

# Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

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## KEY INDICATOR

Extended Profile 2.2

Teachers

**List showing the names of the departments and the number of posts sanctioned for the respective departments**



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# SREE NARAYANA COLLEGE OF EDUCATION

Approved by the NCTE, affiliated to Mahatma Gandhi University  
MUVATTUPUZHA, ERNAKULAM DIST, KERALA PIN - 686 661  
Ph: 0485-2832040, 2836188, email: sncemu@gmail.com

Manager/Principal

Date.....

## Declaration

This is to certify that Sree Narayana College of Education, Muvattupuzha has only one Department i.e Department of Education and it has a total of 22 posts of full time teachers for the B Ed Programme and 10 posts of full time teachers for the M Ed Programme, sanctioned by the National Council for Teacher Education.

Manager

  
Manager  
Sree Narayana College of Education  
Muvattupuzha





# SREE NARAYANA COLLEGE OF EDUCATION

Approved by the NCTE, affiliated to Mahatma Gandhi University  
MUVATTUPUZHA, ERNAKULAM DIST, KERALA PIN - 686 661  
Ph: 0485-2832040, 2836188, email: sncemu@gmail.com

Manager/Principal

Date.....

## SANCTIONED STRENGTH OF FACULTY 2018-2023 BY THE MANAGEMENT IN SREE NARAYANA COLLEGE OF EDUCATION , MUVATTUPUZHA

Sree Narayana College of Education , Muvattupuzha offers B Ed and M Ed program under the self- financing stream. The Full time teachers are sanctioned for B Ed and M Ed by the management as detailed below:

SL NO	YEAR	MANAGEMENT SANCTIONED POSTS		TOTAL
		B Ed	M Ed	
1	2018-19	22	10	32
2	2019-20	22	10	32
3	2020-21	22	10	32
4	2021-22	22	10	32
5	2022-23	22	10	32

Place : Muvattupuzha

Date : 29/05/2024

  
MANAGER



  
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**Relevant pages from the NCTE regulations  
Regarding the number of posts**

(d) The Workshop Space shall include provision in two separate spaces for the conducting of specific practicum activities such as theatre workshops, self-development workshops, craft, music and physical education workshops (including yoga education). These spaces should allow for free physical movement for a batch of 25-30 students.

### 6.3 Other Amenities

- (a) functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water in the institution.
- (d) Effective arrangement for regular cleaning of the campus, water and toilet facilities (separate toilet for men, women and PWD), repair and replacement of furniture and other equipment.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

### 7. Managing Committee

The institution shall have a Managing Committee constituted as per norms of the affiliating University/concerned State Government. In the absence of such norms, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust / Company, Educationists and Teacher Educators, representatives of the affiliating university and of the faculty.

### APPENDIX-4

#### Norms and Standards for bachelor of education programme leading to the Bachelor of Education (B.Ed) Degree

##### 1. Preamble

The Bachelor of Education programme, generally known as B.Ed., is a professional course that prepares teachers for upper primary or middle level (classes VI-VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII). The programme shall be offered in composite institutions as defined in clause (b) of regulations 2.

##### 2. Duration and Working Days

###### 2.1 Duration

The B.Ed. programme shall be of a duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

###### 2.2 Working Days

- (a) There shall be at least two hundred working days each year exclusive of the period of examination and admission.
- (b) The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- (c) The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

##### 3. Intake, Eligibility, Admission Procedure and Fees

###### 3.1 Intake

There shall be a basic unit of 50 students, with a maximum of two units. There shall not be more than twenty five students per teacher for a school subject for methods courses and other practical activities of the programme to facilitate participatory teaching and learning.

###### 3.2 Eligibility

- (a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/ Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.
- (b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

###### 3.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government/U.T. Administration and the University.

###### 3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc. from the students.



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#### 4. Curriculum, Programme Implementation and Assessment

##### 4.1 Curriculum

The B.Ed. curriculum shall be designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. The programme shall comprise three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field.

The courses under each of these curricular areas will be based on a close reading of original writings, seminar/term paper presentations and continuous engagement with the field. Transaction of the courses shall be done using a variety of approaches, such as, case studies, discussions on reflective journals, observations of children, and interactions with the community in multiple socio-cultural environments.

Information and Communication Technology (ICT), gender, yoga education, and disability/inclusive education shall form an integral part of the B.Ed. curriculum.

##### (i) Theory Courses

###### (a) Perspectives in Education

Perspectives in Education should include courses in the study of childhood, child development and adolescence, contemporary India and education, philosophical and sociological perspectives in education, theoretical foundations of knowledge and curriculum, teaching and learning, gender in the context of school and society, and inclusive education. The course in childhood studies shall enable student-teachers to engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools. The course on 'Contemporary India and Education' shall develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education, with analyses of significant policy debates in Indian education. The course on 'knowledge and curriculum' will address the theoretical foundations of school knowledge from historical, philosophical and sociological perspectives, with critical analysis of curricular aims and context, and the relationship between curriculum, policy and learning. The course on 'teaching and learning' will focus on aspects of social and emotional development; self and identity, and cognition and learning.

###### (b) Curriculum and Pedagogic Studies

Courses in Curriculum and Pedagogic Studies shall include aspects of language across the curriculum and communication, understanding of a discipline, social history of a school subject, and its pedagogical foundations, with a focus on the learner; and a course on the theoretical perspectives on assessment for learning.

Curriculum and Pedagogic Studies courses shall offer a study of the nature of a particular discipline, critical understanding of the school curriculum; pedagogy as the integration of knowledge about the learner, the discipline and the societal context of learning, and research relating to different aspects of young children's learning. The design of the programme would enable students to specialize in one disciplinary area, viz. Social Science, Science, Mathematics, Languages, and a subject area from the same discipline, at one/ two levels of school. The courses shall aim to develop in students an understanding of the curriculum, linking school knowledge with community life. A variety of investigative projects shall be included to reconstruct concepts from subject knowledge through appropriate pedagogic processes and to communicate meaningfully with children.

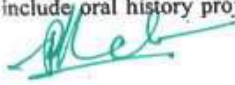
##### (ii) Engagement with the Field/Practicum

The B.Ed. programme shall provide for sustained engagement with the Self, the Child, Community and School, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through its three components:

- (a) Tasks and Assignments that run through all the courses.
- (b) School Internship.
- (c) Courses on Enhancing Professional Capacities.

The curricular areas of 'Perspectives in Education' and 'Curriculum and Pedagogic Studies' shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school. These tasks and projects would help in substantiating perspectives and theoretical frameworks studied in a teacher education classroom with field-based experiences. The tasks and projects may include collaborative partnership with the schools for developing CCE practices, establishing study circles/forums for professional development of in-service school teachers, or dialoguing with the School Management Committee, etc. Community-based engagement may also include oral history projects with a community of



  
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artisans as part of 'Contemporary India and Education' or 'Pedagogy of Social Science/History'. Likewise, the pedagogy course on science may include environment-based projects to address concerns of a particular village/city or a community.

Several specialised courses shall be offered to enhance professional capacities of a student-teacher such as courses on language and communication, drama and art, self development and ICT. A course on critical understanding of ICTs shall be offered as an important curricular resource, according primacy to the role of the teacher, ensuring public ownership of digital resources, and promoting constructivist approaches that privilege anticipation and co-creation over mere access to ICTs. Courses that would focus on developing the professional and personal self of a teacher will be designed to integrate theoretical and practical components, transacted through focused workshops with specific inputs on art, music and drama. These courses shall offer opportunities to study issues of identity, interpersonal relations, adult-child gaps, personal and social constructs, schools as sites for struggle and social change; understanding and practicing yoga education, developing social sensitivity and the capacity to listen and emphasize.

### (iii) School Internship

School Internship would be a part of the broad curricular area of 'Engagement with the Field' and shall be designed to lead to development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills. The curriculum of B.Ed. shall provide for sustained engagement with learners and the school (including engaging in continuous and comprehensive assessment for learning), thereby creating a synergy with schools in the neighbourhood throughout the year. Student-teachers shall be equipped to cater to diverse needs of learners in schools. These activities shall be organized for 4 weeks in the first year of the course.

Students are to be actively engaged in teaching for 16 weeks in the final year of the course. They shall be engaged at two levels, namely, upper primary (classes VI-VIII) and secondary (IX-X), or senior secondary, with at least 16 weeks in secondary/senior secondary classes. They should be provided opportunities to teach in schools with systematic supervisory support and feedback from faculty.

Internship in schools will be for a minimum duration of 20 weeks for a two-year programme (4 weeks in the first year, and 16 weeks in the second year as noted above). This should also include, besides practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and faculty observations of practice lessons.

