

Sree Narayana College of Education



(Affiliated to MG University, Approved by NCTE)

Muvattupuzha, Ernakulam Dist, Kerala, Pin - 686661

Ph: 0485 2832040, 2836188, 8138072040

Email: sncemu@gmail.com, Web: www.sncem.edu.in



KEY INDICATOR

6.5 FEEDBACK SYSTEM

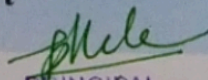
METRIC: 6.5.4

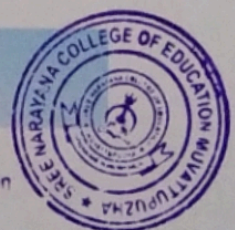
Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders

Structured feedback is obtained from

1. Students
2. Teachers
3. Employers
4. Alumni
5. Practice teaching schools/TEI

Feedback analysis report


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Feedback from students on curriculum semester 1, 2022-2024

Kindly rate your preference below regarding the Teacher Education Curriculum.

Sl. No	Components	Excellent	Good	Undecided	Poor	Very poor
1	Institution's uniqueness of curriculum transaction based on its vision & mission	✓				
2	Utilization of institutional resources		✓			
3	Inclusion of needs and conditions of local society		✓			
4	Consideration of various student categories and their needs		✓			
5	Choices provided based on the capabilities of students	✓				
6	Development of capability to handle pupils of varied nature		✓			
7	Copying with the contemporary global scenario of teacher education	✓				
8	Development of instructional planning and management skills	✓				
9	Developing evaluation skills	✓				
10	Enhancing the capability of utilizing varied educational media		✓			

Any other suggestions:



Meb Reshma George

Reshma
PRINCIPAL
Sree Narayana College of Education
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Feedback from students on curriculum semester 3, 2021-2023

Kindly rate your preference below regarding the Teacher Education Curriculum

Sl. No	Components	Excellent	Good	Undecided	Poor	Very poor
1	The institution's uniqueness of curriculum transaction is based on its vision & mission		✓			
2	Utilization of institutional resources	✓				
3	Inclusion of needs and conditions of local society	✓				
4	Consideration of various student categories and their needs	✓				
5	Choices provided based on the capabilities of students		✓			
6	Development of capability to handle pupils of varied nature		✓			
7	Copying with the contemporary global scenario of teacher education	✓				
8	Development of instructional planning and management skills	✓				
9	Developing evaluation skills		✓			
10	Enhancing the capability of utilizing varied educational media	✓				

Any other suggestions:

Mcb
Aney Joy

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Feedback from Alumni on Curriculum, Academic Year 2020-2022

Kindly rate your preference below regarding the Teacher Education Curriculum

Sl. No	Components	Excellent	Good	Undecided	Poor	Very poor
1	Institution's uniqueness of curriculum transaction based on its vision & mission		✓			
2	Utilization of institutional resources		✓			
3	Inclusion of needs and conditions of local society	✓				
4	Consideration of various student categories and their needs		✓			
5	Choices provided based on the capabilities of students	✓				
6	Development of capability to handle pupils of varied nature	✓				
7	Copying with the contemporary global scenario of teacher education	✓				
8	Development of instructional planning and management skills	✓				
9	Developing evaluation skills		✓			
10	Enhancing capability of utilizing varied educational media		✓			

Any other suggestions:



Mela

Ruby Pramod

PRINCIPAL
Sree Narayana College of Education
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Ruby Pramod

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Feedback from Alumni on Curriculum, Academic Year 2019-2021

Kindly rate your preference below regarding the Teacher Education Curriculum

Sl. No	Components	Excellent	Good	Undecided	Poor	Very poor
1	Institution's uniqueness of curriculum transaction based on its vision & mission	✓				
2	Utilization of institutional resources		✓			
3	Inclusion of needs and conditions of local society	✓				
4	Consideration of various student categories and their needs	✓				
5	Choices provided based on the capabilities of students	✓				
6	Development of capability to handle pupils of varied nature		✓			
7	Copying with the contemporary global scenario of teacher education		✓			
8	Development of instructional planning and management skills	✓				
9	Developing evaluation skills	✓				
10	Enhancing capability of utilizing varied educational media	✓				

Any other suggestions:



Mel

Asbima Ameeza

PRINCIPAL
Sree Narayana College of Education
Muvattupuzha

A Ameeza

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Feedback from Alumni on Curriculum, Academic Year 2018-2020

Kindly rate your preference below regarding the Teacher Education Curriculum

Sl. No	Components	Excellent	Good	Undecided	Poor	Very poor
1	Institution's uniqueness of curriculum transaction based on its vision & mission	✓				
2	Utilization of institutional resources	✓				
3	Inclusion of needs and conditions of local society		✓			
4	Consideration of various student categories and their needs		✓			
5	Choices provided based on the capabilities of students	✓				
6	Development of capability to handle pupils of varied nature		✓			
7	Copying with the contemporary global scenario of teacher education		✓			
8	Development of instructional planning and management skills	✓				
9	Developing evaluation skills	✓				
10	Enhancing capability of utilizing varied educational media		✓			

Any other suggestions:



M. G.

PRINCIPAL
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Muvattupuzha

Mary George

Mary

SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Feedback from Teachers on curriculum Academic Year 2022-2023

Kindly rate your preference below regarding the Teacher Education Curriculum

Sl. No	Components	Excellent	Good	Undecided	Poor	Very poor
1	The institution's uniqueness of curriculum transaction is based in its vision & mission	✓				
2	Utilization of institutional resources		✓			
3	Inclusion of needs and conditions of local society					
4	Consideration of various student categories and their needs	✓				
5	Choices provided based on the capabilities of students	✓				
6	Development of capability to handle pupils of varied nature		✓			
7	Copying with the contemporary global scenario of teacher education	✓				
8	Development of instructional planning and management skills	✓				
9	Developing evaluation skills	✓				
10	Enhancing the capability of utilizing varied educational media	✓				

Any other suggestions:

Meb

ASHA-G

Ashak



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Feedback from Teachers on curriculum Academic Year 2021-2022

Kindly rate your preference below regarding the Teacher Education Curriculum

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2	Utilization of institutional resources	✓				
3	Inclusion of needs and conditions of local society	✓	✓			
4	Consideration of various student categories and their needs	✓				
5	Choices provided based on the capabilities of students	✓				
6	Development of capability to handle pupils of varied nature		✓			
7	Copying with the contemporary global scenario of teacher education	✓				
8	Development of instructional planning and management skills	✓				
9	Developing evaluation skills	✓				
10	Enhancing the capability of utilizing varied educational media	✓				

Any other suggestions:




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Ansh P Chirackal

SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

Feedback from Teachers on curriculum Academic Year 2020-2021

Kindly rate your preference below regarding the Teacher Education Curriculum

Sl. No	Components	Excellent	Good	Undecided	Poor	Very poor
1	The institution's uniqueness of curriculum transaction is based in its vision & mission	✓				
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8	Development of instructional planning and management skills	✓				
9	Developing evaluation skills		✓			
10	Enhancing the capability of utilizing varied educational media	✓				

Any other suggestions:

Mel

SARANYA S

Sa



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Muvattupuzha

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**Feedback from Teaching Practice Schools/Teacher Education Institutions
Academic Year 2022-2023**

Name of the school: SNDP H.S.S. Muvattupuzha

Kindly rate your preference below regarding the Teacher Education Curriculum

Sl. No	Components	Excellent	Very Good	Good	Average	Poor
1	Role of curriculum to develop teacher behavior		✓			
2	Learner-centeredness of the curriculum	✓				
3	Curriculum support to enhance leadership qualities	✓				
4	Outcome-based nature of the curriculum framework		✓			
5	Role of curriculum to develop teaching skills	✓				
6	Practical applicability of the curriculum	✓				
7	Implementation of effective teaching strategies		✓			
8	Curriculum support for effective classroom management	✓				
9	Provision for continuous evaluation & assessment	✓				
10	Overall rating of the B.Ed curriculum		✓			

Any other suggestions:



Mee
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Dhanya
DHANYA V.S
PEN 256207
HEADMISTRESS
SNDPHSS, MUVATTUPUZHA

SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

**Feedback from Teaching Practice Schools/Teacher Education Institutions
Academic Year 2021-2022**

Name of the school: *St. Thomas H.S.S. Keezhillam*

Kindly rate your preference below regarding the Teacher Education Curriculum

Sl. No	Components	Excellent	Very Good	Good	Average	Poor
1	Role of curriculum to develop teacher behavior		✓			
2	Learner-centeredness of the curriculum	✓				
3	Curriculum support to enhance leadership qualities		✓			
4	Outcome-based nature of the curriculum framework	✓				
5	Role of curriculum to develop teaching skills		✓			
6	Practical applicability of the curriculum			✓		
7	Implementation of effective teaching strategies		✓			
8	Curriculum support for effective classroom management		✓			
9	Provision for continuous evaluation & assessment		✓			
10	Overall rating of the B.Ed curriculum		✓			

Any other suggestions:



Mel
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Muvattupuzha

Mini Thomas
MINI THOMAS
Headmistress
St. Thomas H.S.S.
Keezhillam

SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA

**Feedback from Teaching Practice Schools/Teacher Education Institutions
Academic Year 2020-2021**

Name of the school: *EBENEZER H.S.S Veettoor*

Kindly rate your preference below regarding the Teacher Education Curriculum

Sl. No	Components	Excellent	Very Good	Good	Average	Poor
1	Role of curriculum to develop teacher behavior	✓				
2	Learner-centeredness of the curriculum	✓				
3	Curriculum support to enhance leadership qualities		✓			
4	Outcome-based nature of the curriculum framework	✓				
5	Role of curriculum to develop teaching skills	✓				
6	Practical applicability of the curriculum	✓				
7	Implementation of effective teaching strategies	✓				
8	Curriculum support for effective classroom management		✓			
9	Provision for continuous evaluation & assessment	✓				
10	Overall rating of the B.Ed curriculum	✓				

Any other suggestions:

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BJU
BIJU KUMAR
PRINCIPAL-IN-CHARGE
EBENEZER H.S.S VEETTOOR



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Feedback from the employer on curriculum, Academic Year 2021-2022

Kindly rate your preference below regarding Teacher Education Curriculum

Sl No	Components	Excellent	Very Good	Good	Average	Poor
1	Ability of curriculum to contribute to the goal of the college	✓				
2	Facilities in the college to implement the curriculum effectively	✓				
3	Curriculum support in terms of skill enhancement		✓			
4	Curriculum support in terms of employment	✓				
5	Role of curriculum to create interest in higher learning		✓			
6	Curriculum support for enhancing creativity among learners	✓				
7	Curriculum support to enhance leadership qualities	✓				
8	Role of curriculum to cultivate values & soft skills	✓				
9	Role of curriculum in physical development		✓			
10	Overall effectiveness of transaction of the curriculum	✓				

Any other suggestions:

Mel

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D. G. Kumar
Manager
Sree Narayana College of Education
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Feedback from the employer on curriculum, Academic Year 2020-2021

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7	Curriculum support to enhance leadership qualities	✓				
8	Role of curriculum to cultivate values & soft skills	✓				
9	Role of curriculum in physical development	✓				
10	Overall effectiveness of transaction of the curriculum	✓				

Any other suggestions:



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C.K. Shaja
Manager

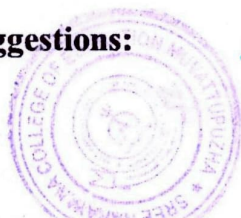
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Feedback from the employer on curriculum, Academic Year 2019-2020

Kindly rate your preference below regarding Teacher Education Curriculum

Sl. No	Components	Excellent	Very Good	Good	Average	Poor
1	Ability of curriculum to contribute to the goal of the college	✓				
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7	Curriculum support to enhance leadership qualities	✓				
8	Role of curriculum to cultivate values & soft skills		✓			
9	Role of curriculum in physical development			✓		
10	Overall effectiveness of transaction of the curriculum	✓				

Any other suggestions:



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Kamin
KUNJUMMA YACOB
Manager
ST. JOHN'S HIGHER SECONDARY SCHOOL
PULINTMANAR

Sree Narayana College of Education



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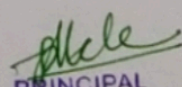
KEY INDICATOR

6.5 FEEDBACK SYSTEM

METRIC: 6.5.4

Feedback collected from stakeholders is processed and action is taken; Feedback process adopted by the institution comprises the following

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

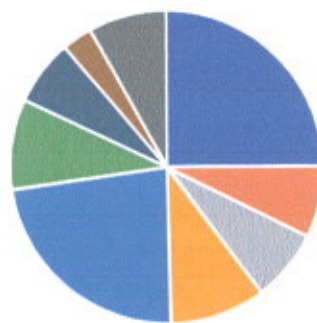

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Feedback analysis Report



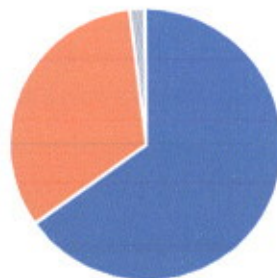
FEEDBACK OF 2022-2024 BATCH ON FIRST SEMESTER

Option Subject



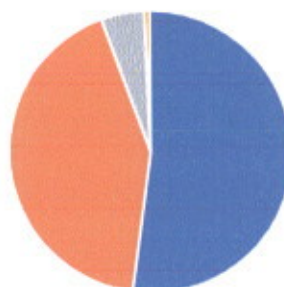
- English
- Malayalam
- Hindi
- Maths
- Physical Science
- Natural Science
- Social Science
- Commerce
- M.Ed

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource

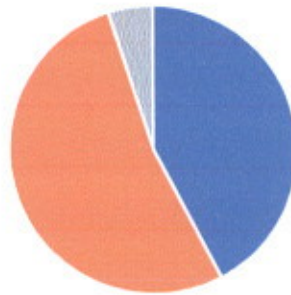


- EXCELLENT
- GOOD
- UNDECIDED
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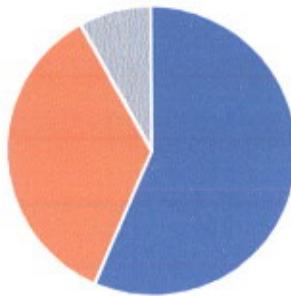

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Inclusion of needs and conditions of local society



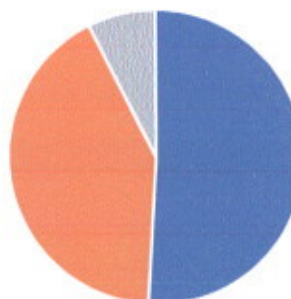
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Consideration of various student categories and their needs.



- EXCELLENT
- GOOD
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- POOR
- VERY POOR

Choices provided based on capabilities of students.

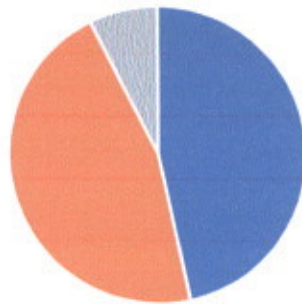


- EXCELLENT
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- POOR
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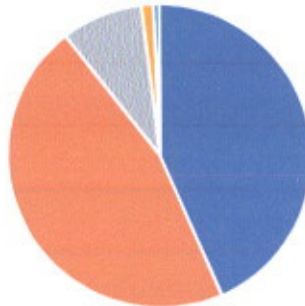

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Development of capability to handle pupils of varied nature.



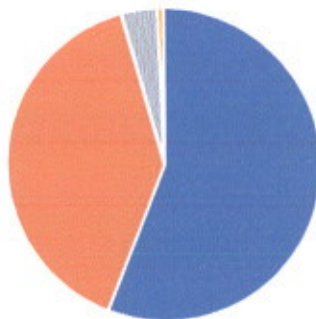
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Coping with contemporary global scenario of teacher education.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of instructional planning and management skills.

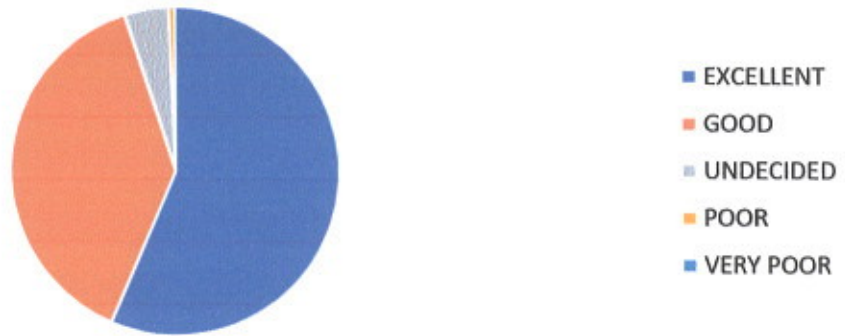


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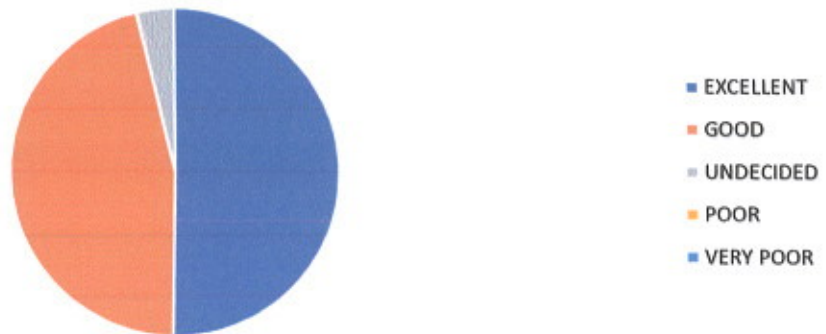



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Developing evaluation skills.



Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretations:

The feedback from students regarding the curriculum indicates a high level of satisfaction across multiple dimensions. Most students rated the Institutional Uniqueness of Curricular Transaction Based on Its Vision and Mission, Utilization of Institutional Resources, Inclusion of Needs and Conditions of Local Society, and Consideration of Various Student Categories and Their Needs as either excellent or good. Students also highly appreciated the Choices Provided Based on Their Capabilities, Development of Capability to Handle Pupils of Varied Nature, Coping with the Contemporary Global Scenario of Teacher Education, Development of Instructional Planning and Management Skills, Developing Evaluation Skills, and Enhancing the Capacity of Utilizing Varied Educational Media. These positive ratings reflect the effectiveness of the curriculum in addressing diverse educational needs, supporting student development, and preparing future teachers for the global educational landscape. However, the




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feedback also suggests that there is always room for improvement, particularly in areas where the ratings, while positive, could be further enhanced.

Suggestions for Curriculum Revision:

- Addition of New Courses:
- Inclusive Education: Introduce a dedicated course on inclusive education, focusing on strategies and practices to support students with diverse needs in mainstream classrooms.
- Technology Integration in Education: Expand courses on the integration of technology in education, ensuring that future teachers are well-versed in using digital tools and resources effectively.
- Environmental Education: Add courses on environmental education to promote sustainability and environmental awareness among future educators.

Suggestions for Better Curriculum Delivery Process:

- Enhanced Practical Training:
- Fieldwork and Practicum: Increase the opportunities for fieldwork and practicum experiences, allowing students to apply theoretical knowledge in real-world teaching scenarios.
- Collaborative Projects: Encourage collaborative projects that involve students working together on practical assignments, fostering teamwork and problem-solving skills.
- Use of Educational Media:
- Interactive Media: Integrate more interactive and multimedia resources into the curriculum to make learning more engaging and dynamic.
- Online Learning Platforms: Utilize online learning platforms to provide additional resources and support for students outside the traditional classroom setting.




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Other Suggestions Regarding Curricular Aspects:

- Continuous Curriculum Review:
- Feedback Mechanisms: Establish regular feedback mechanisms to gather input from students, educators, and other stakeholders, ensuring the curriculum remains relevant and effective.
- Curriculum Updates: Implement a systematic process for updating the curriculum based on feedback and emerging educational trends.
- Support Services:
- Academic Support: Provide additional academic support services, such as tutoring and mentoring, to help students succeed in their studies.
- Career Guidance: Enhance career guidance services to assist students in planning their career paths and making informed decisions about their professional futures.

