

SreeNarayana College of Education



(Affiliated to MG University, Approved by NCTE)

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Criterion 1.3

1.3.2 Institution familiarizes students with the diversities in school system in Indian as well as in an international and comparative perspective.

Additional Information




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KEY INDICATOR

METRIC NO:1.3.2

Institution Familiarizes students with the diversities in school system in Indian as well as in an international and comparative perspective

Additional Information



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1.3.2-Scanning copy of Practicum

SEMESTER-2

EDU 203 : ASSESSMENT FOR LEARNING

PRACTICUM

Compare and contrast the evaluation systems in the school leaving examinations of state, CBSE and ICSE boards

Submitted To, Mrs Jyothi K.S Assistant Professor SNCE Muvattupuzha	 <i>25/12</i>	Submitted by, Aleena Mathew Mathematics Pedagogy SNCE Muvattupuzha
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INTRODUCTION

Evaluation is a very comprehensive term which organizes the whole of the learning experience in order to bring a positive change in the individual. Students all over the world go through various phases of assessments and evaluation. Evaluation is a process of judging the value or something by certain appraisal. Evaluation is a continuous process. It leads together with Teaching - learning process. In the Indian education system, the present trend in evaluation emphasize on Scholastic aspects, ignoring co-scholastic ones. School Evaluation stands for a structured process of collecting, analysing and interpreting student progress and achievement both in curricular and non curricular areas. It involves taking into consideration factors like the content, classroom processes and the growth of individual learners along with the appropriateness of the evaluation procedures.

This practicum focuses on the comparison of evaluation systems in the school leaving examination of state, CBSE and ICSE boards. The evaluation process of three boards are different.


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KERALA STATE EDUCATION BOARD

The state council of educational Research and Training (SCERT), Kerala is a Board of school education in India, conducted by the government of the state of Kerala. The board prepares the syllabus for schools affiliated with H. KBPE or the Kerala Board of Public Examinations oversees and regulates the intermediate and higher education in the state. The board functions under Kerala's Ministry of Secondary Education. The board is responsible for setting the syllabus, deciding textbooks and conducting exams for class 1 to 12 in Kerala.

From 2005 Grading system which is being introduced to replace the mark and rank system followed hitherto. The grading system has several dimensions. It has been described as a major initiative of the state government in the area of general Education. The students completed 10th class awarded school leaving certificate abbreviated as SSLC. Based on the result in SSLC students are enrolled into Higher Secondary education (HSE). After completing +2, students are awarded with a HSE certificate which is a passport to degree and similar courses.

In SSLC examination, those securing 90 to 100 percent mark in a particular subject will be awarded the A+ grade and students scoring 80 to 89 percent the D+ grade. Then there are D and E grades for those who score still less marks only those who secure D+ and




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above grades are eligible for higher studies. The detailed list of grading system of Kerala state education Board is given below.

Marks Range	GRADE POINT	GRADE	Remarks
90 - 100	9	A+	Outstanding
80 - 89	8	A	Excellent
70 - 79	7	B+	Very good
60 - 69	6	B	Good
50 - 59	5	C+	Above Average
40 - 49	4	C	Average
30 - 39	3	D+	Marginal
20 - 29	2	D	Need Improvement
< 20	1	E	Need Improvement

CENTRAL BOARD OF SECONDARY EDUCATION

The Central Board of Secondary Education (CBSE) is a national level board of education in India for public and private schools, controlled and managed by Union Government of India. CBSE has asked all schools affiliated to follow only NCERT curriculum.



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From the year 2010-11, a new system of evaluation Continuous and Comprehensive Evaluation (CCE) - based on grades has been approved. It comprises formative and summative assessment of the student to be done over two terms - first and second - during the year-long academic calendar.

Summative Assessment: Based on the term-end examinations

* There will be two evaluations each in the first and second terms.

* Each evaluation will carry 10 marks a piece.

Formative Assessment: To evaluate and grade class work, homework, assignment and project work.

* There will be one term-end exam for each term

* The first term-end exam will carry 80 marks

* The second term-end exam will carry 40 marks.

CBSE New grading system will work on the basis of the followings:

→ All students will be awarded grades, not marks.

→ The practice of declaring compartment/fails has been discontinued.

