

VAC007. Enhancing Language Teaching: Grammar and Communicative Skills

Course title: Certificate course in Language Teaching: Grammar and Communicative Skills

Learning Outcomes: Course is intended

- Students will demonstrate a comprehensive understanding of grammar concepts
- Students will develop effective communication skills in the target language
- Students will learn how to integrate grammar instruction within communicative language teaching approaches
- Students will be able to employ differentiated instructional strategies to meet the diverse learning needs of students
- Students will be able to acquire skills in assessing language proficiency
- Students will be able to engage in reflective teaching practices, critically evaluating their instructional methods

Duration: 30 hours

Teaching Scheme

- Theory: 10hours
- Practical: 20 hours
- Tutorial

Examination scheme

- Assignments
- Mid semester examination
- End semester examination
- Project

Marks

- Theory: 25
- Practicals: 75

Mode of transaction

Lecture cum discussion, seminars, group presentations, projects, assignments, ICT tools

Module 1: Foundations of Language Teaching

1.1 Introduction to language teaching methodologies and approaches

1.2 Overview of communicative language teaching (CLT) principles

1.3 Importance of integrating grammar instruction with communicative language teaching

Module 2: Understanding Grammar Concepts

2.1 Detailed study of grammar concepts relevant to the target language

2.2 Parts of speech, sentence structure, verb tenses, and grammatical features

2.3 Common grammatical errors and challenges faced by language learners

Module 3: Integrating Grammar in Communicative Contexts

- 3.1 Strategies for integrating grammar instruction into communicative language lessons
- 3.2 Designing communicative activities and tasks that focus on grammar practice
- 3.3 Using authentic materials and real-life contexts to teach grammar effectively

Module 4: Developing Communicative Skills

- 4.1 Enhancing speaking, listening, reading, and writing skills through communicative language activities
- 4.2 Interactive tasks and role-plays to promote communicative competence
- 4.3 Techniques for fostering fluency, accuracy, and natural language use

Module 5: Assessment and Feedback in Language Teaching

- 5.1 Designing formative and summative assessments to evaluate language proficiency
- 5.2 Providing constructive feedback on language performance and grammatical accuracy
- 5.3 Using assessment data to inform instructional decisions and support language learning goals

PRACTICAL ITEMS

1. **Interactive Grammar Games:** Organize interactive grammar games and activities to reinforce grammar concepts introduced in Module 2. For example, a grammar jeopardy game where students compete to answer questions about different grammar rules.
2. **Role-Play Exercises:** Conduct role-play exercises to practice using grammar structures in communicative contexts, as discussed in Module 3. Students can enact real-life situations, such as ordering food at a restaurant or negotiating a business deal, while incorporating target grammar points.
3. **Peer Teaching Sessions:** Assign students to prepare and deliver short grammar lessons to their peers based on topics covered in Module 2. This encourages active learning and allows students to practice teaching grammar concepts, thereby reinforcing their own understanding.
4. **Authentic Language Tasks:** Design authentic language tasks, such as writing emails, making phone calls, or creating posters, that require students to apply grammar knowledge in real-world communicative situations. This aligns with the principles of communicative language teaching discussed in Module 3.
5. **Formative Assessment Workshops:** Conduct workshops on formative assessment techniques relevant to language teaching, as discussed in Module 5. Students can practice creating and administering formative assessments, such as quizzes or speaking tasks, and providing constructive feedback to their peers.

REFERENCES

1. "Teaching by Principles: An Interactive Approach to Language Pedagogy" by H. Douglas Brown
2. "Learning Teaching: The Essential Guide to English Language Teaching" by Jim Scrivener
3. "Understanding and Using English Grammar" by Betty S. Azar and Stacy A. Hagen
4. "Grammar for English Language Teachers" by Martin Parrott
5. "Teaching Grammar in Context" by Constance Weaver
6. "Tasks for Language Teachers: A Resource Book for Training and Development" by Martin Parrott
7. "Communicative Language Teaching in Action: Putting Principles to Work" by Klaus Brandl
8. "Speakout: Upper Intermediate (2nd Edition) Student's Book" by Antonia Clare and JJ Wilson
9. "Language Assessment: Principles and Classroom Practices" by H. Douglas Brown and Priyanvada Abeywickrama
10. "Assessing Speaking" by Sari Luoma and Pauline Rea-Dickins