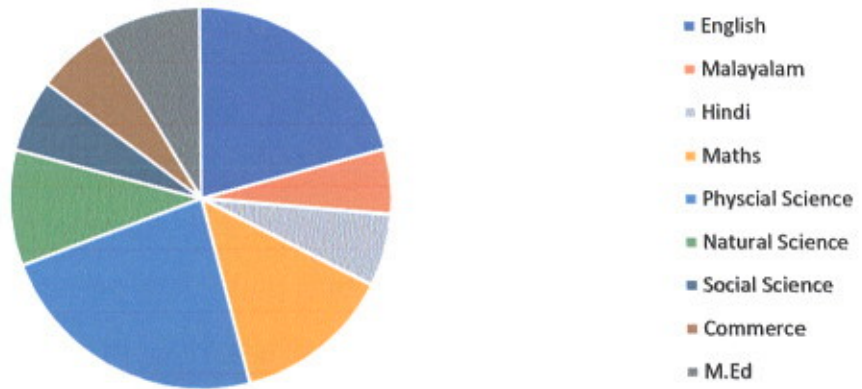
By implementing these suggestions, the institution can continue to improve the curriculum, ensuring it meets the evolving needs of students and prepares them effectively for their future roles as educators.



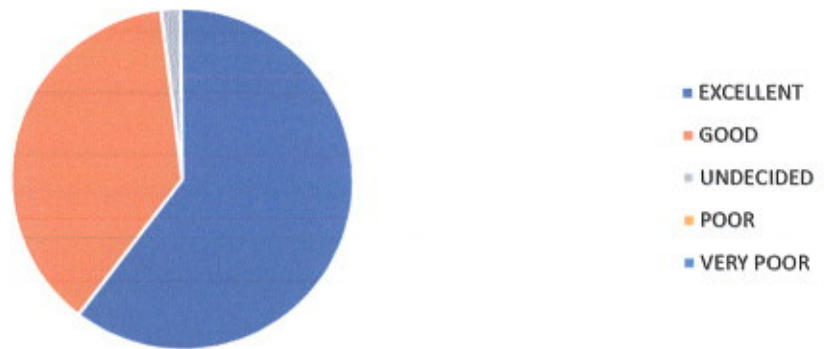

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FEEDBACK OF 2021-2023 BATCH ON THIRD SEMESTER

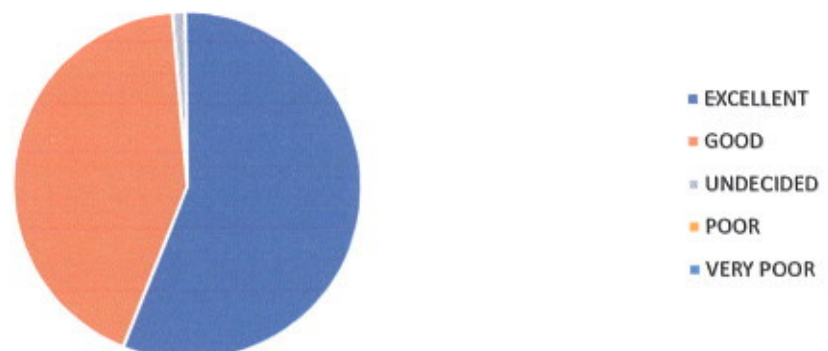
Option Subject



Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission

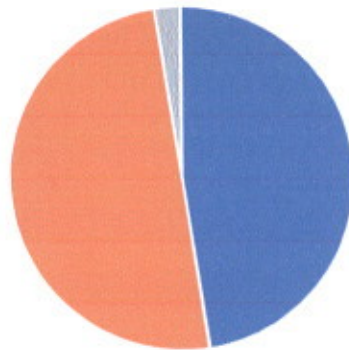


Utilization of institutional resource



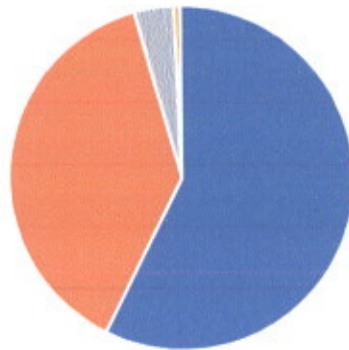

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Inclusion of needs and conditions of local society



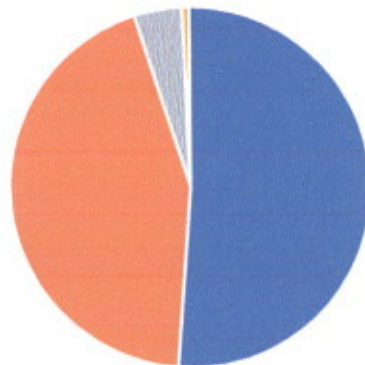
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Consideration of various student categories and their needs.



- EXCELLENT
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Choices provided based on capabilities of students.

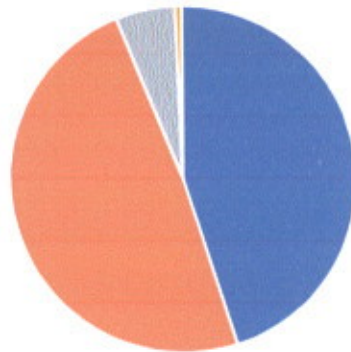


- EXCELLENT
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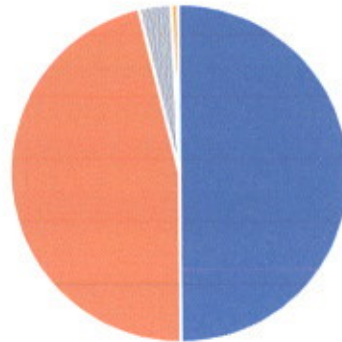

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Development of capability to handle pupils of varied nature.



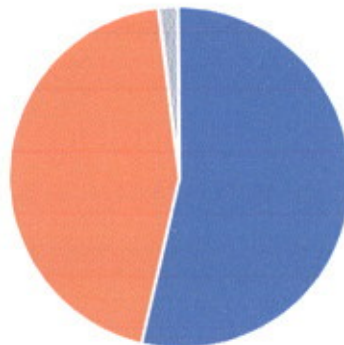
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Coping with contemporary global scenario of teacher education.



- EXCELLENT
- GOOD
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- POOR
- VERY POOR

Development of instructional planning and management skills.

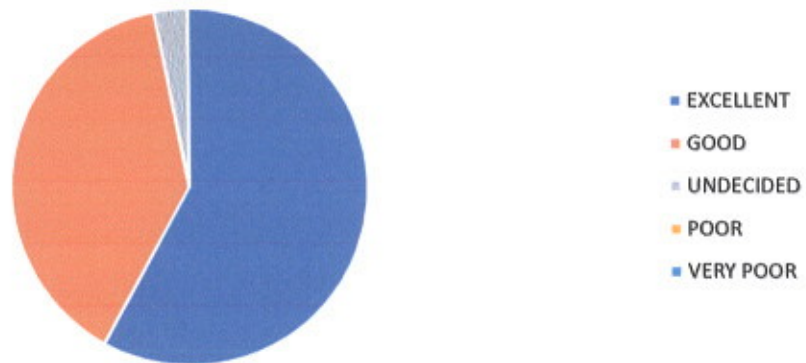


- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

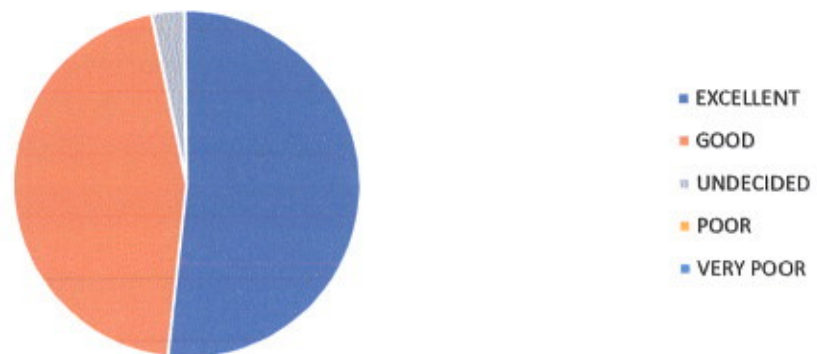



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Developing evaluation skills.



Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretations:

The feedback from students regarding the curriculum indicates a high level of satisfaction across multiple dimensions. Most students rated Institutional Uniqueness of Curricular Transaction Based on Its Vision and Mission, Utilization of Institutional Resources, Inclusion of Needs and Conditions of Local Society, Consideration of Various Student Categories and Their Needs, Choices Provided Based on Capabilities of Students, Development of Capability to Handle Pupils of Varied Nature, Coping with the Contemporary Global Scenario of Teacher Education, Development of Instructional Planning and Management Skills, Developing Evaluation Skills, and Enhancing the Capacity of Utilizing Varied Educational Media as either excellent or good. These positive ratings reflect the effectiveness of the curriculum in addressing diverse educational needs, supporting student development, and preparing future teachers for the global educational landscape. However, a very few students expressed an undecided opinion on these items, suggesting a need for continuous improvement to ensure all




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Suggestions for Curriculum Revision:

- Addition of New Courses:

- Inclusive Education: Introduce a dedicated course on inclusive education, focusing on strategies and practices to support students with diverse needs in mainstream classrooms.

- Technology Integration in Education: Expand courses on the integration of technology in education, ensuring that future teachers are well-versed in using digital tools and resources effectively.

- Environmental Education: Add courses on environmental education to promote sustainability and environmental awareness among future educators.

Suggestions for Better Curriculum Delivery Process:

- Enhanced Practical Training:

- Fieldwork and Practicum: Increase opportunities for fieldwork and practicum experiences, allowing students to apply theoretical knowledge in real-world teaching scenarios.

- Collaborative Projects: Encourage collaborative projects that involve students working together on practical assignments, fostering teamwork and problem-solving skills.

- Use of Educational Media:

- Interactive Media: Integrate more interactive and multimedia resources into the curriculum to make learning more engaging and dynamic.

- Online Learning Platforms: Utilize online learning platforms to provide additional resources and support for students outside the traditional classroom setting.




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Other Suggestions Regarding Curricular Aspects:

- Continuous Curriculum Review:
- Feedback Mechanisms: Establish regular feedback mechanisms to gather input from students, educators, and other stakeholders, ensuring the curriculum remains relevant and effective.
- Curriculum Updates: Implement a systematic process for updating the curriculum based on feedback and emerging educational trends.
- Support Services:
- Academic Support: Provide additional academic support services, such as tutoring and mentoring, to help students succeed in their studies.
- Career Guidance: Enhance career guidance services to assist students in planning their career paths and making informed decisions about their professional futures.

By implementing these suggestions, the institution can continue to improve the curriculum, ensuring it meets the evolving needs of students and prepares them effectively for their future roles as educators.

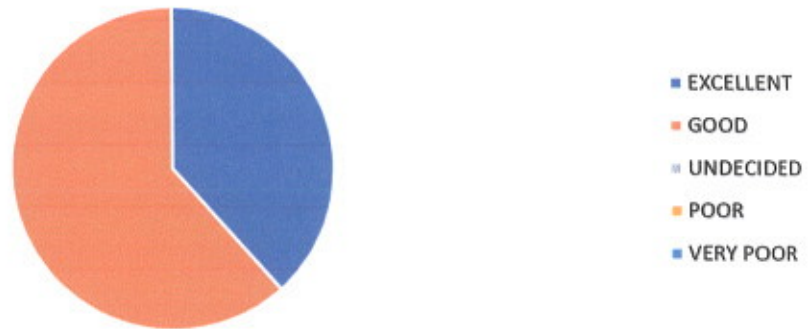



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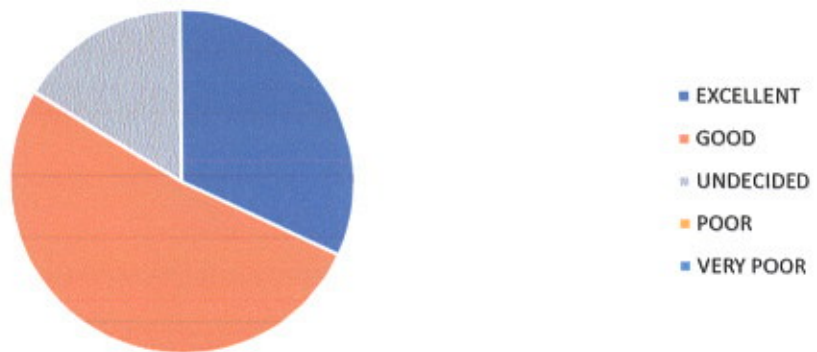
FEEDBACK FROM THE ALUMNI ON CURRICULUM

ACADEMIC YEAR 2020-2022

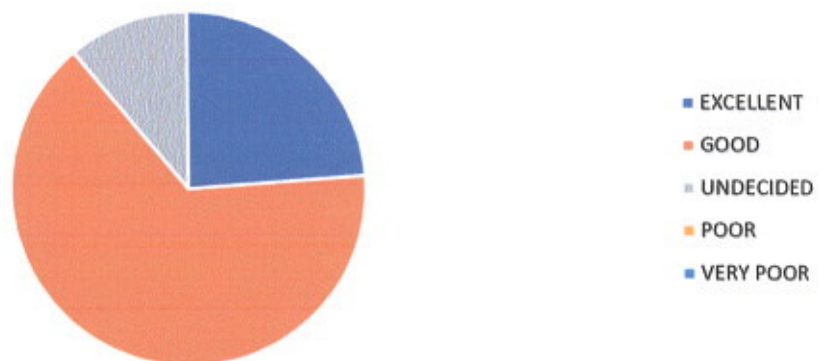
Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



Utilization of institutional resource

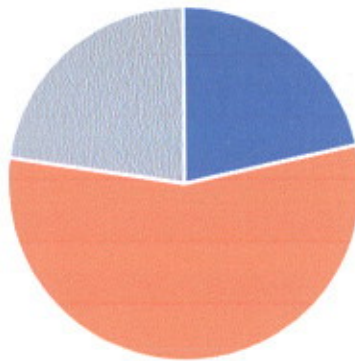


Inclusion of needs and conditions of local society



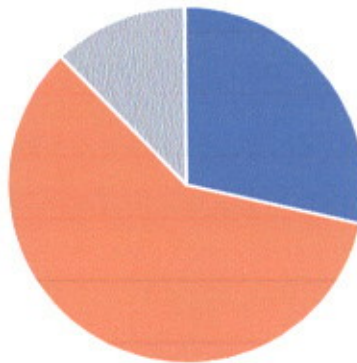

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Consideration of various student categories and their needs.



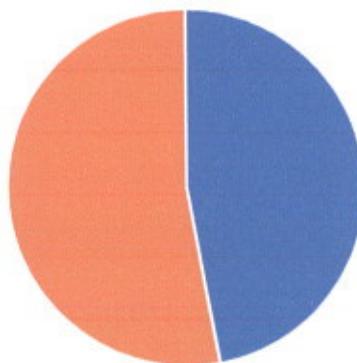
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Choices provided based on capabilities of students.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of capability to handle pupils of varied nature.

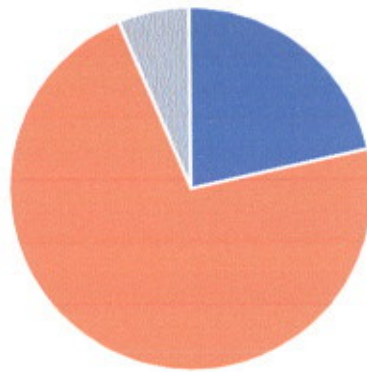


- EXCELLENT
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- VERY POOR



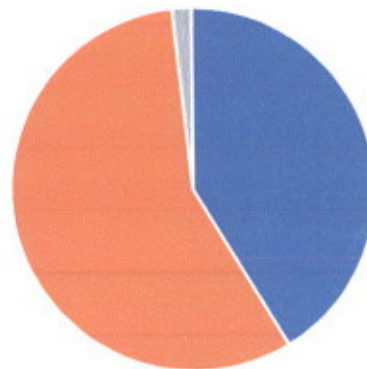

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Coping with contemporary global scenario of teacher education.



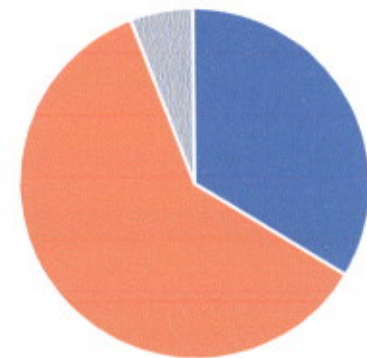
- EXCELLENT
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- UNDECIDED
- POOR
- VERY POOR

Development of instructional planning and management skills.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Developing evaluation skills.

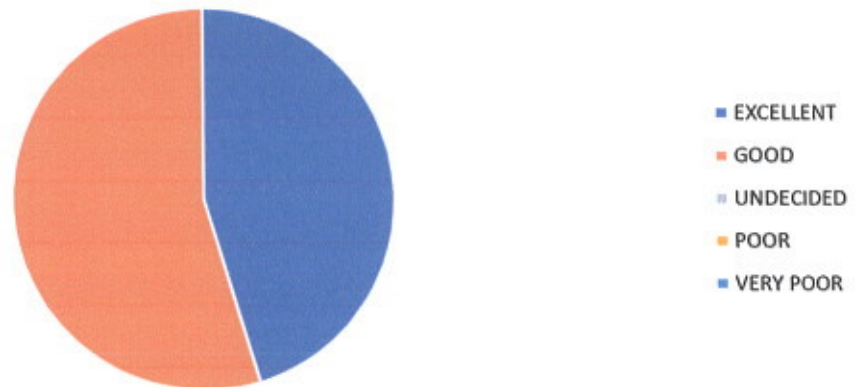


- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR




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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback indicates that students generally perceive the institutional uniqueness of curricular transaction based on its vision and mission positively. They also appreciate the utilization of institutional resources, the inclusion of local societal needs, and the consideration of various student categories and their needs. The feedback suggests that choices provided based on student capabilities are well-received, along with the development of the capability to handle pupils of varied nature. Students also acknowledge the curriculum's alignment with the contemporary global scenario of teacher education. Furthermore, the development of instructional planning and management skills, evaluation skills, and the capacity to utilize varied educational media are seen positively. Overall, most students have a favorable opinion of the curriculum.

Suggestions for Curriculum Revision:

- Add courses that focus on integrating technology in teaching practices to enhance instructional planning and management skills.
- Include courses that address cultural competency and diversity to further develop the capability to handle pupils of varied nature.
- Introduce courses that delve into global educational trends and best practices to enhance coping mechanisms with contemporary global scenarios.




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Suggestions for Better Curriculum Delivery Process:

- Incorporate more experiential learning opportunities, such as internships and fieldwork, to enhance the practical application of theoretical knowledge.
- Encourage collaborative learning through group projects and discussions to improve the utilization of varied educational media.
- Provide regular workshops and training sessions for teachers to keep them updated with the latest educational methodologies and technologies.

Other Suggestions Regarding Curricular Aspects:

- Ensure that the curriculum is regularly updated to reflect current educational trends and practices.
- Provide opportunities for interdisciplinary learning to broaden students' perspectives and enhance their problem-solving skills.
- Consider offering elective courses that cater to students' specific interests and career goals to provide a more personalized learning experience.

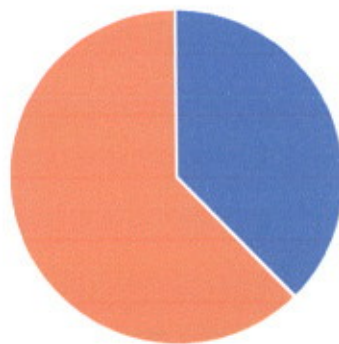



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FEEDBACK FROM THE ALUMNI ON CURRICULUM

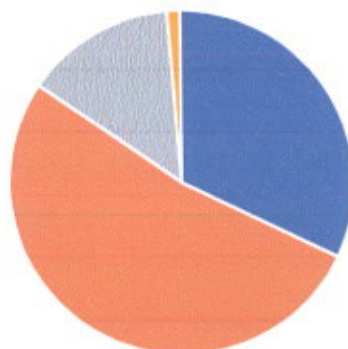
ACADEMIC YEAR 2019-2021

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



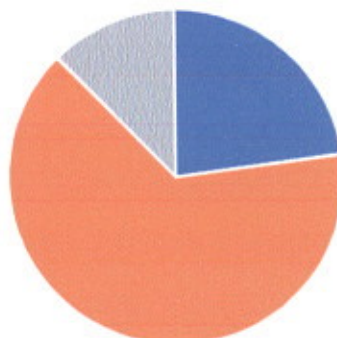
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Inclusion of needs and conditions of local society

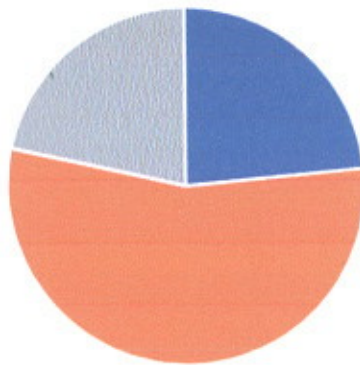


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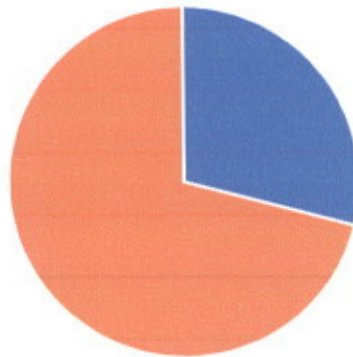

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Consideration of various student categories and their needs.



