



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

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KEY INDICATOR

2.4 COMPETENCY AND SKILL DEVELOPMENT

METRIC: 2.4.11

Institution adopts effective monitoring mechanism during internship programme

Any Additional Link




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PERFORMANCE OF STUDENTS DURING INTERNSHIP IS ASSESSED BY

1. SELF



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Self-Assessment Tool

Name of the student:

Class:

SNo.	I am able to:	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1)	Read the poem with correct pronunciation and rhythm.					
2)	Identify the key ideas in the poem.					
3)	Identify the purpose of the poem.					
4)	Identify the narrative voice in the poem.					
5)	Think, feel and see the subject in a new way.					
6)	Identify the themes in the poem.					
7)	Express my opinion and ideas with my friends.					
8)	Connect the ideas with nature and man.					
9)	Enhance my creative and critical thinking.					
10)	Identify the rhyming scheme.					
11)	Gather ideas on poetic craft and poetic devices.					
12)	Write a poem of the same theme.					
13)	Engage in language games with confidence.					
14)	Enrich the vocabulary.					
15)	Prepare a profile of the author.					



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2. PEERS



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RATING SCALE TO ASSESS THE TEACHING COMPETENCY OF PEERS

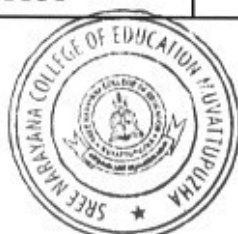
Name of the student teacher

Class and division

Subject

Directions: this scale is meant for assessing the teaching competency of peers, please go through this and indicate your assessment by a tick mark in the appropriate Colum against each item

No	ASPECT	COMPONENT	EVALUATION				
			Good	Above average	Average	Needs Improvement	
1	Subject competency	a	Resourcefulness (in depth knowledge of the content, ability to give additional information, clarification of doubts)				
		b	Ability for consolidation				
		c	Sequential arrangement of the content				
		d	Linking with life situations.				
2	Communication	a	Stimulus Variation				
		b	Fluency of language				
		c	Voice modulation				
		d	Audibility				
3	Instructional Strategies	a	Innovation(appropriate, effective, creative)				
		b	Interaction(Teacher-pupil, Pupil-teacher, Pupil-Pupil)				
		c	Progress of lesson				
		d	Originality				
4	Use of learning materials	a	Skillful handling(Board, other A/V aids)				
		b	Novelty and variety				
		c	Effectiveness and appropriateness				
		d	Proper use of ICT				



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5	Class Management	a	Time Management				
		b	Active participation of all members				
		c	Guided activity (Individual/ group)				
		d	Classroom climate				
6	Grouping Strategies	a	Grouping Techniques				
		b	Effectiveness				
		c	Development of social skills				
		d	Realization of objectives				
7	Scaffolding	a	Prompting				
		b	Giving Cues				
		c	Modifying task				
		d	Teacher expiation				
8	Motivation	a	Use of reinforcement				
		b	Attempts to develop interest in the student				
		c	Encouragement of student participation				
		d	Individual assistance				
9	Pupil Participation	a	Pupil activity				
		b	Pupil sharing				
		c	Exhibit of artifacts				
		d	Pupils reflection				
10	Teacher	a	Appearance				
		b	Movements				
		c	Teacher-Pupil Relationship				
		d	Teacher as a facilitator				

Name of the supervising student teacher:

Optional subject

Signature



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3. TEACHERS



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INTERNSHIP CLASS OBSERVATION

NAME OF THE TEACHER TRAINEE: _____

NAME OF THE SCHOOL : _____

TOPIC : _____

DATE : _____

SL NO	COMPONENTS	SUB COMPONENTS	REMARKS
1	SUBJECT COMPETENCY	<ul style="list-style-type: none"> • ACCURACY OF FACT • RELEVANT TO THE NEED OF SITUATION • RICHNESS 	
2	COMMUNICATION	<ul style="list-style-type: none"> • EXPRESSION • LANGUAGE, SPEECH • VOICE MODULATION • AUDIBILITY 	
3	INSTRUCTIONAL LEARNING STRATEGY	<ul style="list-style-type: none"> • APPROPRIATENESS • ORIGINALITY • PROGRESS • ACTIVITY CONSOLIDATION • FOCUS ON OUTCOME 	
4	SCAFFOLDING MECHANISM	<ul style="list-style-type: none"> • SIMPLE, PRECISE • RELEVANT • QUESTIONS • EXPLANATION • ILLUSTRATION 	
5	CLASSMANAGEMENT		



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		<ul style="list-style-type: none"> • GROUPING STRATEGIES • INTERACTION • SUPERVISION • HANDLING OF ACTIVITIES 	
6	LEARNING MATERIALS	<ul style="list-style-type: none"> • HANDLING USE AND VARIETY OF MATERIALS 	
7	TEACHER	<ul style="list-style-type: none"> • APPEARANCE • MOVEMENTS • MANNERISM 	

REMARKS:

NAME OF SUPERVISING TEACHER:



