



## Sree Narayana College of Education

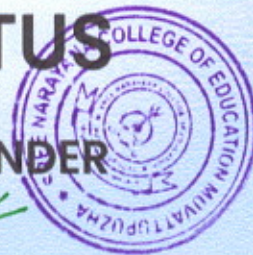
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# PROSPECTUS & ACADEMIC CALENDER

2024-25

PRINCIPAL

Sree Narayana College of Education  
Muvattupuzha



**SREE NARAYANA COLLEGE OF EDUCATION**  
(Affiliated to MG. University, Approved by NCTE)

**Muvattupuzha, Ernakulam Dist, Kerala,**  
**Pin-686661**

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**PROSPECTUS & ACADEMIC CALENDAR**  
**2024-2025**



  
**PRINCIPAL**  
**Sree Narayana College of Education**  
**Muvattupuzha**

# PROSPECTUS & ACADEMIC CALENDAR 2024-2025

Name of the Student Teacher: .....  
(in BLOCK LETTERS as in SSLC Book)

Roll No: .....

Programme (BEd/MEd): .....

Pedagogy: .....

Date of Birth: .....

Email ID: .....

Blood Group: .....

Parent's Name and Address: .....

.....  
.....

Phone Numbers: .....

Residence (Day scholar/ Hostel): .....



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## ദൈവദൂതം

ദൈവമേ! കാത്തുകൊൾകങ്ങു കൈവിടാതിങ്ങു ഞങ്ങളെ;  
നാവികൻ നീ ഭവാഞ്ഛിയ്ക്കൊരാവിവൻതോണി നിൻപദം.  
ഒന്നൊന്നായെണ്ണിയെണ്ണിത്തൊട്ടെണ്ണം പൊരുളൊടുങ്ങിയാൽ  
നിന്നിടും ദൃക്പോലുള്ളൊ നിന്നിലസ്പദമാകണം.  
അന്നവസ്ത്രാഭി മുട്ടാതെ തന്നുരക്ഷിച്ചു ഞങ്ങളെ  
ധന്യരാക്കുന്ന നീയൊന്നുതന്നെ ഞങ്ങൾക്കു തമ്പുരാൻ.  
ആഴിയും തിരയും കാറ്റുമാഴവുംപോലെ ഞങ്ങളും  
മായയും നിൻമഹിമയും നീയുമെന്നുള്ളിലാകണം.  
നീയല്ലോ സൃഷ്ടിയും സ്രഷ്ടാവായതും സൃഷ്ടിജാലവും  
നീയല്ലോ ദൈവമേ, സൃഷ്ടിക്കുള്ള സാമഗ്രിയായതും.  
നീയല്ലോ മായയും മായാവിതും മായാവിനോദനും  
നീയല്ലോ മായയെ നീക്കി സായുജ്യം നൽകുമാര്യനും.  
നീ സത്യം അജ്ഞാനമാനന്ദം നീതന്നെ വർത്തമാനവും  
ഭൂതവും ഭാവിയും വേറല്ലോതും മൊഴിയുമോർക്കിൽ നീ.  
അകവും പുറവും തിങ്ങും മഹിമാവാർന്ന നിൻപദം  
പുകഴ്ത്തുന്നു ഞങ്ങളങ്ങു ഭഗവാനേ! ജയിക്കുക!  
ജയിക്കുക മഹാദേവ! ദീനാവനപരായണ!  
ജയിക്കുക ചിദാനന്ദ! ദയാസിന്ധോ, ജയിക്കുക.  
ആഴമേറും നിൻമഹസ്സാ മാഴിയിൽ ഞങ്ങളാകവേ  
ആഴണം വാഴണം നിത്യം വാഴണം വാഴണം സുഖം

(ശ്രീനാരായണ ഗുരുദേവൻ)

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## I SREE NARAYANA COLLEGE OF EDUCATION

### 1. Introduction

Sree Narayana College of Education was established by the management of SNDP Yogam Union, Muvattupuzha, Ernakulam District, Kerala in the year 2003. The vision of the institution is linked to the great luminary Sree Narayana Guru after whom the college is named. Sree Narayana Guru was a saint, philosopher, social reformer and poet, who not only broke the idols of old superstitious beliefs and evil social practices but also laid the foundation of the modern Kerala society. He knew the liberating force of education. His dream was liberation through education. He visualised a casteless society that aimed at the development of all. In accordance with the great ideals of Sree Narayana Guru, the institution tries its best for the cultural, social and economic regeneration of backward classes and the marginalised sector of the society. The motive of the institution is to accomplish and execute the Guru's ingenious thoughts.

The college offers BEd and MEd programmes. The college has been given due approval by NCTE for an intakes of 150 students in the academic year 2015-2016 for the BEd programmes and an intake of 50 students in the academic year 2016-2017 for the MEd programmes. The college has been accredited by the NAAC with CGPA of 2.62 at 'B' grade in 2014.