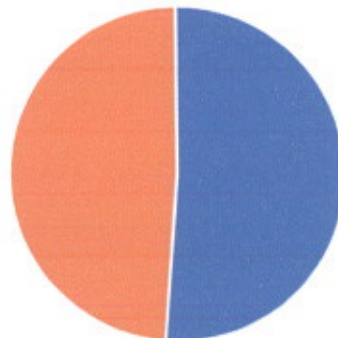
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Choices provided based on capabilities of students.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of capability to handle pupils of varied nature.

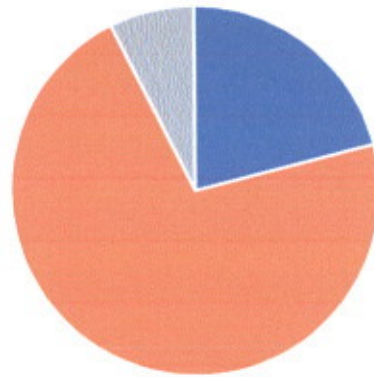


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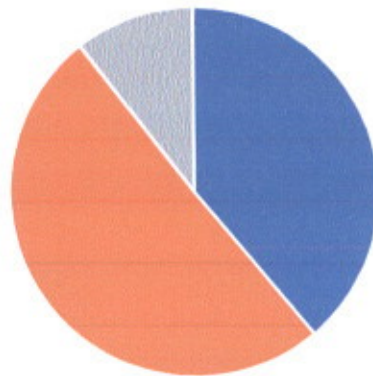
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Coping with contemporary global scenario of teacher education.



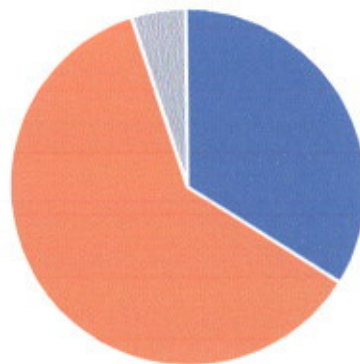
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of instructional planning and management skills.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Developing evaluation skills.

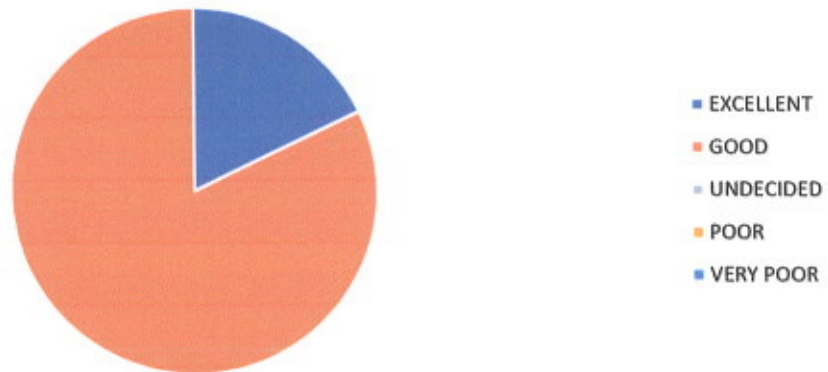


- EXCELLENT
- GOOD
- UNDECIDED
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- VERY POOR




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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback indicates a generally positive perception among most students regarding the institutional uniqueness of curricular transaction, resource utilization, consideration of local society needs, student categories, coping with the global education scenario, and development of instructional planning and management skills, evaluation skills, and the capacity to utilize educational media. However, there is a segment of students whose opinions are undecided on these aspects. This suggests that while the curriculum has been effective in meeting the needs and expectations of the majority, there may be areas where improvements could be made to address the concerns of this undecided group.

Suggestions for Curriculum Revision:

- Conduct a thorough review of the curriculum to ensure that it is aligned with the needs and conditions of the local society, taking into account the perspectives of the undecided group.
- Introduce more flexibility in the curriculum to accommodate the diverse needs of various student categories.
- Enhance the focus on developing evaluation skills and instructional planning and management skills to address the concerns of the undecided group.
- Incorporate more case studies and real-world examples that reflect the contemporary global scenario of teacher education.




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Suggestions for Better Curriculum Delivery Process:

- Implement regular feedback mechanisms to gather ongoing input from students, ensuring that their needs and expectations are being met.
- Provide opportunities for collaborative learning and peer-to-peer interaction to enhance engagement and understanding.
- Utilize a variety of teaching methods and educational media to cater to different learning styles and preferences.

Other Suggestions Regarding Curricular Aspects:

- Offer additional professional development opportunities for teachers to enhance their skills in instructional planning, management, and evaluation.
- Consider incorporating more practical, hands-on experiences into the curriculum to provide students with real-world skills and knowledge.
- Ensure that the curriculum is regularly updated to reflect the latest trends and developments in the field of education.

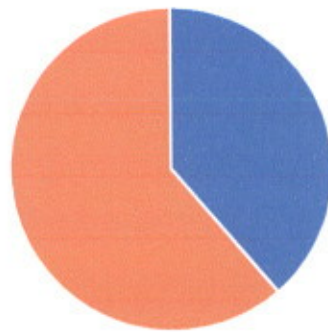



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FEEDBACK FROM THE ALUMNI ON CURRICULUM

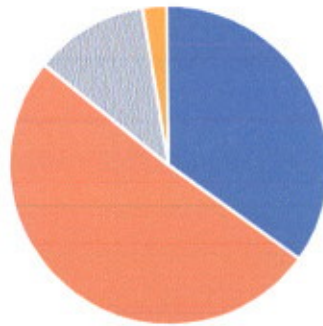
ACADEMIC YEAR 2018-2020

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



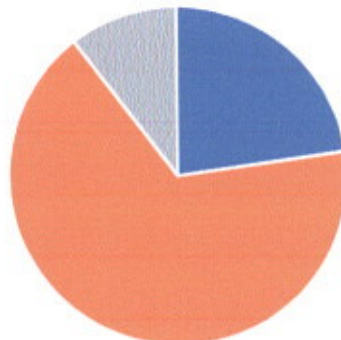
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Inclusion of needs and conditions of local society

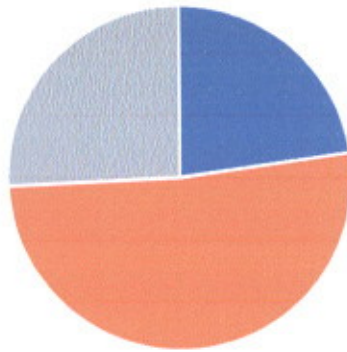


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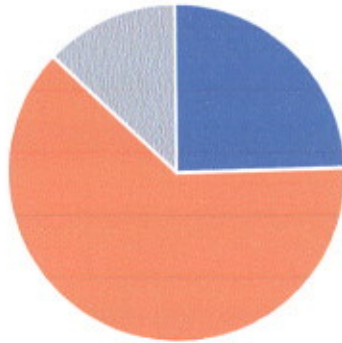

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Consideration of various student categories and their needs.



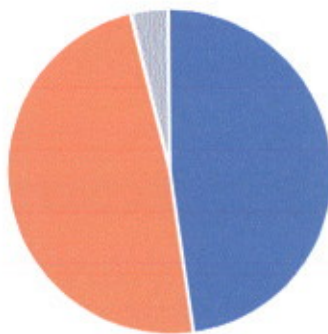
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Choices provided based on capabilities of students.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of capability to handle pupils of varied nature.

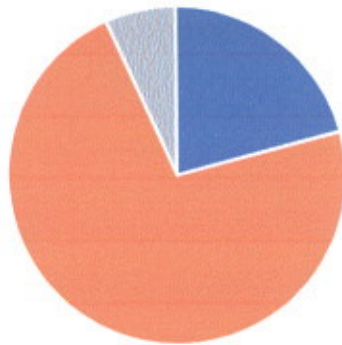


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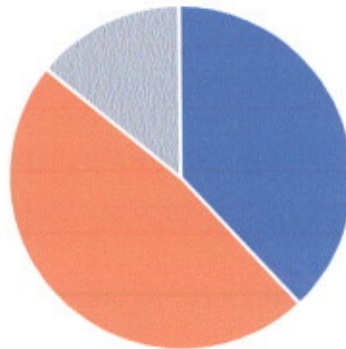
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Coping with contemporary global scenario of teacher education.



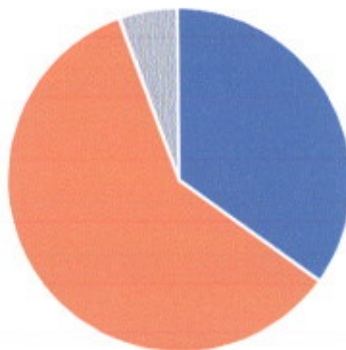
- EXCELLENT
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Development of instructional planning and management skills.



- EXCELLENT
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Developing evaluation skills.

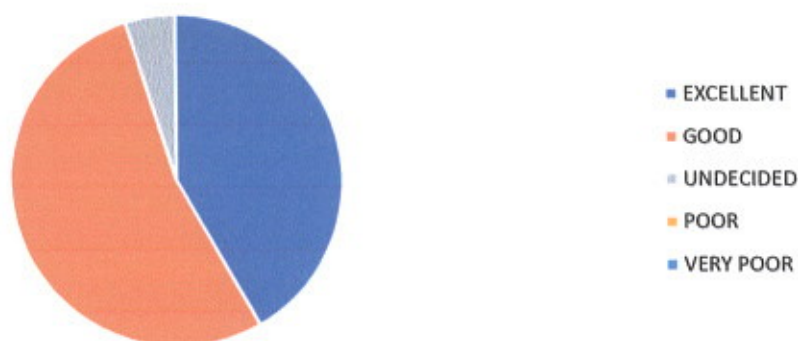


- EXCELLENT
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- UNDECIDED
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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback indicates that most students have a positive opinion about the institutional uniqueness of curricular transactions, utilization of institutional resources, inclusion of local societal needs, choices based on student capabilities, coping with the global education scenario, development of instructional planning and management skills, development of evaluation skills, and enhancing the capacity to use educational media. Additionally, half of the students have an excellent opinion regarding the development of the capability to handle pupils of varied nature and enhancing the capacity to use varied educational media. However, there is a significant portion of students whose opinions are undecided regarding the consideration of various student categories and their needs. This suggests a potential area for improvement in addressing the diverse needs of different student groups.

Suggestions for Curriculum Revision:

- Incorporate courses that focus on understanding and addressing the needs of various student categories, ensuring that the curriculum is inclusive and caters to the diverse needs of all learners.
- Integrate practical training and experiences that develop the capability to handle pupils of varied nature, emphasizing strategies for inclusive education and classroom management.
- Enhance the capacity to utilize varied educational media by including courses that provide hands-on experience with different types of educational technologies and multimedia tools.




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Suggestions for Better Curriculum Delivery Process:

- Provide training and support for teachers to effectively implement inclusive practices in the classroom, ensuring that all students' needs are met.
- Offer workshops and seminars on the effective use of educational media to enhance teaching and learning experiences.
- Encourage collaboration and sharing of best practices among teachers to improve instructional planning and management skills.

Other Suggestions Regarding Curricular Aspects:

- Regularly review and update the curriculum to reflect the latest trends and developments in education.
- Foster a culture of continuous improvement by seeking feedback from students and stakeholders to inform future revisions of the curriculum.

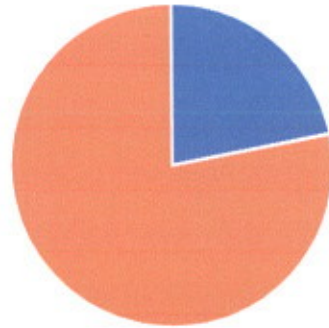



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FEEDBACK FROM THE TEACHER ON CURRICULUM

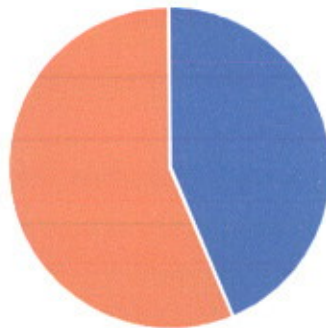
ACADEMIC YEAR 2022-2023

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



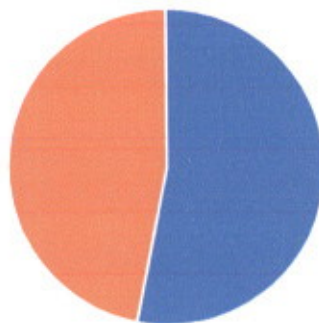
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
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Inclusion of needs and conditions of local society

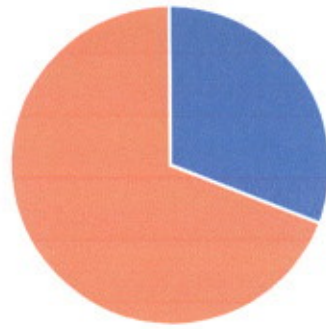


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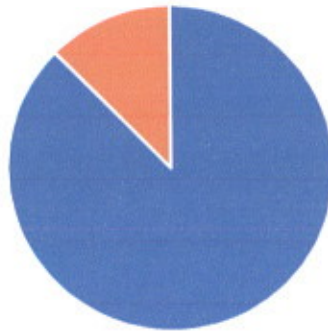

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Consideration of various student categories and their needs.



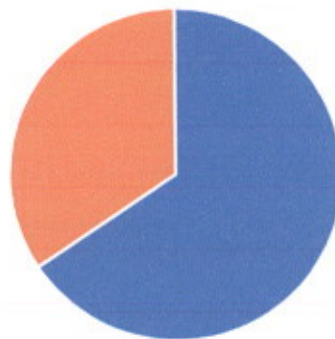
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Choices provided based on capabilities of students.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of capability to handle pupils of varied nature.

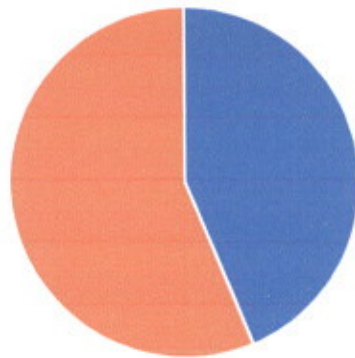


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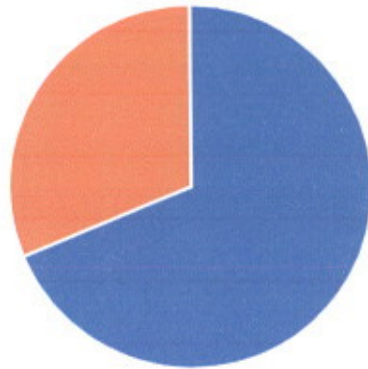

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Muvattupuzha

Coping with contemporary global scenario of teacher education.



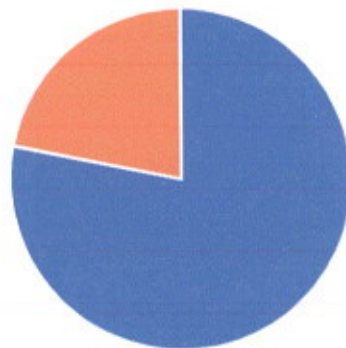
- EXCELLENT
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Development of instructional planning and management skills.



- EXCELLENT
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Developing evaluation skills.

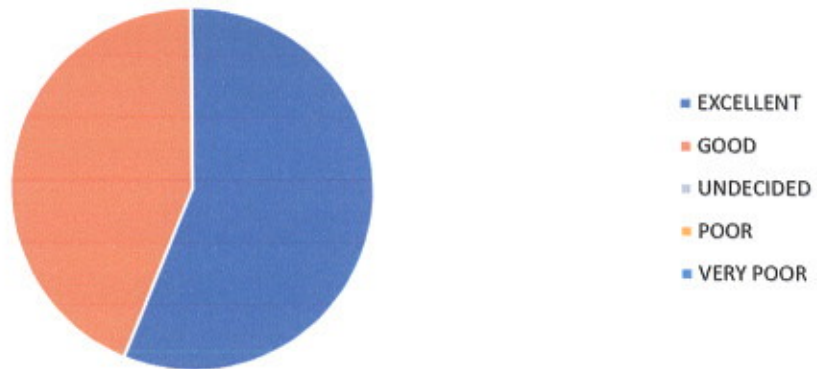


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- GOOD
- UNDECIDED
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PRINCIPAL
Sree Narayana College of Education
Muvattupuzha

Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback from teachers indicates a generally positive perception of the curriculum. Most teachers view the institutional uniqueness of curricular transactions, utilization of institutional resources, consideration of various student categories and their needs, and coping with the contemporary global scenario of teacher education as good. Additionally, most teachers perceive the inclusion of local societal needs, choices based on student capabilities, development of capability to handle pupils of varied nature, development of instructional planning and management skills, development of evaluation skills, and enhancing the capacity to utilize varied educational media as excellent. This suggests that the curriculum is well-regarded by teachers, particularly in terms of its responsiveness to local and global educational contexts, as well as its effectiveness in meeting the diverse needs of students.

Suggestions for Curriculum Revision:

- Introduce courses that focus on developing cultural competency and sensitivity to local needs, ensuring that teachers are equipped to effectively engage with diverse student populations.
- Expand the range of elective courses to provide teachers with opportunities to specialize in areas that align with their interests and career goals.
- Include courses that focus on emerging trends in education, such as digital literacy and sustainability, to ensure that teachers are prepared to address contemporary challenges in the field.




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Suggestions for Better Curriculum Delivery Process:

- Implement peer observation and feedback mechanisms to promote collaboration and professional growth among teachers.
- Provide ongoing professional development opportunities that focus on innovative teaching methodologies and the effective use of educational technologies.
- Encourage teachers to engage in reflective practice and self-assessment to continuously improve their teaching strategies and approaches.

Other Suggestions Regarding Curricular Aspects:

- Ensure that the curriculum is regularly reviewed and updated to reflect changes in educational theory and practice.
- Foster a culture of continuous improvement by soliciting feedback from teachers, students, and other stakeholders on a regular basis.
- Provide support and resources for teachers to implement new approaches and strategies in the classroom, ensuring that they are able to effectively translate theory into practice.

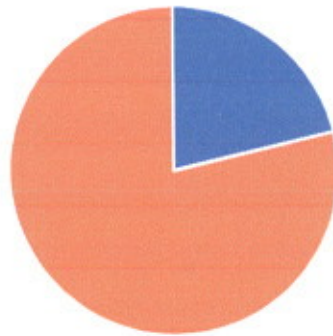



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FEEDBACK FROM THE TEACHER ON CURRICULUM

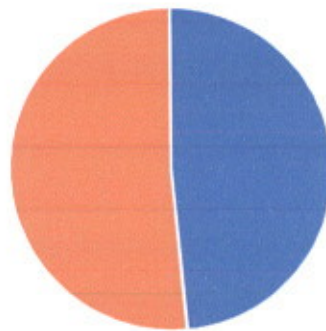
ACADEMIC YEAR 2021-2022

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



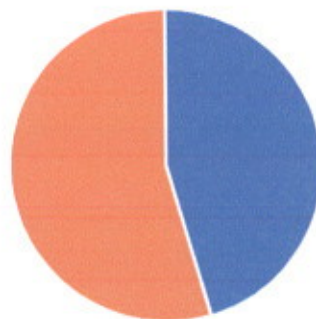
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Inclusion of needs and conditions of local society

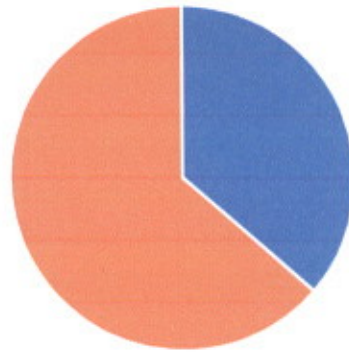


- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR



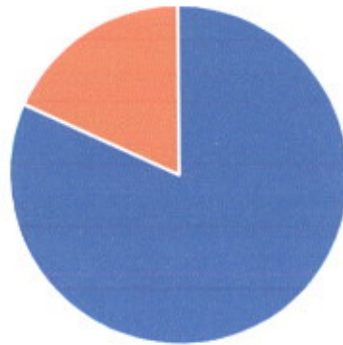
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Consideration of various student categories and their needs.