→ The result of candidates is now declared in two categories: Eligible for qualifying certificate (QUAL) and eligible for improvement of performance (EIP)

→ All candidates, even if they have failed in all subjects will now have five chances to improve their performance without having to repeat a year.




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The nine point grading scale for measuring scholastic achievement is given below.

Marks Range	Grade	Grade point
91 - 100	A1	10.0
81 - 90	A2	9.0
71 - 80	B1	8.0
61 - 70	B2	7.0
51 - 60	C1	6.0
41 - 50	C2	5.0
33 - 40	D	4.0
21 - 32	E1	C
00 - 20	E2	C

INDIAN CERTIFICATE OF SECONDARY EDUCATION

ICSE is conducted by CISCE. It is similar to AISSE conducted by CBSE. ICSE has taken in a lot of structures from the NCERT. At Grade 10 it is the toughest board examination. ISC (Class XII) is equally difficult to crack owing to English as the medium of instruction.

It follows the same patterns of stream as CBSE but adds more volume and intensity to the subject. In addition, there are two additional subjects, which are compulsory for all students. English and Socially Useful Productive work.



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The ICSE grading system generally comprises of two term in an academic year. Students are required to take up seven subjects 4 compulsory and 3 subjects of choice. Students are evaluated based on the following two modes: External Assessment (EA) and Internal Assessment (IA). EA is the final written exam. 20% of marks in every subject is allotted for IA. For IA, students are evaluated based on multiple criteria aimed at assessing not only a student's writing ability, but also other abilities such as understanding, creativity, presentation skills and intra-personal skills, case studies, report writing, discussions, debates and so on.

The Examination allows secure suitable representation of governments responsible for schools in their states or territories. Private candidates are not permitted to appear for this Examination.

ICSE Marking Scheme

- Group 1 : compulsory
 Group 2 : Any two subjects
 Group 3 : Any 1 subject

Group 1

No.	Subject Name	% Marks External Exam	% Marks Internal Exam
1	English	80%	20%
2	Second Language	80%	20%
3	History, civics and Geography	80%	20%
4.	Environmental Education	80%	20%



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Group 2

No	Subject Name	% Marks EA	% Marks IA
1	Mathematics	80%	20%
2	Science [phy, che, Bio]	80%	20%
3	Economics	80%	20%
4	Commercial Studies	80%	20%
5	Technical Drawing	80%	20%
6	A modern Foreign language	80%	20%
7	A classical language	80%	20%
8	Computer Science	80%	20%
9	Environmental Science	80%	20%
10	Agricultural Science	80%	20%

Group 3

No.	Subject Name	% Marks EA	% Marks IA
1.	Computer Application	50%	50%
2.	Economic Application	50%	50%
3.	Commercial Application	50%	50%
4.	Art	50%	50%
5.	Performing Arts	50%	50%
6.	Home Science	50%	50%
7.	Cookery	50%	50%
8.	Fashion Designing	50%	50%
9.	Physical Education	50%	50%
10.	Yoga	50%	50%
11.	Technical Drawing Application	50%	50%
12.	Environmental Application	50%	50%
13.	A modern Foreign Language	50%	50%



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The percentage of marks obtained in each subject is marked on the certificate with the grade in Supw. The standard attained in supw and community service abbreviated on the face of the certificate as follows.

Supw and Community service is indicated by a letter grade, of which grade A is the highest and Grade E is the lowest only Grades A to D are recorded on the certificates. The interpretation of the grade as follows.

Grade	Standard
A	Very good
B	Good
C	Satisfactory
D	Fair
E	Fail





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CONCLUSION

In a rapidly changing world, the education system in India is re-shaping and refreshing itself day by day. The most sensitive part of curriculum change is change in the Assessment and Evaluation systems. For quality assurance and for maintaining public confidence, links with authorities like International Assessments for Indian Schools and distinguished foreign Institutions are thought to be vital. The Educational Boards and councils in different States and union territories are applying their own strategies to assess and evaluate the learners keeping a similarity with the standard and norms as used in CBSE, ICSE and state. A number of national level councils NCTE, IMC, AICTE, NCERT etc are also directly involved in this system. The key factor for the system and the educational institutions is to establish equilibrium between measuring and assessing achievements and the practical consequences on the teaching-learning process. Because the educated members of the elite society are no longer of the opinion that the learner should be assessed through global standard norms and criteria. Some universities and Academic Institutions of national and international reputation are introducing their own admission tests.




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