### 2. Vision and Mission

#### a Vision:

To enrich young minds based on the message of our patron saint Sree Narayana Guru-  
Liberation through education.

#### b Mission:

To encourage and empower the pre-service teachers to make history in teaching & learning process and thereby helps their students to meet the challenges of the 21st century.

### 3. Emblem:

The emblem of the college is a pictorial representation of its vision which corresponds the ideal of education proposed by the patron saint Sree Narayana Guru. The lighted lamp stands for the light of knowledge, the dissemination of which is the supreme of the college. The open book conveys the message of wisdom. The slogan Vidyakondhu Swathantharakuka passes the message of freedom through education, which stresses

the importance of education.

**4. Motto:** Empower to Enlighten is the Motto of the college.

**5. Management:** The college is managed by SNDP Yogam Union Muvattupuzha.

### 6. Milestones

- College started its first BEd batch classes (One year programme) during 2003-2004
- The college shifted to the new building at SNDP Union Campus in 2006
- College hostel started in 2007
- Accredited by the NAAC with CGPA of 2.62 at 'B' grade in 2014
- College started two year BEd programme during 2015-2016 (The only college in Kerala state with 3 units)
- MEd programme started during 2016-2017

### 7. Succession List

#### Managers

- Mr KN Divakaran (2003-2004)
- Mr CK Sathyan (2004-2012)
- Mr VK Narayanan (2012-onwards)

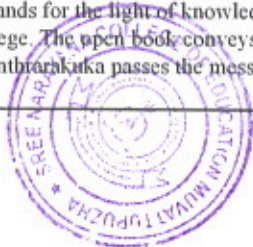
#### Principals of the College

- Dr Mathew George (2003 June to 2003 August)
- Mr AP Raghavan (2003 October 1 to 2013 April 30)
- Dr PV Surajbabu (2013 May 2 onwards)

### 8. Programme Objectives

#### A.1 Structuring of the curriculum for two year B Ed programme is designed to enable the student teacher to:

- Uphold the value system based on the cultural, social, political and moral bases of Indian society.
- Identify and solve the prevalent major social and environmental issues /challenges and equip the classroom learner to face those challenges.
- Develop teacher competence, sensitivity and teacher motivation.
- Get ready for professional preparation.
- Become technologically competent and realize the importance of ICT and e-learning.
- Apply the theoretical and practical information to get a holistic understanding about the importance of nurturing positive attitudes, skills and healthy behaviour for living.



in the present and future.

7. Imbibe the aptitude for understanding the principles and practices related to the varied psychological, sociological and philosophical areas to facilitate productive cognition.

8. Focus on communicative English which will help the student teachers to communicate well in diverse settings and groups.

9. Conceptualize different formal and informal evidence based performance assessment strategies and develop ability to evaluate the continuous intellectual, social and physical development of the learners.

10. Enhance drama and art education to nurture children's creativity and aesthetic sensibilities.

11. Enhance the critical thinking skills through strategies that encourage precise approach to inquiry, collaboration and active participation in the classrooms.

12. Acquire the right attitude with qualitative commitment using multiple levels of tools and techniques.

**B. The M.Ed. Degree Programme is designed to develop the discipline of Teacher Education for empowering teacher educands with**

- in-depth knowledge and understanding of Education.
- specialisations in select areas of Education, as well as
- capabilities for research in Education



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### C. PLOS&CLOS

<b>SREE NARAYANA COLLEGE OF EDUCATION, MUVATTUPUZHA</b>
<b>BACHELOR OF EDUCATION (B. Ed.) DEGREE PROGRAMME</b>
<b>PROGRAMME LEARNING OUTCOME (PLOs)</b>
PLO1 Understand and uphold the value system based on cultural, social, political, ecological, moral basis of Indian society
PLO2 Apply theoretical and practical information to function as a committed, competent, holistic and professional teacher.
PLO3 Create learning situations integrating strategies that encourage inquiry, collaborations, active participation and global trends in education technology.
PLO4 Analyze formal and informal evidence based performance assessment strategies for continuous and comprehensive evaluation of learning.
PLO5 Understand learner diversity and employ effective communication strategies addressing individual learning needs
PLO6 Analyze practices leading to sustainable development and demonstrate practices promoting healthy and sustainable living.
PLO7 Understand the importance of drama and art in education to nurture and demonstrate creativity and aesthetic sensibilities of learners
<b>COURSE LEARNINGOUTCOMES (CLOs)</b>
<b>CORE COURSES</b>
<b>EDU 101: CONTEMPORARY INDIA AND EDUCATION</b>
<b>COURSE LEARNING OUTCOMES</b>
On completion of the course, the prospective teachers will be able to :
CLO101.1 Appreciate the Educational Heritage of contemporary India
CLO101.2 Outline the Indian constitutional values and its influence on education
CLO101.3 Critically examine issues and features of contemporary Indian Education in a global context
CLO101.4 Compare the recommendations of different commissions after independence and their role in shaping the present education of India.
CLO101.5 Evaluate the recent trends and initiatives in Indian Education



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CLO101.6 Analyze educational policies, current challenges and inequalities of Indian education.

