



# Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

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## KEY INDICATOR

### 7.1 INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

#### METRIC: 7.1.9

Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways

1. Code of Conduct is displayed on the institution's website
2. Students and teachers are oriented about the Code of Conduct
3. There is a committee to monitor adherence to the Code of Conduct
4. Professional ethics programmes for students, teachers, administrators and other staff are organised periodically

#### Any additional information



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## Code of Conduct Displayed in the College Campus

The Code of Conduct of the institution typically outlines the expected behaviour and standards for everyone involved, including students, teaching and non-teaching staff. To foster mutual respect, academic integrity and professionalism SNCE depends rigorously upon its Code of Conduct and it is displayed in the campus to facilitate easy reference.



Code of Conduct Displayed in the Campus

## Oath Taking

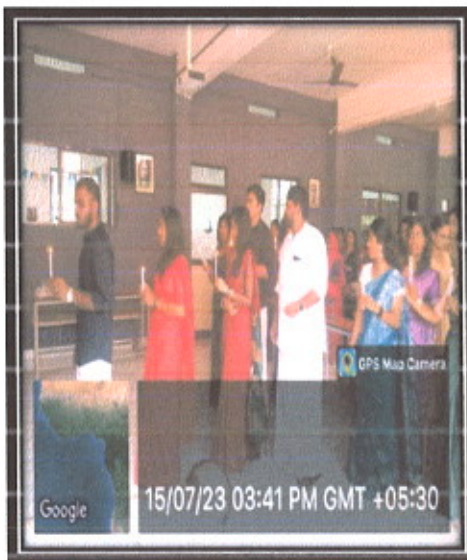
To strengthen the vision of this institution and help the student- teachers to fulfil the great mission of teaching teacher-educators lead the student teachers in the Valedictory and farewell function of each B Ed and M Ed batch to an oath which upholds the value of being a dedicated and sustainable teacher in future. The oath taking session surely shapes the student teachers to ignited youth fully committed to the welfare of the country and enables them to serve the community unconditionally.



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**Oath Taking to Fulfill the Great Mission of Teaching**



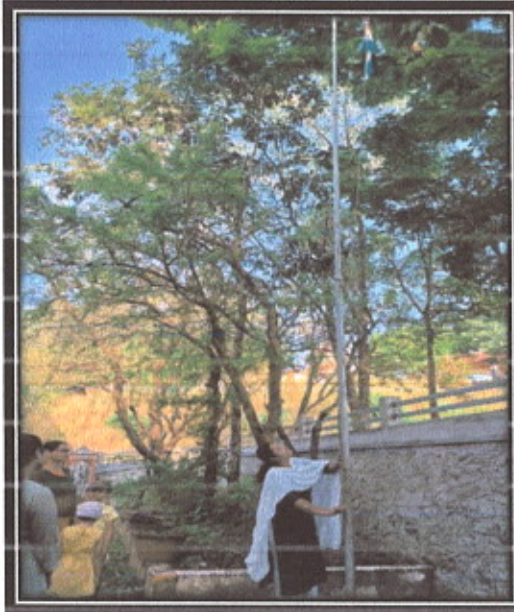
**Lighting Lamps in Oath Taking Function to become the Lights in the Lives of Students in Future**

### **Celebrating Days of National Importance**

SNCE celebrates national days to foster a sense of pride and unity among the students. It reinforces national identity and encourages people to reflect on what it means to be part of their country. The student teachers joins with the Municipality's celebrations on Independence Day and follows the guidelines given by the Government on other national important days.



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**Flag Hoisting on Republic Day**