## 4.2 Programme Implementation

The institution shall meet the following specific demands of implementing this professional programme of study:

- (a) Prepare a calendar for all activities, including school internship. The school internship and other school contact programmes shall be synchronised with the academic calendar of the school.
- (b) Make an arrangement with at least ten schools for the Internship as well as other school-based activities of the programme. The arrangement shall have the approval of the district education authorities. These schools shall form basic contact point for all practicum activities and related work during the course of the programme.
- (c) Transaction of the Perspectives in Education and Curriculum and Pedagogic Studies courses should be done using a multiple and variety of approaches such as case studies, problem solving, discussions on reflective journals in colloquia, observations of children in multiple socio-cultural environments. Interns shall maintain reflective journals and observation records, which provide opportunities for reflective thinking.
- (d) Initiate discourse on education by periodically organising seminars, debates, lectures and discussion groups for students and faculty.
- (e) Organise academic enrichment programmes including interactions with faculty from parent disciplines; and encourage faculty members to participate in academic pursuits and pursue research, especially in schools. Provisions of leave shall be made for faculty to undertake research/teaching in universities and schools.
- (f) School teachers shall be invited to teacher education institutions for feed back to student-teachers and for extension/guest lectures and organising colloquium.
- (g) There shall be mechanisms and provisions for addressing complaints of students and faculty, and for grievance redressal.
- (h) For school internship, the TEIs and the participating schools shall set up a mutually agreed mechanism for mentoring, supervising, tracking and assessing the student teachers.

  
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### 4.3 Assessment

For Perspectives in Education and Curriculum and Pedagogic Studies, at least 20% to 30% marks may be assigned for continuous internal assessment and 70% to 80% marks for external examination. One-fourth of the total marks/weightage shall be allocated to assessment of practice teaching. The weightage for internal and external assessment shall be prescribed by the affiliating university. Candidates must be internally assessed on the entire course of Engagement with the Field and not only on the project/field work given to them as part of their units of study. The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, student portfolio, diaries, journal etc.

## 5. Staff

### 5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1. Principal/ HoD	One
2. Perspectives in Education	Four
3. Pedagogy subjects (Maths, Science, Social Science, Language)	Eight
4. Health and Physical Education	One
5. Fine Arts	One
6. Performing Arts (Music/Dance/Theatre)	One

Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students' strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) Faculty can be utilised for teaching in flexible manner so as to optimize academic expertise available.

### 5.2 Qualifications

The faculty shall possess the following qualifications:

#### A. Principal/HoD

- Postgraduate degree in Arts/Sciences/Social Sciences/Humanities/ Commerce with minimum 55% marks; and
  - M.Ed. with minimum 55% marks; and
  - Ph.D. in Education or in any pedagogic subject offered in the institution; and
  - Eight years of teaching experience in a secondary Teacher Education Institution.
- Desirable: Diploma/Degree in Educational Administration or Educational Leadership.

#### B. Perspectives in Education or Foundation Courses

- Postgraduate degree in Social Sciences with minimum 55% marks; and
- M.Ed. degree from a recognised university with minimum 55% marks.

OR

- Postgraduate (MA) degree in Education with minimum 55% marks; and
- B.Ed./B.El.Ed. degree with minimum 55% marks.

#### C. Curriculum and Pedagogic Courses

- Postgraduate degree in Sciences/ Mathematics/ Social Sciences/ Languages with minimum 55% marks; and
- M.Ed. degree with minimum 55% marks.

Desirable : PhD degree in Education with subject specialisations.



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[Note: In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed./BEIEd with 55% marks and three years of teaching experience in a secondary school shall be considered].

D. Specialised Courses Physical Education

- (i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yoga education shall be desirable)

Visual Arts

- (i) Post graduate degree in Fine Arts (MFA) with minimum 55% marks.

Performing Arts

- (i) Post graduate degree in Music/Dance/ Theatre Arts with minimum 55% marks.

5.3 Administrative and Professional Staff

- |  |     |
|--|-----|
| (a) Librarian (B.Lib with 55% marks)       | One |
| (b) Lab Assistant (BCA with 55% marks)     | One |
| (c) Office-cum-Account Assistant           | One |
| (d) Office Assistant-cum Computer Operator | One |
| (e) Store-Keeper                           | One |
| (f) Technical Assistant                    | One |
| (g) Lab Attendants/Helpers/Support Staff   | Two |

Qualifications

As prescribed by State Government/UT Administration concerned.

Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

5.4 Terms and Conditions of Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

6. Facilities

6.1 Infrastructure

(i) The institutions shall possess 2500 sq mts (two thousand five hundred square meters) of exclusive well demarcated land for the initial intake of fifty students out of which 1500 sq mts (one thousand five hundred square meters) shall be the built up area and the remaining space for lawns, playfields, etc. For an additional intake of fifty students, it shall possess additional land of 500 sqm. (five hundred square metre). For an annual intake beyond two hundred and upto three hundred, it shall possess land of 3500 sqm. (three thousand five hundred square metre). For the institutions established prior to this Regulations, for an additional intake of one hundred students, built up area is to be increased by 500 sqm (five hundred square metre) and the requirement of additional land may not apply to them.

(ii) Built up Area for running other teacher education programmes in combination with B.Ed programme shall be as under:

(ii) Facilities

Course(s)	Built up Area (in sqm)	Land Area in (sqm)
B.Ed/Education Component of B.A. B.Ed./B.Sc.B.Ed.	1500	2500
D.E.C.Ed plus B.Ed	2500	3000
D.El.Ed plus B.Ed	3000	3000
B.Ed plus M.Ed	2000	3000
D.E.C.Ed plus B.Ed plus M.Ed	3000	3500
D.El.Ed plus B.Ed plus M.Ed	3500	3500
D.El.Ed plus D.E.C.Ed plus B.Ed plus M.Ed	4000	4000



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**Note:** Additional intake of one unit of B.Ed will require additional built up area of 500sq. m. (five hundred square meters).

The institution must have the following infrastructure (each item to include facilitation for PWD):

- (a) One classroom for every 50 students
- (b) Multipurpose Hall with seating capacity of 200 and a dias (2000 sq. ft)
- (c) Library-cum-Reading Room
- (d) ICT Resource Centre
- (e) Curriculum Laboratory
- (f) Art and Craft Resource Centre
- (g) Health and Physical Education Resource Centre (including yoga education)
- (h) Principal's Office
- (i) Staff Room
- (j) Administrative Office
- (k) Visitor's Room
- (l) Separate Common Room for male and female students
- (m) Seminar Room
- (n) Canteen
- (o) Separate Toilet facility for male and female students, for staff, and for PWD.
- (p) Parking Space
- (q) Store Rooms (two)
- (r) Multipurpose Playfield
- (s) Open space for Additional Accommodation.
- (iv) There shall be games facilities with a playground. Where there is scarcity of space as in the metropolitan towns/hilly regions, separate facilities for yoga, small court and indoor games may be provided.
- (v) Safeguard against fire hazard be provided in all parts of the building.
- (vi) The institution campus, buildings, furniture etc. should be barrier free.
- (vii) Hostel for male and female students separately, and some residential quarters are desirable.

## 6.2 Instructional

- (a) The Institution shall have easy access to sufficient number of recognized secondary schools within reasonable distance for field work and practice teaching related activities of the student teachers. The institution shall furnish undertaking from the schools that they are willing to provide facilities for practice teaching. The state education administration may allot schools to different TEIs. Not more than ten and twenty students-teachers shall be attached with a school having pupil strength up to 1000 (one thousand) and 2000 (two thousand) respectively. It is desirable that the institution has an attached school under its control.
- (b) There shall be a library-cum-reading room with seating capacity for at least fifty percent students equipped with minimum 1000 (one thousand) titles and 3000 (three thousand) books including text and reference books relevant to the course of study, educational encyclopedias, year books, electronic publications (CD-ROMs), online resources, and minimum five refereed journals on education, and subscription to five others in related disciplines. The library holdings shall be augmented with addition of two hundred titles annually including books and journals. The library shall have photocopying facility and computer with internet facility for the use of faculty and student-teachers. Except in the case of textbooks and reference books there shall not more than three multiple copies of each title.
- (c) There shall be a Curriculum Laboratory with materials and resources relating to different areas of school curriculum.
- (d) There shall be ICT facilities with hardware and software including computers, internet, TV, Camera; ICT equipment like ROT (Receive Only Terminal), SIT (Satellite Interlinking Terminal) etc.



- (e) There shall be a fully furnished Teaching-Learning Resource Centre for Arts and Work Experience.
- (f) Games and sports equipments for common indoor and out door games should be available.
- (g) Simple musical instruments such as harmonium, table, manjira and other indigenous instruments.

### 6.3 Other Amenities

- (a) Functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water be provided in the institution.
- (d) Effective arrangement be made for regular cleaning of campus, water and toilet facilities (separate for male and female students and teachers), repair and replacement of furniture and other equipments.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

### 7. Managing Committee

The institution shall have a Managing Committee constituted as per the rules, if any of the affiliating University/concerned State Government. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust, Educationists and Teacher Educators, representatives of the affiliating university and of the staff.