### EDU 102: CHILDHOOD AND GROWING UP

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO 102.1 Understand the basic concepts and principles of Educational Psychology

CLO 102.2 Analyze the characteristics of human growth and development, childhood and adolescence, and the developmental process of the individual in different dimensions and help the adolescent to better adjustment

CLO 102.3 Differentiate the different cognitive processes of the learner for making the learning effective.

CLO 102.4 Understand the different types of intelligence and apply different types of intelligence tests among students.

CLO 102.5 Analyze the different types of motivation and apply it in life and classroom situations.

CLO102.6 Identify and analyze the educational provisions given to the children in early childhood by the state government.

### EDU 103: DEVELOPMENT AND RESOURCES IN EDUCATIONAL TECHNOLOGY

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO103.1- Identify the nature, scope and various forms of educational technology.

CLO103.2- Analyze various individualized and mass instructional strategies

CLO103.3- Recognize the importance of effective communication and interaction in the classroom

CLO103.4- Identify different principles and approaches in instructional technology.

CLO103.5- Illustrate the importance of ICT in education and the recent innovations and future perspectives of Educational Technology.

CLO103.6- Bend the applications of multimedia in the process of teaching and learning

### PEDAGOGIC COURSES

### EDU 104.11: UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO 104.11.1 Analyze historical background of English language and literature.

CLO 104.11.2 Perceive the conceptual background of English language and literature in relation with various disciplines.

CLO.104.11.3 Discuss development of Language Skills at different levels of schooling.

CLO 104.11.4 Compare the aims and objectives of teaching prose and poetry.

CLO 104.11.5 Appraise different Learning Taxonomies of Educational Objectives in planning of instruction.

CLO 104.11.6 Prepare a list of activities that help to integrate Language Skills.

### EDU 105.11: LEARNING TO FUNCTION AS AN ENGLISH TEACHER

#### COURSE LEARNING OUTCOMES

On completion of the Course, the prospective teachers would be able to :

CLO 105.11.1 Compare different trends and developments in teaching English

CLO105.11.2 Discover various techniques and strategies of teaching English

CLO 105.11.3 Perceive characteristics and phases of developing Core Teaching Skills.

CLO105.11.4 Distinguish Culturally Inclusive Classroom environment

CLO105.11.5 Compare different levels and forms of teaching grammar and composition.

CLO 105.11.6 Prepare Language Games to teach spelling and vocabulary.

### EDU 104.12 : UNDERSTANDING THE DISCIPLINE OF MALAYALAM EDUCATION

#### COURSE LEARNING OUTCOMES

On completion of the Course, the prospective teachers would be able to :

CO104.12. 1. Analyze inter relationships of Disciplines like ICT, Theatre, Drama and other languages in teaching Malayalam

CLO 104.12.2. Examine how the language skills can be practiced in an effective way in different levels of schooling

CLO 104.12.3. Apply the theory and innovative methods in translating prose and poetry

CLO 104.12.4. Analyze the importance of learning grammar in language classes and ways to transact the same

CLO104.12. 5. Examine the contributions of psychological theories in Malayalam language learning

CLO 104.12.6. Prepare Semantic Map for language development

### EDU 105.12: LEARNING TO FUNCTION AS MALAYALAM TEACHER

#### COURSE LEARNING OUTCOMES

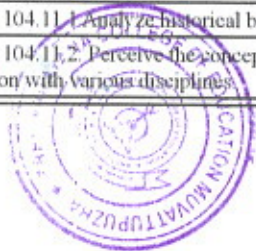
On completion of the course, the prospective teachers would be able to:

CLO 105.12.1 Compare different trends and developments in teaching Malayalam

CLO105.12.2 Discover various techniques and strategies of teaching Malayalam

CLO 105.12.3 Perceive characteristics and phases of developing Core Teaching Skills.

CLO105.12.4 Distinguish Culturally Inclusive Classroom environment



CLO105.12. 5 Compare different levels and forms of teaching grammar and composition.