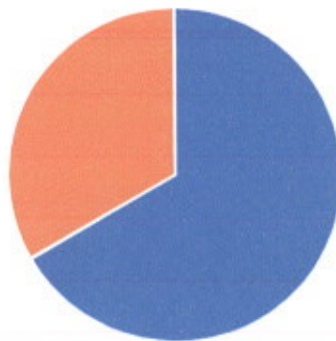
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Choices provided based on capabilities of students.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of capability to handle pupils of varied nature.

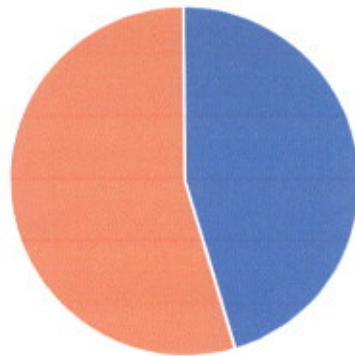


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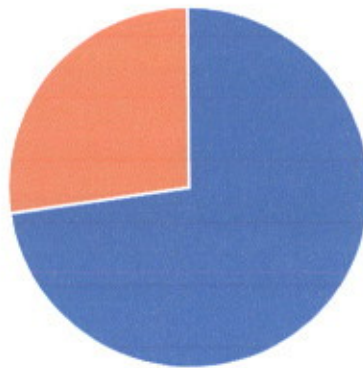

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Coping with contemporary global scenario of teacher education.



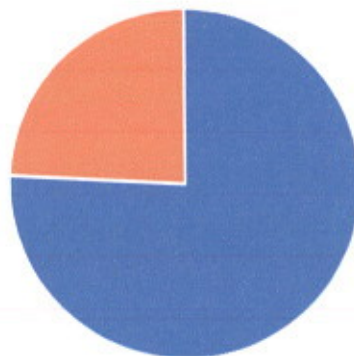
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of instructional planning and management skills.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Developing evaluation skills.

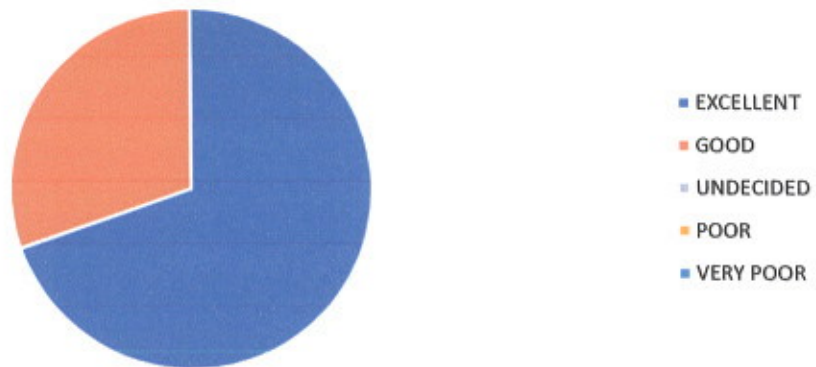


- EXCELLENT
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- POOR
- VERY POOR




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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback from teachers indicates a high level of satisfaction with the curriculum. Most teachers view the choices provided based on student capabilities, development of capability to handle pupils of varied nature, development of instructional planning and management skills, developing evaluation skills, and enhancing the capacity of utilizing varied educational media as excellent. Additionally, most teachers perceive the institutional uniqueness of curricular transactions based on its vision and mission, utilization of institutional resources, inclusion of needs and conditions of local society, consideration of various student categories and their needs, and coping with the contemporary global scenario of teacher education as good. This suggests that the curriculum is highly effective in equipping teachers with the necessary skills and knowledge to meet the diverse needs of students and navigate the complexities of the modern education landscape.

Suggestions for Curriculum Revision:

- Introduce courses that focus on developing emotional intelligence and interpersonal skills, enabling teachers to better understand and support students with varying needs and backgrounds.
- Expand the curriculum to include more practical, hands-on experiences that allow teachers to apply their knowledge in real-world settings.
- Incorporate courses that address emerging issues in education, such as technology integration and inclusive practices, to ensure that teachers are prepared to meet the evolving needs of students and society.




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Suggestions for Better Curriculum Delivery Process:

- Implement a mentorship program where experienced teachers can provide guidance and support to new teachers, enhancing professional development and collaboration.
- Offer regular workshops and seminars on innovative teaching methodologies and best practices in education to keep teachers updated with the latest trends and developments.
- Provide opportunities for teachers to engage in action research projects, allowing them to explore and implement new ideas in their classrooms.

Other Suggestions Regarding Curricular Aspects:

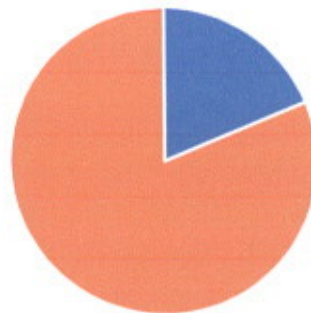
- Ensure that the curriculum is flexible and adaptable to accommodate changes in educational policies and practices.
- Foster a culture of continuous learning and improvement among teachers, encouraging them to seek feedback from students and colleagues to enhance their teaching practices.
- Provide support and resources for teachers to pursue further education and professional development opportunities, ensuring that they remain current and effective in their roles.




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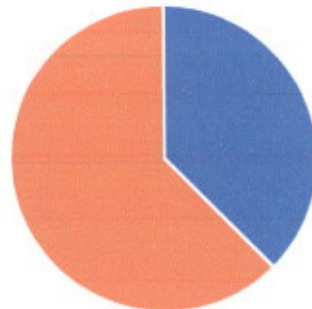
FEEDBACK FROM THE TEACHER ON CURRICULUM ACADEMIC YEAR 2020-2021

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



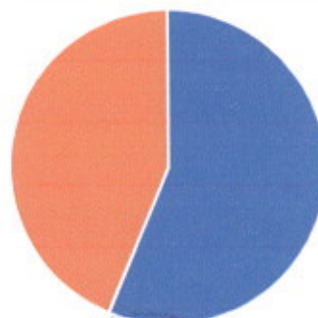
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Inclusion of needs and conditions of local society

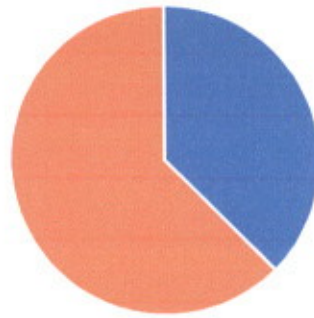


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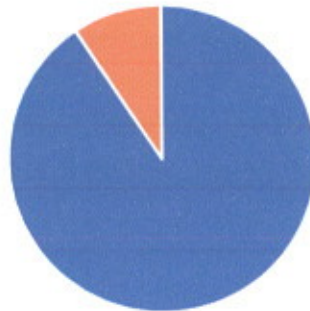

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Consideration of various student categories and their needs.



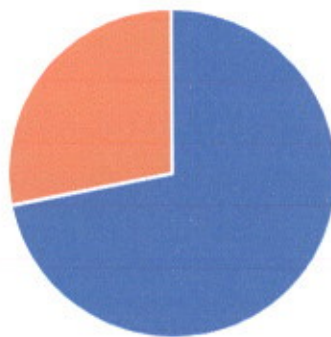
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
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Choices provided based on capabilities of students.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of capability to handle pupils of varied nature.

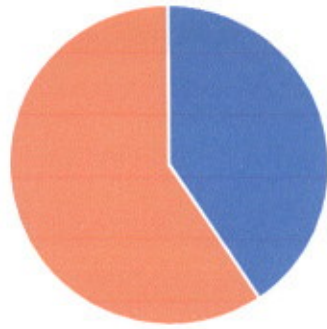


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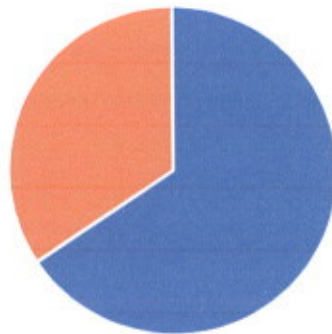

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Coping with contemporary global scenario of teacher education.



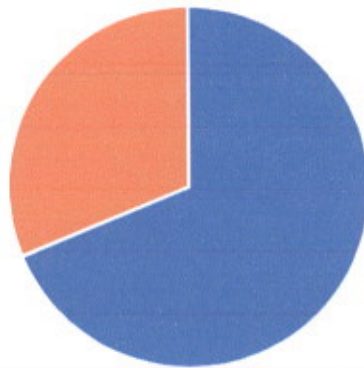
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Development of instructional planning and management skills.



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Developing evaluation skills.

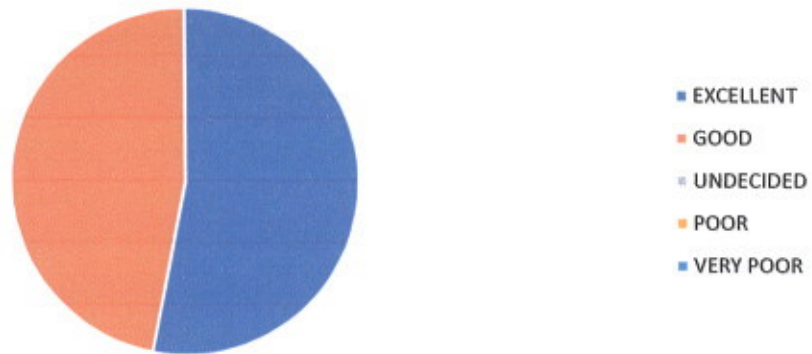


- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR




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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback from teachers reflects a strong endorsement of the curriculum, with most teachers rating aspects such as institutional uniqueness, utilization of institutional resources, consideration of student categories and their needs, and coping with the global education scenario as good. Additionally, most teachers rated the inclusion of local societal needs, choices based on student capabilities, development of capability to handle pupils of varied nature, instructional planning and management skills, evaluation skills, and capacity to utilize varied educational media as excellent. This indicates that the curriculum is highly regarded for its responsiveness to local and global educational contexts, as well as its effectiveness in meeting the diverse needs of students.

Suggestions for Curriculum Revision:

- Introduce courses that focus on developing cultural competency and sensitivity to local needs, ensuring that teachers are equipped to effectively engage with diverse student populations.
- Expand the range of elective courses to provide teachers with opportunities to specialize in areas that align with their interests and career goals.
- Include courses that focus on emerging trends in education, such as digital literacy and sustainability, to ensure that teachers are prepared to address contemporary challenges in the field.




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Suggestions for Better Curriculum Delivery Process:

- Implement peer observation and feedback mechanisms to promote collaboration and professional growth among teachers.
- Provide ongoing professional development opportunities that focus on innovative teaching methodologies and the effective use of educational technologies.
- Encourage teachers to engage in reflective practice and self-assessment to continuously improve their teaching strategies and approaches.

Other Suggestions Regarding Curricular Aspects:

- Ensure that the curriculum is regularly reviewed and updated to reflect changes in educational theory and practice.
- Foster a culture of continuous improvement by soliciting feedback from teachers, students, and other stakeholders on a regular basis.
- Provide support and resources for teachers to implement new approaches and strategies in the classroom, ensuring that they are able to effectively translate theory into practice.

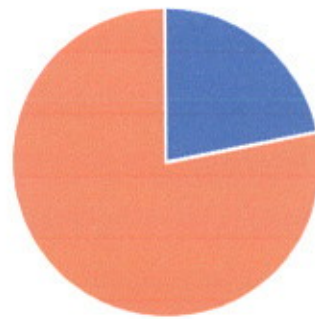



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FEEDBACK FROM THE TEACHER ON CURRICULUM

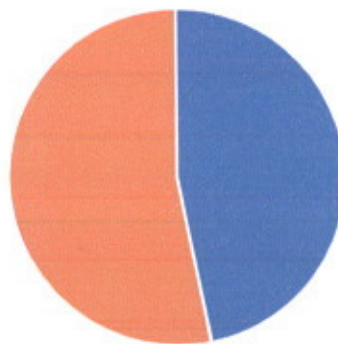
ACADEMIC YEAR 2019-2020

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



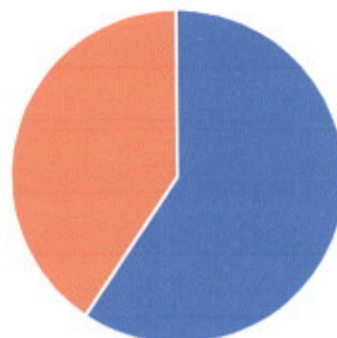
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Inclusion of needs and conditions of local society

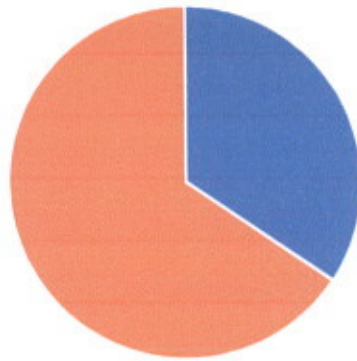


- EXCELLENT
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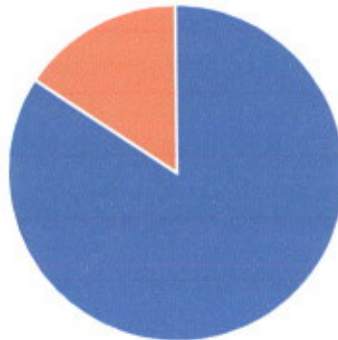

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Consideration of various student categories and their needs.



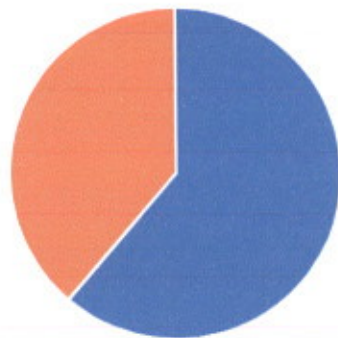
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
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Choices provided based on capabilities of students.



- EXCELLENT
- GOOD
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- POOR
- VERY POOR

Development of capability to handle pupils of varied nature.

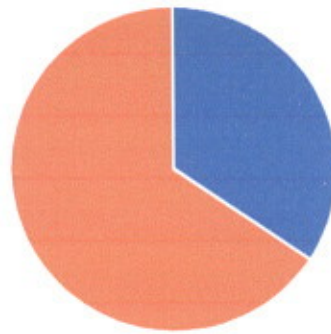


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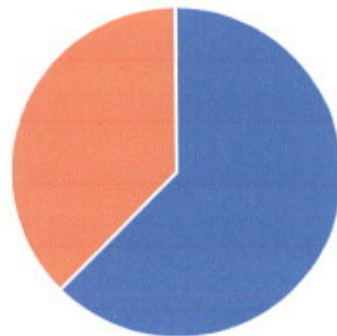

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Coping with contemporary global scenario of teacher education.



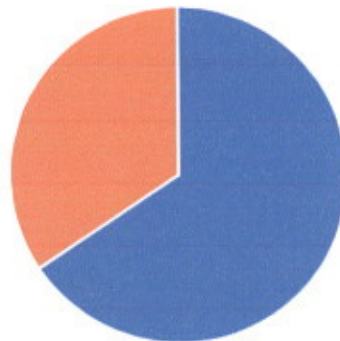
- EXCELLENT
- GOOD
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Development of instructional planning and management skills.



- EXCELLENT
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Developing evaluation skills.

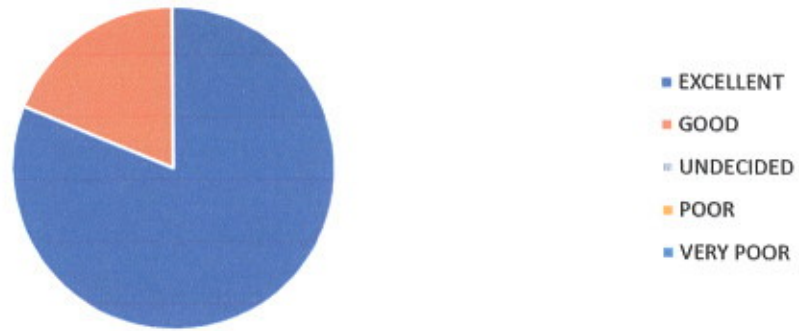


- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR




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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback from teachers regarding the curriculum is overwhelmingly positive, with most teachers expressing satisfaction with various aspects of the curriculum. The institutional uniqueness of curricular transactions based on its vision and mission, utilization of institutional resources, consideration of various student categories and their needs, and coping with the contemporary global scenario of teacher education are all rated as good by the majority of teachers. Additionally, the inclusion of needs and conditions of the local society, choices provided based on capabilities of students, development of capability to handle pupils of varied nature, development of instructional planning and management skills, developing evaluation skills, and enhancing the capacity of utilizing varied educational media are all rated as excellent by most teachers. This indicates that the curriculum is well-designed to meet the diverse needs of teachers and students, and is effective in preparing teachers for the challenges of modern education.

Suggestions for Curriculum Revision:

- Introduce courses that focus on emerging trends in education, such as technology integration, cultural competency, and inclusive education practices.
- Include more opportunities for practical, hands-on learning experiences, such as internships and fieldwork, to enhance teacher preparation.
- Incorporate more interdisciplinary courses that encourage teachers to think critically and creatively about educational issues.




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Suggestions for Better Curriculum Delivery Process:

- Provide regular professional development opportunities for teachers to keep them updated with the latest research and best practices in education.
- Encourage collaborative learning and peer-to-peer interaction among teachers to enhance their teaching skills.
- Utilize technology to facilitate flexible learning options, such as online courses and virtual classrooms, to accommodate diverse learning styles and preferences.

Other Suggestions Regarding Curricular Aspects:

- Ensure that the curriculum is aligned with current educational policies and standards to ensure relevance and effectiveness.
- Provide ongoing support and mentorship for teachers to help them implement the curriculum effectively in their classrooms.
- Continuously evaluate and update the curriculum based on feedback from teachers, students, and other stakeholders to ensure its effectiveness and relevance.

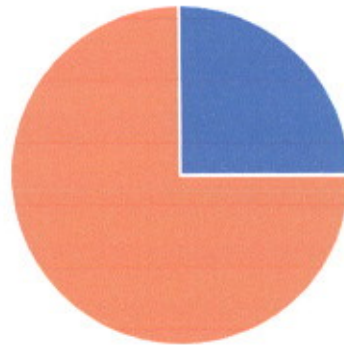



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FEEDBACK FROM THE TEACHER ON CURRICULUM

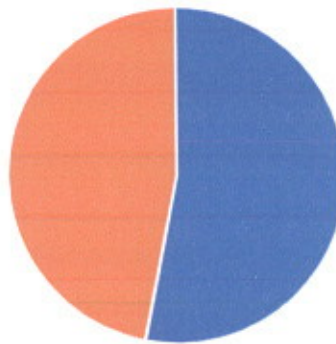
ACADEMIC YEAR 2018-2019

Institutional Uniqueness of Curricular Transaction Based on Its Vision a Mission



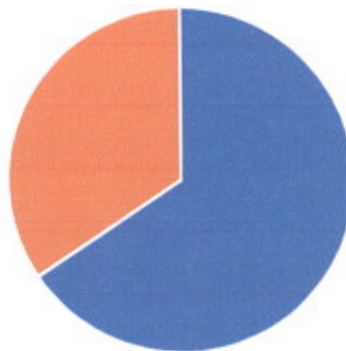
- EXCELLENT
- GOOD
- UNDECIDED
- POOR
- VERY POOR

Utilization of institutional resource



- EXCELLENT
- GOOD
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Inclusion of needs and conditions of local society

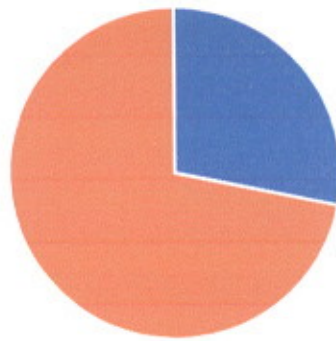


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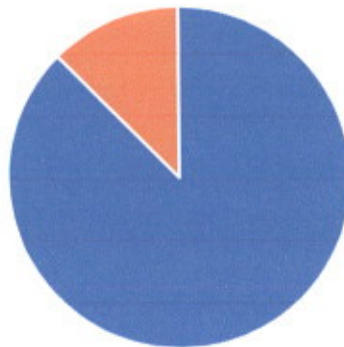
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Muvattupuzha

Consideration of various student categories and their needs.