### APPENDIX-5

#### Norms and Standards for master of education programme leading to Master of Education (M.Ed.) Degree

#### 1. Preamble

The Master of Education (M.Ed.) Programme is a two-year professional programme in the field of Teacher Education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. The completion of the programme shall lead to M.Ed. degree with specialisation either in elementary education (upto class VIII) or in secondary education (classes VI-XII).

#### 2. Institutions Eligible to Apply

- (i) Institutions offering teacher education programmes for a minimum period of five academic years, being affiliated to a university, and having applied for accreditation from NAAC or any other accrediting agency approved by NCTE.
- (ii) University Departments of Education.

#### 3. Duration and Working Days

##### 3.1 Duration

The M.Ed. programme shall be of a duration of two academic years including field attachment for a minimum of 4 weeks and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The summer should be used for field attachment/practicum/other activities.

##### 3.2 Working Days

There shall be at least two hundred working days each year, exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The institution shall work for a minimum of thirty six hours in a week (five or six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

The minimum attendance of students shall be 80% for Theory Courses and Practicum, and 90% for Field Attachment.

#### 4. Intake, Eligibility, Admission Procedure and Fees

##### 4.1 Intake

The basic unit size for the programme shall be 50. An Institution shall be allowed only one unit. Additional unit in the programme shall be permitted only based on quality of infrastructure, faculty and other resources, after the Institution has offered the programme for three years and has been awarded minimum B+ grade by NAAC or any other accrediting agency approved by NCTE.



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- (e) There shall be a fully furnished Teaching-Learning Resource Centre for Arts and Work Experience.
- (f) Games and sports equipments for common indoor and out door games should be available.
- (g) Simple musical instruments such as harmonium, table, manjira and other indigenous instruments.

### 6.3 Other Amenities

- (a) Functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water be provided in the institution.
- (d) Effective arrangement be made for regular cleaning of campus, water and toilet facilities (separate for male and female students and teachers), repair and replacement of furniture and other equipments.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

### 7. Managing Committee

The institution shall have a Managing Committee constituted as per the rules, if any of the affiliating University/concerned State Government. In the absence of such rules, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust, Educationists and Teacher Educators, representatives of the affiliating university and of the staff.

### APPENDIX-5

#### Norms and Standards for master of education programme leading to Master of Education (M.Ed.) Degree

#### 1. Preamble

The Master of Education (M.Ed.) Programme is a two-year professional programme in the field of Teacher Education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. The completion of the programme shall lead to M.Ed. degree with specialisation either in elementary education (upto class VIII) or in secondary education (classes VI-XII).

#### 2. Institutions Eligible to Apply

- (i) Institutions offering teacher education programmes for a minimum period of five academic years, being affiliated to a university, and having applied for accreditation from NAAC or any other accrediting agency approved by NCTE.
- (ii) University Departments of Education.

#### 3. Duration and Working Days

##### 3.1 Duration

The M.Ed. programme shall be of a duration of two academic years including field attachment for a minimum of 4 weeks and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The summer should be used for field attachment/practicum/other activities.

##### 3.2 Working Days

There shall be at least two hundred working days each year, exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The institution shall work for a minimum of thirty six hours in a week (five or six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

The minimum attendance of students shall be 80% for Theory Courses and Practicum, and 90% for Field Attachment.

#### 4. Intake, Eligibility, Admission Procedure and Fees

##### 4.1 Intake

The basic unit size for the programme shall be 50. An Institution shall be allowed only one unit. Additional unit in the programme shall be permitted only based on quality of infrastructure, faculty and other resources, after the Institution has offered the programme for three years and has been awarded minimum B+ grade by NAAC or any other accrediting agency approved by NCTE.



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**4.2 Eligibility**

- (a) Candidates seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes:
- (i) B.Ed.
  - (ii) B.A.B.Ed., B.Sc.B.Ed.
  - (iii) B.El.Ed.
  - (iv) D.El.Ed. with an undergraduate degree (with 50% marks in each).
- (b) Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the Central Government/State Government whichever is applicable.

**4.3 Admission Procedure**

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and in the entrance examination or any other selection process as per the policy of the State Government/Central Government/University/UT Administration.

**4.4 Fees**

The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc from the students.

**5. Curriculum, Programme Implementation and Assessment****5.1 Curriculum**

The M.Ed. programme is designed to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialise in select areas and also develop research capacities, leading to specialisation in either elementary education or secondary education. The curriculum of the two-year M.Ed. programme shall comprise of the following components:

- (1) A Common Core that includes Perspective Courses, Tool Courses, Teacher Education Courses, and a Self-development component;
- (2) Specialisation Branches where students choose to specialise in any one of the school levels/areas (such as elementary, or secondary and senior secondary);
- (3) Research leading to dissertation; and
- (4) Field immersion/attachment/internship. There shall be core courses (which shall have about 60% of credits) and specialised courses in elementary education or secondary education and dissertation with about 40% of credits.

**(a) Theory (Core and Specialisation) Courses**

The theory courses are divided into core courses and specialisation courses. The main core courses shall comprise perspective courses, tool courses, and teacher education courses.

Perspective Courses shall be in the areas of: Philosophy of Education, Sociology-History-Political Economy of Education, Psychology of Education, Education Studies, and Curriculum Studies. Tool Courses shall comprise of those in basic and advanced level education research, academic/professional writing and communication skills, and educational technology, including workshops/courses in ICT. Teacher Education courses (which are also linked with the field internship/immersion/attachment in a teacher education institution) shall also be included in the core.

The Specialisation component/branches shall offer to students a specialisation in one of the school stages - elementary (upto VIII), or secondary and senior secondary (VI to XII)). The courses within the school stage specialisations shall represent/cover selected thematic areas pertinent to that stage such as: Curriculum, pedagogy and assessment; Policy, economics and planning; Educational management and administration; Education for differently abled; etc. Other specialisations may also be planned. A field internship/attachment relevant to the area of specialisation shall be organised during the programme.

Critical reflection on gender, disability and marginalisation should cut-across the courses in core and specialisations. Similarly skills pertaining to ICT and educational technology should be integrated in various courses in the programme. Besides, yoga education shall form an integral part of the curriculum.

**(b) Practicum**

Organisation of workshops, practicum activities and seminars to enhance professional skills and understanding of the students shall be part of the teaching modality of the various taught courses.



**(c) Internship and Attachment**

Field attachments/internships/immersions shall be facilitated with organizations and institutions working in education. These would aim at engaging the students with field-based situations and work in elementary and other levels of education, and to provide an opportunity for reflection and writing on the same. Systematically planned field internship/attachment in a teacher education institution, and in the specialisation area chosen by the student shall be organised during the programme.

Close mentorship by faculty in relevant areas should be provided for in the programme in the form of tutorials, guided reading groups, field attachment, and guided research dissertation.

**5.2 Programme Implementation**

The institution will have to meet the following specific demands of this professional programme of study (M.Ed.):

- (i) Prepare a calendar for all activities, including internship and field attachment. The Calendar of the M.Ed. programme shall be synchronised with the academic calendar of the institutions identified for internship and attachment.
- (ii) Submission of a Dissertation which could be based on primary field data or secondary data or a treatise comprising of a long reflective and critical essay on an approved topic shall be compulsory.
- (iii) For the conduct of the dissertation, the ratio of faculty to students for guidance and mentoring shall be 1:5.
- (iv) Structured engagement of M.Ed. students with educational sites/fields for not less than four weeks resulting in a reflective report. The suggested sites/fields are as follows:
  - (a) Professional pre-service teacher education programme.
  - (b) An organization engaged in the development of innovative curriculum and pedagogic practices.
  - (c) International/national/state institution involved in curriculum design; textbook development; education policy planning, formation and implementation; educational administration and management.
  - (d) In-service training programmes for school teachers.
- (v) The institutions shall initiate discourse in education by periodically organising seminars, debates, lectures and discussion groups for students and faculty. Students' participation in the weekly research colloquium/seminar shall be ensured.
- (vi) There shall be mechanisms and provisions in the Institution for addressing complaints of students and faculty, and for redressal of grievances.
- (vii) Mechanisms shall be worked out where faculty other than the ones actually dealing with the course shall be involved in the work of the institution.

**5.3 Assessment**

For each theory course, at least 30% weightage shall be assigned for continuous internal assessment and 70% for examination conducted by the examining body. The weightage for the internal and external assessment for theory and practicum courses shall be such as prescribed by the affiliating university based on the above formulation. The bases of internal assessment may include individual/ group assignments, seminar presentations, field attachment appraisal reports, etc. One-fourth of the total marks/credits/ weightage shall be assigned to practicum, internship, field attachment and dissertation.

**6. Staff****6.1 Faculty**

For an intake of 50 students per unit, the faculty-student ratio for a two year programme for 100 students shall be 1:10. The faculty positions shall be distributed as under:

- |                         |     |
|-------------------------|-----|
| 1. Professors           | Two |
| 2. Associate Professors | Two |
| 3. Assistant Professors | Six |

The faculty members shall be appointed to cover all the core and specialised areas given in the curriculum. The Principal of a college offering M.Ed. programme shall be in the rank and scale of a professor.

