



SreeNarayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, ErnakulamDist, Kerala, Pin - 686661

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Criterion 1.3

1.3.1 Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

Documentary Evidence in support of the claim



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1.3.1-Documentary Evidence



Seminar by Teacher Students for school students



Focused Group discussion



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Induction and Internship program of Teacher students



Criticism for Teacher Students



Meb

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An Orientation to Communicative English by Mr Rajesh Mohan



Morning Assembly




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Demonstration class from External Expert Mr.Krishnakumar



Usage of ICT Tools



Mel

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A drama workshop was conducted on 10th March 2022



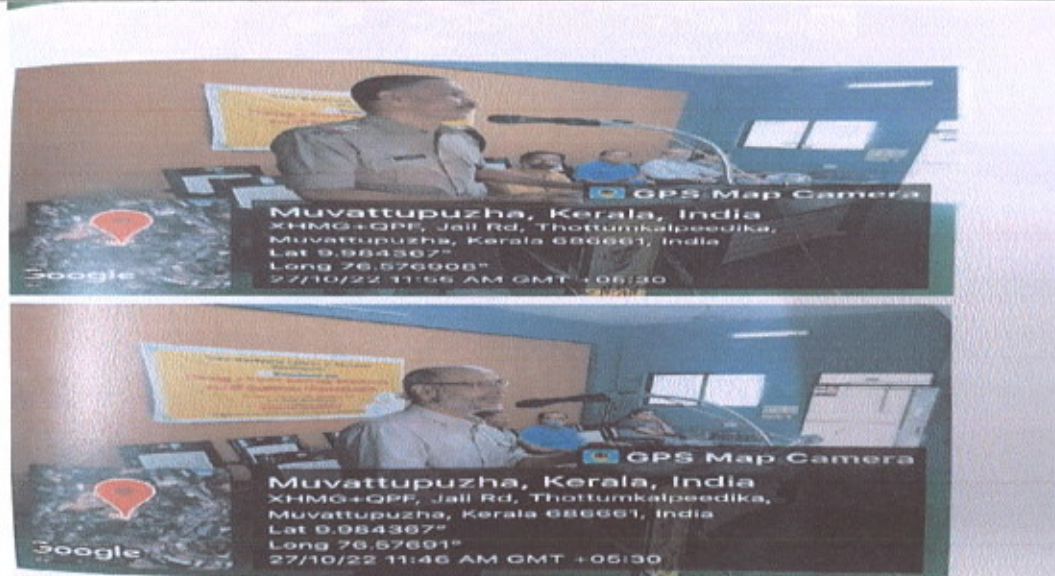
Session on Career Counseling- Mr Sreejith Babu, a Corporate Trainer at Oleevia Foundation, Trissur led a session related to career counseling on 6th March 2023.



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Session on Gender Talk On 8th of March 2023 was conducted by the resource team Sastr aSahitya Parishad.



Seminar on drug abuse among students-Sub inspector of Muvatupuzha police station, Mr. K.P. Bashir Conducted a special seminar on the topic drug abuse among students on the 27th of October of the year 2022.



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**Sree Narayana College of Education,
Muvattupuzha**

**SEMINAR ON
INTELLECTUAL PROPERTY RIGHTS**

PROGRAMME

Prayer
Welcome Speech - Mr Anish P.Chirackal
Presidential Address - Dr Usha Parvathy
Inaugural Address - Prof (Dr) P.J.Jacob
Felicitation - Dr Jisha Joy
Thanks giving - Dr Sijimal S.

Key note Address - Adv.Gayathri Jiji
Research Assistant
Prof. N.R.Madhava Menon Interdisciplinary Centre for Research
Ethics and Protocols
An Inter University Centre of Excellence
Cochin University of Science and Technology