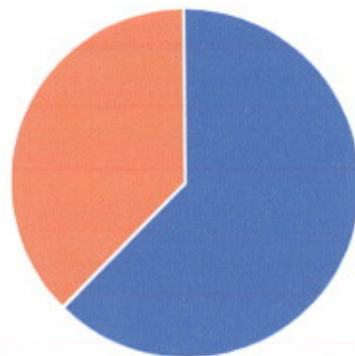
- EXCELLENT
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Choices provided based on capabilities of students.



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- POOR
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Development of capability to handle pupils of varied nature.

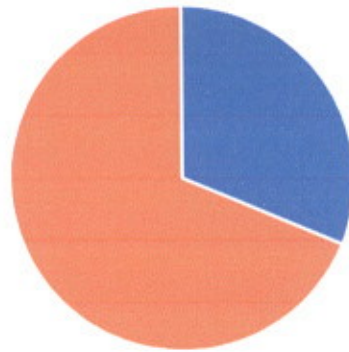


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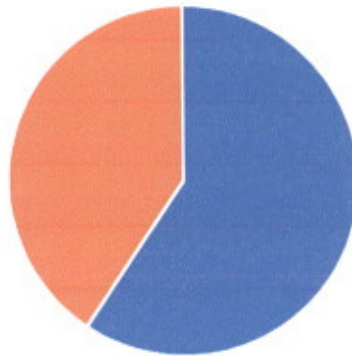

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Coping with contemporary global scenario of teacher education.



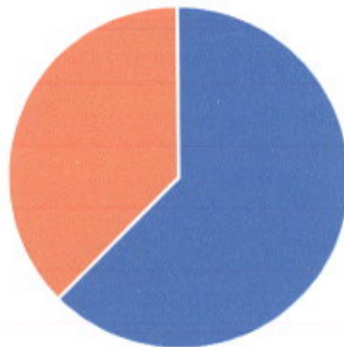
- EXCELLENT
- GOOD
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Development of instructional planning and management skills.



- EXCELLENT
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- VERY POOR

Developing evaluation skills.

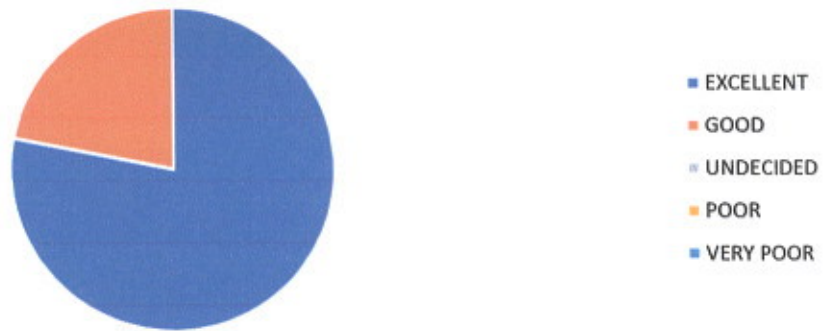


- EXCELLENT
- GOOD
- UNDECIDED
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Enhancing the capacity of utilizing varied educational media.



Analysis and Interpretation:

The feedback from teachers on the curriculum indicates a strong overall satisfaction, with most teachers rating aspects such as institutional uniqueness, consideration of various student categories and their needs, and coping with the contemporary global scenario of teacher education as good. Additionally, most teachers rated the utilization of institutional resources, inclusion of needs and conditions of the local society, choices provided based on capabilities of students, development of capability to handle pupils of varied nature, development of instructional planning and management skills, developing evaluation skills, and enhancing the capacity of utilizing varied educational media as excellent. This suggests that the curriculum is well-regarded by teachers for its comprehensiveness, relevance, and effectiveness in preparing them for their roles in education.

Suggestions for Curriculum Revision:

- Introduce courses that focus on emerging trends and issues in education, such as technology integration, sustainability, and social justice, to ensure that teachers are prepared to address current and future challenges in the field.
- Incorporate more practical experiences, such as internships and fieldwork, to provide teachers with hands-on learning opportunities that enhance their understanding and skills.
- Include courses that focus on cultural competency and diversity, to prepare teachers to effectively engage with and support students from diverse backgrounds.




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Suggestions for Better Curriculum Delivery Process:

- Implement a variety of teaching methods and strategies, such as project-based learning, collaborative learning, and experiential learning, to cater to different learning styles and preferences.
- Provide regular professional development opportunities for teachers to enhance their teaching skills and stay updated with the latest trends and developments in education.
- Encourage reflective practice among teachers, to help them continuously improve their teaching practices and approaches.

Other Suggestions Regarding Curricular Aspects:

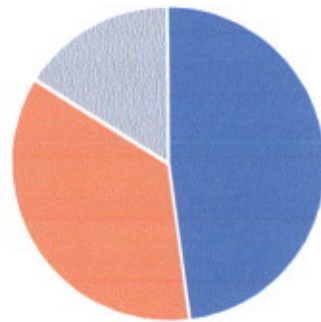
- Ensure that the curriculum is regularly reviewed and updated to reflect changes in educational theory, research, and practice.
- Foster a culture of collaboration and sharing among teachers, to facilitate the exchange of ideas, resources, and best practices.
- Provide support and resources for teachers to pursue further education and professional development opportunities, to ensure that they remain current and effective in their roles.
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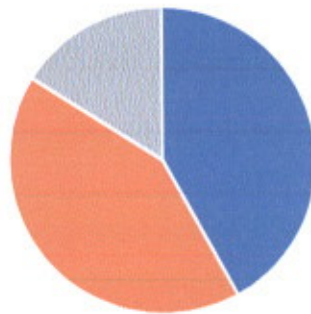
FEEDBACK FROM TEACHING PRACTICE
SCHOOLS/TEACHER EDUCATION INSTITUTIONS
ACADEMIC YEAR 2022-2023

Role of curriculum to develop teacher behavior



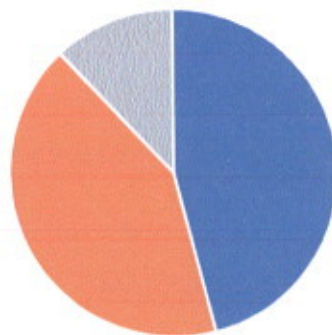
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

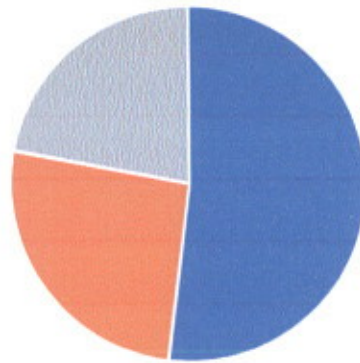


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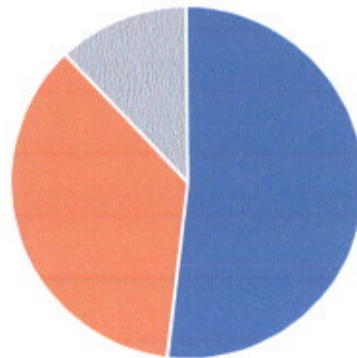

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Outcome-based nature of the curriculum framework



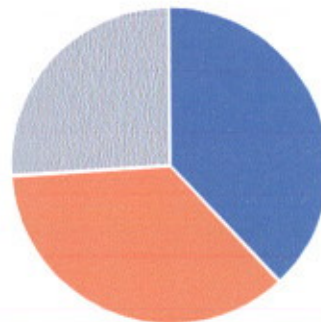
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
- Very Good
- Good
- Average
- Poor

Practical applicability of the curriculum

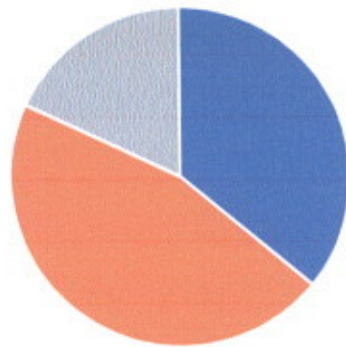


- Excellent
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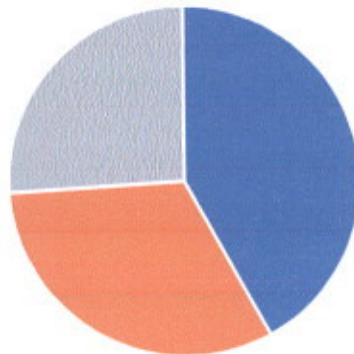
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Implementation of effective teaching strategies



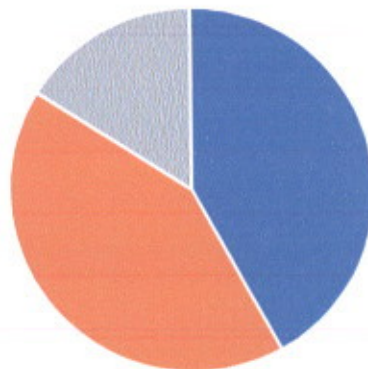
- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

Provision for continuous evaluation & assessment

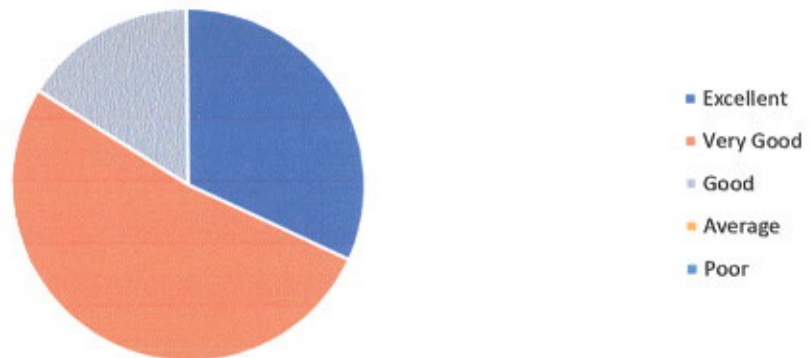


- Excellent
- Very Good
- Good
- Average
- Poor




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Overall rating of the B.Ed curriculum



Analysis and Interpretation:

The feedback from teaching practice schools on the curriculum indicates strong approval, with most institutions rating the curriculum's role in developing teacher behavior, its learner-centeredness, support in enhancing leadership qualities, outcome-based framework, role in developing teaching skills, and provision for continuous evaluation and assessment as excellent and very good. This suggests that the curriculum is highly effective in preparing teachers for their professional roles, fostering essential qualities and skills. However, in areas such as the practical applicability of the curriculum, support for effective classroom management, and the implementation of effective teaching strategies, opinions are more varied, with institutions rating these aspects as excellent, very good, and good in almost equal measure. This indicates a need for improvement in making the curriculum more practically applicable and in enhancing support for classroom management and teaching strategies.

Suggestions for Curriculum Revision:

- Introduce more courses that focus on practical classroom management techniques and effective teaching strategies, to ensure that teachers are well-prepared to handle real-world classroom situations.
- Incorporate modules on emerging educational technologies and their application in the classroom, to enhance the practical applicability of the curriculum.
- Add courses that emphasize experiential learning and fieldwork, allowing teacher trainees to apply theoretical knowledge in practical settings.




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Suggestions for Better Curriculum Delivery Process:

- Implement more interactive and participatory teaching methods, such as workshops, role-playing, and simulations, to enhance the practical applicability of the curriculum.
- Provide ongoing training and professional development for teachers on effective classroom management techniques and innovative teaching strategies.
- Encourage collaboration and peer learning among teachers, to facilitate the sharing of best practices and effective strategies.

Other Suggestions Regarding Curricular Aspects:

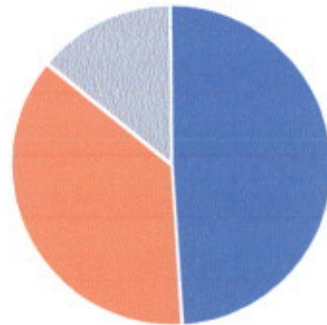
- Ensure regular updates and reviews of the curriculum to incorporate the latest research, trends, and best practices in education.
- Foster a culture of continuous improvement by seeking regular feedback from teaching practice schools, teachers, and students to inform curriculum revisions.
- Provide support and resources for teachers to pursue further education and professional development opportunities, to keep them abreast of the latest developments in the field.




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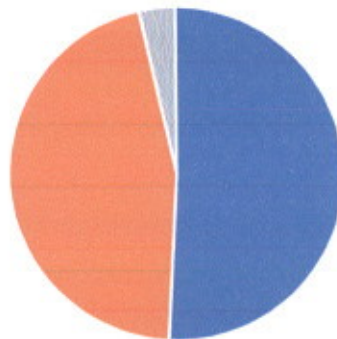
**FEEDBACK FROM TEACHING PRACTICE
SCHOOLS/TEACHER EDUCATION INSTITUTIONS
ACADEMIC YEAR 2021-2022**

Role of curriculum to develop teacher behavior



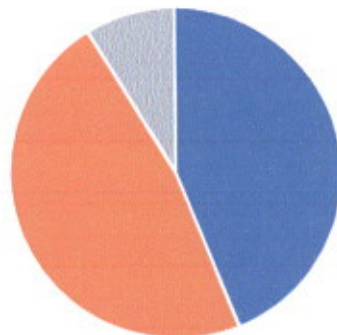
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

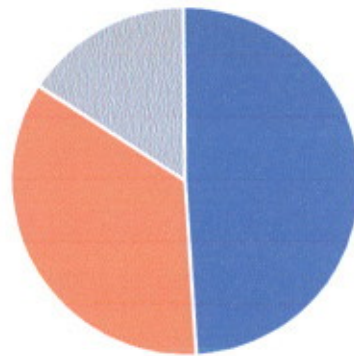


- Excellent
- Very Good
- Good
- Average
- Poor



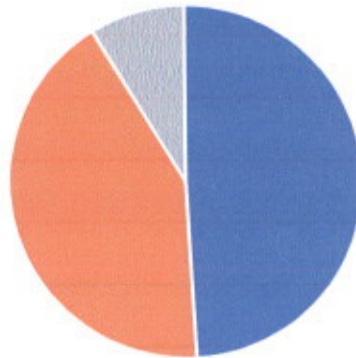
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Outcome-based nature of the curriculum framework



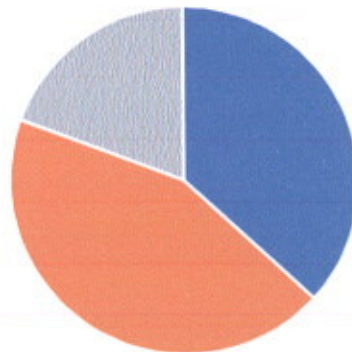
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
- Very Good
- Good
- Average
- Poor

Practical applicability of the curriculum

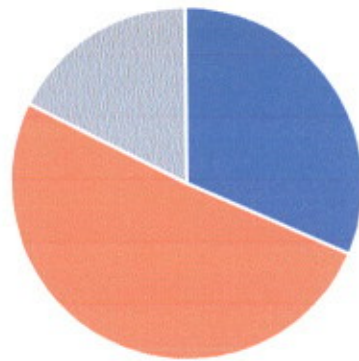


- Excellent
- Very Good
- Good
- Average
- Poor



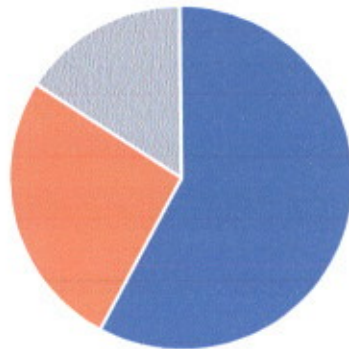
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Muvattupuzha

Implementation of effective teaching strategies



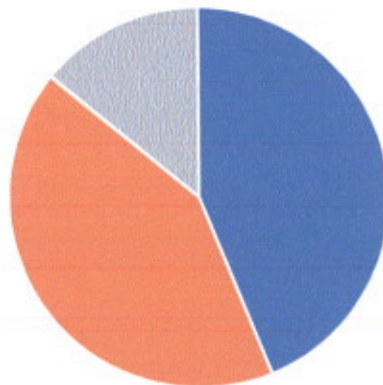
- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

Provision for continuous evaluation & assessment

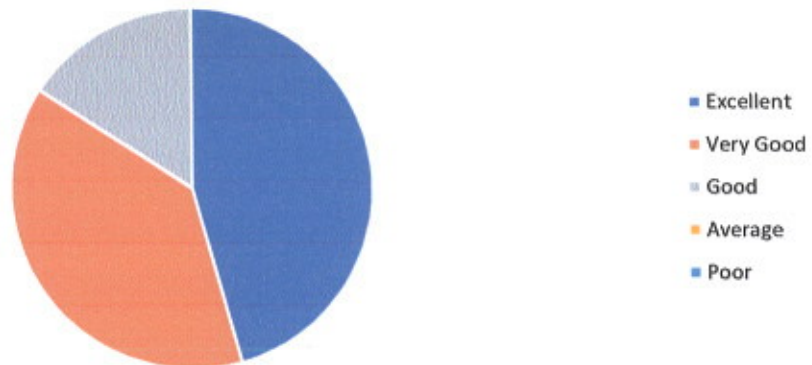


- Excellent
- Very Good
- Good
- Average
- Poor




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Overall rating of the B.Ed curriculum



Analysis and Interpretations:

The feedback collected from teaching practice schools regarding the curriculum is overwhelmingly positive. Most institutions rate the role of the curriculum in developing teacher behavior, its learner-centeredness, support for enhancing leadership qualities, the outcome-based nature of the curriculum framework, the role in developing teaching skills, provision for continuous evaluation and assessment, and the overall rating of the curriculum as excellent and very good. This indicates that the curriculum is highly effective in preparing teachers, fostering essential qualities and skills, and supporting continuous improvement. Additionally, the practical applicability of the curriculum, support for effective classroom management, and implementation of effective teaching strategies also received high ratings, though with a slightly more varied distribution among excellent, very good, and good. This suggests that while the curriculum is well-regarded, there is room for enhancement in its practical application and support for classroom management and teaching strategies.

Suggestions for Curriculum Revision:

- **Introduction of New Courses:** Add courses focusing on emerging trends in education, such as digital pedagogy, inclusive education, and sustainability in education. These courses can equip teachers with skills relevant to contemporary educational challenges.
- **Enhanced Practical Components:** Increase the number of practicum opportunities and fieldwork experiences to ensure that teacher trainees can apply theoretical knowledge in real-world settings. This could include partnerships with local schools for extended internships.




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- **Specialized Training:** Include specialized courses on classroom management techniques and innovative teaching strategies to better prepare teachers for diverse classroom environments.

Suggestions for Better Curriculum Delivery Process:

- **Interactive Teaching Methods:** Implement more interactive and participatory teaching methods, such as workshops, simulations, and role-playing, to enhance the practical applicability of the curriculum.
- **Professional Development:** Provide ongoing professional development opportunities for teacher educators to keep them updated on the latest research and best practices in education.
- **Peer Collaboration:** Encourage collaboration and peer learning among teacher trainees and educators, facilitating the exchange of ideas and best practices through group projects, seminars, and collaborative teaching sessions.

Other Suggestions Regarding Curricular Aspects:

- **Regular Updates and Reviews:** Ensure that the curriculum is regularly reviewed and updated to reflect the latest advancements in educational theory and practice. This could involve feedback from teaching practice schools, teachers, and students.
- **Support and Resources:** Provide additional support and resources for teachers, such as access to educational technology and teaching aids, to enhance the quality of instruction.
- **Focus on Reflective Practice:** Encourage reflective practice among teachers, enabling them to critically assess and continuously improve their teaching strategies and classroom management techniques

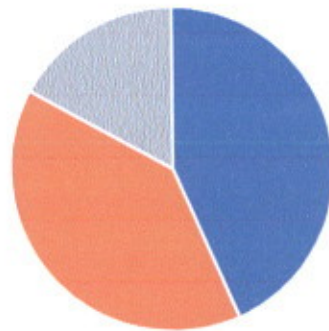
By incorporating these suggestions, the curriculum can further enhance its effectiveness in preparing teachers for the dynamic and evolving educational landscape.