**6.2 Qualifications****A. Principal/HoD**

- (i) Postgraduate degree in a related discipline.
- (ii) M.Ed. with minimum 55% marks.
- (iii) Ph.D. in Education.
- (iv) Ten years of professional experience in teacher education.



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**B. Professor and Associate Professor**

- (i) Postgraduate degree with minimum 55% marks in the discipline relevant to the area of specialisation.
- (ii) Postgraduate degree in Education (M.Ed./M.A Education) with minimum 55% marks.
- (iii) Ph.D. degree in Education or in the discipline relevant to the area of specialisation.
- (iv) Any other qualifications prescribed by UGC like NET qualification or length of professional teaching experience as per UGC or state government norms for the positions of Professor and Associate Professor.

**C. Assistant Professor**

- (i) Postgraduate degree with minimum 55% marks in the discipline relevant to the area of specialisation.
- (ii) Postgraduate degree in Education (M.Ed./M.A Education) with minimum 55% marks.
- (iii) Any other qualifications prescribed by UGC like NET qualification.

(Note: Faculty can be utilised for teaching in a flexible manner so as to optimise academic expertise available).

**6.3 Administrative and Professional Support Staff**

(a) The following administrative staff shall be provided:

- |  |     |
|--|-----|
| 1. Office Manager                                | One |
| 2. IT Executive/Maintenance Staff                | One |
| 3. Library Assistant/Resource Centre Coordinator | One |
| 4. Office Assistants                             | Two |
| 5. Helper  | One |

(b) In the University Education Departments, the administrative staff shall be deployed as per the policy of the university.

**6.4 Terms and Conditions of Service**

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

**7 Facilities****7.1 Infrastructure**

An Institution already having one teacher education programme and proposing to offer M.Ed. for one basic unit, shall possess a minimum of 3000 sqm land area. The corresponding built up area shall be 2000 sqm. For additional intake of one basic unit, the minimum additional built up area shall be 500 sqm.

**(a) Classrooms**

For an intake of 50 students, there shall be provision for at least two classrooms with space and furniture to accommodate all students. The minimum size of the classroom shall be 50 sqm. The Institute shall provide a minimum of three small rooms of the size of 30 sqm. to hold tutorials and group discussions.

**(b) Seminar Room**

Multipurpose hall in the institution shall be shared. In addition, the institute shall have one seminar room with seating capacity of one hundred and minimum total area of 100 sqm. This hall shall be equipped for conducting seminars and workshops.

**(c) Faculty Rooms**

A separate cabin for each faculty member with a functioning computer and storage spaces shall be provided.

**(d) Administrative Office Space**

The institute shall provide adequate working space for the office staff, with furniture, storage and computer facilities.

**(e) Common Room(s)**

The institution shall provide at least two separate common rooms, one each for women and men.

**7.2 Equipments and Materials****(a) Library**

The library of the Institution/ University shall be shared and shall cater to the requirements of the programme. A minimum of 1000 relevant titles (with multiple copies of relevant textbooks) for the M.Ed programme shall be



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there, including reference books related to all courses of study, readings and literature related with the approaches delineated in the M.Ed. programme; educational encyclopedias, electronic publications (CD-ROMs) including online resources, and minimum five professional referred research journals of which at least one shall be an international publication. Library resources shall include books and journals published by NCTE, NCERT and other educational institutions. There shall also be provision of space for reading and reference section in the library. At least a hundred quality books will be added to the library every year. The library shall have photocopying facility and computer with Internet facility for the use of faculty and students.

(b) **Resource Centre**

An exclusive Resource Centre shall serve the purpose of a resource centre-cum-department library. It shall provide access to a variety of resources and materials to design and choose activities for teaching and learning; of relevant texts, copies of policy documents and commission reports; relevant curriculum documents such as the NCF, NCFTE, research reports, reports of surveys (national and state level), district and state level data; teachers' handbooks; books and journals relevant for course readings; field reports and reports of research seminars undertaken by students, Audio-visual equipments - TV, DVD Player, LCD Projector, films (documentaries, children's films, other films of social concerns/ issues of conflict, films on education); camera and other recording devices; and desirably ROT (satellite receive only terminal) and SIT (satellite interactive terminal).

Note: The facilities mentioned at 7.1 and 7.2 above shall be in addition to the facilities the institution already possesses for other teacher education programmes.

7.3 **Other Amenities**

- (a) Functional and appropriate labs and furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water be provided in the institution.
- (d) Effective arrangement be made for regular cleaning of campus, water and toilet facilities (separate for male and female students and teachers), repair and replacement of furniture and other equipments.

(Note: If more than one programme in teacher education are run by the same institution in the same campus, the facilities of playground, multipurpose hall, library and laboratory (with proportionate addition of books and equipments) and instructional space can be shared. The institution shall have one Principal for the entire institution and Heads for different teacher education programmes offered in the institution.)

8 **Managing Committee**

The institution shall have a Managing Committee comprised of members from the Sponsoring Society/ Managing Society/Trust, two Educationists, primary/elementary education experts, one faculty member, Heads of two institutions identified for field attachment by rotation.

**APPENDIX-6**

**Norms and Standards for diploma in physical education programme leading to Diploma in Physical Education (D.P.Ed.)**

1. **Preamble**

The Diploma in Physical Education (D.P.Ed.) programme is a professional programme meant for preparing physical education teachers for elementary stage of school education (Class I to VIII).

2. **Duration and Working Days**

2.1 **Duration**

The Diploma in Physical Education programme shall be of a duration of two academic years. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

2.2 **Working Days**

There shall be at least 200 working days exclusive of period of admission but inclusive of examination with at least 36 working hours in a week.

3. **Intake, Eligibility and Admission Procedure**

3.1 **Intake**

There shall be a basic unit of 50 students for each year.

3.2 **Eligibility**

Senior Secondary School (+2) or its equivalent examination passed with at least 50% marks.

However, 5% relaxation be given to those who have participated in International/ National/ SGM Sports Competition.

  
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**Approved staff list from the  
University**

- 1 -  
**ANNEXURE III**

STAFF PROFILE

Name of the Institution : Sree Narayana College of Education, Muvattupuzha

Course : B Ed & M Ed Degree Programme

Sl. No.	Name & Designation	Date of Birth	Qualification						Research Degree/Other Eligibility Test	Subject	Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
			General Qualification			Professional Qualification										
			Bachelor of Degree/Post Graduate Degree	Subject	Division/% Marks	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialistion	Division/% Marks								
1	Dr Jacob P J Principal	10-05-1956	M Sc	Botany	57	M Ed	Science Education	63	M Phil Ph D UGC - NET JRF	Education	22 years . Professor of Education: 10 years at the School of Pedagogical Sciences, M G University. Dean: 2 years, M G University. Director of research, M G University. Board of Studies ( P G) Member Faculty (Education) 5 years 1 month Professor and HOD, M Ed Department at Sree Narayana College of Education, Muvattupuzha	01-07-2021	Regular		<i>Qualified as per NCTE regulations 2014/2014 amendments</i>	

Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Eranakulam Dist., Kerala -- 686 661

Signature of Registrar.....

Name of University.....

Stamp of University.....



Signature of Principal.....

Name: *Dr. Jacob P. J.* PRINCIPAL  
Sree Narayana College of Education  
Muvattupuzha

Stamp of Institution.....






**ANNEXURE III**

**STAFF PROFILE**



Name of the Institution : Sree Narayana College of Education, Muvattupuzha

Course : B Ed & M Ed Degree Programme

Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Eranakulam Dist., Kerala – 686 661

Sl. No.	Name & Designation	Date of Birth	Qualification								Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
			General Qualification			Professional Qualification			Research Degree/Other Eligibility Test	Subject						
			Bachelor of Degree/Post Graduate Degree	Subject	Division/% Marks	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialisation	Division/% Marks								
2	Dr Jisha Joy Assistant Professor	30-11-1981	B Sc M Sc	Physics Physics	82.6 78.72	B Ed M Ed	Physical Science Science Education	76.5 72.2	Ph D UGC – NET JRF	Education	7 months as teacher in Physics, Govt. Vocational H S S , Vazhathoppu (June 2015 to December 2015) 7 months as HAS at GVHSS,Maniyarankudy (14-6-2017 to 19-01-2018)	15 months as Asst Professor at JPM Training College, Kattappana (01-01-2016 to 31-03-2017)	01-01-2021	Regular		Qualified as per NCTE regulation 2014/2017 Amendment
3	Amrutha K Babu Assistant Professor of General Education	08-04-1993	B COM M COM	Commerce Finance	66.58 71	B Ed M Ed	Commerce Education Commerce Education	91.85.25% 81.77.15%	Nil	---	--	Nil	01-01-2022	Regular		UGC NET is mandatory as per NCTE regulation 2014/2017.
4	Josina T J Assistant Professor of Commerce Education	15-01-1992	B B A M COM	Business Administration Finance	71.5 67.5	B Ed M Ed	Commerce Education Commerce Education	91.85.75% 83.57.25%	Nil	---	---	Nil	01-01-2022	Regular		UGC NET is mandatory as per NCTE regulation 2014/2017.