IQAC, Sree Narayana College of Education,
Muvattupuzha

Time: 9.30 AM

Date: 29-03-2022

meet.google.com/wod-rcqh-pbd

Seminar on Intellectual Property Rights

**THE INTERNATIONAL TALK ON EDUCATION
SERIES - 1**

**ORGANIZED BY
IQAC
SREE NARAYANA COLLEGE OF EDUCATION
MUVATTUPUZHA**

**RESOURCE PERSON
MS BIYA PREETHAN, FACULTY
BUCKEYE SCHOOL DISTRICT, ARIZONA
UNITED STATES**

Please join us

29	WEDNESDAY	JUNE 2022
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venue
College Auditorium

**International talk on education- Series-1 Teaching, Learning and
Evaluation in US Schools.**




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Sree Narayana College of Education (IQAC)
In association with
Taluk Legal Services Committee, Muvattupuzha



Seminar on
**Legal Awareness -
 Drug Abuse and Illicit Trafficking**



Presidential address : **Sri V K Narayanan** (College Manager)

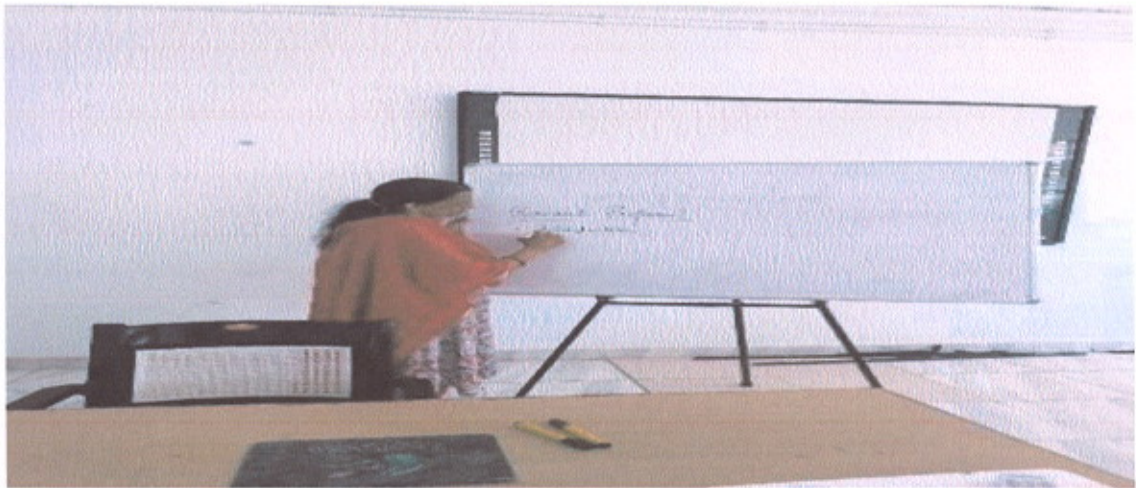
Inaugural address : **Sri Anish Kumar P V**
 (District Judge- POCSO Special Court & Chairman, Taluk Legal Services Committee)

Keynote address : **Sri Paulose Kuttampuzha** (SI of Police, Traffic Unit, Kothamangalam)

Venue: College Auditorium 26 June 2023, 10 am

Legal awareness and Illicit Trafficking

The sub-inspector of traffic police, Kothamangalam, Sri. Paulose Kuttampuzha conducted a discussion on legal awareness and Illicit Trafficking for the students.



Seminar on Research Proposal Writing

On 15th of January 2023, Dr.Usha Parvathy, Asst.Professor, S.N College of Education, Muvattupuzha conducted a seminar of the M. Ed students.



Usha Parvathy

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Seminar on Tool construction and Standardization

Dr Sijimol S, Asst.Professor, S.N College of Education Muvatupuzha conducted a seminar for the M. Ed students of the institution on 2nd February 2023.



Seminar on Major Statistical Techniques in Research

Asst. Professor, S.N College of Education, Muvatupuzha, Dr Jisha Joy conducted a seminar for the M. Ed students on 2nd May 2023



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Seminar on Film- A Media for Learning
 A seminar on film as a medium of learning was conducted by Mr. Prakash Sridhar, Member of Kerala State ChalaChitra Academy, on 19th May 2022

