



Sree Narayana College of Education

(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin – 686661

Ph: 0485 2832040, 2836188, 8138072040

Email: sncemu@gmail.com, Web: www.sncem.edu.in



KEY INDICATOR

7.1 INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

METRIC: 7.2.1

Describe at least two institutional best practices (as per NAAC format given on its website)

Any additional information




PRINCIPAL
Sree Narayana College of Education
Muvattupuzha

Activities for Fighting Against COVID

Creating Awareness about the Need of Vaccination

When the COVID vaccines were ready and the Government was encouraging the public to take the vaccination, some of the people were averse to receiving the vaccination either due to fear or ignorance. Students of SreeNarayana College of Education prepared and distributed notices to the public to create awareness about COVID vaccination 01.04.21. Students were divided into different groups and assigned the distribution of notices to various parts of Muvattupuzha municipality.



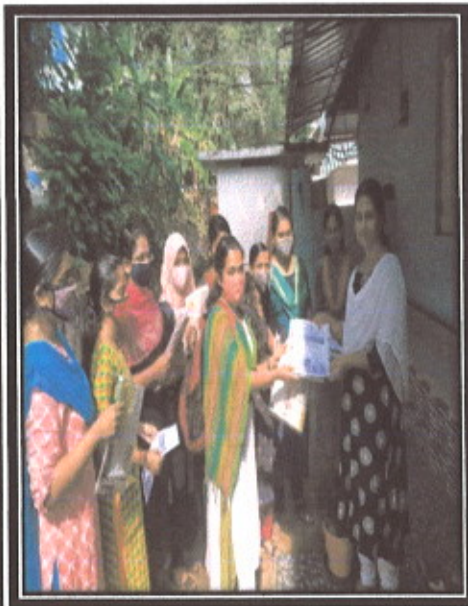
Notice on the Need of Vaccination Students with Notices for Distribution



Students Distributing Notices on the Need of COVID Vaccination




PRINCIPAL
 Sree Narayana College of Education
 Muvattupuzha



Distributing Notices on the Need of Vaccination

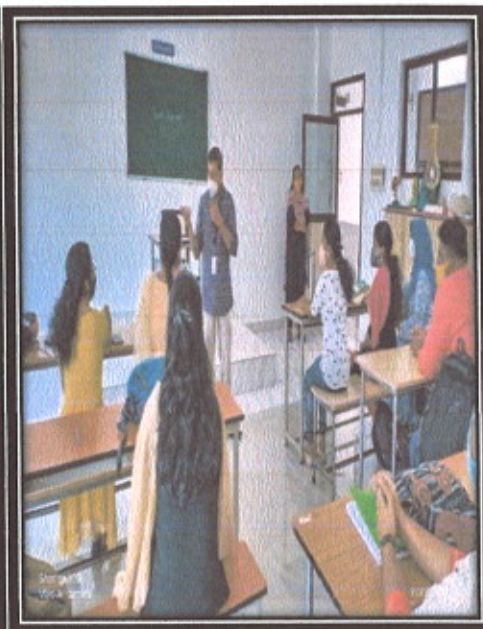
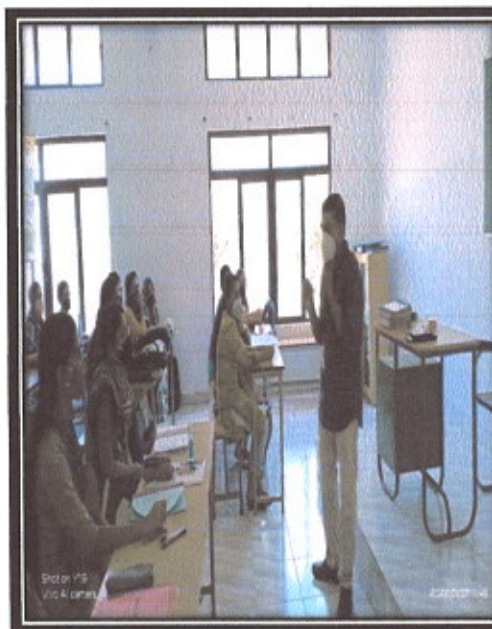