Sl. No.	Name & Designation	Date of Birth	Qualification							Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks	
			General Qualification			Professional Qualification			Research Degree/Other Eligibility Test							Subject
			Bachelor of Degree/Post Graduate Degree	Subject	Division/% Marks	Name of the programme (B Ed, MEd/any other)	Methodology /Specialistion	Division/% Marks								
5	Neenu Mani Assistant Professor of Social Science Education	01-07-1992	B A	Economics	53% (71.75)	B Ed	Social Science Education	78.04% (84.5)	Nil	----	Nil	01-01-2022	Regular		<i>UGC NET 55% marks for PG degree are mandatory as per NCTE regulations 2014/2017</i>	
			MA	Economics	54.25	M Ed	Social Science	71.15% (76.8)								
6	Vijitha K Assistant Professor of General Education	01-06-1989	B Com		49.07% (68.7)	B Ed	Commerce Education	72.4 77.1%	Nil	---	Nil	01-01-2022	Regular		<i>UGC NET is mandatory as per NCTE regulations 2014/2017</i>	
			M COM	Finance	59	M Ed	Commerce Education	(81.8)								

*The educational qualifications of the above teachers (Sl. No. 1-6) are verified with the original certificates. No University nominee attended the selection committee. Teaching experience is not verified.*


Signature of Registrar.....  


**REGISTRAR**

Name of University.....

Stamp of University.....



Signature of Principal.....  


Name *Dr. Jacob P.J.* Sree Narayana College of Education.....  
 Muvattupuzha

Stamp of Institution.....





**ANNEXURE III**

**STAFF PROFILE**

Name of the Institution : Sree Narayana College of Education, Muvattupuzha

Course : B Ed & M Ed Degree Programme *UNAIDED*




Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Ernakulam Dist., Kerala - 686 661

Sl. No.	Name & Designation	Date of Birth	Qualification						Research Degree/Other Eligibility Test	Subject	Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
			General Qualification			Professional Qualification										
			Bachelor of Degree/Post Graduate Degree	Subject	Division/% Marks	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialisation	Division/% Marks								
1	<i>X</i> Dr Jacob P J Professor of Education	<i>X</i> 10-05-1956	M Sc M A M A	Botany Philosophy Sociology	57 53 48	M Ed	Science Education	63	M Phil Ph D UGC NET JRF	Education	22 years . Professor of Education: 10 years at the School of Pedagogical Sciences, M G University. Dean: 2 years, M G University. Director of research, M G University. Board of Studies ( P G) Member Faculty (Education)	09-11-2016	Regular			
2	Anila S Nair Assistant Professor of Physical Science Education	25-05-1985	M Sc	Chemistry	77	M Ed	Science education	85 <i>B+</i>	Nil		<i>No NET qualification.</i>	01-11-2016	Regular			

*Handwritten initials and marks at the bottom left corner.*


*Handwritten signature and text at the bottom right corner.*



Sl. No.	Name & Designation	Date of Birth	Qualification							Research Degree/Other Eligibility Test	Subject	Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
			General Qualification			Professional Qualification											
			Bachelor of Degree/Post Graduate Degree	Subject	Division/% Marks	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialisation	Division/% Marks									
3	Simi Anand Assistant Professor of General Education	09-02-1983	M Sc	Zoology	62.2 <del>60.5</del>	M Ed	Science Education	81 B+	Nil	--		01-11-2016	Regular		NO NET qualification		
4	Jyothi K S Assistant Professor of General Education	23-03-1979	M Sc	Physics	66.68	M Ed	Science Education	60.9	Nil	----		01-11-2016	Regular		No NET qualification		
5	Sona Soman Assistant Professor of Social Science Education	19-07-1986	M A	Economics	62.09	M Ed	Social Science Education	79.25 B+	Nil	--		01-11-2016	Regula		No NET qualification		

by 50  
on 1/1/20

BUP  
KOTTAYAM KERALA  
GANDHI UNIVERSITY

Sl. No.	Name & Designation	Date of Birth	Qualification							Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/part basis) date of selection committee meeting	Photograph	Remarks
			General Qualification			Professional Qualification									
			Bachelor of Degree/Post Graduate Degree	Subject	Division/% Marks	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialisation	Division/% Marks	Research Degree/Other Eligibility Test						
6	Sreejaya K M Assistant Professor of General Education	25-03-1982	M Sc	Zoology	75.22	M Ed	Science Education	67.9	NIL	---		01-11-2016	Regular		

*Educational qualifications of the above teachers are verified with original documents. Their experience is not verified. No University nominee attended in selection committee.*

*NO NET qualification.*

*30/11/20*

Signature of Registrar..... *B.P.P.*

Name of University..... *Mahatma Gandhi University*

Stamp of University..... *Mahatma Gandhi University*



*✓*

Signature of Principal..... *[Signature]*

Name..... *Prof PV Surajbabu, BSc MA (Erg)*

Stamp of Institution..... *MA (Phil) MA (Socio) M Ed M Phil PGCTE PGDELT Ph D*







**PRINCIPAL**  
Sree Narayana College of Education  
Muvattupuzha

**ANNEXURE III**

**STAFF PROFILE**

Name of the Institution : Sree Narayana College of Education, Muvattupuzha  
 Course : B.Ed. Degree Programme  
 Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Ernakulam Dist., Kerala – 686 661

Sl. No.	Name of the Faculty Member	Designation	Date of Birth	General Qualification		Professional Qualification		Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting		Remarks
				Degree	% Marks	Degree	% Marks						
1.	<b>ANISH P CHIRACKAL</b>	Assistant Professor in Social Science	31-05-1975	M.A Philosophy-Kerala M G University	60%	P G Diploma in Journalism M.Ed. UGC-NET (Education) CTET	63.5%		10 years experience as Lecturer, Sree Narayana College of Education, Muvattupuzha	09-06-2003	Regular		
2.	<b>DEEPAN VASU</b>	Assistant Professor in Mathematics	14-12-1977	M.Sc. Mathematics- M G University	79.3%	M.Phil. M.Ed. UGC-NET (Education)	56.5% 67.6%		10 years experience as Lecturer, Sree Narayana College of Education, Muvattupuzha	09-06-2003	Regular		
3.	<b>SAJAN R. K</b>	Assistant Professor. in Physical Science	31-05-1978	M.Sc. Physics-Kerala University	60%	M.Ed. UGC-NET (Education) SET (Physics) CTET (Science)	66.14% (II Rank)		10 years experience as Lecturer, Sree Narayana College of Education, Muvattupuzha	01-09-2003	Regular		
4.	<b>NISSAMOL MARIA MATHEWS</b>	Assistant Professor in English	24-04-1983	M.A English – M G University	56.68%	M.Ed UGC-NET (Education)	65.5%		4 years and 9 months as Lecturer, Sree Narayana College of Education, Muvattupuzha	12-11-2008	Regular		

Signature of Registrar.....

Name of University.....*Mahatma Gandhi University*

Stamp of University.....



Signature of Principal.....

Name.....*Prof P V Surajbabu B.Sc M.A (F...)*

Name.....*(Ph.D) M.A (Edu) M.Ed M.T*

Name.....*PGCTE PGDELTA Ph.D*




Stamp of Institution.....

*Qualification of the Teachers are verified based on UGC/University Regulations and the University approves the above qualification for the appointment of Assistant Professor in various departments. no university nominee attended in the Interview Board.*

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PARTICULARS OF TEACHING STAFFS

SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA.

Sl. No.	Name and Address	Photograph	Date of Birth	Date of Appointment	Designation (if Lecturer, to be specified)	Whether Permanent/ Temporary/ Adhoc/ Part-time	Qualification with percentage of marks and details of the University	Passed NET or equivalent (Yes/ No)	Teaching Experience	Whether the post was filled through Notification and if so, details	Whether interviewed by duly constituted selection committee and if so, whether nominees of the University and Govt. were included in the selection.	Scale of Pay/ Consolidated monthly emolument.	Remarks
1	Neethu P.T. Puthuppallil (H) Varappetty P.O. Kothamangalam		04.04.1983	12.05.2008	Lecturer (Hindi)	Permanent	M.A. Hindi CGPA 8.53, CUSAT M.Ed 64.5% Annamalai University	No	1 Year 7 Months Lecturer, B.Ed College		8000	Not qualified as per ZIGC norms.	
2	Nissamol Maria Mathews Church View (H) Ponkunnam P.O, Kottayam		24.04.1983	12.11.2008	Lecturer (English)	Permanent	M.A English, 57% M.G University M.Ed 65% Manonmaniam Sundarnar University	No	7 Months Lecturer, B.Ed College	—	8000	Not qualified as per ZIGC norms.	
3	Paul Joseph Kalpurackal (H) Thazhuvanarkunnu P.O Kalloorckad Muvattupuzha		20.02.1951	12.05.2008	Lecturer ( Physical Education)	Permanent	M.P. Ed. 50%, Madhura Kamaraj University	No	22 Years, Physical Education Teacher in J.H.S.S		8000	Not qualified as per ZIGC norms.	