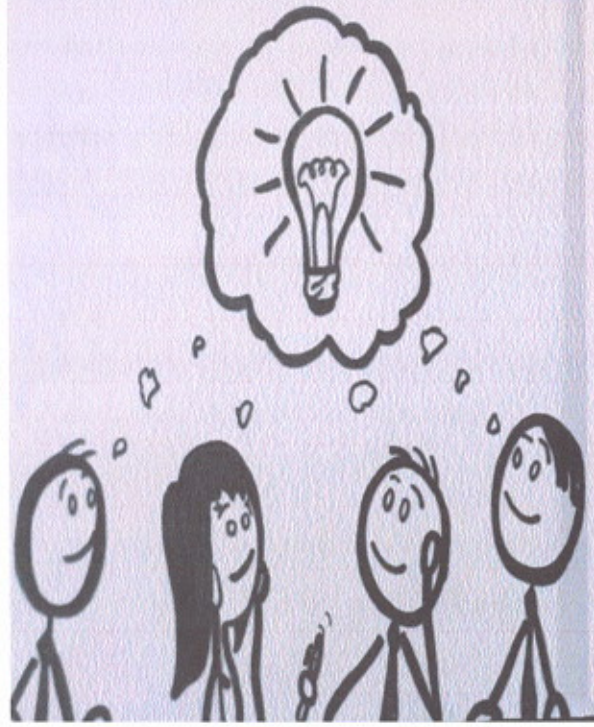


Organizing Learning (lesson plan)



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The teacher trainer has conducted a group discussion and prepared lesson plans accordingly. Me and my group have selected chapter 'Work Energy and Power' of class 9. This discussion provided us a clear idea about the aims and goals of preparing a lesson plan. It was the first time, we worked on activity cards. Since we worked as a group, the procedure was quite easy and fun.



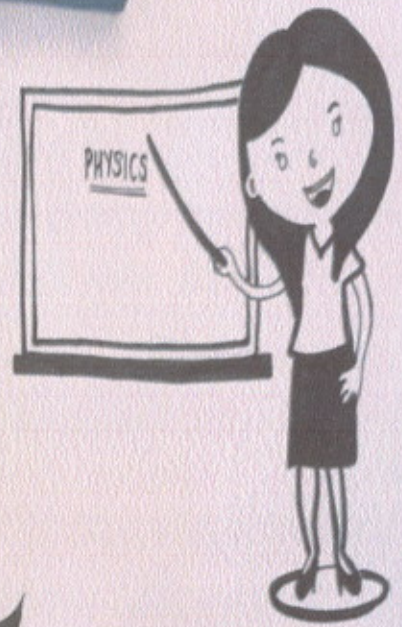
DISCUSSION LESSON PLANS



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CLASS ROOM TEACHING DURING SCHOOL INDUCTION



As a part of 2-year B.Ed programme, we had to attend one month school induction programme. I opted MGSV High School, North Muzhappamangalam for my teaching practice. Initially I was a bit nervous as this was one of my first milestones in the teaching career. But everything was successful for a month training. I strongly believe that this session has moulded me as a teacher for life time. Students also extended their participation throughout the session.



Md

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Supervision Diary cum Reflective Journal

Name of the Student Teacher: *Feba Eldose* Subject: *Chemistry*
 Name of the School: *MRSV HS Muzhappamood* Unit:

Sl.No	Date	Content Outline	Learning Strategy Adopted	Remarks of the Supervising Mentor Teacher
6	26/10/22	Introduction to metals	group discussion	<i>[Signature]</i>
7	27/10/22	Malleability, ductility, hardness	KT videos	<i>[Signature]</i>
8	28/10/22	Metallic luster	demonstration	<i>[Signature]</i>
9	10/11/22	Reaction of metals with acids	activity cards	<i>[Signature]</i>
10	14/11/22	Reaction of metals with air and water	KT videos	<i>[Signature]</i>



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PEDAGOGIC 50 LESSON PLANS



As a part of B.Ed curriculum, we have to do an internship programme and I chose MRSV HS Muvattupuzha for this purpose.



During my internship days I have to take 50 lessons. I prepared the lessons adopting help from different sources and also with the help of ICT and textbook. Preparing lesson plan beforehand helped me to have a clear idea about how much content to take in each class by realizing the learning objectives that I have to deliver.