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SCHOOL INTERNSHIP APPRAISAL BY HEAD OF THE INSTITUTION

NAME OF THE TRAINEE :

SCHOOL NAME :

Sl no	Criteria	Rating				Remarks
		Excellent	Good	Average	Poor	
1	Punctuality in	• Attendance				
		• lesson plan approval				
		• Class management				
2	Interaction with	• head of the institution				
		• teachers				
		• students				
3	Involvement with	• school curricular activities				
		• school co-curricular activities				
4	Commitment towards	• students				
		• school				
		• content				
5	Professionalism as a teacher					



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5. B.Ed. STUDENTS/ SCHOOL STUDENTS



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Supervision Dairy

Name of the Student Teacher:		Subject:		
Name of the School:		Unit:		
Sl.No	Date	Content Outline	Learning Strategy Adopted	Remarks of the Supervising /Mentor Teacher
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Reflective Journal

Description of Events:

Feeling:

Evaluation:

Analysis:

Action Plan:



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**PERFORMANCE OF M.Ed. STUDENTS DURING INTERNSHIP IS
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1. SELF




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**SREE NARAYANA COLLEGE OF EDUCATION MUVATTUPUZHA
INTERNSHIP APPRAISAL BY TEACHER TRAINEE**

NAME OF THE STUDENT TEACHER:

CLASS THOUGHT:

NAME OF THE SCHOOL :

OPTIONAL SUBJECT :

DURATION OF INTERNSHIP:

Reflect on your internship experiences and analyse your performance on learning and professional development. Please respond to the following statements by giving your option

1. EXPOSURE TO ACADEMIC ACTIVITIES

SL NO	STATEMENTS	STRONGLY AGREE	AGREE	DISAGREE
1	I have good command over subject matter			
2	I strive hard to attain learning objectives during my internship			
3	I usually refer learning materials in addition to text book			
4	I try to integrate current affairs in my classroom teaching			
5	I used different ICT resources in classroom			
6	I explore different teaching method and strategies in classroom teaching while using constructivist method			
7	I prepare various assessment tools and techniques to evaluate students' performance			



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2. LEARNER INTERACTION

SL NO	STATEMENTS	STRONGLY AGREE	AGREE	DISAGREE
1	I provide constructive feedback to students performance			
2	I maintain rapport with students			
3	I encourage students to participate in interactive activities			
4	I provide students participation in co- curricular activities			
5	I provide activities to promote thinking skills and social skills among learners			
6	I was able to manage classes while providing classroom activities			

3 . PROFESSIONAL COMPETENCIES

SL NO	STATEMENTS	STRONGLY AGREE	AGREE	DISAGREE
1	The lesson plans written and classes taken during internship are adequate to enhance teaching skills			
2	I could manage time while teaching			
3	I feel myself comfortable at school environment			
4	The resources and infrastructure facilities of my practicing school where adequate			
5	My teacher educator helped me to develop professional qualities of teaching			
6	I am satisfied with the advice given by the teacher educator and school mentor for enhancing my teaching skills			
7	I participated in the school activities during internship			
8	I reflect up on the impact of educational practices on my professional behaviour and learning outcome			



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2. PEERS



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PEER ASSESSMENT TOOL

M.Ed. Department

NAME OF THE OBSERVER :

NAME OF THE PEER STUDENT TEACHER :

SUBJECT :

CLASS :

DATE :

SL NO	POINT OF OBSERVATION	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)	REMARKS
1	INTRODUCTION						
	<ul style="list-style-type: none">• RAPPORT BUILDING• CORRELATION WITH LIFE SITUATION• NOVELTY AND UNIQUENESS• CONTINUITY						
2	SUBJECT COMPETENCY						
	<ul style="list-style-type: none">• EXPLANATION SKILL• SUPPLEMENTRY INFORMATION• RELEVANCE OF EXAMPLE						
3	METHODS AND TECHNIQUE USED						
	<ul style="list-style-type: none">• LEARNER CENTEREDNESS AND INDIVIDUAL ATTENTION• EFFECTIVENESS OF GROUP ACTIVITY• PRACTICABILITY ,INNOVATION,NOVELY						
4	LEARNING METHODS						
	<ul style="list-style-type: none">• QUALITY OF LEARNING MATERIALS USED						



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5	CLASSMANAGEMENT	<ul style="list-style-type: none"> • GROUPING STRATEGIES • INTERACTION • SUPERVISION • HANDLING OF ACTIVITIES 	
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7	TEACHER	<ul style="list-style-type: none"> • APPEARANCE • MOVEMENTS • MANNERISM 	

REMARKS:

NAME OF SUPERVISING TEACHER:



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3.TEACHERS**




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INTERNSHIP CLASS OBSERVATION

M.Ed. Department

NAME OF THE TEACHER TRAINEE:

NAME OF THE SCHOOL :

TOPIC :

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		• students				
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		• school co-curricular activities				
4	Commitment towards	• students				
		• school				
		• content				
5	Professionalism as a teacher					

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5.M Ed STUDENTS**



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Reflective Journal

Description of Events:

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