

VAC006. Empowering Educators: Strategies for Teacher Leadership

Course title: Certificate course in Empowering Educators: Strategies for Teacher Leadership
Learning Outcomes: Course is intended <ul style="list-style-type: none">• Students will be able to develop leadership skills among students• Students will be able to foster collaborative relationships with colleagues, administrators, students, and community stakeholders• Students will be able to promote reflective practice to critically evaluate their teaching methods, instructional strategies, and decision-making processes• Students will be able to advocate for equity, diversity, and inclusion within their educational communities• Students will be able to establish professional learning communities to encourage peer collaboration
Duration: 30 hours
Teaching Scheme <ul style="list-style-type: none">• Theory: 10hours• Practical: 20 hours• Tutorial
Examination scheme <ul style="list-style-type: none">• Assignments• Mid semester examination• End semester examination• Project
Marks <ul style="list-style-type: none">• Theory: 25• Practicals: 75
Mode of transaction <p>Lecture cum discussion, seminars, group presentations, projects, assignments, ICT tools</p>
Module 1: Introduction to Teacher Leadership <ul style="list-style-type: none">1.1 Understanding the concept of teacher leadership and its importance in educational settings1.2 Exploring different models of teacher leadership and their impact on school culture and student achievement1.3 Identifying personal leadership strengths and areas for growth as educators
Module 2: Building Collaborative Relationships <ul style="list-style-type: none">2.1 Developing effective communication and interpersonal skills to foster positive relationships with colleagues, administrators, students, and community stakeholders2.2 Promoting a culture of trust, respect, and collaboration within educational communities2.3 Strategies for conflict resolution and problem-solving in collaborative settings
Module 3: Reflective Practice and Professional Growth <ul style="list-style-type: none">3.1 Cultivating a habit of reflective practice to critically examine teaching practices,

instructional strategies, and decision-making processes

3.2 Setting goals for professional growth and implementing strategies to achieve them

3.3 Using feedback from self-assessment, peer observation, and student evaluation to inform continuous improvement

Module 4: Advocacy for Equity and Inclusion

4.1 Understanding the principles of equity, diversity, and inclusion in education and their importance for student success

4.2 Advocating for equitable practices and policies within educational settings to address systemic barriers and promote social justice

4.3 Strategies for creating inclusive learning environments that honor and respect diverse perspectives and backgrounds

Module 5: Leading Change and Innovation

5.1 Initiating and leading change initiatives within schools or districts to address challenges, improve teaching and learning, and enhance student outcomes

5.2 Implementing evidence-based practices and innovative approaches to teaching, curriculum design, and assessment

5.3 Developing skills in data analysis, decision making, and strategic planning to drive continuous improvement efforts

PRACTICAL

Collaborative Problem-Solving Workshop Description: Organize a workshop where participants work in small groups to tackle a real-life scenario or challenge commonly faced in educational settings. Each group will apply the principles of effective communication, collaboration, and problem-solving discussed in Module 2 to address the given scenario. They will brainstorm potential solutions, analyze the implications of each solution, and come to a consensus on the most viable approach. Groups will then present their solutions to the rest of the class, fostering discussion and reflection on collaborative problem-solving strategies.

REFERENCES

1. "Teacher Leadership That Strengthens Professional Practice" by Charlotte Danielson
2. "The Teacher Leader: Core Competencies and Strategies for Effective Leadership" by Jennifer Allen
3. "Collaborative Leadership: Six Influences That Matter Most" by Peter M. DeWitt
4. "Building Community in Schools" by Thomas J. Sergiovanni
5. "Reflective Practice to Improve Schools: An Action Guide for Educators" by Jennifer York-Barr and Carol A. Sommers

6. "The Reflective Educator's Guide to Classroom Research: Learning to Teach and Teaching to Learn Through Practitioner Inquiry" by Nancy Fichtman Dana and Diane Yendol-Hoppey
7. "Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students" by Zaretta L. Hammond
8. "For White Folks Who Teach in the Hood... and the Rest of Y'all Too: Reality Pedagogy and Urban Education" by Christopher Emdin
9. "Leading Change" by John P. Kotter
10. "The Innovator's Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity" by George Couros