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SELF ASSESSMENT TOOL
A

	Yes	No
As a part of my	<input type="checkbox"/>	<input type="checkbox"/>
the unit plan, I	<input type="checkbox"/>	<input type="checkbox"/>
have to involve a self	<input checked="" type="checkbox"/>	<input type="checkbox"/>
assessment tool during the unit	<input type="checkbox"/>	<input type="checkbox"/>
to assess my performance	<input type="checkbox"/>	<input type="checkbox"/>
I share the content of my	<input type="checkbox"/>	<input type="checkbox"/>
unit with other to include	<input checked="" type="checkbox"/>	<input type="checkbox"/>
the unit - content of	<input type="checkbox"/>	<input type="checkbox"/>
learning and the teacher	<input type="checkbox"/>	<input type="checkbox"/>
monitor the unit plan by	<input type="checkbox"/>	<input type="checkbox"/>
including the unit plan	<input type="checkbox"/>	<input type="checkbox"/>
and a self assessment and	<input type="checkbox"/>	<input type="checkbox"/>
to meet the challenges of	<input checked="" type="checkbox"/>	<input type="checkbox"/>
the student. The activity	<input type="checkbox"/>	<input type="checkbox"/>
addressed throughout the unit	<input type="checkbox"/>	<input type="checkbox"/>



Mel

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RATING SCALE TO ASSESS THE TEACHING COMPETENCY OF TEACHERS

Name of the student teacher: Deepthi C
 Class and division: VIII A
 Subject: English

Directions: This scale is meant for assessing the teaching competencies of peers. Please go through this and indicate your assessment by a tick mark in the appropriate column against each item.

No.	ASPECT	COMPONENT	EVALUATION			
			Good	Above average	Average	Weak performance
1	Subject competence	a. Knowledge of the content, ability to give additional information, clarification of concepts				
		b. Ability for consolidation				
		c. Suggestive arrangement of the content				
		d. Linking with the syllabus				
2	Communication	a. Spoken language				
		b. Fluency of language				
		c. Voice modulation				
		d. Aesthetics				
3	Instructional Strategies	a. Facilitative approaches (effective resources)				
		b. Involvement (teacher, pupil, parent, teacher, class, staff)				
		c. Progression of lesson				
		d. Creativity				
4	Use of teaching materials	a. Effective handling (board, audio, A.V. aids)				
		b. Diversity and variety				
		c. Effectiveness and appropriateness				
		d. Proper use of ICT				

No.	ASPECT	COMPONENT	EVALUATION			
			Good	Above average	Average	Weak performance
5	Class Management	a. Active participation of all students				
		b. Guided student activity (Individual/group)				
		c. Classroom climate				
		d. Grouping Techniques				
6	Grouping Strategies	a. Differentiation				
		b. Development of social skills				
		c. Realization of objectives				
		d. Progress				
7	Scaffolding	a. Giving Clues				
		b. Moderating task				
		c. Teacher responses				
		d. Use of reinforcement				
8	Motivation	a. Attempts to develop interest in the subject				
		b. Encouragement of student participation				
		c. Individual incentives				
		d. Pupil activity				
9	Pupil Participation	a. Pupil sharing				
		b. Failure of activities				
		c. Pupil's reflection				
		d. Appropriateness				
10	Teacher	a. Micromotives				
		b. Teacher-Pupil Relationship				
		c. Teacher as a facilitator				
		d. Teacher as a facilitator				

Name of the supervising student teacher: Free Edoor
 Personal subject: Physical Science
 Signature: [Signature]

MRVS JES MAZUI'S ANNOOR ACHIEVEMENT TEST

PHYSICS

Total Marks: 20
Total Time: 30 Minutes

I. Part A (3*10)

1. Explain the magnifying glass in terms of its use.

2. Observe the convex lenses.

3. Name the lens used in the following cases:

- When you magnify a small object.
- When you magnify a distant object.
- When you use a telescope.