CLO 105.12.6 Prepare two discourses for teaching Malayalam at Secondary Level

**EDU 104.13 : UNDERSTANDING THE DISCIPLINE OF HINDI EDUCATION**

**COURSE LEARNING OUTCOMES**

On the completion of this course, the prospective teachers would be able to

CLO 104.13.1 analyze the scope and importance of learning Hindi

CLO 104.13.2 evaluate the importance of three language formula

CLO 104.13.3 understand the importance of Hindi as National and Official language, the place of Hindi in the Secondary schools of Kerala and the role of Hindi in the social system of India

CLO 104.13.4 examine how language skills can be practiced effectively at different levels of schooling

CLO 104.13.5 Understand the importance of study skills

CLO 104.13.6 understand the aims and objectives of language learning and develop skill in language learning

**EDU 105.13: LEARNING TO FUNCTION AS HINDI TEACHER**

**COURSE LEARNING OUTCOMES**

On the completion of this course, the prospective teachers would be able to

CLO 105.13.1 Critically analyze the various approaches and methods of teaching Hindi

CLO 105.13.2 understand the various techniques, devices and innovative strategies of teaching Hindi

CLO 105.13.3 understand the importance of Microteaching

CLO 105.13.4 understand different methods of teaching literature

CLO 105.13.5 develop the criteria for teacher evaluation

CLO 105.13.6 understand the importance of pedagogical skill development

**EDU 104.16 : UNDERSTANDING THE DISCIPLINE OF MATHEMATICS EDUCATION**

**COURSE LEARNING OUTCOMES**

On the completion of this course, the prospective teachers would be able to

CLO104.16.1. Analyze the historical background of mathematics

CLO104.16.2. Perceive the conceptual background of mathematics as a discipline

CLO104.16.3. Apply the inter and intra disciplinary nature of mathematics education for effective classroom teaching

CLO104.16.4 - Appreciate the aims and values of teaching mathematics

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CLO104.16.5 – Appraise the taxonomy of instructional objectives of teaching mathematics

CLO104.16.6 - Appreciate the contributions of Mathematicians.

**EDU 105.16: LEARNING TO FUNCTION AS MATHEMATICS TEACHER**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO105.16.1 –Compare various approaches and methods of teaching mathematics

CLO105.16.2 – Discuss various techniques of teaching mathematics

CLO105.16.3 - Identify the innovative strategies of mathematics teaching

CLO105.16.4 -Perceive characteristics and phases of developing teaching skills

CLO105.16.5 - Examine the pedagogical skills

CLO105.16.6 -Create concept map based on Mathematics topics

**EDU 104 .17: UNDERSTANDING THE DISCIPLINE OF PHYSICAL SCIENCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On the completion of the course, the prospective teachers would be able to

CLO104.17.1: Analyze the historical background of physical science as a discipline

CLO104.17.2. Perceive the conceptual background of physical science and its role in social realm

CLO104.17.3. Apply the inter and intra disciplinary nature of physical science for effective classroom teaching.

CLO104.17.4. Appreciate the aims and values of teaching physical science

CLO104.17.5. Appraise the taxonomies of educational objectives in planning of instruction

CLO104.17.6. Appreciate the contribution of scientists in the field of Science by preparing a digital album

**EDU 105.17 LEARNING TO FUNCTION AS PHYSICAL SCIENCE TEACHER**

**COURSE LEARNING OUTCOMES**

On the completion of the course, the prospective teachers would be able to

CLO105.17.1. Compare various maxims, approaches, and methods of teaching physical science

CLO105.17.2. Discuss various techniques of teaching physical science

CLO105.17.3. Identify various innovative strategies in teaching physical science

CLO105.17.4. Perceive characteristics and phases of developing teaching skills.

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CLO105.17.5. Examine the pedagogic skills and motivational techniques in teaching physical science

CLO105.17.6. Create concept map based on Physical Science topics

**EDU 104.18 : UNDERSTANDING THE DISCIPLINE OF NATURAL SCIENCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On the completion of the course, the prospective teachers would be able to

CLO104.18.1. Analyse the historical background of natural science as a discipline

CLO104.18.2. Perceive the conceptual background of natural science and its role in social realm

CLO104.18.3. Apply the inter and intra disciplinary nature of natural science for effective classroom teaching.

CLO104.18.4. Appreciate the aims and values of teaching natural science

CLO104.18.5. Appraise the taxonomies of educational objectives in planning of instruction

CLO104.18.6. Appreciate the contribution of scientists in the field of biology

**EDU 105.18 – LEARNING TO FUNCTION AS NATURAL SCIENCE TEACHER**

**COURSE LEARNING OUTCOMES**

On the completion of the course, the prospective teachers would be able to

CLO105.18.1. Compare various maxims, approaches, and methods of teaching natural science

CLO105.18.2. Discuss various techniques of teaching natural science

CLO105.18.3. Identify various innovative strategies in teaching natural science

CLO105.18.4. Perceive characteristics and phases of developing teaching skills.

CLO105.18.5. Examine the pedagogic skills and motivational techniques in teaching natural science

CLO105.18.6. Create concept map based on biology topics

**EDU 104.19: UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO 104.19.1 Analyze the historical background of Social Science.