Distributing Notices on the Need of Vaccination



Mel
PRINCIPAL
Sree Narayana College of Education
Muvattupuzha

Awareness Programme on Post COVID Measures




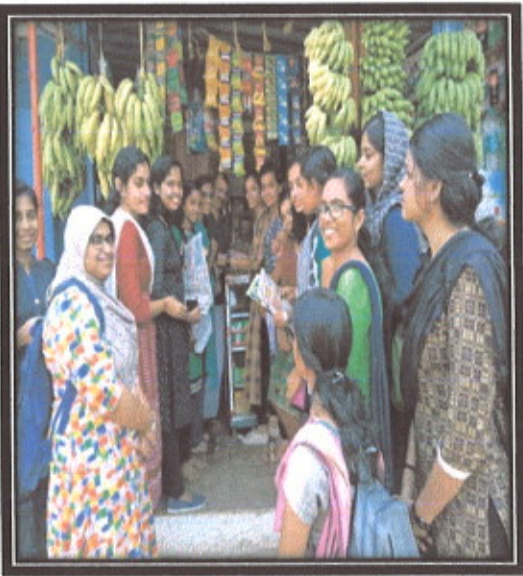
**Awareness programme on Post COVID Measures by Suresh K S, Health Inspector,
Primary Health Centre, Muvattupuzha**

Hygiene and Cleanliness Awareness Programmes

Student-teachers of SNCE organised a hygiene cleanliness awareness programme for the community members on 25.5.2020. They distributed notices and provided awareness on the need of keeping health and hygiene in the day today life at the nearby places.