II. Part B (1*2+12)

4. Differentiate between convex and concave lens on the basis of appearance of objects.

5. Complete the table:

	Angle of incidence	Angle of reflection
1.	30°	
2.		60°

6. Draw a ray diagram to show a magnifying glass and its use. Label the parts of the lens and the object.

7. Draw the ray diagram for the lens shown in the figure. Label the object and the image.

8. Draw the ray diagram for the lens shown in the figure. Label the object and the image.

MRVS JES MAZUI'S ANNOOR



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DIAGNOSTIC TEST- ANALYSIS AND INTERPRETATION

Feba Eldore
212240111058

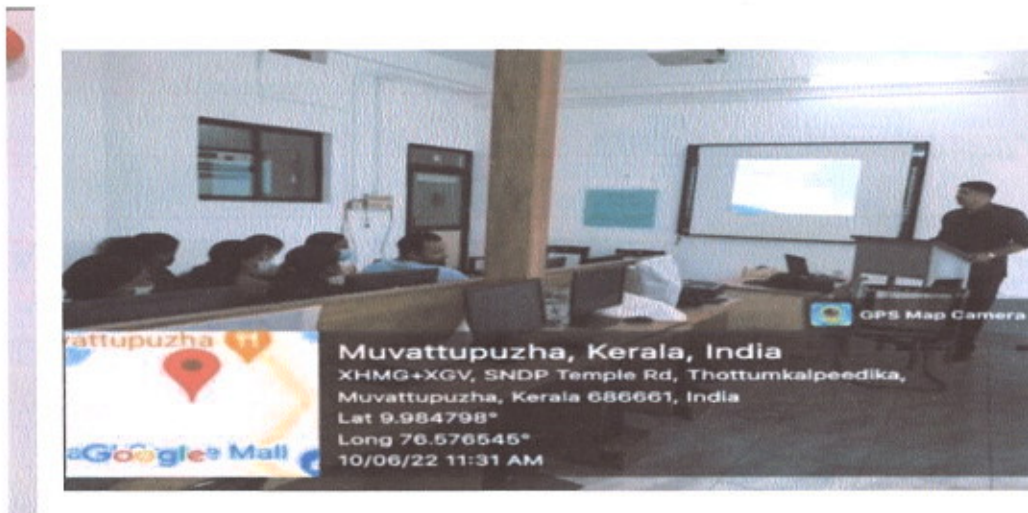
As a part of BEd curriculum I conducted a diagnostic test on my students of MRSV 45 Nejinamma. The test mainly focused on a particular topic which my students found difficult to answer. I prepared 15 questions from that particular part and conducted the test. A diagnostic test is used to help the teacher and learner to identify problems that they have with the subject. On the basis of the diagnostic test, I also conducted remedial teaching modules to make the topic easier.

A

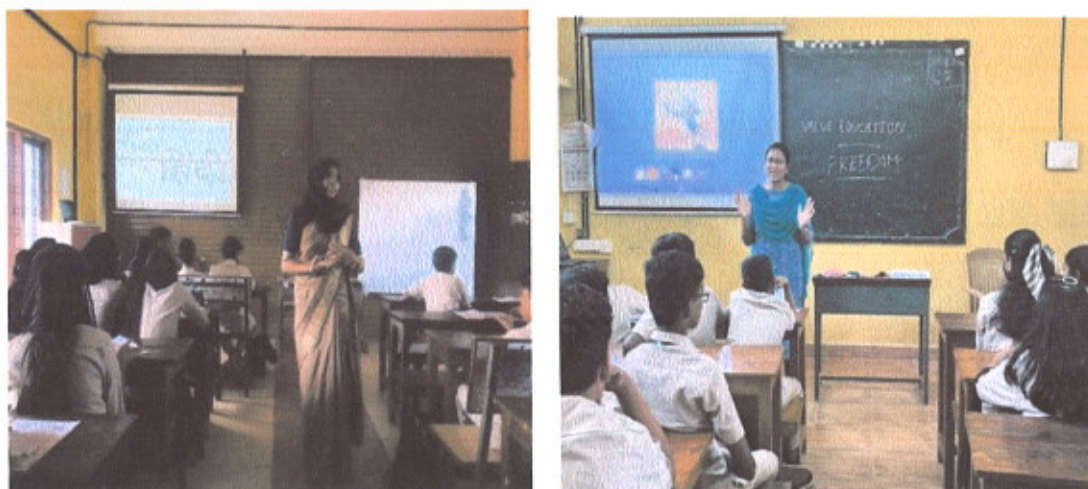


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An orientation on short film preparation was given by Mrs. Jincy P Joseph (Asst.Professor, SN College of Education, Muvattupuzha)