CLO 104.19.2 Perceive conceptual background of Social Science as discipline

CLO 104.19.3 Apply the inter and intra disciplinary nature of social science for effective classroom teaching.

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CLO104.19.4 Appreciate the aims and values of teaching social science

CLO 104.19.5 Appraise the taxonomy of educational objectives in planning of instruction

CLO 104.19.6 Prepare a digital album on Prominent Social Scientists

**EDU 105.19: LEARNING TO FUNCTION AS SOCIAL SCIENCE TEACHER**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO 105.19.1. Compare various maxims, approaches and methods of teaching social science

CLO105.19.2. Discuss the various techniques and devices to teacher

CLO105.19.3 Identify innovative strategies for teaching social science

CLO 105.19.4. Perceive characteristics and phases of training in teaching skills

CLO 105.19.5. Examine the pedagogical skills and motivational techniques in teaching social science

CLO 105.19.6 Prepare the concept map on any one topic in social science

**EDU 104.20 UNDERSTANDING THE DISCIPLINE OF COMMERCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO104.20 . 1 Analyze the historical background of Commerce as a discipline

CLO 104.20 . 2. Perceive the conceptual background of Commerce and its role in the technological realm

CLO 104.20 . 3. Apply the inter and intra disciplinary nature of teaching Commerce

CLO 104.20 . 4. Appreciate the aims and values of teaching commerce

CLO104.20 . 5. Appraise the taxonomy of educational objectives in planning of instruction

CLO104.20.6. Appreciate the major contributions in the field of commerce

**EDU 105.20 LEARNING TO FUNCTION AS COMMERCE TEACHER**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO 105.20. 1 Compare the varied maxims, instructional approaches, techniques and methods of teaching Commerce

CLO 105.20 . 2 Discuss various techniques of teaching commerce

CLO 105.20 . 3. Entwine models of differentiated teaching in instructional practices of commerce education

CLO 105.20 . 4. Perceive phases of training in teaching skills

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CLO 105.20. 5 Examine the pedagogic skills and motivational techniques in Commerce teaching

CLO105.20.6. Create concept map in commerce

### ASSOCIATE COURSE-ELECTIVE

#### EDU 106.12 : GUIDANCE AND COUNSELLING

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO106.12. 1. Compare guidance and counselling

CLO106.12. 2. Compare the different types of guidance programmes in schools

CLO106.12. 3. Discuss various counselling therapeutic techniques

CLO106.12. 4. Explain the skills and qualities needed for a counsellor

CLO 106.12.5. Perceive various behavioral problems of adolescents

CLO106.12. 6. Appreciate the functioning of Guidance Bureau in schools

#### EDU 106.13 : ELEMENTARY EDUCATION

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO106.13.1 understand the need, concept, and scope of elementary education in historical perspectives.

CLO106.13.2 enable the prospective teachers to understand the development of elementary education

CLO106.13.3 understand the education in India and the different constitutional provisions related to education, acquaint the prospective teachers with different educational reports and policies on elementary education.

CLO106.13.4 acquaint the prospective teachers with the programmes for achieving UEE

CLO106.13.5 understand the recent changes in curriculum structure and the mode of curriculum transaction at elementary level

CLO106.13.6 gain insight into the role of various organizations in the quality improvement of elementary education

#### EDU 106.13 : ENVIRONMENTAL EDUCATION

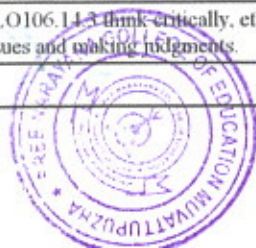
#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO106.14.1 understand the Multidisciplinary nature of environmental education.

CLO106.14.2 realize the interdependence of life and environment and the need for preservation of our cultural heritage.

CLO106.14.3 think critically, ethically, and creatively while evaluating environmental issues and making judgments.



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CLO106.14.4 develop a sense of responsibility and favorable attitudes, values and skills towards protection and conservation of environment, biodiversity and sustainable development.

CLO106.14.5 know the importance of undertaking Environmental Impact Assessment (EIA)

CLO106.14.6 develop awareness about rules, regulations and legal provisions for protection, preservation and conservation of the environment.

CLO106.14.7 understand different strategies for environmental education and apply them effectively.

### CORE COURSES

#### EDU 201: KNOWLEDGE AND CURRICULUM

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO201.1 Compare the philosophical contributions of Western and Indian Schools of Philosophies to the world.

CLO201.2 Explain the practices of paedo-centric and activity centered education.

CO201.3 Identify the role of education in social change and the role of a teacher as a social reformer

CLO201.4 Appraise the concept, steps and process of curriculum construction.

