



# Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

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## KEY INDICATOR

### 1.4 FEEDBACK SYSTEM

#### METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;  
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**Stakeholder feedback analysis report with seal and signature of the  
principal**

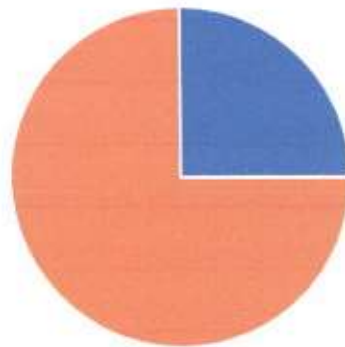


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# FEEDBACK FROM THE TEACHER ON CURRICULUM

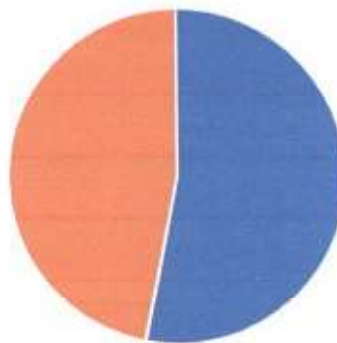
## ACADEMIC YEAR 2018-2019

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



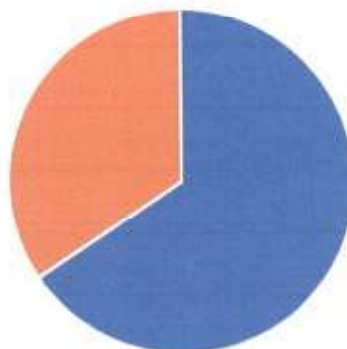
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Inclusion of needs and conditions of local society

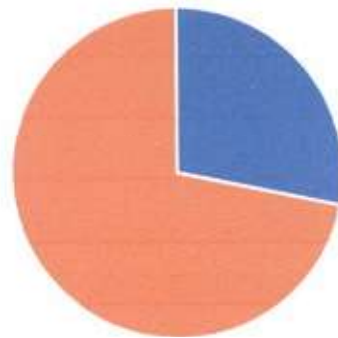


- EXCELLENT
- GOOD
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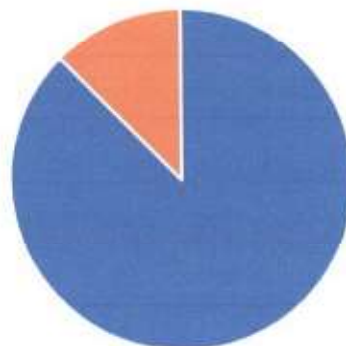
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Consideration of various student categories and their needs.



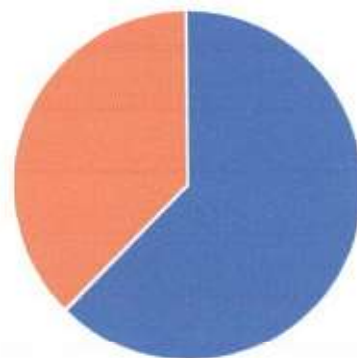
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Choices provided based on capabilities of students.



- EXCELLENT
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Development of capability to handle pupils of varied nature.

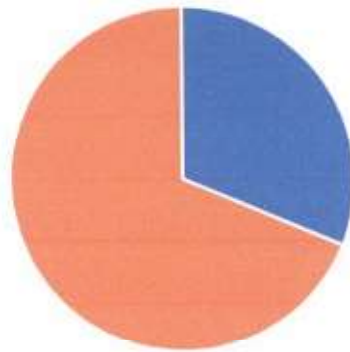


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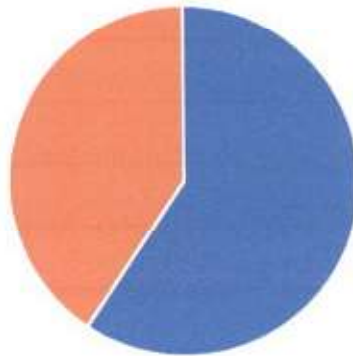
  
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Coping with contemporary global scenario of teacher education.



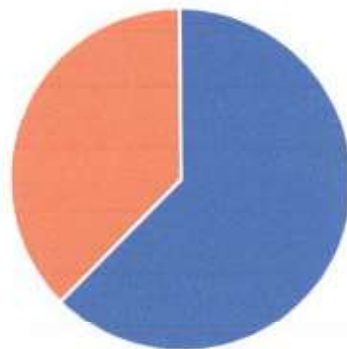
- EXCELLENT
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Development of instructional planning and management skills.



- EXCELLENT
- GOOD
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Developing evaluation skills.

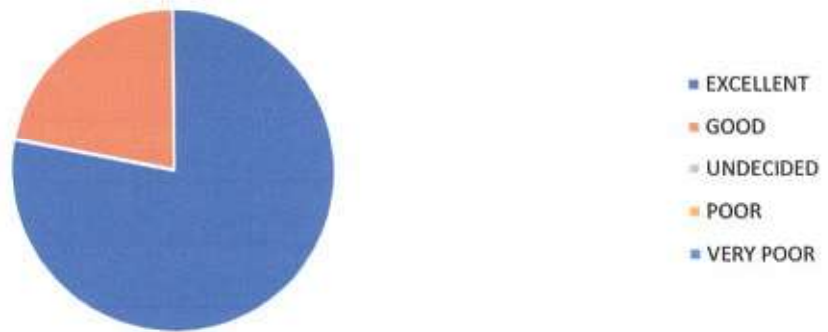


- EXCELLENT
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Enhancing the capacity of utilizing varied educational media.



### **Analysis and Interpretation:**

The feedback from teachers on the curriculum indicates a strong overall satisfaction, with most teachers rating aspects such as institutional uniqueness, consideration of various student categories and their needs, and coping with the contemporary global scenario of teacher education as good. Additionally, most teachers rated the utilization of institutional resources, inclusion of needs and conditions of the local society, choices provided based on capabilities of students, development of capability to handle pupils of varied nature, development of instructional planning and management skills, developing evaluation skills, and enhancing the capacity of utilizing varied educational media as excellent. This suggests that the curriculum is well-regarded by teachers for its comprehensiveness, relevance, and effectiveness in preparing them for their roles in education.

### **Suggestions for Curriculum Revision:**

- Introduce courses that focus on emerging trends and issues in education, such as technology integration, sustainability, and social justice, to ensure that teachers are prepared to address current and future challenges in the field.
- Incorporate more practical experiences, such as internships and fieldwork, to provide teachers with hands-on learning opportunities that enhance their understanding and skills.
- Include courses that focus on cultural competency and diversity, to prepare teachers to effectively engage with and support students from diverse backgrounds.



  
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### **Suggestions for Better Curriculum Delivery Process:**

- Implement a variety of teaching methods and strategies, such as project-based learning, collaborative learning, and experiential learning, to cater to different learning styles and preferences.
- Provide regular professional development opportunities for teachers to enhance their teaching skills and stay updated with the latest trends and developments in education.
- Encourage reflective practice among teachers, to help them continuously improve their teaching practices and approaches.

### **Other Suggestions Regarding Curricular Aspects:**

- Ensure that the curriculum is regularly reviewed and updated to reflect changes in educational theory, research, and practice.
- Foster a culture of collaboration and sharing among teachers, to facilitate the exchange of ideas, resources, and best practices.
- Provide support and resources for teachers to pursue further education and professional development opportunities, to ensure that they remain current and effective in their roles.
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