



# Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

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## KEY INDICATOR

### 1.4 FEEDBACK SYSTEM

#### METRIC: 1.4.2

**Feedback collected from stakeholders is processed and action is taken;  
Feedback process adopted by the institution comprises the following**

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

**Stakeholder feedback analysis report with seal and signature of the  
principal**

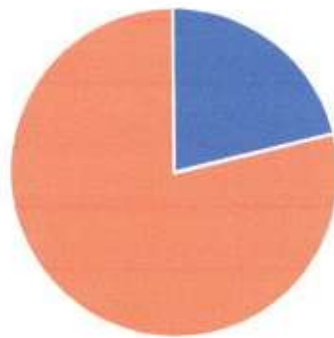


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# FEEDBACK FROM THE TEACHER ON CURRICULUM

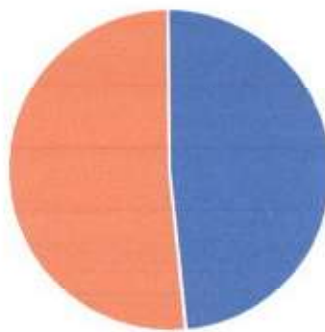
## ACADEMIC YEAR 2021-2022

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



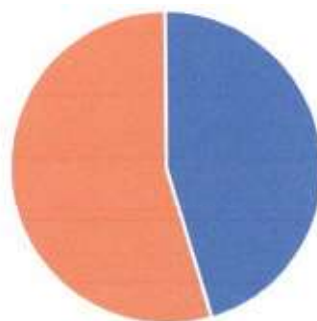
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Inclusion of needs and conditions of local society

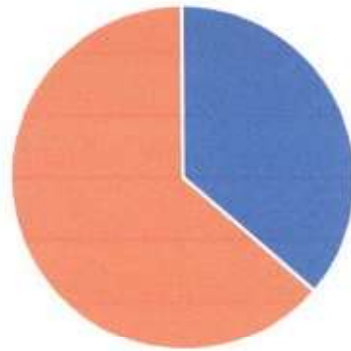


- EXCELLENT
- GOOD
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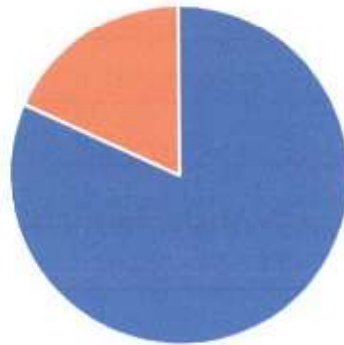
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Consideration of various student categories and their needs.



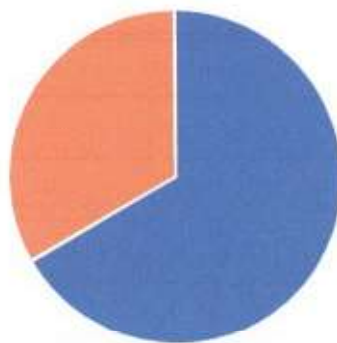
- EXCELLENT
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Choices provided based on capabilities of students.



- EXCELLENT
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Development of capability to handle pupils of varied nature.

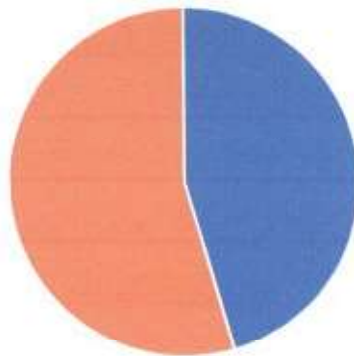


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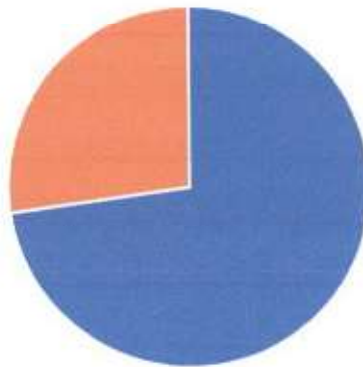
  
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Coping with contemporary global scenario of teacher education.