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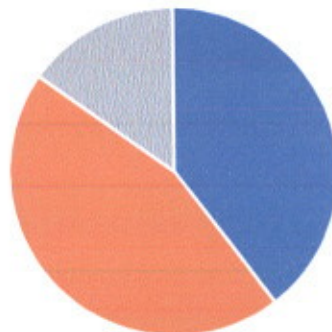
FEEDBACK FROM TEACHING PRACTICE
SCHOOLS/TEACHER EDUCATION INSTITUTIONS
ACADEMIC YEAR 2020-2021

Role of curriculum to develop teacher behavior



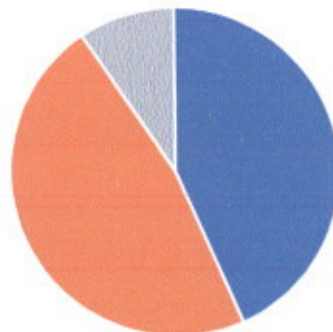
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

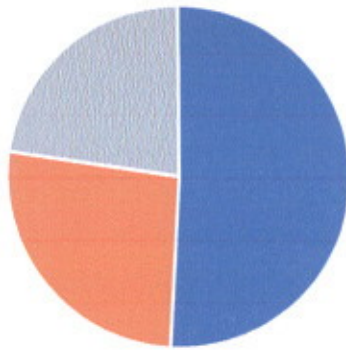


- Excellent
- Very Good
- Good
- Average
- Poor



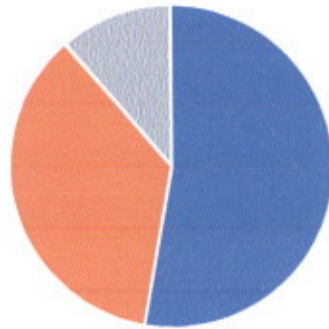
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Outcome-based nature of the curriculum framework



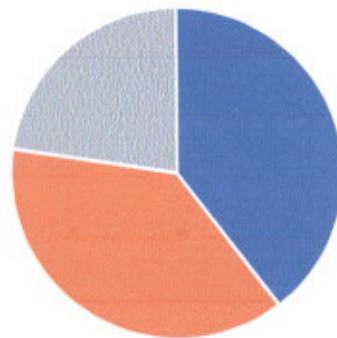
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
- Very Good
- Good
- Average
- Poor

Practical applicability of the curriculum

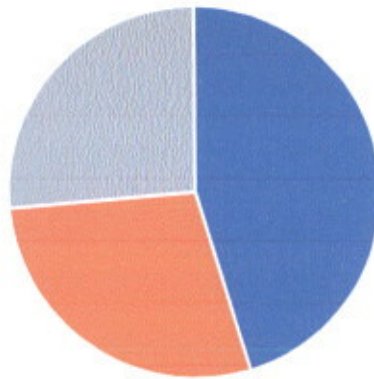


- Excellent
- Very Good
- Good
- Average
- Poor



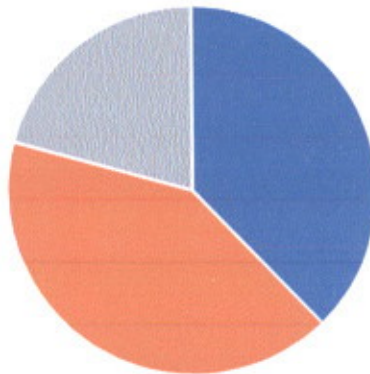
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Implementation of effective teaching strategies



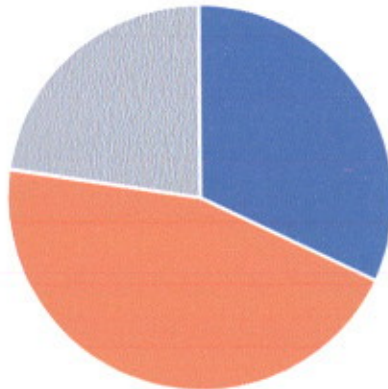
- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

Provision for continuous evaluation & assessment

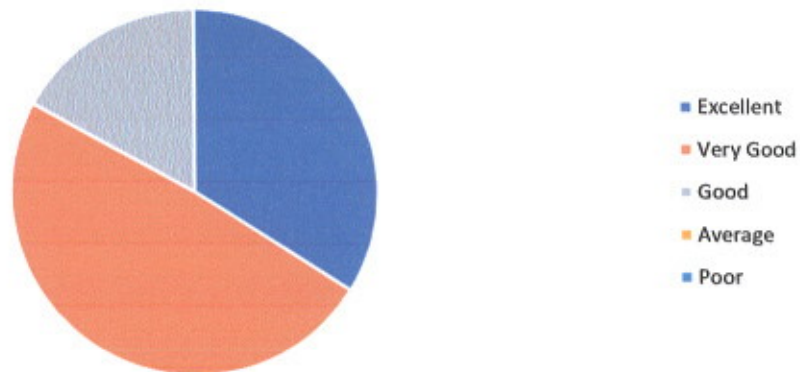


- Excellent
- Very Good
- Good
- Average
- Poor



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Overall rating of the B.Ed curriculum



Analysis and Interpretations:

The feedback from teaching practice schools on the curriculum is largely positive. The majority of institutions rate the curriculum's role in developing teacher behavior, its learner-centeredness, support for enhancing leadership qualities, the outcome-based nature of the curriculum framework, the role in developing teaching skills, provision for continuous evaluation and assessment, overall rating of the curriculum, and curriculum support for effective classroom management as excellent and very good. This indicates that the curriculum is highly effective in preparing teachers, fostering essential qualities, and supporting continuous improvement. However, the practical applicability of the curriculum and the implementation of effective teaching strategies received more varied responses, with institutions rating these aspects as excellent, very good, and good in almost equal measure. This suggests that while the curriculum is generally effective, there is a need for enhancements in its practical application and support for implementing teaching strategies.

Suggestions for Curriculum Revision:

- Addition of New Courses: Introduce courses on emerging educational trends such as digital pedagogy, inclusive education, and classroom management strategies. These courses can equip teachers with skills relevant to contemporary educational challenges.
- Focus on Practical Skills: Enhance the practical components of the curriculum by increasing opportunities for hands-on learning, internships, and fieldwork. This can help bridge the gap between theory and practice.




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Suggestions for Better Curriculum Delivery Process:

- **Interactive and Participatory Methods:** Implement more interactive and participatory teaching methods, such as workshops, simulations, and role-playing, to enhance the practical applicability of the curriculum.
- **Professional Development:** Offer regular professional development opportunities for teacher educators to keep them updated with the latest research and best practices in education.
- **Peer Learning:** Encourage collaborative learning among teacher trainees and educators, facilitating the exchange of ideas and best practices through group projects, seminars, and collaborative teaching sessions.

Other Suggestions Regarding Curricular Aspects:

- **Regular Curriculum Review:** Ensure the curriculum is regularly reviewed and updated to reflect the latest advancements in educational theory and practice. This should involve feedback from teaching practice schools, teachers, and students.
- **Support and Resources:** Provide additional support and resources for teachers, such as access to educational technology and teaching aids, to enhance the quality of instruction.
- **Reflective Practice:** Encourage reflective practice among teachers, enabling them to critically assess and continuously improve their teaching strategies and classroom management techniques.

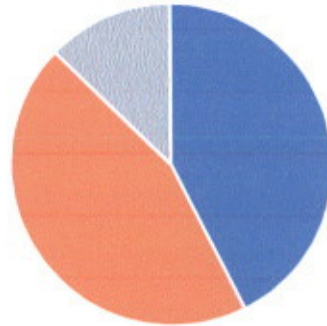
By incorporating these suggestions, the curriculum can further enhance its effectiveness in preparing teachers for the dynamic and evolving educational landscape.




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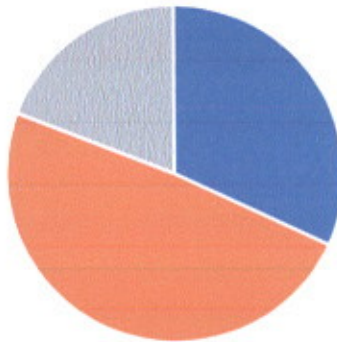
**FEEDBACK FROM TEACHING PRACTICE
SCHOOLS/TEACHER EDUCATION INSTITUTIONS
ACADEMIC YEAR 2019-2020**

Role of curriculum to develop teacher behavior



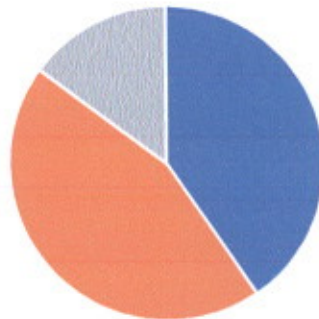
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

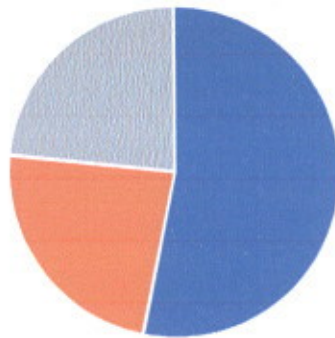


- Excellent
- Very Good
- Good
- Average
- Poor



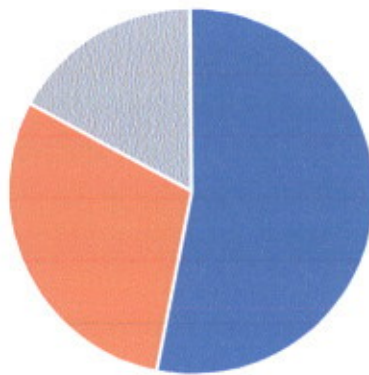

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Outcome-based nature of the curriculum framework



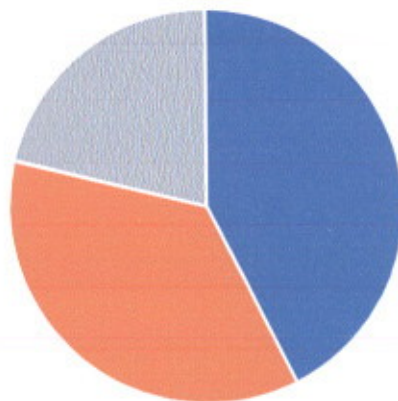
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
- Very Good
- Good
- Average
- Poor

Practical applicability of the curriculum

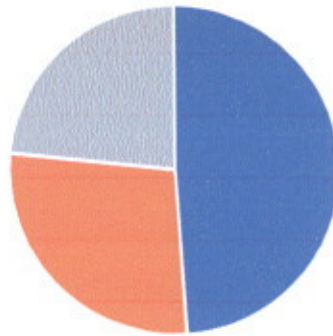


- Excellent
- Very Good
- Good
- Average
- Poor



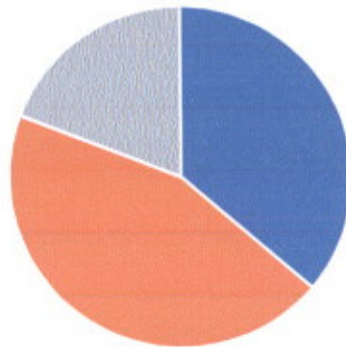

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Implementation of effective teaching strategies



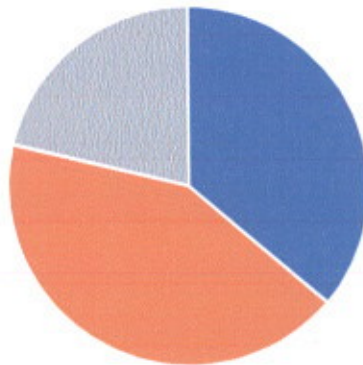
- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

Provision for continuous evaluation & assessment

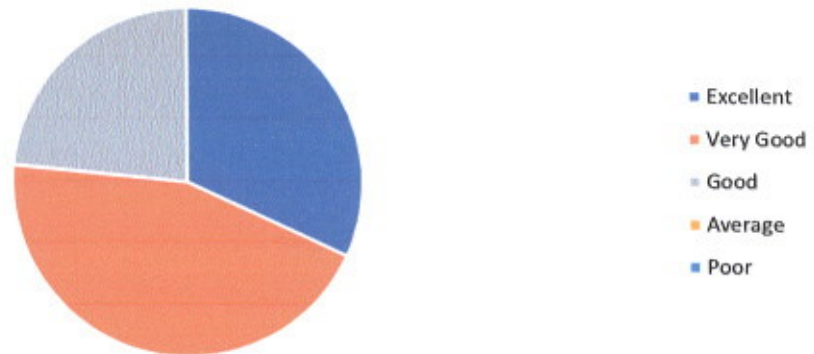


- Excellent
- Very Good
- Good
- Average
- Poor



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Overall rating of the B.Ed curriculum



Analysis and Interpretations

The feedback from teaching practice schools regarding the curriculum is highly positive. Most institutions rated key elements such as the role of the curriculum in developing teacher behavior, its learner-centeredness, support for enhancing leadership qualities, the outcome-based nature of the curriculum framework, the role in developing teaching skills, provision for continuous evaluation and assessment, the overall rating of the curriculum, its practical applicability, support for effective classroom management, and the implementation of effective teaching strategies as excellent and very good. A few institutions rated some of these aspects as good. This indicates that the curriculum is highly effective in fostering essential qualities and skills in teacher trainees and is generally well-received by the teaching practice schools. However, the presence of some "good" ratings suggests that there is room for improvement to ensure consistency in the curriculum's practical applicability and support for effective classroom management and teaching strategies.

Suggestions for Curriculum Revision:

- Addition of New Courses: Introduce new courses focusing on emerging educational trends and issues such as digital pedagogy, inclusive education, and sustainability. This will help teachers stay current and well-prepared to address contemporary educational challenges.
- Practical Skills Enhancement: Increase the number of hands-on learning opportunities, such as internships, fieldwork, and practicum experiences, to bridge the gap between theory and practice and enhance the practical applicability of the curriculum.




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Suggestions for Better Curriculum Delivery Process:

- **Interactive Teaching Methods:** Implement more interactive and participatory teaching methods, such as workshops, simulations, and role-playing exercises, to make the curriculum more engaging and practically applicable.
- **Professional Development:** Provide regular professional development opportunities for teacher educators to keep them updated with the latest research, trends, and best practices in education. This can enhance the overall effectiveness of curriculum delivery.
- **Collaborative Learning:** Encourage collaborative learning among teacher trainees and educators through group projects, seminars, and peer-teaching sessions. This can facilitate the exchange of ideas and best practices and foster a more dynamic learning environment.

Other Suggestions Regarding Curricular Aspects:

- **Regular Curriculum Review:** Ensure the curriculum is regularly reviewed and updated to reflect the latest advancements in educational theory and practice. Involve feedback from teaching practice schools, teachers, and students in this process to ensure it meets their needs and expectations.
- **Resource Support:** Provide additional resources and support for teachers, such as access to educational technology, teaching aids, and relevant literature, to enhance the quality of instruction and curriculum delivery.
- **Encouraging Reflective Practice:** Encourage reflective practice among teachers, enabling them to critically assess and continuously improve their teaching strategies and classroom management techniques. This can be achieved through reflective journals, peer observations, and feedback sessions.

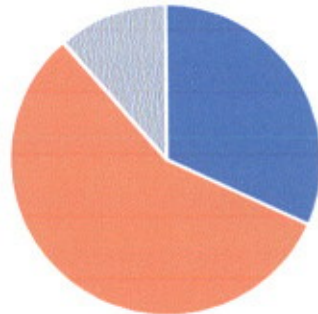
By implementing these suggestions, the curriculum can further enhance its effectiveness in preparing teachers for the evolving educational landscape, ensuring that they are well-equipped to meet the diverse needs of their students.




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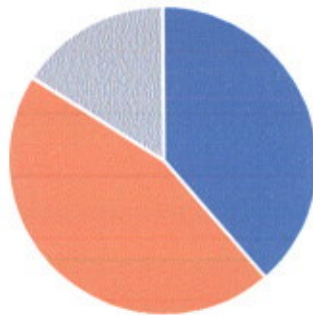
FEEDBACK FROM TEACHING PRACTICE
SCHOOLS/TEACHER EDUCATION INSTITUTIONS
ACADEMIC YEAR 2018-2019

Role of curriculum to develop teacher behavior



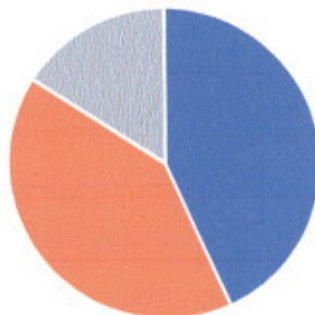
- Excellent
- Very Good
- Good
- Average
- Poor

Learner-centeredness of the curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support to enhance leadership qualities

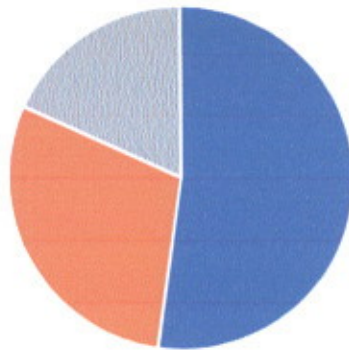


- Excellent
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- Average
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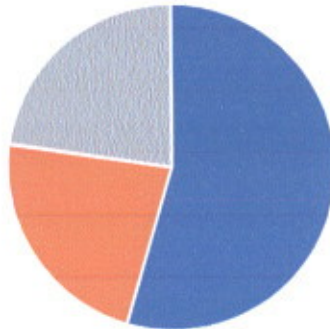
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Muvattupuzha

Outcome-based nature of the curriculum framework



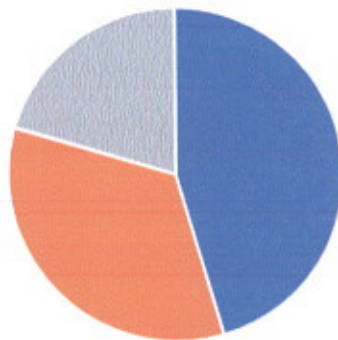
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to develop teaching skills



- Excellent
- Very Good
- Good
- Average
- Poor

Practical applicability of the curriculum

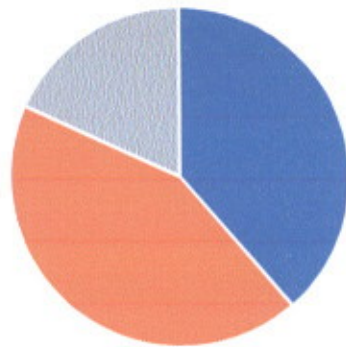


- Excellent
- Very Good
- Good
- Average
- Poor



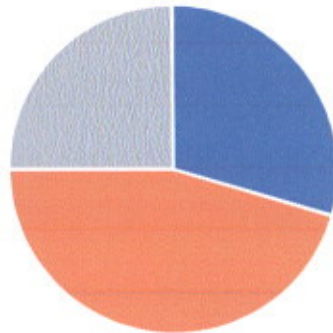
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Muvattupuzha

Implementation of effective teaching strategies



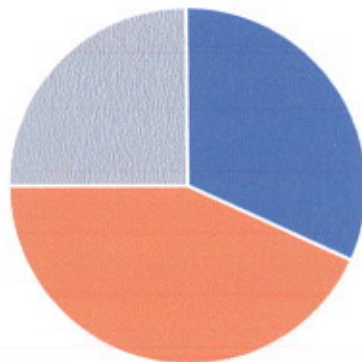
- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for effective classroom management



- Excellent
- Very Good
- Good
- Average
- Poor

Provision for continuous evaluation & assessment

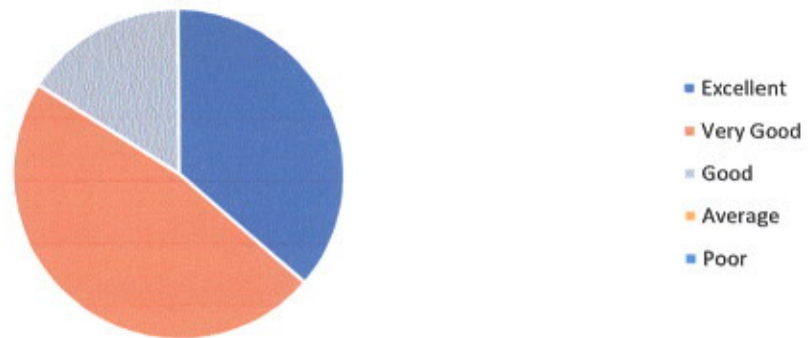


- Excellent
- Very Good
- Good
- Average
- Poor



Mel
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Muvattupuzha

Overall rating of the B.Ed curriculum



Analysis and Interpretations

The feedback collected from teaching practice schools regarding the curriculum is predominantly positive. Most institutions rate the curriculum's role in developing teacher behavior, its learner-centeredness, support for enhancing leadership qualities, the outcome-based nature of the curriculum framework, the role in developing teaching skills, provision for continuous evaluation and assessment, overall rating of the curriculum, practical applicability of the curriculum, curriculum support for effective classroom management, and implementation of effective teaching strategies as excellent and very good. This indicates a high level of satisfaction with the curriculum's design and implementation. However, a few institutions rated these aspects as good, suggesting that there are areas where improvements can be made to further enhance the curriculum's effectiveness and practical applicability.