CLO201.5 Understand the need and strategies of value education.

CLO201.6 Appreciate the contributions of Indian and Western thinkers.

#### EDU 202 : LEARNING AND TEACHING

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO 202.1 Understand the process of learning

CLO 202.2 Apply different theories of learning and its principles to the teaching learning process

CLO 202.3 Get acquainted with the individual differences and analyze the differences among and within the individual.

CLO 202.4 Evaluate the exceptional learners and cater to the educational needs of various types of children

CLO 202.5 Acquaint student teachers with group dynamics and help them to develop leadership skills

CLO 202.6 Identify the leadership styles of different types of leaders

#### EDU 203 : ASSESSMENT FOR LEARNING

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

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- CLO203.1 Identify the scope of assessment and evaluation
- CLO203.2 Recognize the features of diverse assessment instruments for students
- CLO203.3 Appreciate the role of teacher as a researcher
- CLO203.4 Identify various developments in assessment and evaluation
- CLO203.5 Apply the essentials of statistics in the process of evaluation
- CLO203.6 Design and construct assessment tools for various purposes

### PEDAGOGIC COURSES

#### EDU 204.11 : PEDAGOGICAL DIMENSIONS OF ENGLISH COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to would be able to :

- CLO 204.11.1 Examine the implications of psychological dimensions of English Teaching
- CLO 204.11.2 Develop skills in Planning for Instruction based on various approaches
- CLO 204.11.3 Apply various assessment and evaluation techniques of English Language
- CLO 204.11.4 Appraise the concept of techno-pedagogy and role of teacher as techno-pedagogue
- CLO 204.11.5 Analyze the content of English text books from Std. VIII to Std. X.
- CLO 204.11.6 Critically analyze a course book of Secondary school.

#### EDU 205.11: CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teacher would be able to s :

- CLO 205.11.1 Identify different concepts related to curriculum.
- CLO 205.11.2 Compare different principles, approaches and modes of curricular organization and transactions.
- CLO 205.11.3 Examine different types of curriculum based on contextual needs.
- CLO 205.11.4 Develop learning resources for teaching English language and literature.
- CLO 205.11.5 Utilize various instructional resources to promote effective teaching and learning.
- CLO 205.11.6 Prepare activities to develop communicative skills

#### EDU 204.12 : PEDAGOGICAL DIMENSIONS OF MALAYALAM

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

- CLO 204.12.1 Examine the implications of psychological dimensions of Malayalam Teaching
- CLO 204.12.2 Develop skills in Planning for Instruction based on various approaches

- CLO 204.12.3 Apply various assessment and evaluation techniques of Malayalam Language
- CLO 204.12.4 Appraise the concept of techno-pedagogy and role of teacher as techno-pedagogue
- CLO 204.12.5 Analyze the content of Malayalam text book from Std. VIII to Std. X
- CLO 204.12.6 Develop an article for blog creation

#### EDU 205.12 : CURRICULUM AND RESOURCE DEVELOPMENT IN MALAYALAM EDUCATION

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

- CLO 205.12.1 Identify different concepts related to curriculum.
- CLO 205.12.2 Compare different principles, approaches and modes of curricular organization and transactions.
- CLO 205.12.3 Examine different types of curriculum based on contextual needs.
- CLO 205.12.4 Develop learning resources for teaching Malayalam language and literature.
- CLO 205.12.5 Utilize various instructional resources to promote effective teaching and learning
- CLO 205.12.6 Prepare a script for short films on current issues

#### EDU 204.13: PEDAGOGICAL DIMENSIONS OF HINDI

#### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

- CO204.13.1 understand the implications of psycho linguistic principles in teaching Hindi, explore pedagogical approaches for the teaching of the subject
- CLO204.13.2 make the student-teacher understand the need and importance of instructional planning
- CLO204.13.3 make the student-teacher competent to prepare unit plan, year plan and teaching manuals
- CLO204.13.4 make the student teacher understand the meaning, scope and importance of content analysis.
- CLO204.13.5 develop competency to analyze the Hindi text books prescribed for standard VII to XII, make the student-teacher competent to develop discourses prescribed for Secondary and Higher secondary level
- CLO204.13.6 make student teachers understand techno-pedagogic content knowledge
- CLO204.13.7 acquire deeper insight about scope and functions of evaluation and different types of evaluation
- CLO204.13.8 construct an achievement test



**EDU 205.13 : CURRICULUM AND RESOURCE DEVELOPMENT IN HINDI EDUCATION****COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO205.16.1 understand meaning, definition and foundations of curriculum

CLO205.16.2 understand the difference between Curriculum and Syllabus

CO205.16.3 critically analyze the principles and approaches to curriculum development, curriculum organization and curriculum mapping.

