

VAC005. Pedagogical Ethics and Professional Development

Course title: Certificate course in Pedagogical Ethics and Professional Development
Learning Outcomes: Course is intended <ul style="list-style-type: none">• Students will be able to articulate and apply foundational ethical principles guiding professional conduct in education• Students will develop the ability to identify ethical dilemmas commonly encountered in educational contexts• Students will recognize the importance of professionalism in teaching and demonstrate a commitment to ongoing professional development• Students will integrate ethical considerations into their teaching practices• Students will develop strategies to cultivate a positive and ethical school culture• Students will demonstrate leadership in ethical decision making
Duration: 30 hours
Teaching Scheme <ul style="list-style-type: none">• Theory: 10hours• Practical: 20 hours• Tutorial
Examination scheme <ul style="list-style-type: none">• Assignments• Mid semester examination• End semester examination• Project
Marks <ul style="list-style-type: none">• Theory: 25• Practicals: 75
Mode of transaction <p>Lecture cum discussion, seminars, group presentations, projects, assignments, ICT tools</p>
Module 1: Foundations of Pedagogical Ethics <p>1.1 Introduction to pedagogical ethics and its importance in the teaching profession</p> <p>1.2 Ethical principles and values guiding professional conduct in education</p> <p>1.3 Understanding the ethical responsibilities of educators towards students, colleagues, and the community</p>
Module 2: Ethical Decision Making in Education <p>2.1 Exploring ethical dilemmas commonly faced by educators in the classroom and school settings</p> <p>2.2 Strategies for ethical decision making and problem-solving in educational contexts</p>

2.3 Case studies and scenarios to analyze ethical issues and apply ethical principles to real-life situations

Module 3: Professionalism and Professional Development

3.1 Definition of professionalism in teaching and the characteristics of a professional educator

3.2 Importance of continuous professional development for educators' growth and effectiveness

3.3 Identifying opportunities for professional growth and advancement in the field of education

Module 4: Ethics in Teaching Practice

4.1 Ethical considerations in lesson planning, instruction, and assessment

4.2 Promoting fairness, equity, and inclusivity in teaching practices

4.3 Addressing ethical challenges related to classroom management, discipline, and student interactions

Module 5: Cultivating Ethical School Culture and Community Engagement

5.1 Creating a positive and ethical school culture that fosters trust, respect, and collaboration

5.2 Engaging with parents, caregivers, and the broader community ethically and professionally

5.3 Strategies for promoting transparency, accountability, and integrity in school governance and decision making.

PRACTICAL WORKS

Ethical Decision Making Scenario Analysis Description: Divide the participants into small groups and provide them with different scenarios or case studies depicting ethical dilemmas commonly faced by educators in the classroom or school settings. Each group should analyze their assigned scenario, identify the ethical issues involved, discuss possible courses of action, and determine the most ethical decision to be made. Afterward, groups can present their analysis and decisions to the rest of the class, fostering discussion and reflection on ethical decision-making processes in education.

REFERENCES

1. "Ethics and Education" by R.S. Peters
2. "Moral and Ethical Issues in Teacher Education" edited by J.G. Carter and R. F. Lassonde

3. "Ethics for Educational Leaders" by Wanda D. Routier and Wayne A. Sorenson
4. "The Ethics of Teaching" by Kenneth A. Strike and Jonas F. Soltis
5. "Teacher Professionalism in Further and Higher Education" by Pauline Kneale and Steven J. Mitchell
6. "Professional Development: What Works" by Sally J. Zepeda
7. "Teacher Ethics in a Diverse and Multicultural Society" by David H. Monk
8. "The Ethics of Teaching" by Kenneth A. Strike and Jonas F. Soltis
9. "Building a Professional Learning Community at Work: A Guide to the First Year" by Parry Graham and William M. Ferriter
10. "School Culture Rewired: How to Define, Assess, and Transform It" by Steve Gruenert and Todd Whitaker