



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

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KEY INDICATOR

1.4 FEEDBACK SYSTEM

METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**Stakeholder feedback analysis report with seal and signature of the
principal**

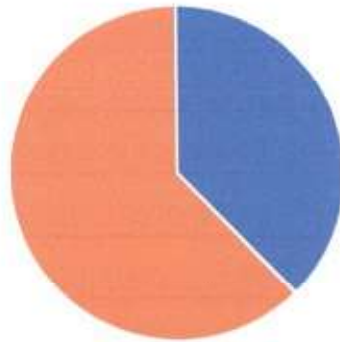


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FEEDBACK FROM THE ALUMNI ON CURRICULUM

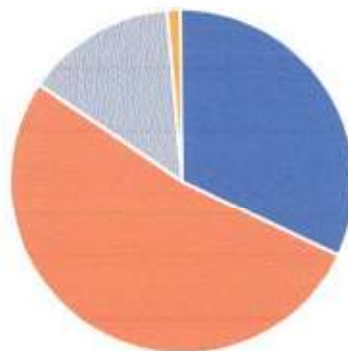
ACADEMIC YEAR 2019-2021

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



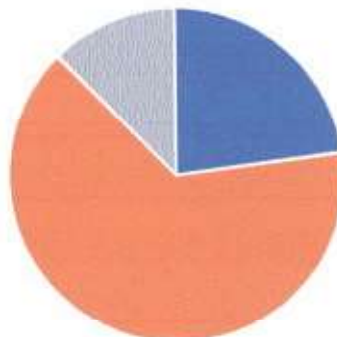
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Inclusion of needs and conditions of local society

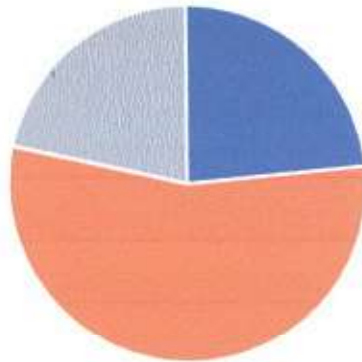


- EXCELLENT
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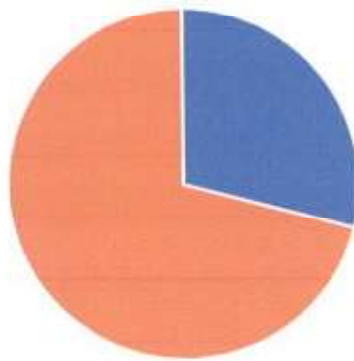

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Consideration of various student categories and their needs.



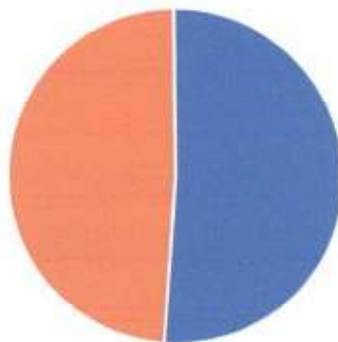
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Choices provided based on capabilities of students.



- EXCELLENT
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Development of capability to handle pupils of varied nature.

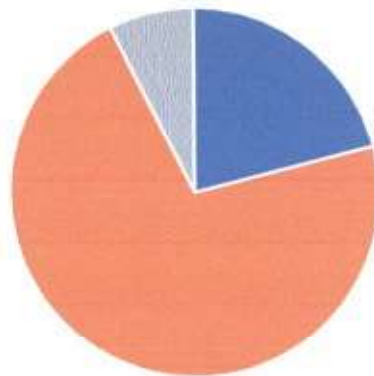


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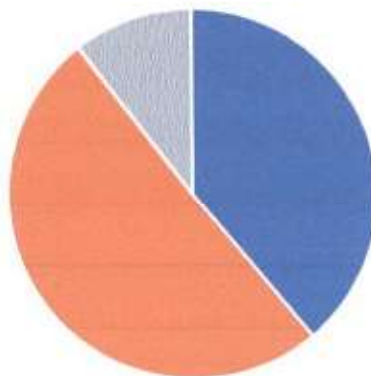
M. Chelva
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Coping with contemporary global scenario of teacher education.



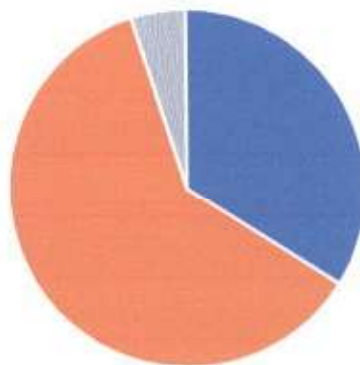
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Development of instructional planning and management skills.



- EXCELLENT
- GOOD
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Developing evaluation skills.

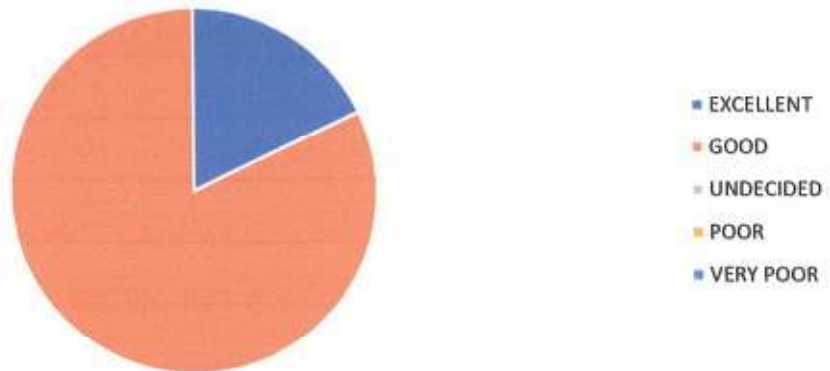


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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback indicates a generally positive perception among most students regarding the institutional uniqueness of curricular transaction, resource utilization, consideration of local society needs, student categories, coping with the global education scenario, and development of instructional planning and management skills, evaluation skills, and the capacity to utilize educational media. However, there is a segment of students whose opinions are undecided on these aspects. This suggests that while the curriculum has been effective in meeting the needs and expectations of the majority, there may be areas where improvements could be made to address the concerns of this undecided group.

Suggestions for Curriculum Revision:

- Conduct a thorough review of the curriculum to ensure that it is aligned with the needs and conditions of the local society, taking into account the perspectives of the undecided group.
- Introduce more flexibility in the curriculum to accommodate the diverse needs of various student categories.
- Enhance the focus on developing evaluation skills and instructional planning and management skills to address the concerns of the undecided group.
- Incorporate more case studies and real-world examples that reflect the contemporary global scenario of teacher education.




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Suggestions for Better Curriculum Delivery Process:

- Implement regular feedback mechanisms to gather ongoing input from students, ensuring that their needs and expectations are being met.
- Provide opportunities for collaborative learning and peer-to-peer interaction to enhance engagement and understanding.
- Utilize a variety of teaching methods and educational media to cater to different learning styles and preferences.

Other Suggestions Regarding Curricular Aspects:

- Offer additional professional development opportunities for teachers to enhance their skills in instructional planning, management, and evaluation.
- Consider incorporating more practical, hands-on experiences into the curriculum to provide students with real-world skills and knowledge.
- Ensure that the curriculum is regularly updated to reflect the latest trends and developments in the field of education.




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