Suggestions for Curriculum Revision:

- **Introduction of New Courses:** Incorporate courses on emerging educational trends and technologies, such as digital pedagogy, inclusive education, and classroom management strategies. These courses can provide teachers with skills relevant to contemporary educational challenges.
- **Enhanced Practical Components:** Increase the number of hands-on learning opportunities, such as internships, fieldwork, and practical projects, to ensure that teacher trainees can effectively apply theoretical knowledge in real-world settings.

Suggestions for Better Curriculum Delivery Process:

- **Interactive Teaching Methods:** Implement more interactive and participatory teaching methods, such as workshops, simulations, and role-playing, to enhance the practical applicability of the curriculum.




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- **Continuous Professional Development:** Offer regular professional development opportunities for teacher educators to keep them updated with the latest research and best practices in education.
- **Collaborative Learning:** Encourage collaborative learning among teacher trainees and educators, facilitating the exchange of ideas and best practices through group projects, seminars, and collaborative teaching sessions.

Other Suggestions Regarding Curricular Aspects:

- **Regular Curriculum Review:** Ensure the curriculum is regularly reviewed and updated to reflect the latest advancements in educational theory and practice. This should involve feedback from teaching practice schools, teachers, and students.
- **Resource Provision:** Provide additional support and resources for teachers, such as access to educational technology and teaching aids, to enhance the quality of instruction.
- **Reflective Practice:** Encourage reflective practice among teachers, enabling them to critically assess and continuously improve their teaching strategies and classroom management techniques.

By implementing these suggestions, the curriculum can further enhance its effectiveness in preparing teachers for the dynamic and evolving educational landscape, ensuring that it remains relevant and impactful.

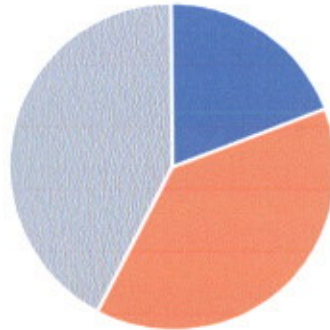



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FEEDBACK FROM THE EMPLOYER ON CURRICULUM

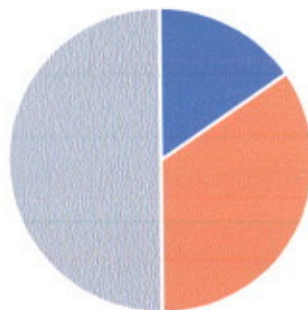
ACADEMIC YEAR 2022-2023

Ability of curriculum to contribute to the goal of the college



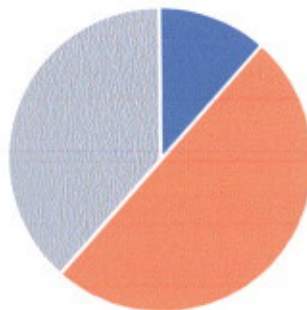
- Excellent
- Very Good
- Good
- Average
- Poor

Facilities in the college to implement the curriculum effectively



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support in terms of skill enhancement

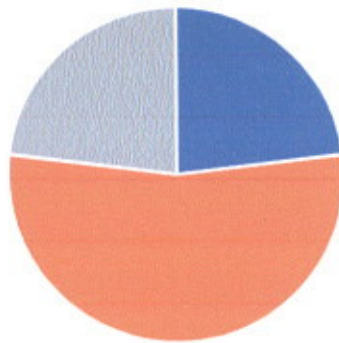


- Excellent
- Very Good
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- Average
- Poor



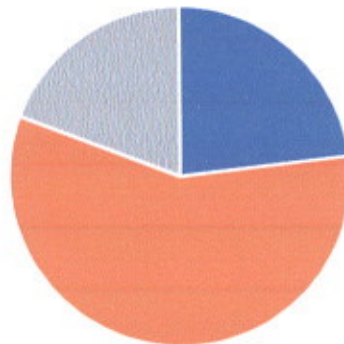

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Curriculum support in terms of employment



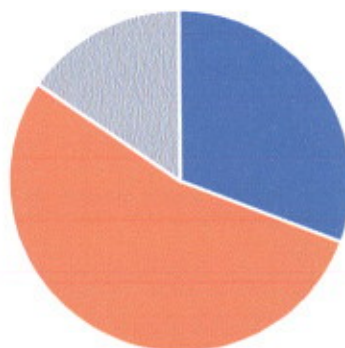
- Excellent
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- Average
- Poor

Role of curriculum to create interest in higher learning



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for enhancing creativity among learners

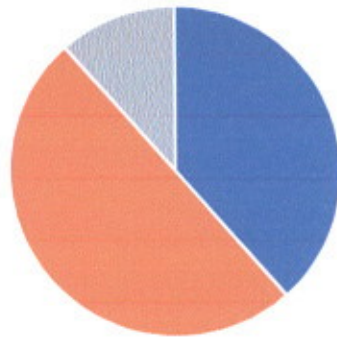


- Excellent
- Very Good
- Good
- Average
- Poor



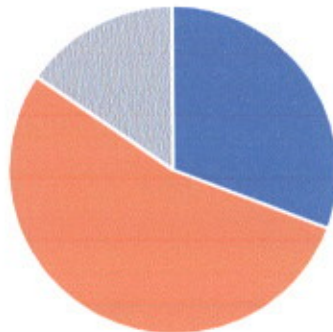

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Curriculum support to enhance leadership qualities



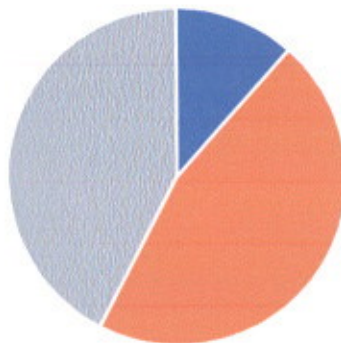
- Excellent
- Very Good
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- Average
- Poor

Role of curriculum to cultivate values & soft skills



- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum in physical development

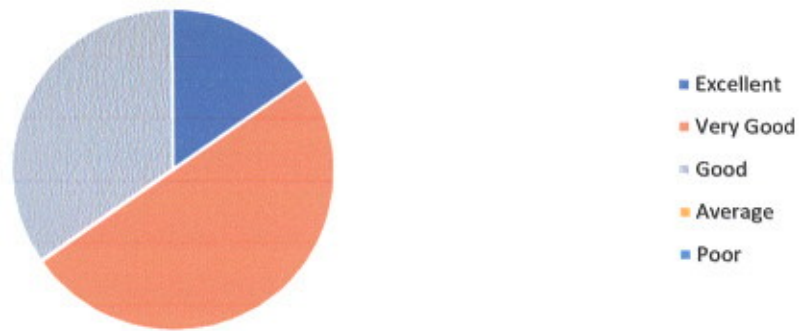


- Excellent
- Very Good
- Good
- Average
- Poor



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Overall effectiveness of transaction of the curriculum



Analysis and Interpretations:

The feedback collected from employers of institutions where students are placed indicates that the curriculum is generally effective and well-regarded. Most employers rate the curriculum's ability to contribute to the goals of the college, the facilities available to implement the curriculum effectively, curriculum support in terms of skill enhancement and employment, the role of the curriculum in fostering interest in higher learning, and its role in physical development as very good and good. This suggests that the curriculum is successful in meeting institutional goals, providing necessary facilities, enhancing skills, supporting employment opportunities, encouraging further education, and promoting physical development.

However, the curriculum's support for enhancing creativity among learners, enhancing leadership qualities, and cultivating values and soft skills received higher ratings, with most employers selecting excellent and very good. This indicates that the curriculum excels particularly in fostering creativity, leadership, and values among students, which are critical attributes for future educators.

Suggestions for Curriculum Revision:

- **Introduction of New Courses:** Introduce courses on emerging trends in education, such as digital literacy, educational technology, and global educational perspectives. These courses can help future educators stay updated with current educational practices and technologies.
- **Skill-Specific Training:** Add modules focusing on specific skills like advanced classroom management, conflict resolution, and special education to better prepare students for diverse classroom settings.




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Suggestions for Better Curriculum Delivery Process:

- **Enhanced Practical Training:** Increase practical training sessions and internships to provide students with more hands-on experience. Collaborate with schools to create more opportunities for real-world teaching practice.
- **Interactive and Experiential Learning:** Implement interactive and experiential learning methods, such as case studies, role-playing, and simulations, to make learning more engaging and applicable.
- **Continuous Professional Development:** Provide continuous professional development opportunities for educators to ensure they are equipped with the latest teaching strategies and methodologies.

Other Suggestions Regarding Curricular Aspects:

- **Regular Curriculum Updates:** Establish a regular review and update process for the curriculum to ensure it remains relevant and incorporates the latest educational theories and practices. Include feedback from employers, students, and educators in this process.
- **Resource Enhancement:** Improve access to resources such as educational technology, teaching aids, and online learning platforms to support the effective implementation of the curriculum.
- **Focus on Reflective Practice:** Encourage reflective practice among students and educators to foster continuous improvement and self-assessment in teaching methodologies and classroom management strategies.

By incorporating these suggestions, the curriculum can further enhance its effectiveness in preparing future educators, ensuring they are well-equipped with the necessary skills, knowledge, and values to succeed in their careers.

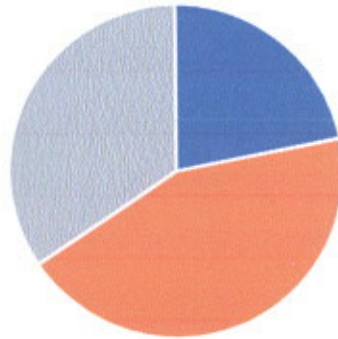



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FEEDBACK FROM THE EMPLOYER ON CURRICULUM

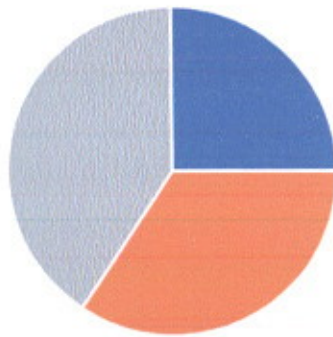
ACADEMIC YEAR 2021-2022

Ability of curriculum to contribute to the goal of the college



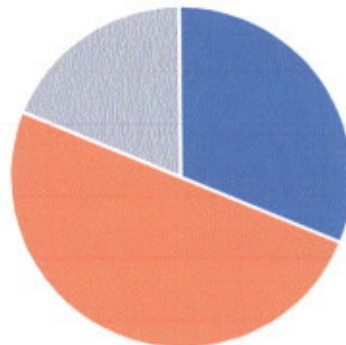
- Excellent
- Very Good
- Good
- Average
- Poor

Facilities in the college to implement the curriculum effectively



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support in terms of skill enhancement

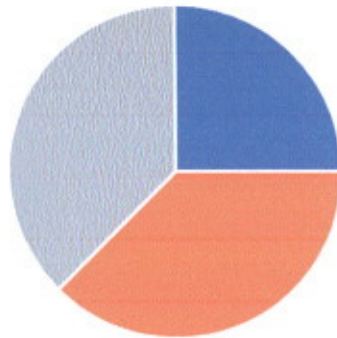


- Excellent
- Very Good
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- Average
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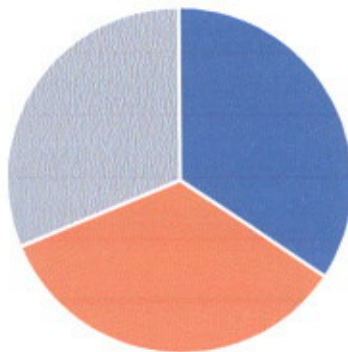

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Curriculum support in terms of employment



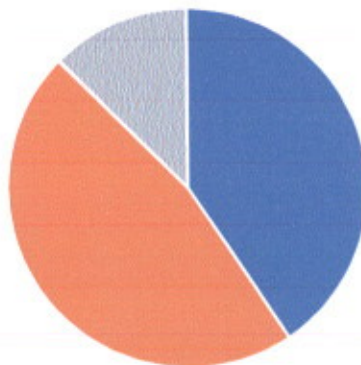
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to create interest in higher learning



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for enhancing creativity among learners

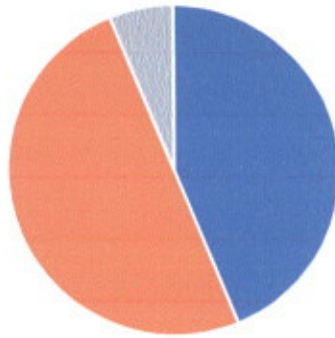


- Excellent
- Very Good
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- Average
- Poor



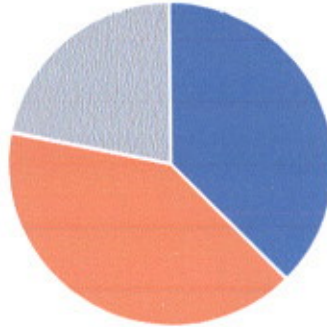
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Curriculum support to enhance leadership qualities



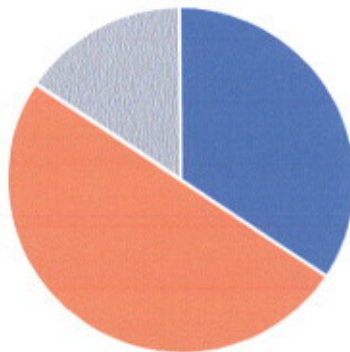
- Excellent
- Very Good
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- Average
- Poor

Role of curriculum to cultivate values & soft skills



- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum in physical development

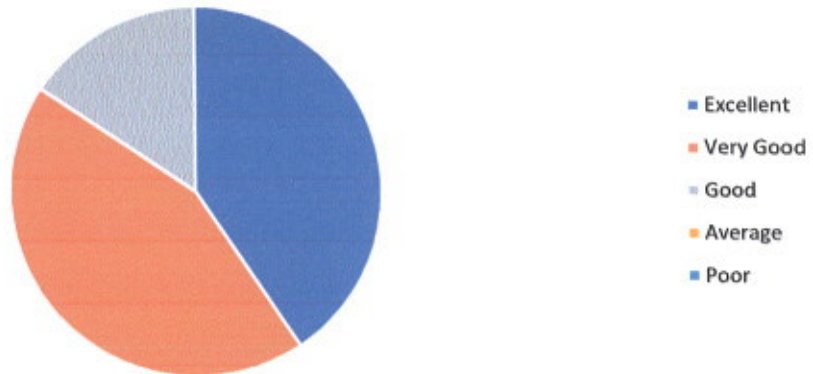


- Excellent
- Very Good
- Good
- Average
- Poor



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Overall effectiveness of transaction of the curriculum



Analysis and Interpretations:

The feedback from employers of institutions where students are placed reflects a positive evaluation of the curriculum. Most employers rate the curriculum's ability to contribute to the college's goals, the facilities provided by the college to implement the curriculum effectively, and the curriculum's support in terms of employment as very good and good. This indicates that the curriculum is largely successful in aligning with institutional goals, leveraging available facilities, and enhancing employability for graduates.

Furthermore, the curriculum's support for enhancing creativity among learners, leadership qualities, skill enhancement, interest in higher learning, physical development, overall effectiveness of curriculum transaction, and the cultivation of values and soft skills received even higher praise, with most employers rating these aspects as excellent and very good. This suggests that the curriculum excels in fostering essential qualities and skills in students, promoting holistic development, and effectively preparing them for their professional careers.

Suggestions for Curriculum Revision:

- Introduction of New Courses: Introduce courses on digital pedagogy, inclusive education, and global educational trends to keep the curriculum aligned with contemporary educational demands.
- Specialized Skill Modules: Add specialized skill modules such as advanced classroom management, conflict resolution, and technology integration to prepare students for diverse educational environments.




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Suggestions for Better Curriculum Delivery Process:

- **Enhanced Practical Training:** Increase the emphasis on practical training by providing more internships, hands-on projects, and fieldwork opportunities. Collaborate with local schools to create immersive teaching experiences.
- **Interactive Learning Methods:** Adopt interactive and experiential learning methods such as case studies, role-playing, simulations, and group discussions to make learning more engaging and applicable.
- **Professional Development:** Offer continuous professional development opportunities for educators to ensure they stay updated with the latest teaching strategies, methodologies, and educational technologies.

Other Suggestions Regarding Curricular Aspects:

- **Regular Curriculum Updates:** Establish a systematic review and update process for the curriculum to ensure it remains relevant and incorporates the latest educational research and practices. Include feedback from employers, educators, and students in this process.
- **Resource Enhancement:** Improve access to educational resources such as technology, teaching aids, and online platforms to support effective curriculum implementation.
- **Reflective Practice:** Encourage reflective practice among students and educators to foster continuous improvement and self-assessment in teaching methodologies and classroom management techniques.
- **Physical and Soft Skills Development:** Continue to support physical development and the cultivation of soft skills through extracurricular activities, workshops, and seminars that focus on leadership, creativity, and values.

By incorporating these suggestions, the curriculum can be further enhanced to better prepare students for the dynamic and evolving demands of the education sector, ensuring they are equipped with the necessary skills, knowledge, and values to succeed in their careers.

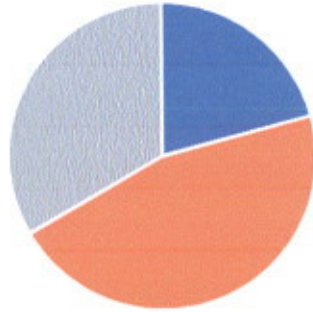



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FEEDBACK FROM THE EMPLOYER ON CURRICULUM

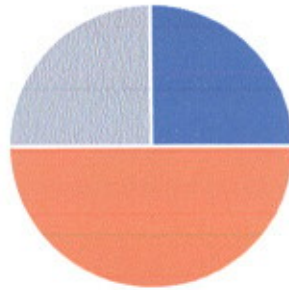
ACADEMIC YEAR 2020-2021

Ability of curriculum to contribute to the goal of the college



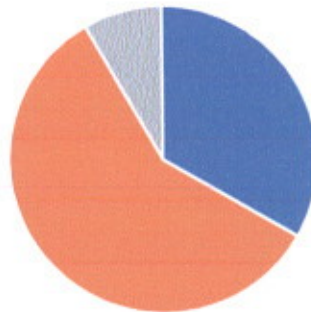
- Excellent
- Very Good
- Good
- Average
- Poor

Facilities in the college to implement the curriculum effectively



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support in terms of skill enhancement

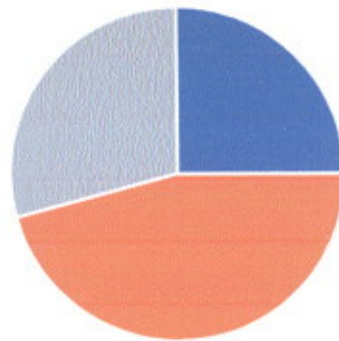


- Excellent
- Very Good
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- Average
- Poor



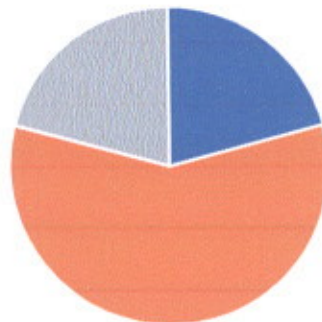

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Curriculum support in terms of employment



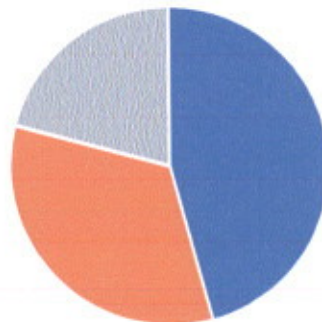
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to create interest in higher learning



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for enhancing creativity among learners

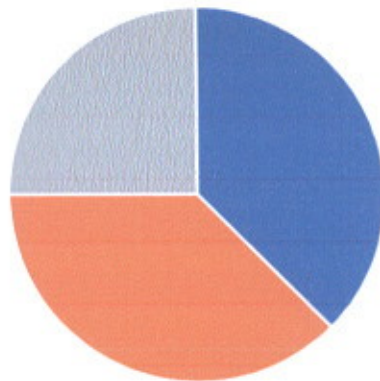


- Excellent
- Very Good
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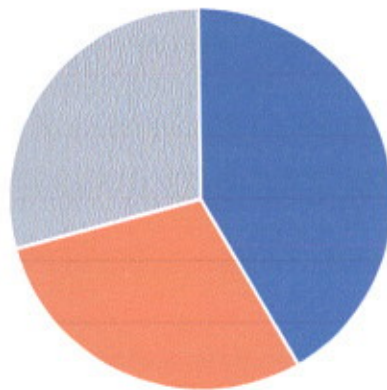
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Curriculum support to enhance leadership qualities



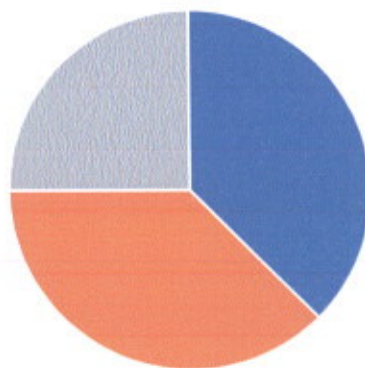
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to cultivate values & soft skills



- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum in physical development

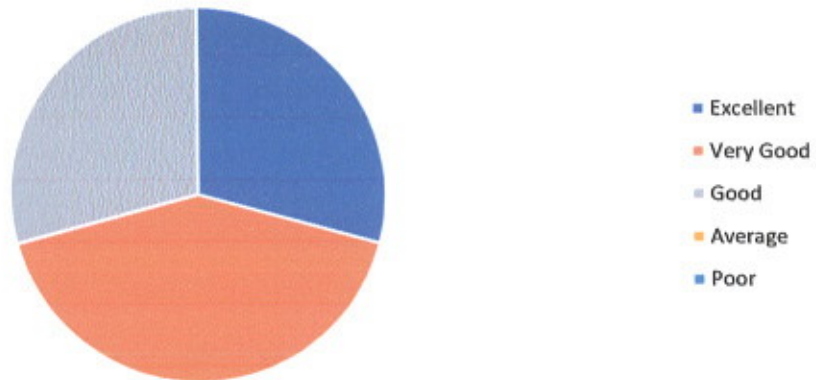


- Excellent
- Very Good
- Good
- Average
- Poor



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Overall effectiveness of transaction of the curriculum



Analysis and Interpretations:

The feedback from employers of institutions where graduates are placed indicates a highly positive evaluation of the curriculum. Most employers rated the curriculum's ability to contribute to the college's goals, the facilities available for effective curriculum implementation, and the support for skill enhancement and employment as excellent and very good. This suggests that the curriculum is well-aligned with institutional objectives, utilizes resources effectively, and significantly enhances graduates' employability and skills.

