal and signature of the
principal**



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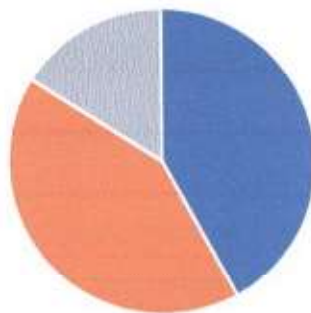
**FEEDBACK FROM TEACHING PRACTICE
SCHOOLS/TEACHER EDUCATION INSTITUTIONS
ACADEMIC YEAR 2022-2023**

Role of curriculum to develop teacher behavior



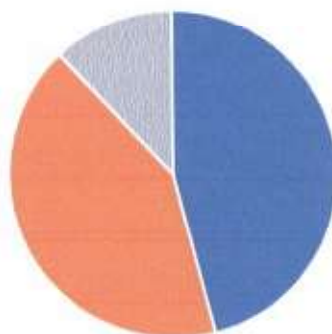
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

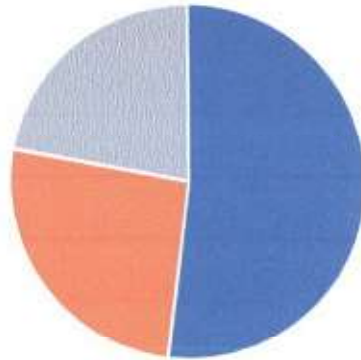


- Excellent
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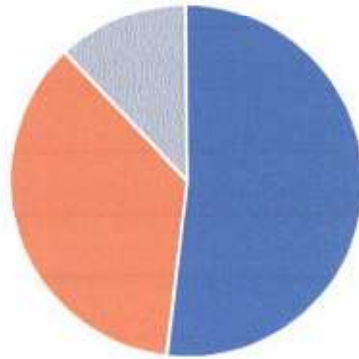
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Outcome-based nature of the curriculum framework



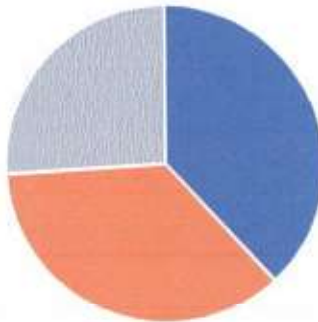
- Excellent
- Very Good
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- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
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- Average
- Poor

Practical applicability of the curriculum

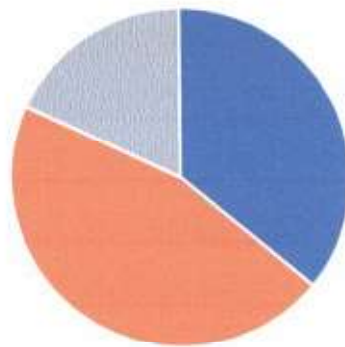


- Excellent
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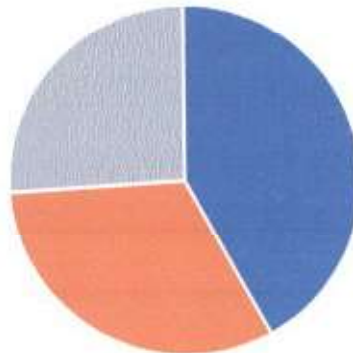
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Implementation of effective teaching strategies



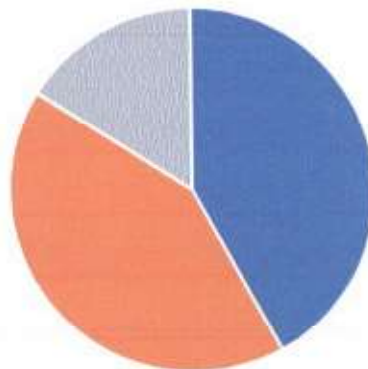
- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

Provision for continuous evaluation & assessment

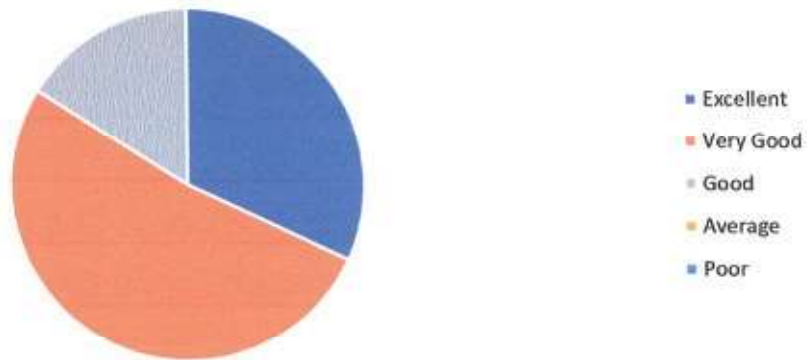


- Excellent
- Very Good
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Overall rating of the B.Ed curriculum




Analysis and Interpretation:

The feedback from teaching practice schools on the curriculum indicates strong approval, with most institutions rating the curriculum's role in developing teacher behavior, its learner-centeredness, support in enhancing leadership qualities, outcome-based framework, role in developing teaching skills, and provision for continuous evaluation and assessment as excellent and very good. This suggests that the curriculum is highly effective in preparing teachers for their professional roles, fostering essential qualities and skills. However, in areas such as the practical applicability of the curriculum, support for effective classroom management, and the implementation of effective teaching strategies, opinions are more varied, with institutions rating these aspects as excellent, very good, and good in almost equal measure. This indicates a need for improvement in making the curriculum more practically applicable and in enhancing support for classroom management and teaching strategies.

Suggestions for Curriculum Revision:

- Introduce more courses that focus on practical classroom management techniques and effective teaching strategies, to ensure that teachers are well-prepared to handle real-world classroom situations.
- Incorporate modules on emerging educational technologies and their application in the classroom, to enhance the practical applicability of the curriculum.
- Add courses that emphasize experiential learning and fieldwork, allowing teacher trainees to apply theoretical knowledge in practical settings.




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Suggestions for Better Curriculum Delivery Process:

- Implement more interactive and participatory teaching methods, such as workshops, role-playing, and simulations, to enhance the practical applicability of the curriculum.
- Provide ongoing training and professional development for teachers on effective classroom management techniques and innovative teaching strategies.
- Encourage collaboration and peer learning among teachers, to facilitate the sharing of best practices and effective strategies.

Other Suggestions Regarding Curricular Aspects:

- Ensure regular updates and reviews of the curriculum to incorporate the latest research, trends, and best practices in education.
- Foster a culture of continuous improvement by seeking regular feedback from teaching practice schools, teachers, and students to inform curriculum revisions.
- Provide support and resources for teachers to pursue further education and professional development opportunities, to keep them abreast of the latest developments in the field.




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