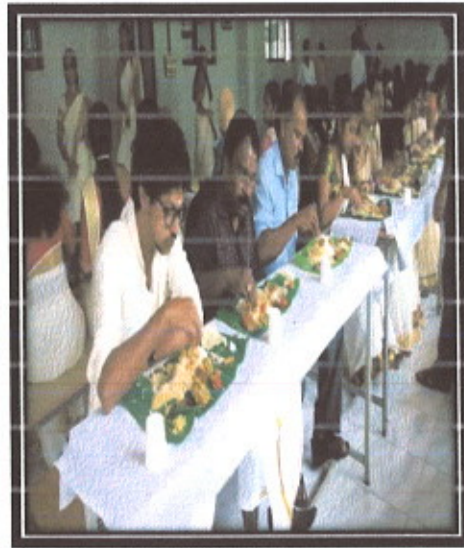
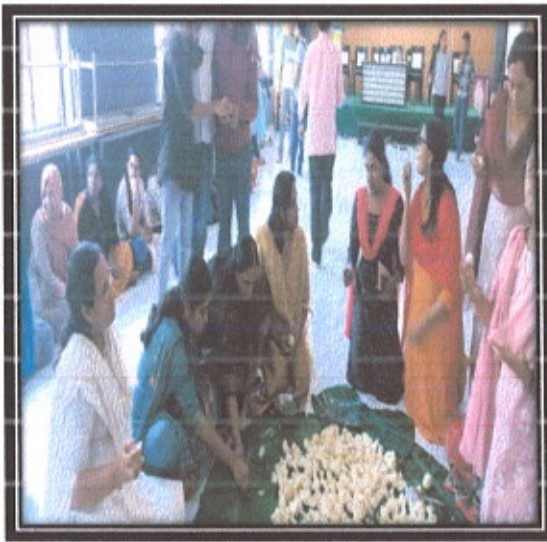
**Participating in the Rally arranged by Muvattupuzha Municipality on Independence Day**



**Paying Homage to Pulwama Martyrs**



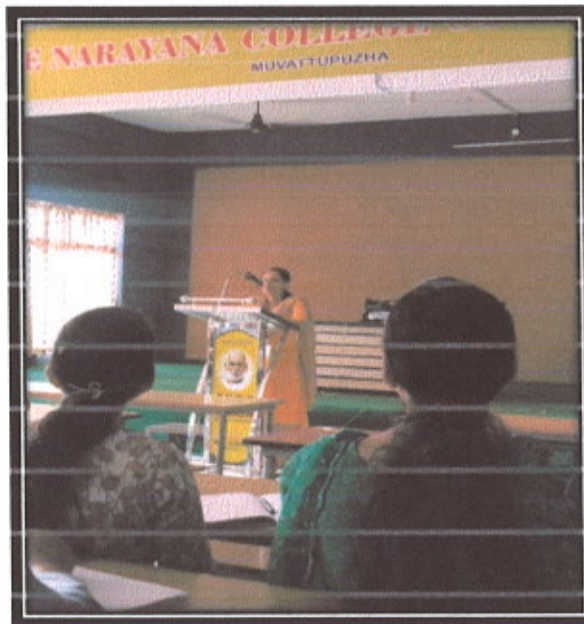
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**Having Feasts Together to Develop a Sense of Equality and Promote Bonding**

### **Morning Assembly and Thought for the Day**

SNCE conducts Morning assemblies and 'Thought for the Day Programme' as a part of its regular routine. It facilitates community-building and contributes to a holistic educational or work experience. Thought for the Day programme serves to provide a positive mind set for the day and introduce new ideas, concepts, or perspectives that broaden understanding and encourage intellectual curiosity. Thought-provoking messages can influence attitudes and behaviors, promoting resilience, empathy, or creativity.



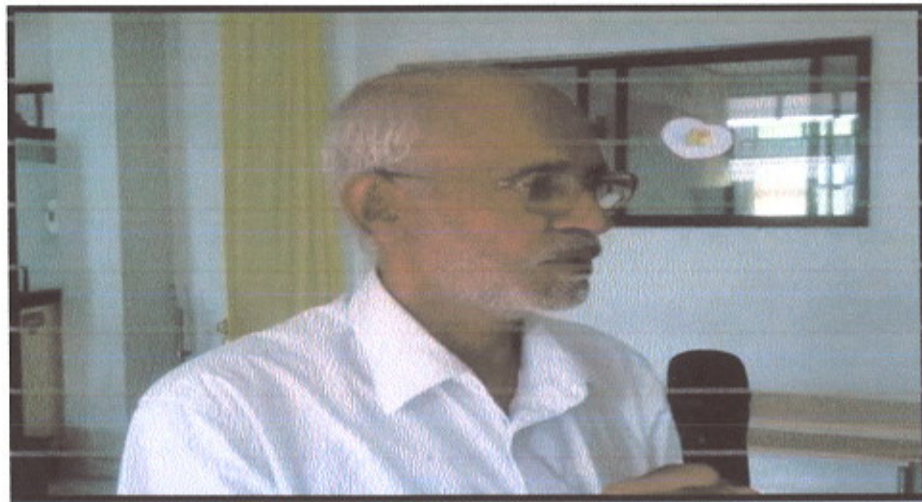
**Morning Assembly and thought for the day**