CLO205.16.4 differentiate different types of curriculum and Curriculum reforms and revisions

CLO205.16.5 acquaint with differentiated curriculum

CLO205.16.6 understand about library and its organization and online learning

CLO205.16.7 examine the importance of textbooks and reference books and the role of social media in learning Hindi

CLO205.16.8 develop competency in evaluating the importance of teaching-learning aids

**EDU 204.16: PEDAGOGICAL DIMENSIONS OF MATHEMATICS****COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO204.16.1 Examine the implications of various psychological theories in mathematics teaching

CLO204.16.2 Develop skills in planning the instruction based on different approaches

CLO204.16.3 Apply various assessment and evaluation techniques in mathematics teaching

CLO204.16.4 Appraise the concept of techno pedagogy and role of teacher as techno pedagogue

CLO204.16.5 Analyze the content of mathematics textbooks for standard VIII to X

CLO204.16.6 Analyze the content of any one unit of mathematics textbook for standard VIII to X

**EDU 204.13: PEDAGOGICAL DIMENSIONS OF HINDI****COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CO204.13.1 understand the implications of psycho linguistic principles in teaching Hindi, explore pedagogical approaches for the teaching of the subject

CLO204.13.2 make the student-teacher understand the need and importance of instructional planning



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CLO204.13.3 make the student-teacher competent to prepare unit plan, year plan and teaching manuals

CLO204.13.4 make the student teacher understand the meaning, scope and importance of content analysis.

CLO204.13.5 develop competency to analyze the Hindi text books prescribed for standard VII to XII, make the student-teacher competent to develop discourses prescribed for Secondary and Higher secondary level

CLO204.13.6 make student teachers understand techno-pedagogic content knowledge

CLO204.13.7 acquire deeper insight about scope and functions of evaluation and different types of evaluation

CLO204.13.8 construct an achievement test

**EDU 205.13 : CURRICULUM AND RESOURCE DEVELOPMENT IN HINDI EDUCATION****COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO205.16.1 understand meaning, definition and foundations of curriculum

CLO205.16.2 understand the difference between Curriculum and Syllabus

CO205.16.3 critically analyze the principles and approaches to curriculum development, curriculum organization and curriculum mapping.

CLO205.16.4 differentiate different types of curriculum and Curriculum reforms and revisions

CLO205.16.5 acquaint with differentiated curriculum

CLO205.16.6 understand about library and its organization and online learning

CLO205.16.7 examine the importance of textbooks and reference books and the role of social media in learning Hindi

CLO205.16.8 develop competency in evaluating the importance of teaching-learning aids

**EDU 204.16: PEDAGOGICAL DIMENSIONS OF MATHEMATICS****COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO204.16.1 Examine the implications of various psychological theories in mathematics teaching

CLO204.16.2 Develop skills in planning the instruction based on different approaches

CLO204.16.3 Apply various assessment and evaluation techniques in mathematics teaching

CLO204.16.4 Appraise the concept of techno pedagogy and role of teacher as techno pedagogue

CLO204.16.5 Analyze the content of mathematics textbooks for standard VIII to X



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CLO204.16.6 Analyze the content of any one unit of mathematics textbook for standard VIII to X

**EDU 205.16 : CURRICULUM AND RESOURCE DEVELOPMENT IN MATHEMATICS EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO205.16.1 Identify the conceptual aspects of curriculum

CLO205.16.2 Analyze the principles of curriculum constructions and approaches of curriculum organization

CLO205.16.3 Examine different types of curriculum based on contextual needs

CLO205.16.4 Develop learning resources useful for teaching mathematics

CLO205.16.5 Utilize various instructional resources to promote effective teaching and learning

CLO205.16.6 Analyze the highlights of mathematics education in NCF.

**EDU 204.17 : PEDAGOGICAL DIMENSIONS OF PHYSICAL SCIENCE**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO204.17.1. Examine the implications of various psychological theories in teaching physical science

CLO204.17.2. Develop skills in planning instruction based on various approaches

CLO204.17.3. Apply various assessment and evaluation techniques in physical science teaching

CLO204.17.4. Appraise the concept of techno pedagogy and role of teacher as a techno-pedagogue

CLO204.17.5. Analyze the content of secondary and higher secondary physical science curriculum

CLO204.17.6. Prepare an e-learning material based on any topic from physical science

**EDU 205.17 : CURRICULUM AND RESOURCE DEVELOPMENT IN PHYSICAL SCIENCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On the completion of the course, the prospective teachers would be able to:

CLO205.17.1. Identify the conceptual aspects of curriculum

CLO205.17.2. Analyze the principles of curriculum construction and approaches of curriculum organization

CLO205.17.3. Examine different types of curriculum based on contextual needs



CLO205.17.4 Develop learning resources useful for teaching physical science

CLO205.17.5. Utilize various instructional resources to promote effective teaching and learning.

