



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

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KEY INDICATOR

1.4 FEEDBACK SYSTEM

METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**Stakeholder feedback analysis report with seal and signature of the
principal**

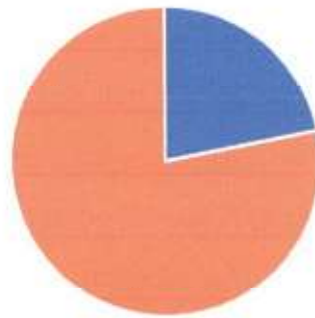


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FEEDBACK FROM THE TEACHER ON CURRICULUM

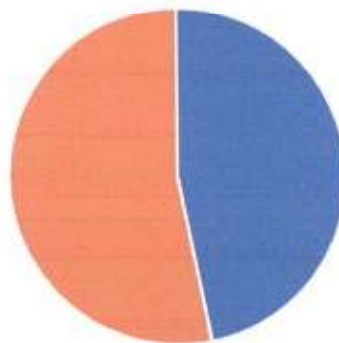
ACADEMIC YEAR 2019-2020

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



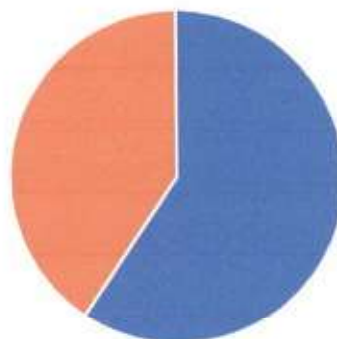
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Inclusion of needs and conditions of local society

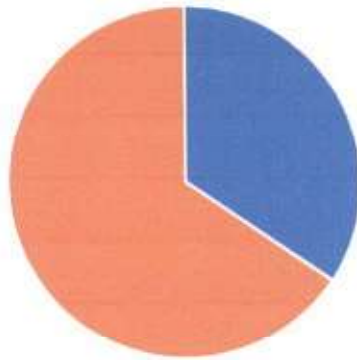


- EXCELLENT
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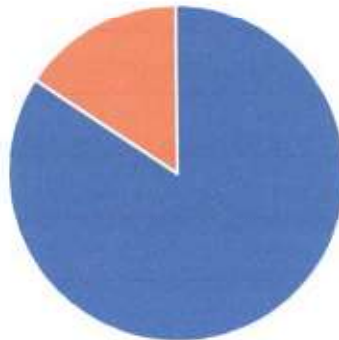

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Consideration of various student categories and their needs.



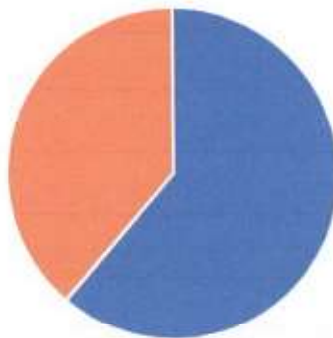
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Choices provided based on capabilities of students.



- EXCELLENT
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Development of capability to handle pupils of varied nature.

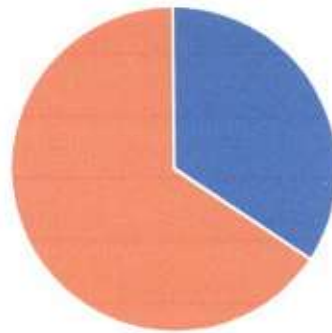


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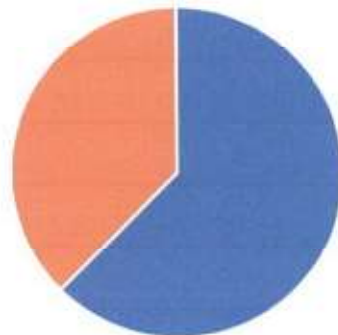

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Coping with contemporary global scenario of teacher education.



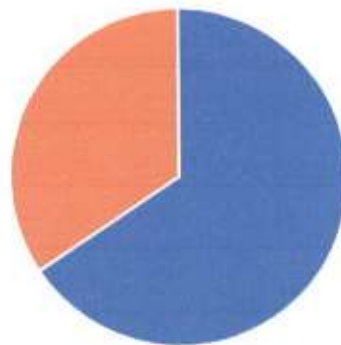
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Development of instructional planning and management skills.



- EXCELLENT
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Developing evaluation skills.

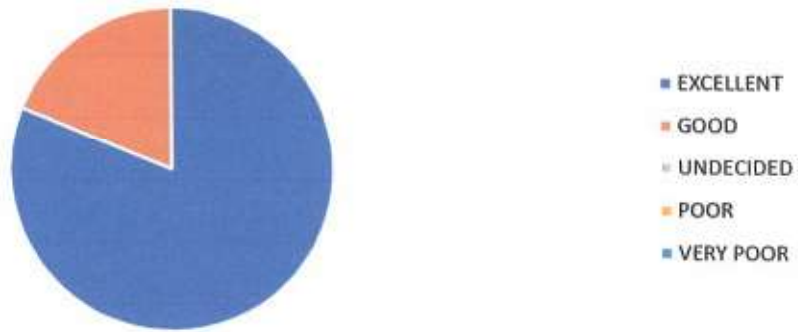


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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback from teachers regarding the curriculum is overwhelmingly positive, with most teachers expressing satisfaction with various aspects of the curriculum. The institutional uniqueness of curricular transactions based on its vision and mission, utilization of institutional resources, consideration of various student categories and their needs, and coping with the contemporary global scenario of teacher education are all rated as good by the majority of teachers. Additionally, the inclusion of needs and conditions of the local society, choices provided based on capabilities of students, development of capability to handle pupils of varied nature, development of instructional planning and management skills, developing evaluation skills, and enhancing the capacity of utilizing varied educational media are all rated as excellent by most teachers. This indicates that the curriculum is well-designed to meet the diverse needs of teachers and students, and is effective in preparing teachers for the challenges of modern education.

Suggestions for Curriculum Revision:

- Introduce courses that focus on emerging trends in education, such as technology integration, cultural competency, and inclusive education practices.
- Include more opportunities for practical, hands-on learning experiences, such as internships and fieldwork, to enhance teacher preparation.
- Incorporate more interdisciplinary courses that encourage teachers to think critically and creatively about educational issues.




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Suggestions for Better Curriculum Delivery Process:

- Provide regular professional development opportunities for teachers to keep them updated with the latest research and best practices in education.
- Encourage collaborative learning and peer-to-peer interaction among teachers to enhance their teaching skills.
- Utilize technology to facilitate flexible learning options, such as online courses and virtual classrooms, to accommodate diverse learning styles and preferences.

Other Suggestions Regarding Curricular Aspects:

- Ensure that the curriculum is aligned with current educational policies and standards to ensure relevance and effectiveness.
- Provide ongoing support and mentorship for teachers to help them implement the curriculum effectively in their classrooms.
- Continuously evaluate and update the curriculum based on feedback from teachers, students, and other stakeholders to ensure its effectiveness and relevance.




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