PRINCIPAL
Sree Narayana College of Education
Muvattupuzha



Health and Hygiene awareness Programmes on 25.05.2020

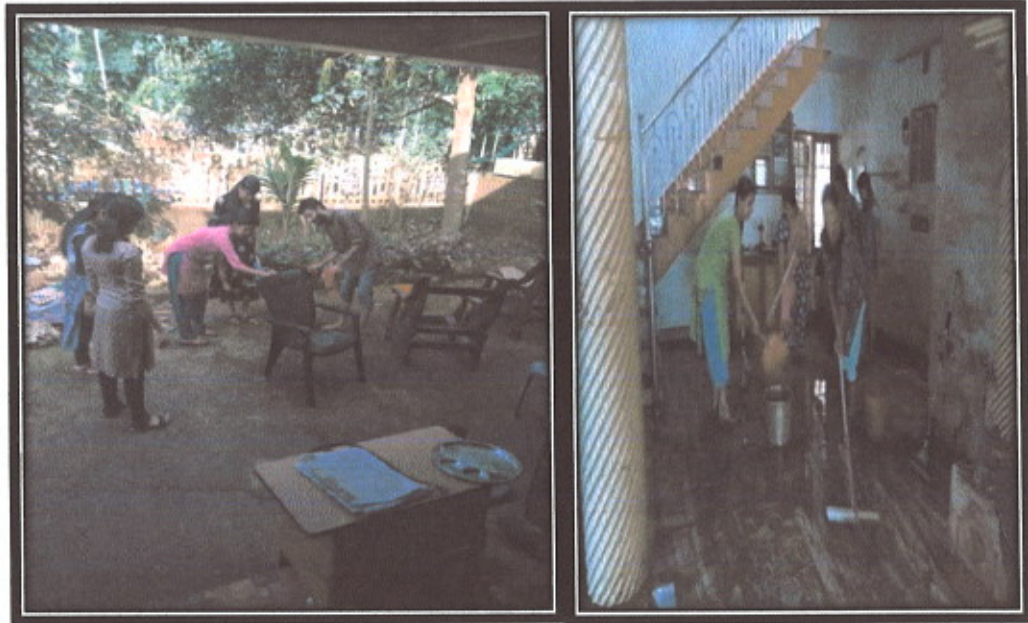
Post Flood Cleaning



Cleaning of Houses at the Flood Affected Areas of Ward 23



Mel.
PRINCIPAL
 Sree Narayana College of Education
 Muvattupuzha



Cleaning of Houses by Students and Teachers at ward 23

Preparation and Distribution of Disinfectants



Preparation and Distribution of Disinfectants




PRINCIPAL
Sree Narayana College of Education
Muvattupuzha

Contribution to Chief Minister's Flood Relief Fund



Manager Receiving the Fund raised by the students



Contributing to Chief Minister's Flood Relief Fund



Meb.
PRINCIPAL
Sree Narayana College of Education
Muvattupuzha

Evidence of Success of Best Practice 1

A survey was conducted by the M Ed students among the B Ed students to find out the effectiveness of activities organised to fight against COVID 19. The checklist was given to 100 B Ed students who participated actively in the awareness programmes and the workshops for preparing sanitizers and masks.

Items	Yes	No
1. I feel a sense of fulfillment from helping others during the pandemic.		
2. I have volunteered my time to COVID awareness programmes conducted by the college.		
3. I have actively participated in preparing mask and sanitizers for COVID-19 relief.		
4. I have encouraged others to join me in volunteering for COVID-19 relief efforts.		
5. I definitely believe that students should engage in these services without hesitation.		
6. I have provided emotional support to friends or family members affected by COVID-19.		
7. I have shared accurate information about COVID-19 prevention and safety measures.		
8. I have helped distribute essential supplies (masks, sanitizers, etc.) to those in need.		
9. I would like to participate in community service projects aimed at supporting the people in crisis in future.		
10. I have educated myself about the impact of COVID-19 on different communities and populations.		

Checklist for finding the effectiveness of Fighting COVID Programme



Meb
PRINCIPAL
Sree Narayana College of Education
Muvattupuzha

Paul Joseph
Physical Science
SKE

EFFECTIVENESS OF FIGHTING COVID PROGRAMME

Items	Yes	No
1. I had a sense of fulfillment from helping others during the pandemic.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. I have volunteered my time in COVID awareness programmes conducted by the college.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. I have actively participated in preparing hand and sanitizers for COVID-19 relief.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. I have encouraged others to join me in volunteering for COVID-19 relief efforts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. I definitely believe that students should engage in these services without hesitation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. I have provided emotional support to friends or family members affected by COVID-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. I have shared accurate information about COVID-19 prevention and safety measures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. I have helped distribute essential supplies (masks, sanitizers, etc.) to those in need.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. I would like to participate in community service projects aimed at supporting the people in crisis in future.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. I have reflected myself about the impact of COVID-19 on different communities and populations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Paul

Gayatri Jayalakshmi
English Pedagogy

EFFECTIVENESS OF FIGHTING COVID PROGRAMME

Items	Yes	No
1. I had a sense of fulfillment from helping others during the pandemic.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. I have volunteered my time in COVID awareness programmes conducted by the college.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. I have actively participated in preparing hand and sanitizers for COVID-19 relief.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. I have encouraged others to join me in volunteering for COVID-19 relief efforts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. I definitely believe that students should engage in these services without hesitation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. I have provided emotional support to friends or family members affected by COVID-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. I have shared accurate information about COVID-19 prevention and safety measures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. I have helped distribute essential supplies (masks, sanitizers, etc.) to those in need.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. I would like to participate in community service projects aimed at supporting the people in crisis in future.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. I have reflected myself about the impact of COVID-19 on different communities and populations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Gayatri

Ashray C
Physical Science

EFFECTIVENESS OF FIGHTING COVID PROGRAMME

Items	Yes	No
1. I had a sense of fulfillment from helping others during the pandemic.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. I have volunteered my time in COVID awareness programmes conducted by the college.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. I have actively participated in preparing hand and sanitizers for COVID-19 relief.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. I have encouraged others to join me in volunteering for COVID-19 relief efforts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. I definitely believe that students should engage in these services without hesitation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. I have provided emotional support to friends or family members affected by COVID-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. I have shared accurate information about COVID-19 prevention and safety measures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. I have helped distribute essential supplies (masks, sanitizers, etc.) to those in need.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. I would like to participate in community service projects aimed at supporting the people in crisis in future.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. I have reflected myself about the impact of COVID-19 on different communities and populations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Ash

