



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

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KEY INDICATOR

1.4 FEEDBACK SYSTEM

METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**Stakeholder feedback analysis report with seal and signature of the
principal**

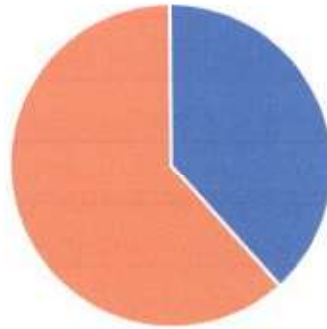


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FEEDBACK FROM THE ALUMNI ON CURRICULUM

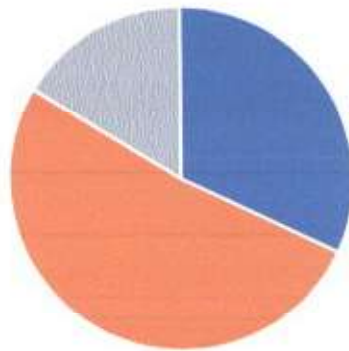
ACADEMIC YEAR 2020-2022

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



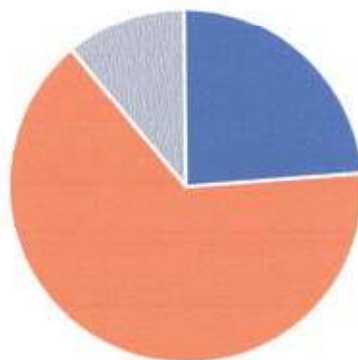
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
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- POOR
- VERY POOR

Inclusion of needs and conditions of local society

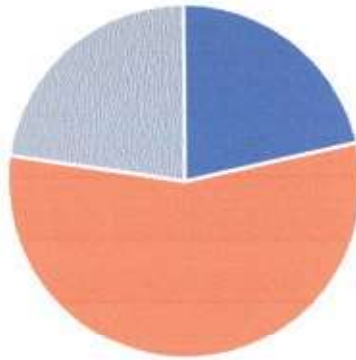


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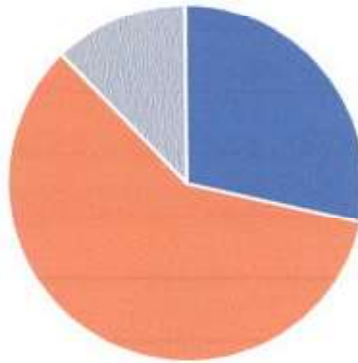

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Consideration of various student categories and their needs.



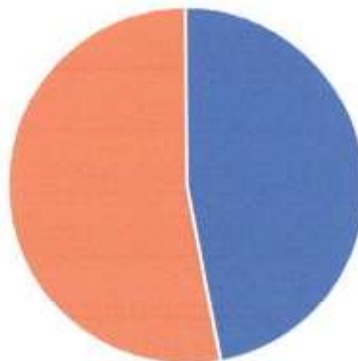
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Choices provided based on capabilities of students.



- EXCELLENT
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Development of capability to handle pupils of varied nature.

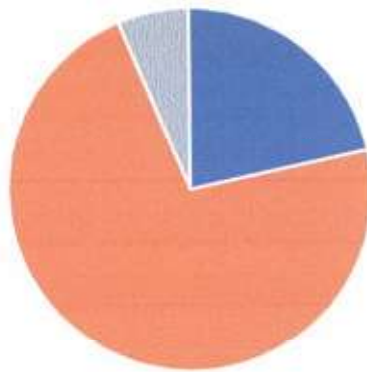


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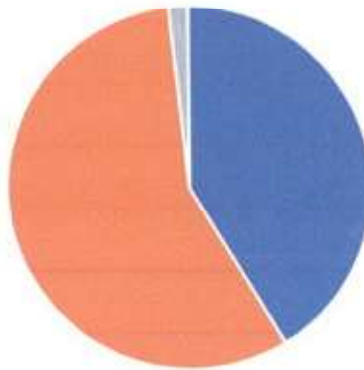
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Coping with contemporary global scenario of teacher education.



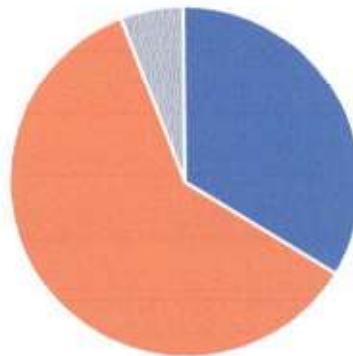
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Development of instructional planning and management skills.



- EXCELLENT
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Developing evaluation skills.

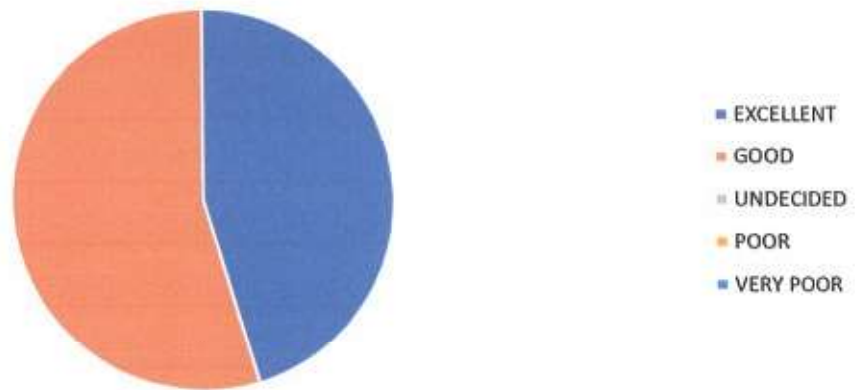


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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback indicates that students generally perceive the institutional uniqueness of curricular transaction based on its vision and mission positively. They also appreciate the utilization of institutional resources, the inclusion of local societal needs, and the consideration of various student categories and their needs. The feedback suggests that choices provided based on student capabilities are well-received, along with the development of the capability to handle pupils of varied nature. Students also acknowledge the curriculum's alignment with the contemporary global scenario of teacher education. Furthermore, the development of instructional planning and management skills, evaluation skills, and the capacity to utilize varied educational media are seen positively. Overall, most students have a favorable opinion of the curriculum.

Suggestions for Curriculum Revision:

- Add courses that focus on integrating technology in teaching practices to enhance instructional planning and management skills.
- Include courses that address cultural competency and diversity to further develop the capability to handle pupils of varied nature.
- Introduce courses that delve into global educational trends and best practices to enhance coping mechanisms with contemporary global scenarios.




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Suggestions for Better Curriculum Delivery Process:

- Incorporate more experiential learning opportunities, such as internships and fieldwork, to enhance the practical application of theoretical knowledge.
- Encourage collaborative learning through group projects and discussions to improve the utilization of varied educational media.
- Provide regular workshops and training sessions for teachers to keep them updated with the latest educational methodologies and technologies.

Other Suggestions Regarding Curricular Aspects:

- Ensure that the curriculum is regularly updated to reflect current educational trends and practices.
- Provide opportunities for interdisciplinary learning to broaden students' perspectives and enhance their problem-solving skills.
- Consider offering elective courses that cater to students' specific interests and career goals to provide a more personalized learning experience.




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