MANAGER  
Manager

Sree Narayana College of Education  
Muvattupuzha






PRINCIPAL  
Principal

Sree Narayana College of Education,  
Muvattupuzha

PARTICULARS OF TEACHING STAFFS

SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA.

Sl. No.	Name and Address	Photograph	Date of Birth	Date of Appointment	Designation (If Lecturer, to be specified)	Whether Permanent/ Temporary/ Adhoc/ Part-time	Qualification with percentage of marks and details of the University	Passed NET or equivalent (Yes/ No)	Teaching Experience	Whether the post was filled through Notification and if so, details	Whether interviewed by duly constituted selection committee and if so, whether nominees of the University and Govt. were included in the selection.	Scale of Pay/ Consolidated monthly emolument.	Remarks
4	Smitha Kunjappan Pottayil (H) Muvattupuzha P.O, Muvattupuzha		25.08.1980	26.06.2009	Lecturer (General Education)	Permanent	M.A English 53%, M.G University M.Ed. (Result awaited), M.G University	No	1 Year, C.B.S.E School	←	Yes,  Nominees of the University and Govt. are not included	8000	Not qualified as per ZIGC norms.

Certified that these lecturers (Smt. Neethu P. T., Smt. Nissamol Maria Mathews, Sri. Paul Joseph and Smt. Smitha Kunjappan) have not accepted any assignment anywhere on part time/ full time basis other than this.



MANAGER  
Sree Narayana College of Education  
Muvattupuzha





PRINCIPAL  
Sree Narayana College of Education  
Muvattupuzha

Verified with the original documents relating to educational qualifications



REGISTRAR





**ANNEXURE III**

**STAFF PROFILE**

Name of the Institution : Sree Narayana College of Education, Muvattupuzha (UNAIDED.)

Course : B Ed Degree Programme

Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Ernakulam Dist., Kerala – 686 661

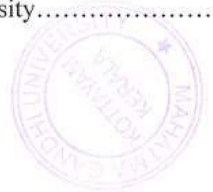
Sl. No.	Name of the Faculty Member	Designation	Date of Birth	General Qualification		Professional Qualification		Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
				Degree	% Mark	Degree	% Marks						
1	Anupriya Rajan	Assistant Professor of Natural Science Education	20-05-1989	M Sc Zoology mgu	68.72	B Ed Natural Science 86.75 B+	77.5 B+		NA	06-10-2015	Regular 06-10-2015		NO NET qualification
2.	Teena Baby	Assistant Professor of English Education	16-05-1981	M A English	54.59	B Ed English 65.58	M Ed English 66.1		19-02-2007 to 30-09-2015 as a lecturer in English Education	06-10-2015	Regular 06-10-2015		Qualified NET qualified.

Educational qualifications of above teachers are verified with original records. Their experience is not verified. No university nominees attended selection committee.

Signature of Registrar

Name of University: MAHATMA GANDHI UNIVERSITY

Stamp of University



DR

Signature of Principal

Name: Prof P V Surajbabu B Sc M A (Eng) M A (Phil) M A (Socio) M Ed M Phil PGCE PGDLP Ph.D.

Stamp of Institution



**ANNEXURE III**




STAFF PROFILE

Name of the Institution : Sree Narayana College of Education, Muvattupuzha

Course : B Ed Degree Programme

UNABED


Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Ernakulam Dist., Kerala – 686 661

Sl. No.	Name of the Faculty Member	Designation	Date of Birth	General Qualification		Professional Qualification		Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
				Degree	% Mark	Degree	% Marks						
1	Bindu M V	Assistant Professor of General Education	20-11-1982	M A Economics mgcu may 2005	67.81	B Ed Social Science mgcu M Ed Social Science UGC -NET Education	71.75 65.6	7 years experience as teacher in H S S level	--	01-01-2015	Regular 29-12-2014	 BINDU M V 22-11-2014	Qualified NET
2	Jincy P Joseph	Assistant Professor of General Education	13-12-1978	M A Political Science mgcu	60.1	B Ed Social Science mgcu M.Ed. Social Science First class	66	3 years 6 months experience as teacher H S S level	2 years as Assistant Professor of teacher education. 1 year 5 months as a lecturer in Arts & Science College	01-01-2015	Regular 29-12-2014		Not qualified NET
3.	Babitha Bhaskar	Assistant Professor of Commerce Education	12-03-1984	M Com Finance mgcu	65.81	B Ed Commerce M Ed Commerce CUSAT M Phil	66.33 59.5 7.72	--	--	01-01-2015	Regular 29-12-2014		Not qualified NET

Continued....2

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4	Suneetha K G	Assistant Professor of Mathematics Education	11-05-1970	MQU M Sc Mathematics	63.71	M.Ed. Mathematics	63.2	1 year as a teacher in Govt HSS	15 years as Lecturer in H M Training College, Muvattupuzha (26-06-1997 to 30-05-2012) 1 year as Guest Lecturer in BPC College, Piravom (13-08-2013 to 17-02-2014)	01-01-2015	Regular 29-12-2014		Not qualified NET
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Educational qualifications of above teachers Sl.no(1-4) are verified with original documents. Their Experience is not verified; no university nominee attended selection Committee

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50

Signature of Registrar.....

Joint Registrar-in-charge of REGISTRAR

Name of University..... MAHATMA GANDHI UNIVERSITY

Stamp of University.....



Signature of Principal.....

Name..... Prof P V Surajbabu B Sc M A (Eng)  
M Ed M A (Soc) M Ed M Phil  
PGCTE PGDELT Ph D



Stamp of Institution.....



DRP

PARTICULARS OF TEACHING STAFFS

SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA.

Sl. No.	Name and Address	Photograph	Date of Birth	Date of Appointment	Designation (If Lecturer, to be specified)	Whether Permanent/ Temporary/ Adhoc/ Part-time	Qualification with percentage of marks and details of the University	Passed NET or equivalent (Yes/ No)	Teaching Experience	Whether the post was filled through Notification and if so, details	Whether interviewed by duly constituted selection committee and if so, whether nominees of the University and Govt. were included in the selection.	Scale of Pay/ Consolidated monthly emolument.	Remarks
1	BINITHA KURIAKOSE		15-09-1983	07-05-2012	Lecturer in Natural Science Education	Permanent	M.Sc. Zoology 75% M.G University ✓ M.Ed. 67%, M.G University, M. Sc. Psychology 64%, Bharatiyar University ✓	Yes	8 Year Experience in H.S.S level, 3 years experience in B. Ed. College		10600/-	<ul style="list-style-type: none"> <li>• Qualified as per UGC/ university norms.</li> <li>• No university nominee included in the interview board.</li> </ul>	
2	PRAVITHALAKSHMI K.		15-01-1979	07-05-2012	Lecturer in Hindi Education	Permanent	M.A Hindi, 60% M.G University ✓ M.Ed 59% M.G University ✓	No	1 year experience in H.S. level, 3 Years 6 Months Experience in H S. S., 2 years experience in Degree level, 6 months experience in UCTE		8000/-	<ul style="list-style-type: none"> <li>• Not qualified as per UGC/ university norms.</li> <li>• No university nominee included in the interview board.</li> </ul>	


Certified that these lecturers (Smt. Binitha Kuriakose., Smt. Pravithalakshmi K.,) have not accepted any assignment anywhere on part time/ full time basis other than this.

  
 Manager  
 Sree Narayana College of Education,  
 Muvattupuzha



  
 PRINCIPAL  
 Sree Narayana College of Education  
 Muvattupuzha

- The qualifications of the above teachers are verified with the original certificates and the university approves the qualifications of the first teacher only (sl no. 1) as per UGC/University norms.
- No university nominee included in the interview board.


  
 50/10/12  
 20/10/12

  
 REGISTRAR.



**ANNEXURE III**  
**STAFF PROFILE**

Name of the Institution : Sree Narayana College of Education, Muvattupuzha  
 Course : B.Ed. Degree Programme  
 Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Ernakulam Dist., Kerala – 686 661

Sl. No.	Name of the Faculty Member	Designation	Date of Birth	General Qualification		Professional Qualification		Years of experience in a recognized secondary/senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
				Degree	% Marks	Degree	% Marks						
1	Dr. P.V. SURAJ BABU	Principal	22-05-1951	Bhopal City M.A English	52.62 ✓	Kerala City M.Ed. English	56.33 ✓		29 years and three months. Out of 29 years and three months, 13 years as principal SNM Training College, Moothakunnam (26-02-1977 to 31-05-2006)	02-05-2013	Regular		<ul style="list-style-type: none"> <li>• Qualified as per U.G.C/ University regulations</li> <li>• No university nominee included in the interview board</li> </ul>
				M.A Philosophy	55.5 ✓	PGDELT	65.7						
				Kerala City M.A Sociology	45.53	PGCTE	B Grade		4 years experience as principal, Jai Bharath Training College, Thrikkara. (25-06-2007 to 11-02-2012)				
						Kerala City Ph.D in Education	64.6						

Signature of Registrar.....  
 Name of University.....  
 Stamp of University.....