Additionally, the curriculum's role in fostering interest in higher learning, enhancing creativity and leadership qualities, cultivating values and soft skills, supporting physical development, and overall effectiveness in curriculum transaction received high marks, with most employers selecting excellent and very good. These ratings reflect the curriculum's strength in promoting holistic development, critical thinking, leadership, creativity, and the necessary soft skills required in the teaching profession. It also highlights the effective delivery and practical applicability of the curriculum.

Suggestions for Curriculum Revision:

- **Introduction of New Courses:** Consider adding courses on emerging educational technologies, inclusive education practices, global education perspectives, and digital pedagogy. These courses can help future educators stay updated with current trends and best practices in education.
- **Specialized Training Modules:** Include specialized modules focusing on areas such as conflict resolution, advanced classroom management techniques, and integration of technology in teaching to better prepare students for diverse classroom environments.



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Suggestions for Better Curriculum Delivery Process:

- **Increased Practical Training:** Enhance practical training by providing more opportunities for internships, hands-on projects, and fieldwork. Collaborate with local schools and educational institutions to create immersive and real-world teaching experiences.
- **Interactive and Experiential Learning:** Implement interactive and experiential learning methods, such as case studies, role-playing, simulations, and group discussions, to make learning more engaging and applicable to real-world scenarios.
- **Continuous Professional Development:** Offer continuous professional development programs for educators to ensure they remain updated with the latest teaching strategies, methodologies, and educational technologies.

Other Suggestions Regarding Curricular Aspects:

- **Regular Curriculum Updates:** Establish a systematic review and update process for the curriculum to ensure it remains relevant and incorporates the latest educational research, theories, and practices. Solicit feedback from employers, educators, and students in this process.
- **Resource Enhancement:** Improve access to educational resources, including technology, teaching aids, and online learning platforms, to support effective curriculum implementation and delivery.
- **Reflective Practice:** Encourage reflective practice among students and educators to foster continuous improvement and self-assessment in teaching methodologies and classroom management techniques.
- **Emphasis on Soft Skills:** Continue to emphasize the development of soft skills, such as communication, leadership, teamwork, and ethical behavior, through extracurricular activities, workshops, and seminars.

By integrating these suggestions, the curriculum can be further refined to ensure it remains effective and relevant, preparing future educators with the necessary skills, knowledge, and values to excel in their professional careers and adapt to the evolving demands of the education sector.

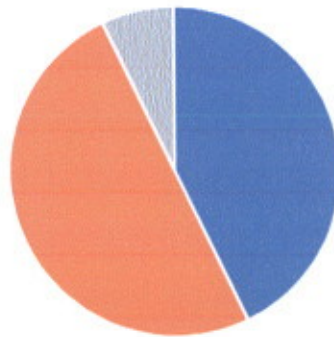


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FEEDBACK FROM THE EMPLOYER ON CURRICULUM

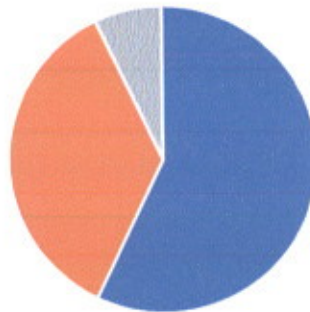
ACADEMIC YEAR 2019-2020

Ability of curriculum to contribute to the goal of the college



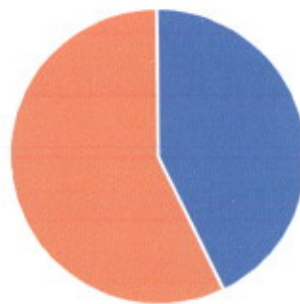
- Excellent
- Very Good
- Good
- Average
- Poor

Facilities in the college to implement the curriculum effectively



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support in terms of skill enhancement

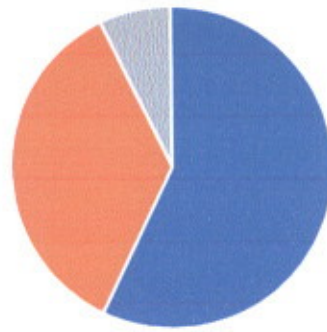


- Excellent
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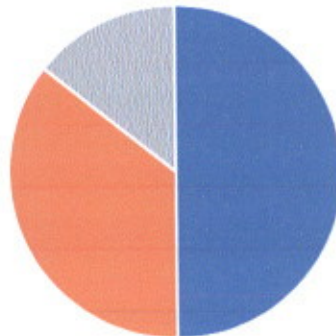

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Curriculum support in terms of employment



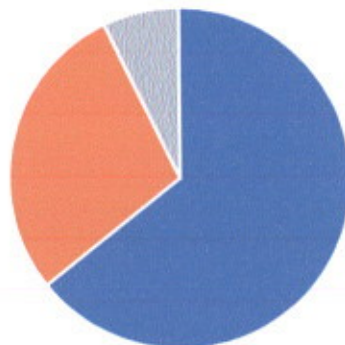
- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum to create interest in higher learning



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support for enhancing creativity among learners

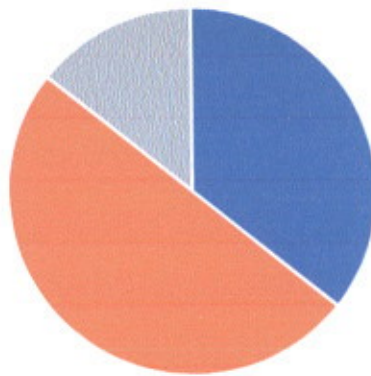


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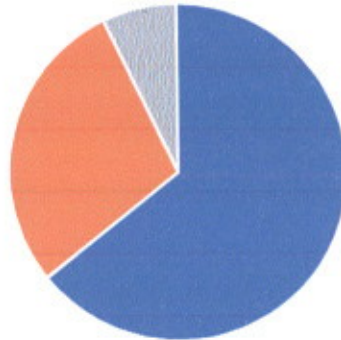
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Muvattupuzha

Curriculum support to enhance leadership qualities



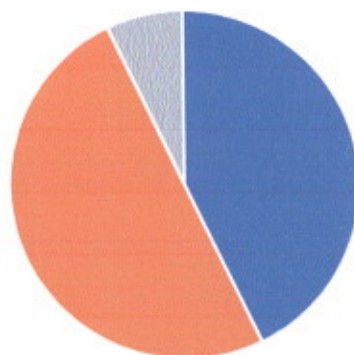
- Excellent
- Very Good
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- Average
- Poor

Role of curriculum to cultivate values & soft skills



- Excellent
- Very Good
- Good
- Average
- Poor

Role of curriculum in physical development

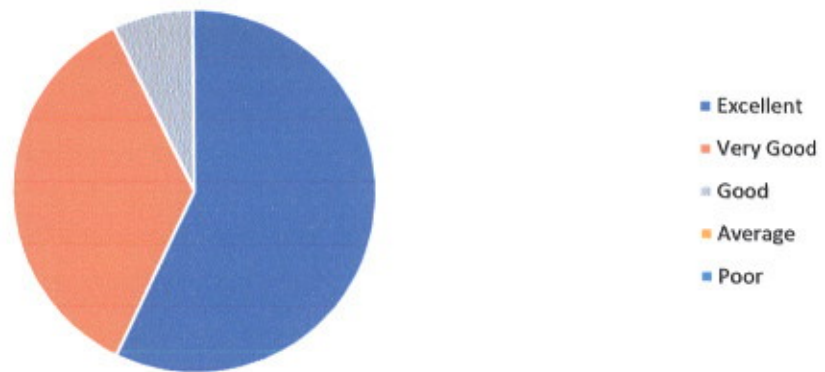


- Excellent
- Very Good
- Good
- Average
- Poor



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Muvattupuzha

Overall effectiveness of transaction of the curriculum



Analysis and Interpretations:

The feedback from employers regarding the curriculum reveals a strong positive consensus about its effectiveness. Most employers rated the curriculum's ability to contribute to the college's goals, the facilities for implementing the curriculum effectively, support for skill enhancement and employment, and its role in fostering interest in higher learning as excellent and very good. Additionally, the curriculum's support for enhancing creativity, leadership qualities, values and soft skills, physical development, and overall effectiveness in curriculum transaction were also rated highly. This indicates that the curriculum not only aligns well with institutional objectives but also effectively equips students with essential skills and attributes needed for their professional growth. The high ratings across these various aspects suggest that the curriculum is comprehensive, practical, and well-received by employers, reflecting its success in preparing graduates for the demands of the teaching profession. The few "good" ratings imply that while the curriculum is strong, there is still room for minor enhancements.

Suggestions for Curriculum Revision:

- Introduction of New Courses:
- Digital Pedagogy: Integrate courses on digital teaching tools and methods to prepare educators for technology-driven classrooms.
- Inclusive Education: Add modules on inclusive education practices to equip future teachers with skills to handle diverse classroom needs.
- Global Educational Trends: Introduce courses that provide insights into global educational practices and trends.



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Suggestions for Better Curriculum Delivery Process:

- Enhanced Practical Training:
- Internships and Fieldwork: Increase the duration and number of internships and fieldwork opportunities to provide hands-on experience.
- Collaborative Projects: Encourage collaborative projects with local schools and educational institutions for real-world teaching practice.
- Interactive Learning Methods:
- Case Studies and Simulations: Use case studies, role-playing, and simulations to make learning more engaging and applicable.
- Workshops and Seminars: Organize regular workshops and seminars to discuss contemporary issues and innovative teaching practices.
- Continuous Professional Development:
- Training Programs: Implement ongoing training programs for educators to keep them updated with the latest educational technologies and methodologies.

Other Suggestions Regarding Curricular Aspects:

- Regular Curriculum Updates:
- Systematic Review Process: Establish a periodic review process involving feedback from employers, educators, and students to ensure the curriculum remains relevant and up-to-date.
- Integration of Feedback: Actively incorporate feedback into curriculum revisions to address any emerging educational trends or requirements.
- Access to Technology: Improve access to modern educational resources and technology to facilitate effective teaching and learning.
- Educational Platforms: Utilize online learning platforms and resources to complement traditional teaching methods.
- Extracurricular Activities: Promote extracurricular activities, workshops, and seminars focused on developing soft skills such as leadership, communication, teamwork, and ethical behavior.
- Reflective Practice: Encourage reflective practice among students and educators to foster continuous self-assessment and improvement in teaching methodologies.

By adopting these suggestions, the curriculum can be further refined to ensure it remains effective and relevant, equipping future educators with the necessary skills, knowledge, and values to excel in their professional careers and adapt to the evolving demands of the education

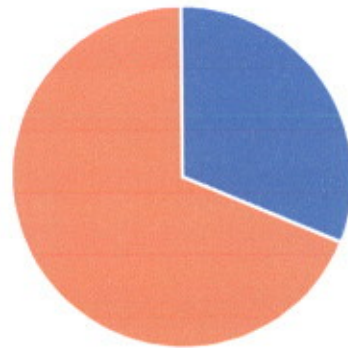


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FEEDBACK FROM THE EMPLOYER ON CURRICULUM

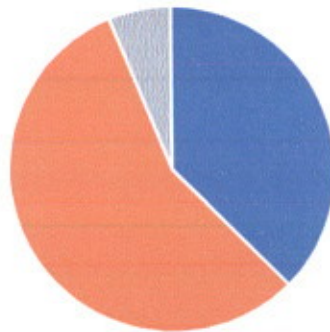
ACADEMIC YEAR 2018-2019

Ability of curriculum to contribute to the goal of the college



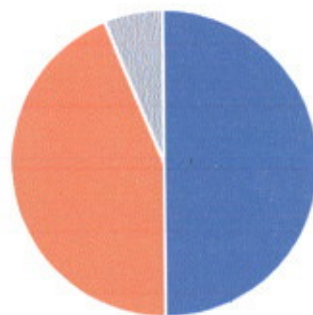
- Excellent
- Very Good
- Good
- Average
- Poor

Facilities in the college to implement the curriculum effectively



- Excellent
- Very Good
- Good
- Average
- Poor

Curriculum support in terms of skill enhancement

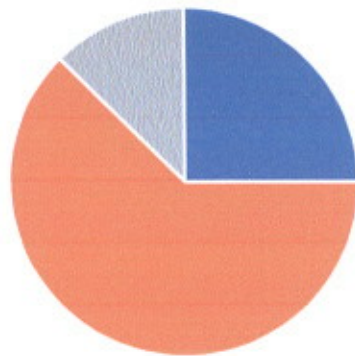


- Excellent
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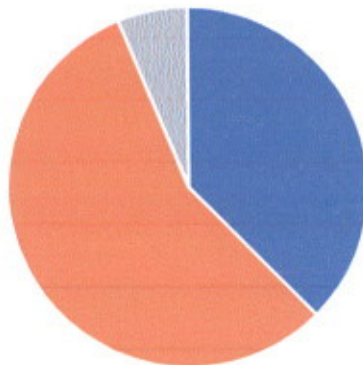
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Curriculum support in terms of employment



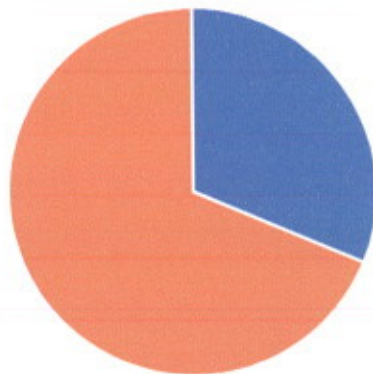
- Excellent
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Role of curriculum to create interest in higher learning



- Excellent
- Very Good
- Good
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- Poor

Curriculum support for enhancing creativity among learners

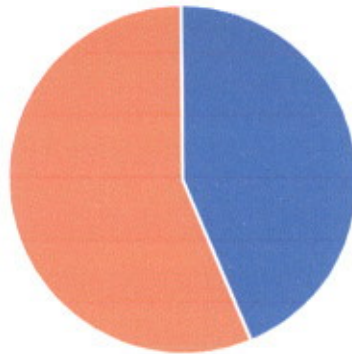


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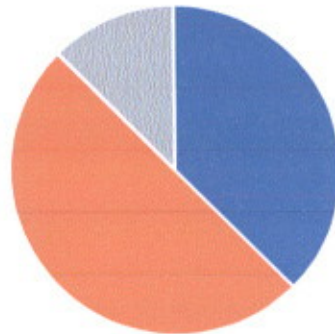

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Curriculum support to enhance leadership qualities



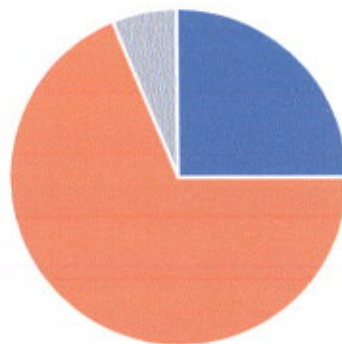
- Excellent
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Role of curriculum to cultivate values & soft skills



- Excellent
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Role of curriculum in physical development

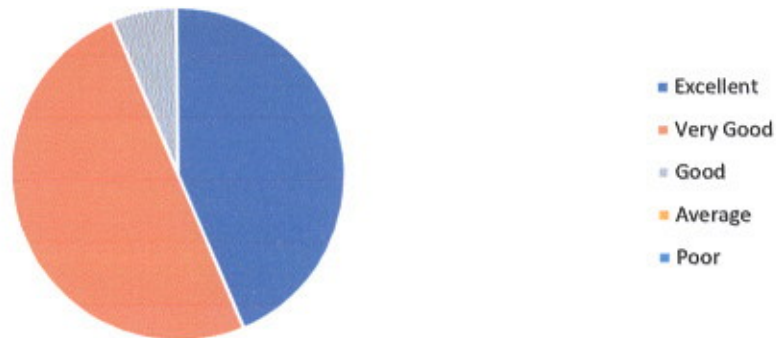


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Overall effectiveness of transaction of the curriculum



Analysis and Interpretations:

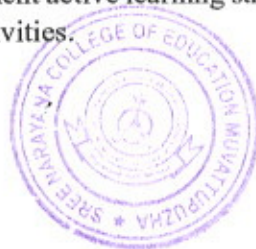
The feedback from employers regarding the curriculum is overwhelmingly positive, with most employers rating various aspects of the curriculum as excellent and very good. This indicates that the curriculum is successful in contributing to the college's goals, providing adequate facilities for implementation, supporting skill enhancement and employment, creating interest in higher learning, enhancing creativity and leadership qualities, cultivating values and soft skills, and promoting physical development. The overall effectiveness of the curriculum transaction is also highly rated. These results suggest that the curriculum is well-designed, comprehensive, and meets the expectations of employers in terms of preparing graduates for the teaching profession.

Suggestions for Curriculum Revision:

- Introduction of New Courses:
- Digital Literacy: Include courses on digital literacy and educational technology to prepare teachers for modern classrooms.
- Inclusive Education: Integrate modules on inclusive education to address the needs of diverse learners.
- Global Perspectives: Incorporate courses that provide insights into global educational practices and perspectives.

Suggestions for Better Curriculum Delivery Process:

- Enhanced Practical Training:
- Internships: Increase the duration and variety of internships to provide more hands-on experience.
- Collaborative Projects: Encourage collaborative projects with schools and communities to enhance practical skills.
- Interactive Learning Methods:
- Active Learning: Implement active learning strategies such as group work, case studies, and problem-solving activities.




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- Technology Integration: Use technology in teaching to make learning more engaging and relevant.
- Professional Development:
- Continuous Training: Provide regular professional development opportunities to keep teachers updated with the latest trends and practices in education.

Other Suggestions Regarding Curricular Aspects:

- Regular Curriculum Updates:
- Feedback Mechanism: Establish a feedback mechanism involving employers, educators, and students to ensure the curriculum remains relevant.
- Revision Process: Conduct regular reviews and updates to incorporate changes in educational practices and policies.
- Resource Enhancement:
- Infrastructure: Improve infrastructure and resources to support effective curriculum delivery.
- Access to Resources: Ensure easy access to educational resources and materials for both students and teachers.
- Soft Skills Development:
- Communication Skills: Emphasize communication skills through activities such as presentations, debates, and discussions.
- Critical Thinking: Promote critical thinking and problem-solving skills through project-based learning and research activities.

By implementing these suggestions, the curriculum can be further strengthened to meet the evolving needs of the education sector and prepare teachers who are competent, innovative, and capable of meeting the challenges of the future.



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