Ashwin Amey
Commerce

EFFECTIVENESS OF FIGHTING COVID PROGRAMME

Items	Yes	No
1. I had a sense of fulfillment from helping others during the pandemic.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. I have volunteered my time in COVID awareness programmes conducted by the college.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. I have actively participated in preparing hand and sanitizers for COVID-19 relief.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. I have encouraged others to join me in volunteering for COVID-19 relief efforts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. I definitely believe that students should engage in these services without hesitation.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. I have provided emotional support to friends or family members affected by COVID-19.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. I have shared accurate information about COVID-19 prevention and safety measures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. I have helped distribute essential supplies (masks, sanitizers, etc.) to those in need.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. I would like to participate in community service projects aimed at supporting the people in crisis in future.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. I have reflected myself about the impact of COVID-19 on different communities and populations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Ashwin

Responses of the Students on the items related to the activities of 'Fighting COVID Programme'



Meb
PRINCIPAL
Sree Narayana College of Education
Muvattupuzha

Analysis and Interpretation of the Results

The checklist measures the active participation, empathetic concern, social responsibility and willingness to do services in future. The total score obtained by the B Ed students were scored. 92% of students positively responded to the survey and only 8% of students expressed their unwillingness. The interaction with the negative respondents cleared that their anxieties about safety measures. The result of the survey showed that a good quantity of the students was positively responded towards the Fighting COVID Programme.

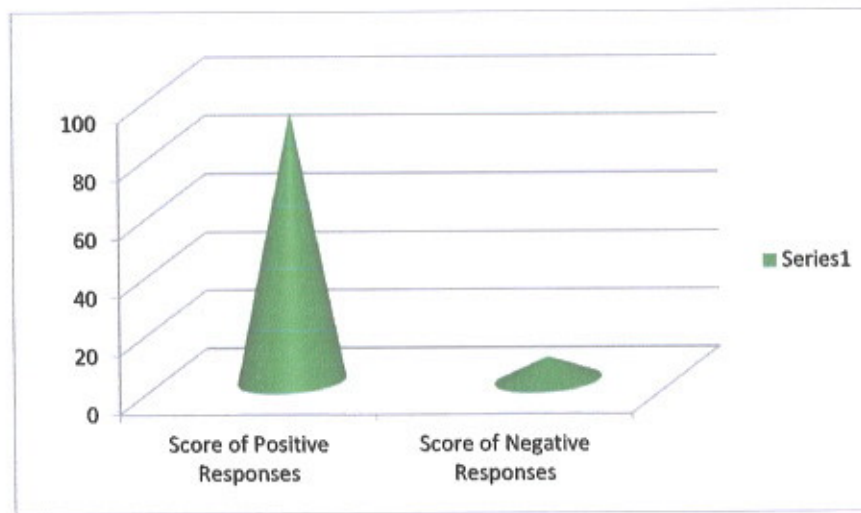


Figure showing the total positive and negative responses of the students towards the Fighting COVID Programme

Compare the Scores of Fighting COVID to the Scores of Awareness Programme on Road Safety Conducted in 2019

The Scores of the result of road safety awareness programme in 2019 conducted by the same sample of students was compared with the scores of Fighting COVID Programme. The total scores obtained in the survey of Awareness Programme in 2019 was 63 and net score of positive responses of Fighting COVID programme was 92. The result showed that the Fighting COVID programme was a big success.