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## **Class on Personality Development**

An effective training session was held on the topic "Personality Development" for the teaching faculty of Sree Narayana College of Education, initiated by the College authority. The session held on 4th March 2021 at 10 am by Mr. Varkeychen P Menacheri, Councilor, North Paravoor. The teacher orientation emphasized the importance of personality development in educators, recognizing its impact on teaching effectiveness and student interaction. Participants were introduced to strategies for enhancing communication skills, fostering empathy, and cultivating a positive classroom environment. The session aimed to empower teachers with the tools and knowledge necessary to develop their personalities holistically, ultimately enhancing their professional growth and impact on student learning.



**Class on Personality development by Varkichan Meacheri dated 4.03.2021**

## **Be a Passionate Professional**

There was a class conducted by the authority of Sree Narayana College of Education on the topic of being a passionate professional and how to be a passionate professional. The class was held by Mr. Arun Jose, Corporate Trainer, J C L Muvattupuzha at 10 am on 6th January 2020. The class was useful and informative to the teaching staffs. Through educating



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the faculties the resource person give new visions about being a passionate professional. The teacher orientation emphasized the importance of being a passionate professional in three key areas: fostering a love for learning, creating engaging classroom environments, and building meaningful connections with students. Educators were encouraged to continuously seek opportunities for personal and professional growth while reflecting on their teaching practices to ensure they remain dynamic and effective. By embodying passion and professionalism, teachers can inspire and motivate their students to succeed academically and personally.



**Orientation emphasizing the importance of being a passionate professional led  
by Mr.Arun Jose on 6<sup>th</sup> January 2020**

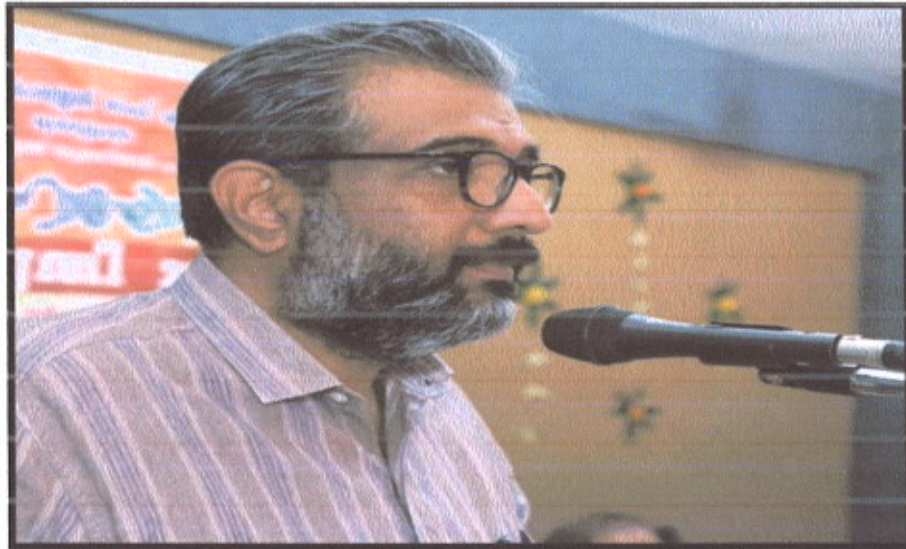
### **Local Resources and Teachers**

For the faculties of Sree Narayana College of Education a seminar was conducted about Teachers and Local Resources. The class was held at seminar hall of the college on September 8th 2019 by Mr S. Mohandas, Writer, Muvattupuzha at morning 10. It was an interesting session that helped the faculties to get more awareness about the external local resources. The teacher orientation on utilizing local resources emphasized the importance of incorporating community assets into the educational process. Educators were encouraged to identify and leverage local expertise, historical sites, cultural institutions, and businesses to enrich the curriculum and provide students with real-world learning experiences. The session



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highlighted successful examples of community partnerships that have enhanced student engagement and learning outcomes. Teachers were trained on strategies for integrating local resources into lesson plans and extracurricular activities.



**Awareness about the external local resources led by Mr. S. Mohandas  
On 8<sup>th</sup> September 2019**



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