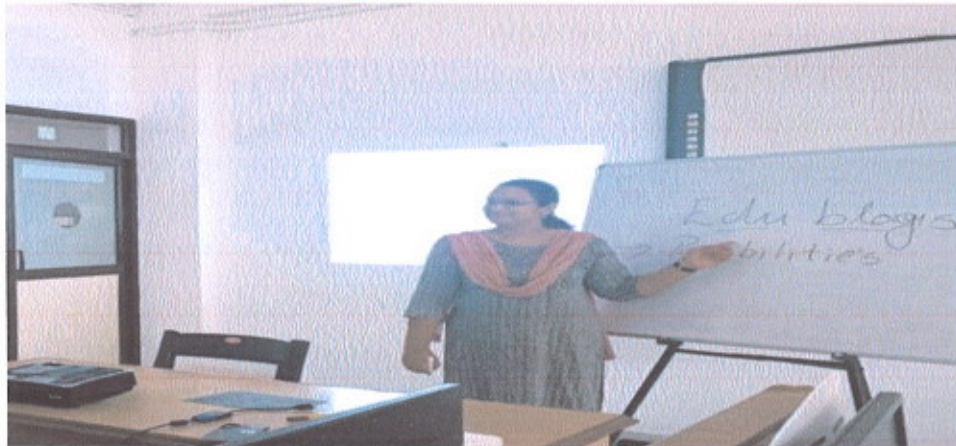
The students prepared ICT resources related to their curricular and co-curricular activities



Mcb

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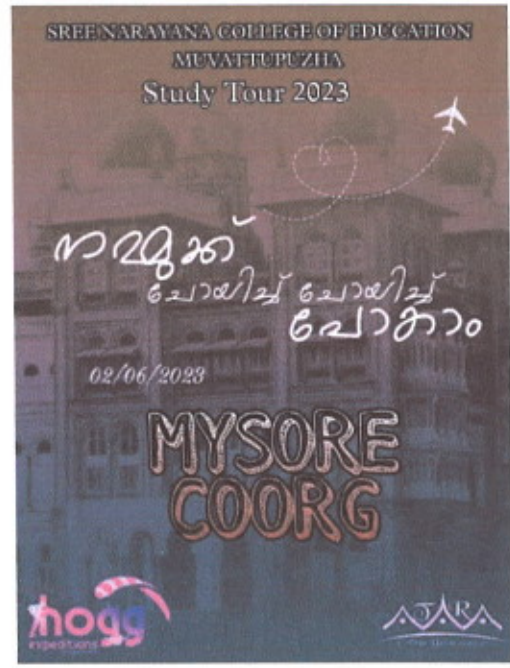
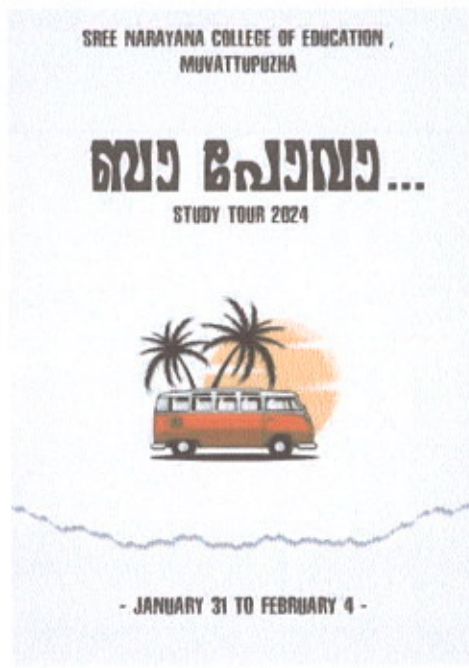
Seminar on ICT-enabled learning was provided to the M.Ed students and Mr. Basil Joy acted as the resource person on 10-6-2022.



Technology Use and Integration- Mrs. Teena Baby (Asst. Professor, SN College of Education, Muvattupuzha), acted as the resource person.



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Study Tour-Three day to Mysore,Coorg from January 31 to February 4



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