



# Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

Ph: 0485 2832040, 2836188, 8138072040

Email: [sncemu@gmail.com](mailto:sncemu@gmail.com), Web: [www.sncem.edu.in](http://www.sncem.edu.in)



## KEY INDICATOR

### 1.4 FEEDBACK SYSTEM

#### METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;  
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

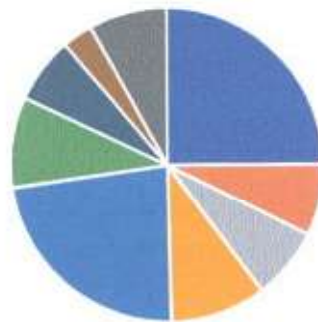
**Stakeholder feedback analysis report with seal and signature of the  
principal**



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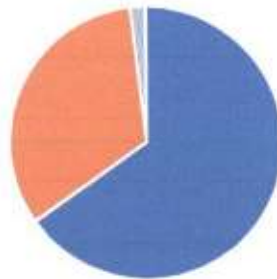
## FEEDBACK OF 2022-2024 BATCH ON FIRST SEMESTER

### Option Subject



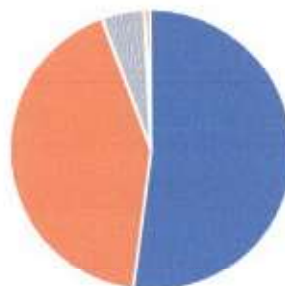
- English
- Malayalam
- Hindi
- Maths
- Physical Science
- Natural Science
- Social Science
- Commerce
- M.Ed

### Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

### Utilization of institutional resource

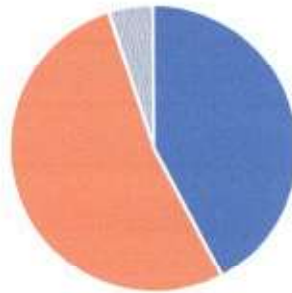


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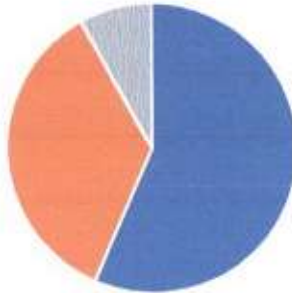
  
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Inclusion of needs and conditions of local society



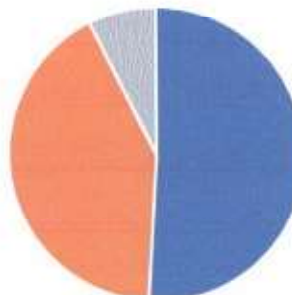
- EXCELLENT
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Consideration of various student categories and their needs.



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Choices provided based on capabilities of students.

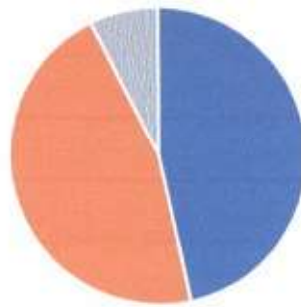


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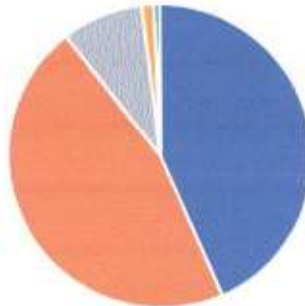
  
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Development of capability to handle pupils of varied nature.



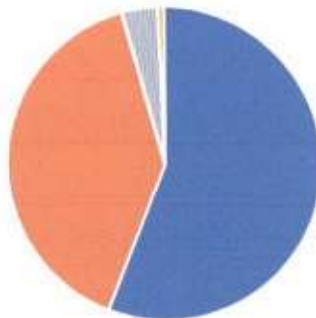
- EXCELLENT
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Coping with contemporary global scenario of teacher education.



- EXCELLENT
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Development of instructional planning and management skills.

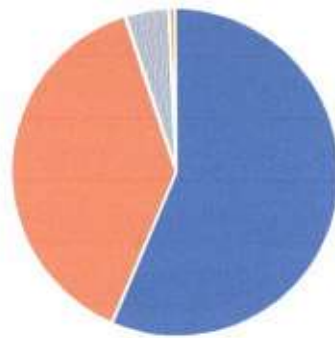


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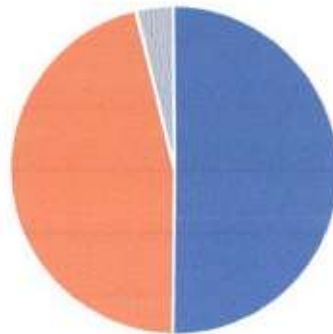
  
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### Developing evaluation skills.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

### Enhancing the capacity of utilizing varied educational media.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
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### Analysis and Interpretations:

The feedback from students regarding the curriculum indicates a high level of satisfaction across multiple dimensions. Most students rated the Institutional Uniqueness of Curricular Transaction Based on Its Vision and Mission, Utilization of Institutional Resources, Inclusion of Needs and Conditions of Local Society, and Consideration of Various Student Categories and Their Needs as either excellent or good. Students also highly appreciated the Choices Provided Based on Their Capabilities, Development of Capability to Handle Pupils of Varied Nature, Coping with the Contemporary Global Scenario of Teacher Education, Development of Instructional Planning and Management Skills, Developing Evaluation Skills, and Enhancing the Capacity of Utilizing Varied Educational Media. These positive ratings reflect the effectiveness of the curriculum in addressing diverse educational needs, supporting student development, and preparing future teachers for the global educational landscape. However, the



  
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feedback also suggests that there is always room for improvement, particularly in areas where the ratings, while positive, could be further enhanced.

### **Suggestions for Curriculum Revision:**

- Addition of New Courses:
- Inclusive Education: Introduce a dedicated course on inclusive education, focusing on strategies and practices to support students with diverse needs in mainstream classrooms.
- Technology Integration in Education: Expand courses on the integration of technology in education, ensuring that future teachers are well-versed in using digital tools and resources effectively.
- Environmental Education: Add courses on environmental education to promote sustainability and environmental awareness among future educators.

### **Suggestions for Better Curriculum Delivery Process:**

- Enhanced Practical Training:
- Fieldwork and Practicum: Increase the opportunities for fieldwork and practicum experiences, allowing students to apply theoretical knowledge in real-world teaching scenarios.
- Collaborative Projects: Encourage collaborative projects that involve students working together on practical assignments, fostering teamwork and problem-solving skills.
- Use of Educational Media:
- Interactive Media: Integrate more interactive and multimedia resources into the curriculum to make learning more engaging and dynamic.
- Online Learning Platforms: Utilize online learning platforms to provide additional resources and support for students outside the traditional classroom setting.



  
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## **Other Suggestions Regarding Curricular Aspects:**

- Continuous Curriculum Review:
- Feedback Mechanisms: Establish regular feedback mechanisms to gather input from students, educators, and other stakeholders, ensuring the curriculum remains relevant and effective.
- Curriculum Updates: Implement a systematic process for updating the curriculum based on feedback and emerging educational trends.
- Support Services:
  - Academic Support: Provide additional academic support services, such as tutoring and mentoring, to help students succeed in their studies.
  - Career Guidance: Enhance career guidance services to assist students in planning their career paths and making informed decisions about their professional futures.

By implementing these suggestions, the institution can continue to improve the curriculum, ensuring it meets the evolving needs of students and prepares them effectively for their future roles as educators.



  
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