PRINCIPAL
Sree Narayana College of Education
Muvattupuzha

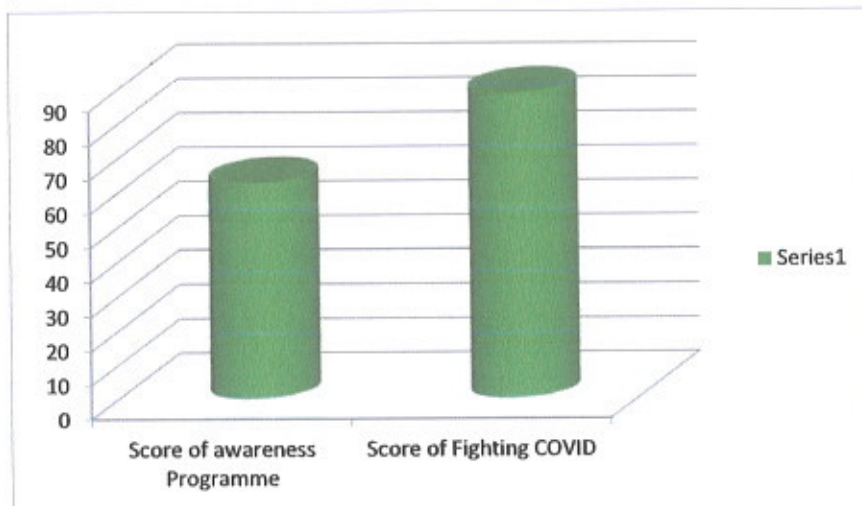


Figure showing the Scores of Awareness Programme and Fighting COVID

Conclusion

The survey on the effectiveness of fighting against COVID 19 gave a high score in most of the responses of the students. The research showed the active participation and involvement of the students and their enthusiasm in taking part in community activities in future. The activities and behaviours towards fighting against COVID 19 received high scores and that indicates they are highly engaged in educating others, providing emotional support and volunteering time. By analyzing the responses to the questions about their sense of fulfillment and desire to help others gave an insight in to the underlying drivers of their behaviour. The responses offer deeper insights into their willingness to serve the community who are facing challenges.

Participants scored highest on volunteering time and providing emotional support indicating a strong commitment to direct interaction and assistance to affected individuals. The most cited motivation was the readiness to serve the community and help those in need reflecting altruistic motives among respondents. Participants perceived their efforts as highly impactful particularly in times of raising awareness and preparing needed things for the people fighting against COVID. The results showed that the Fighting COVID Programme was a grant success and the students achieved better pro-social behavior than earlier.

Evidence of Success of Best Practice 2

A team was selected to conduct a personal interview to check the effectiveness of the flood relief activities of SNCE students. They collected feedback from community members, community leaders, teachers and students.

Feedback from Community Members

They expressed their gratitude and appreciation for the swift response of SNCE during the flood they commented as the efforts had truly made a support during the difficult period. Chendamangalam Weavers responded that they are satisfied by the institution's efforts to stand



[Signature]
PRINCIPAL
 Sree Narayana College of Education
 Muvattupuzha

by their community during the crisis and the initiatives made by the institution gave strength to many families in their community to recover and rebuild after the flood. Members of ward 23 appreciated the tireless works of the volunteers and the real dedication showed to help the flood affected area. Their Pro active approach and organized response were crucial in mitigating the impact of the flood.

Feedback from Community Leaders

SNC put forth a strong support and spread confidence in the flood affected area by helped them quickly to clean the houses, provide disinfectants and made necessary arrangements. We know that we can count them in future in the times of need and continue their commitment long after the flood waters recede.

Feedback of Teachers of SNCE

Teachers of SNCE too joined in the flood relief activities of the students. The responded that the students' efforts were really heartening and were proud to witness the incredible compassion of their students. They ardently reacted to the unconditional service of their students in incorporating cleaning services to the people of need. The resilience in their activities to support those affected had set a shining example for all in future

Feedback of Students of SNCE

Students articulated the experience as a mix of empathy, learning and personal growth. They got a firsthand experience to see the power of the community in helping each other at the time of need. The reflections of the students show that the flood relief activities profoundly impact them by fostering empathy, teaching valuable life skills and instilling and sense of responsibility and the attitude towards their community.

Certificate of Excellence from Muvattupuzha Municipality



Certificate of Excellence From Muvattupuzha Municipality on the Flood Relief activities of SNCE from 18-20 August 2018



[Signature]
PRINCIPAL
Sree Narayana College of Education
Muvattupuzha