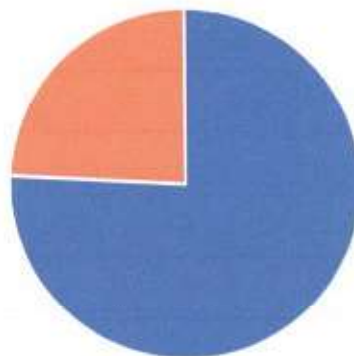
- EXCELLENT
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Development of instructional planning and management skills.



- EXCELLENT
- GOOD
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Developing evaluation skills.

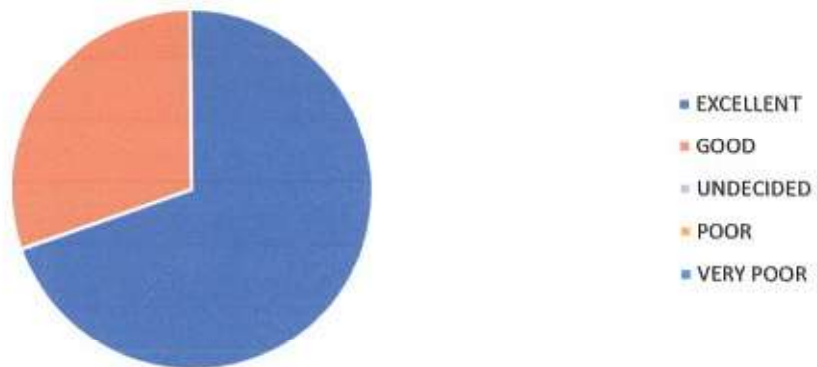


- EXCELLENT
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Enhancing the capacity of utilizing varied educational media.



### **Analysis and Interpretation:**

The feedback from teachers indicates a high level of satisfaction with the curriculum. Most teachers view the choices provided based on student capabilities, development of capability to handle pupils of varied nature, development of instructional planning and management skills, developing evaluation skills, and enhancing the capacity of utilizing varied educational media as excellent. Additionally, most teachers perceive the institutional uniqueness of curricular transactions based on its vision and mission, utilization of institutional resources, inclusion of needs and conditions of local society, consideration of various student categories and their needs, and coping with the contemporary global scenario of teacher education as good. This suggests that the curriculum is highly effective in equipping teachers with the necessary skills and knowledge to meet the diverse needs of students and navigate the complexities of the modern education landscape.

### **Suggestions for Curriculum Revision:**

- Introduce courses that focus on developing emotional intelligence and interpersonal skills, enabling teachers to better understand and support students with varying needs and backgrounds.
- Expand the curriculum to include more practical, hands-on experiences that allow teachers to apply their knowledge in real-world settings.
- Incorporate courses that address emerging issues in education, such as technology integration and inclusive practices, to ensure that teachers are prepared to meet the evolving needs of students and society.



  
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### **Suggestions for Better Curriculum Delivery Process:**

- Implement a mentorship program where experienced teachers can provide guidance and support to new teachers, enhancing professional development and collaboration.
- Offer regular workshops and seminars on innovative teaching methodologies and best practices in education to keep teachers updated with the latest trends and developments.
- Provide opportunities for teachers to engage in action research projects, allowing them to explore and implement new ideas in their classrooms.

### **Other Suggestions Regarding Curricular Aspects:**

- Ensure that the curriculum is flexible and adaptable to accommodate changes in educational policies and practices.
- Foster a culture of continuous learning and improvement among teachers, encouraging them to seek feedback from students and colleagues to enhance their teaching practices.
- Provide support and resources for teachers to pursue further education and professional development opportunities, ensuring that they remain current and effective in their roles.



  
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