Signature of Principal.....  
 Name.....  
 Stamp of Institution.....

The qualifications of the teacher are verified with the original certificates and the university approves the qualifications as per U.G.C/ University norms.  
 No university nominee included in the interview board

25/7/13  
 25/7/13  
 25/7/13




**ANNEXURE III**

**STAFF PROFILE**

Name of the Institution : Sree Narayana College of Education, Muvattupuzha

Course : B.Ed. Degree Programme

Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Ernakulam Dist., Kerala – 686 661

Sl. No.	Name of the Faculty Member	Designation	Date of Birth	General Qualification		Professional Qualification		Years of experience in a recognized secondary/senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
				Degree	% Marks	Degree	% Marks						
1.	ASHA G	Assistant Professor in Malayalam Education	25-05-1971	M.A Malayalam- M G University	52%	SET M Ed -SSUS, Kalady M Phil- Alagappa University <i>BEd - Malayalam</i>	55.77% 60% 56.8% 59%		10 years 4 months experience as Lecturer, PIZ Training College, Puthencruz	19-11-2013	Regular		NO NET qualification
2.	RENJUMOL P R	Assistant Professor in Commerce Education	22-05-1983	M Com M G University	58.31% 58.38% %	M.Ed. <i>BEd - Commerce</i>	71.5% <i>Grade B only</i>			19-11-2013	Regular		NO NET qualification
3.	SOYA K R	Assistant Professor in Natural Science Education	25-05-1976	M.Sc. Zoology- M G University <i>Bsc. Sub. Botany</i>	64%	M.Ed. UGC-NET (Education)	71%		12 years experience as Lecturer, H M Training College, Muvattupuzha	19-11-2013	Regular		Qualified as per UGC/NCTE norms

Signature of Registrar.....

Name of University.....

Stamp of University.....

Signature of Principal.....

Name.....

Stamp of Institution.....



*Verified with original documents related to educational qualifications*

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*[Handwritten signature]*  
**REGISTRAR**




## ANNEXURE III

## STAFF PROFILE

Name of the Institution : Sree Narayana College of Education, Muvattupuzha





Course : B Ed Degree Programme

Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Ernakulam Dist., Kerala- 686 661

Sl. No.	Name of the Faculty Member	Designation	Date of Birth	General Qualification		Professional Qualification		Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
				Degree	% Mark	Degree	% Marks						
1	Dr Rajeswari K V	Assistant Professor of General Education	17-03-1982	M A Economics	73.14	B Ed Social Science M Ed UGC -NET Education JRF Ph D	73.83 76	NA	NA	20-10-2015	Regular 20-10-2015		Qualified NET
2	Deepan Vasu	Assistant Professor of General Education	14-12-1977	M.Sc. Mathematics- M G University	79.3%	M.Phil. M.Ed. UGC-NET (Education)	56.5% 67.6%	11 years experience as Lecturer		20-10-2015	Regular 20-10-2015		Qualified NET
3	Sunimol T	Assistant Professor of General Education	15-04-1978	M Com	53.5	B Ed Commerce M Ed	60.58 <del>63.23</del> 62.5	--	--	20-10-2015	Regular 20-10-2015		Not qualified NET







Sl. No.	Name of the Faculty Member	Designation	Date of Birth	General Qualification		Professional Qualification		Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks			
				Degree	% Mark	Degree	% Marks									
4	Dalimol V S	Assistant Professor of Physical Science Education	1985 29-05-1975	M Sc Physics	63.63	B Ed Physical Science	57.91			20-10-2015	Regular 20-10-2015		Not qualified NET			
5	Saranya S	Assistant Professor of Natural Science Education	28-05-1985	M Sc Zoology	68.90	B Ed Natural Science	61.58			20-10-2015	Regular 20-10-2015		Not qualified NET			
4	Simi P H	Assistant Professor of Malayalam Education	31-05-1981	M A Malayalam	67.5	B Ed Natural Science	70.4	Junior H S S Techer in Malayalam from 04-06-2013 to 21-11-2013	05-12-2007 to 28-04-20012 as a Lecturer	28 20-10-2015	Regular 20-10-2015 28		Not qualified NET			
5	Uma E V	Assistant Professor of Hindi Education	05-05-1984	M A Hindi	CGPA 7.35 68%	B Ed Hindi	84.25	M Ed Hindi	CGPA 7.39 68%			Kerala University of teacher Education 09-09-2013 to 30-11-2014	29-10-2015	Regular 20-10-2015		Qualified NET

CB  
DR



Sl. No.	Name of the Faculty Member	Designation	Date of Birth	General Qualification		Professional Qualification		Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
				Degree	% Mark	Degree	% Marks						
8.	Ramesh Ravi	Assistant Professor of Fine Arts	05-10-1988	B F A M F A (No m/r)	63.45 First rank					20-10-2015	Regular 20-10-2015		Not qualified NET
9	Baburaj A	Assistant Professor of Performing Art	18-05-1967	M A Music	50.06			7 years	8 years as music instructor	20-10-2015	Regular 20-10-2015		Not qualified NET

*Educational qualifications of above teachers (Sl. No 1-9) are verified with original documents. Their experience is not verified. No university nominee attended Selection Committee.*

*M/s*  
*20/10/2015*

Signature of Registrar.....

Joint Registrar-in-charge of REGISTRAR

Name of University. M.A. BHARATI MA. SANDHI. UNIVERSITY

Stamp of University.....



Signature of Principal.....

Name.....

Prof P V Surajbabu B Sc MA (Eng)  
M.A (PhD) M.A (Socio) M.Ed. M.L.S.S.  
PGCTE PGDELT Ph.D

Stamp of Institution.....



*M/s*  
*20/10/2015*



**ANNEXURE III**

**STAFF PROFILE**

Name of the Institution : Sree Narayana College of Education, Muvattupuzha



Programme : M Ed & B Ed

Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Eranakulam Dist., Kerala – 686 661

Sl. No.	Name & Designation	Date of Birth	Qualification							Research Degree/ Other Eligibility Test	Subject	Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis)	Photograph	Remarks
			General Qualification			Professional Qualification											
			Bachelor of Degree/ Post Graduate Degree	Subject	Division/ % Mark	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialization	Division/ % Marks									
1	<b>Dr Exemmal J</b>	22-09-1947	M Sc	Botany	54.48	M Ed	Education	57.44	Ph D	Education		Reader in the Department of Education, University of Kerala- 11 years  Assistant Director in academic staff, University of Kerala-7 years  Dean: University of Kerala-30-01-2006	29-04-2016	Full time		Verified	
2	<b>Dr K Karunakaran</b>	12-12-1947	MA	Sociology	55.1	M Ed	Education	56.11	Ph D	Education		Professor &HOD ,Sahodaran Ayyappan Memmorial College, M G University- 5 years  The Director in the cadre Professor w.e.f from 07-03-1988- Calicut University  Coordinator in the Department of Adult Continuing Education and Extension Service, Calicut University -13 years  P h D – Guide and Chairman of awarding Ph D, M G University	29-04-2016	Full time		Verified	





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Sl. No	Name & Designation	Date of Birth	Qualification							Subject	Years of experience in a recognized secondary/senior secondary school	Teaching experience in an Elementary/Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis)	Photograph	Remarks
			General Qualification			Professional Qualification			Research Degree/ Other Eligibility Test							
			Bachelor of Degree/ Post Graduate Degree	Subject	Division/% Mark	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialization	Division/% Marks								
3	Dr Usha Parvathy Associate Professor of Natural Science Education	04-04-1968	M Sc	Zoology	63.14	M Ed	Science Education	67.66	M.G.V. Ph D 2004	Education	12 years at the M.Ed. level.	29-04-2016	Full time		Ph.D.	
4	Dr S Sijimol Associate Professor of General Education	27-05-1972	M A M A	Sociology Psychology	50 57.4	M Ed		60.5	S.S. Ulf Kerala Ph D 2008	Education	6 Years at B.Ed. level. 10 Years at M.Ed. level	29-04-2016	Full time		Ph.D.	





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Sl. No	Name & Designation	Date of Birth	Qualification							Research Degree/ Other Eligibility Test	Subject	Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis)	Photograph	Remarks
			General Qualification			Professional Qualification											
			Bachelor of Degree/ Post Graduate Degree	Subject	Division/% Mark	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialization	Division/% Marks									
5	Subhakumary K G Assistant Professor of Malayalam Education	30-05-1969	M A	Malayalam	60	B Ed M Ed	Malayalam	64 55.44	UGC-NET	Malayalam			29-04-2016	Full time		Qualified NET	
6	Nisha John, Assistant Professor of Social Science Education	22-05-1984	B A M A	History History	61.25 B+ 5.59	B Ed M Ed	Social Science	65.75 62.3	Nil	--			29-04-2016	Full time		NO NET qualified	
7	Farida B Assistant Professor of General Education	28-01-1987	B Sc M Sc	Mathematics Mathematics	91 68 67.25	B Ed M Ed	Mathematics Mathematics	B+ 68 27.5 B+	Nil	--			29-04-2016	Full time		NO NET qualified	




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Sl. No	Name & Designation	Date of Birth	Qualification							Research Degree/ Other Eligibility Test	Subject	Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis)	Photograph	Remarks
			General Qualification			Professional Qualification											
			Bachelor of Degree/ Post Graduate Degree	Subject	Division/% Mark	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialization	Division/% Marks									
8	Shefeena V E Assistant Professor of Physical Science Education	13-08-1983	B Sc M Sc	Physics Physics	79.9 73	B Ed M Ed	Physical Science	67 84 B*	UGC-NET	Education			29-04-2016	Full time		Qualified NET	
9	Soumya M. Assistant Professor of General Education	30-05-1985	B Sc M Sc	Chemistry Chemistry	78.9 75	B Ed M Ed	Physical Science Education	68.0 8 68.5	UGC-NET	Education			29-04-2016	Full time		Qualified NET	



13/5/2016

Sl. No	Name & Designation	Date of Birth	Qualification						Research Degree/ Other Eligibility Test	Subject	Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis)	Photograph	Remarks
			General Qualification			Professional Qualification										
			Bachelor of Degree/ Post Graduate Degree	Subject	Division/% Mark	Name of the programme (B Ed, M Ed/any other)	Methodology /Specialization	Division/% Marks								
10	Venus V Assistant Professor of General Education	31-05-1982	M Sc	Biotechnology	63.27	M Ed	Science Education	86	UGC-NET	Education		29-04-2016	Full time		Qualified NET	

Educational qualifications of above teachers (Sl. no 10) are verified with original documents. Their experience is not verified. So University nominee attended their Selection Committee.

2/20/2016  
2/25/16  
AKH

Signature of Registrar..... *BAPC*  
 Joint Registrar-in-charge of REGISTRAR.....  
 Name of University.. MAHATMA GANDHI UNIVERSITY  
 Stamp of University.....





Signature of Principal..... *[Signature]*  
 Name..... Prof PV Surajbabu BSc MA (Eng)  
 MA (Phil) MA (Soc) M Ed M Phil  
 PGCTE PGDELT PGD  
 Stamp of Institution..... PRINCIPAL  
 Sree Narayana College of Education  
 Muvattupuzha



**ANNEXURE III**  
**STAFF PROFILE**

Name of the Institution : Sree Narayana College of Education, Muvattupuzha  
 Course : B.Ed. Degree Programme  
 Address of the Institution: SNDP Union, SNDP Campus, Muvattupuzha, Ernakulam Dist., Kerala – 686 661

Sl. No.	Name of the Faculty Member	Designation	Date of Birth	General Qualification		Professional Qualification		Years of experience in a recognized secondary/ senior secondary school	Teaching experience in an Elementary/ Secondary teacher education institution from.....to	Date of appointment in the present position	Mode of appointment (fulltime on regular basis/par basis) date of selection committee meeting	Photograph	Remarks
				Degree	% Marks	Degree	% Marks						
1	Sangeetha P S	Assistant Professor in General Education	22-05-1987	M.A Psychology [First Rank]	70.72	M.Ed. Social Science	83.75			01-03-2014	Regular		No NET, no Govt. Nominee attended in the Interview Board
2	Jini Joy	Assistant Professor in General Education	01-04-1982	M Sc Mathematics	68.18	M Ed Mathematics	63.3	1 year and 6 months		01-03-2014	Regular		No NET no Govt. nominee attended in the Interview Board.

*Qualification of the teachers are verified based on UGC/University Regulations and the University does not approve the above qualification for the appointment of Assist Professor in General Education*

Signature of Registrar.....

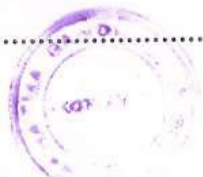
Name of University.....Mahatma Gandhi University

Stamp of University.....

Signature of Principal.....

Name.....Prof P V Surajbabu B Sc M A (Eng)  
M A (Phil) M A (Socio) M Ed M Phil  
PGCTE PGDELT Ph D

Stamp of Institution.....



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A.O 24/3/14

**2022-2023**

Sl No	Year	Name of full time teachers	PAN	Designation	Highest Qualification	Experience in the Institution From - To	Total teaching experience in years
<b>Name of full time teachers for the BEd programme 2022-23</b>							
1		Dr P J JACOB	ABYPJ3129J	Principal	Ph D	09-11-2016 to 31-05-2023	28 years
2		NISSAMOL MARIA MATHEWS	EJWPM8492K	Assistant Professor	NET	12-11-2008 to 31-05-2023	15 years
3		TEENA BABY	AKCPJ8177O	Assistant Professor	NET	06-10-2015 to 31-05-2023	15 years
4		UMA E V	AUFPV0436N	Assistant Professor	NET	29-10-2015 to 31-05-2023	9 years
5		ASHA G	ASJPA0855A	Assistant Professor	M Phil	19-11-2013 to 31-05-2023	20 years
6		SUNEETHA K G	DCEPS5188C	Assistant Professor	M Ed	01-01-2015 to 31-05-2023	23 years
7		SARANYA S	JSKPS8996C	Assistant Professor	M Ed	20-10-2015 to 31-05-2023	8 years
8		ANUPRIYA RAJAN	BYDPR2288D	Assistant Professor	M Ed	06-10-2015 to 31-05-2023	8 years
9		SOUMYA M	BCXPJ3174Q	Assistant Professor	NET	29-04-2016 to 31-05-2023	7 years
10		JYOTHI K S	BBIPJ0729H	Assistant Professor	M Ed	01-11-2016 to 31-05-2023	7 years
11		NISHA JOHN	BAYPJ0877P	Assistant Professor	M Ed	29-04-2016 to 31-05-2023	12 years
12		BABITHA BHASKAR	DQHPB1700A	Assistant Professor	M Phil	01-01-2015 to 31-05-2023	8 years
13		SIMI P H	MLTPS7310D	Assistant Professor	M Phil	28-10-2015 to 31-05-2023	8 Years
14		JINCY P JOSEPH	ANXPJ2276P	Assistant Professor	M Ed	01-01-2015 to 31-05-2023	9 years

15	2022-2023	SUNIMOL T	IEPWPS7687H	Assistant Professor	M Ed	20-10-2015 to 31-05-2023	8 years
16		VIJITHA K	AWUPV7692P	Assistant Professor	M Ed	01-01-2022 to 31-05-2023	1 year
17		AMRUTHA K BABU	DFBPP4037R	Assistant Professor	M Ed	01-01-2022 to 31-05-2023	1 year
18		REEJAMOL K M	BULPM8587L	Assistant Professor	M Ed	01-06-2021 to 31-05-2023	2 years
19		SANGEETHA P S	JXBPS8861J	Assistant Professor	M Ed	01-03-2014 to 31-05-2023	9 Years
20		PAUL JOSEPH	ACOPJ8184C	Assistant Professor	M P Ed	12-05-2008 to 31-05-2023	15 years
21		BABURAJ A	CIQPA6737A	Assistant Professor	M A Music	20-10-2015 to 31-05-2023	14 years
22		RAMESH RAVI	DIGPR1688G	Assistant Professor	M F A	20-10-2015 to 31-05-2023	8 years
		<b>Name of full time teachers for the MEd programme 2022-23</b>					
23	ANISH P CHIRACKAL	ANSPA1308C	Assistant Professor	NET	09-06-2003 to 31-05-2023	20 years	
24	Dr USHAPARVATHI	AANPU8199A	Associate Professor	Ph D	29-04-2016 to 31-05-2023	18 years	
25	Dr S SIJIMOL	BHUPS9099D	Associate Professor	Ph D	29-04-2016 to 31-05-2023	20 years	
26	Dr JISHA JOY	BKTPJ9953M	Assistant Professor	Ph D	01-01-2021 to 31-05-2023	3 years	
27	SONA SOMAN	HRPPS2302A	Assistant Professor	M Ed	01-11-2016 to 31-05-2023	7 years	
28	NEENU MANI	GVJPM9368F	Assistant Professor	M Ed	01-01-2022 to 31-05-2023	1 year	
29	JOSINA T J	CLOPJ5108H	Assistant Professor	M Ed	01-01-2022 to 31-05-2023	1 year	
30	FARIDA B	EUXPB8541J	Assistant Professor	M Ed	29-04-2016 to 31-05-2023	7 Years	
31	SIGHA S	CTYPS4904A	Assistant Professor	NET	01-06-2022 to 31-05-2023	1 years	
32	ASWATHI RAJU	BDIPA6524K	Assistant Professor	M Ed	01-06-2022 to 31-05-2023	1 years	