CLO205.17.6 Construct an improvised aid for teaching any topic from physical science.

**EDU 204.18 : PEDAGOGICAL DIMENSIONS OF NATURAL SCIENCE**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO204.18.1. Examine the implications of various psychological theories in teaching natural science

CLO204.18.2. Develop skills in planning instruction based on various approaches

CLO204.18.3. Apply various assessment and evaluation techniques in natural science teaching

CLO204.18.4. Appraise the concept of techno pedagogy and role of teacher as a techno-pedagogue

CLO204.18.5. Analyze the content of Biology textbooks for standard VIII - X

CLO204.18.6. Prepare workbooks based on biology topics

**EDU 205.18 : CURRICULUM AND RESOURCE DEVELOPMENT IN NATURAL SCIENCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On the completion of the course, the prospective teachers would be able to:

CLO205.18.1. Identify the conceptual aspects of curriculum

CLO205.18.2. Analyze the principles of curriculum construction and approaches of curriculum organization

CLO205.18.3. Examine different types of curriculum based on contextual needs.

CLO205.18.4 Develop learning resources useful for teaching natural science

CLO205.18.5. Utilize various instructional resources to promote effective teaching and learning.

CLO205.18.6. Organize field trips to a place of biological relevance

**EDU 204.19: PEDAGOGICAL DIMENSIONS OF SOCIAL SCIENCE**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO 204.19.1 Examine the implications of various psychological theories in teaching social science

CLO 204.19.2 Develop skills in planning instruction based on various approaches



CLO 204.19.3. Apply various assessment and evaluation techniques in teaching and learning

CLO 204.19. 4. Appraise the concept of techno pedagogy and role of teacher as techno-pedagogue

CLO 204.19.5 Analyze the content of social science text books from standard VIII-X

CLO204.19.6 Prepare an Year plan for Social Science at Secondary school

**EDU 205.19 : CURRICULUM AND RESOURCE DEVELOPMENT IN SOCIAL SCIENCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO205.19. 1. Identify the conceptual aspects of curriculum

CLO205.19. 2. Analyze the principles of curriculum construction and approaches of curriculum organization

CLO205.19. 3. Examine different types of curriculum based on contextual needs

CLO 205.19.4. Develop learning resources useful for teaching social science

CLO 205.19.5. Critically analyze textbooks, Teacher's handbook and e learning resources

CLO 205.19.6 Utilize various instructional resources to promote effective teaching and learning

**EDU 204.20 : PEDAGOGICAL DIMENSIONS OF COMMERCE**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO 204.20.1. Examine the implications of various psychological theories in teaching Commerce

CLO 204.20. 2. Develop skills in planning instruction based on various approaches

CLO 204.20. 3. Apply assessment and evaluation techniques in commerce teaching.

CLO 204.20.4. Appraise the concept of techno Pedagogy and role of the teacher as techno-pedagogue

CLO 204.20. 5. Analyze the content of commerce text book at higher secondary level

CLO 204.20. 6. Prepare online test material in commerce

**EDU 205.20 : CURRICULUM AND RESOURCE DEVELOPMENT IN COMMERCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of this course, the prospective teachers would be able to:

CLO 205.20.1. Identify the conceptual aspects of curriculum.



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CLO 205.20. 2 Analyze the principles of curriculum construction and approaches of Curriculum organization

CLO 205.20. 3 Examine different types of curriculum based on contextual needs

CLO 205.20. 4 Develop learning resources in teaching commerce

CLO 205.20. 5. Utilize various instructional supports to promote effective teaching and learning

CLO 205.20. 6. Prepare improvised aid in commerce

**ASSOCIATE COURSE**

**EDU 301 : LANGUAGE ACROSS THE CURRICULUM**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teacher would be able :

CLO 301 .1 Identify various principles and functions of language

CLO 301.2 Analyze language diversity in the classrooms

CLO301.3 Recognize the concept of language across the curriculum

CLO301.4 Differentiate various models of language across curriculum

CLO301.5 Apply language across curriculum in classroom situations for using language to promote learning in the subject area.

CLO 301.6 Prepare teaching manuals and execute lessons for using language to promote learning

**CORE COURSES**

**EDU 401: GENDER, SCHOOL AND SOCIETY**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able :

CLO401.1 Explain the key concepts – gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, sexuality , sexual orientation, patriarchy and feminism

CLO401.2 Analyse the paradigm shift from women's studies to gender studies

CLO401.3 Identify the reasons for gender discrimination and oppression which lead to inequalities and resistances in education of the girl child.

CLO401.4 Identify the ways in which social institutions and government initiatives help women empowerment

CLO401.5 Evaluate the gender issues in school, curriculum and society

CLO401.6 Analyze the atrocities based on gender and the government initiatives for their care and security.

**402: PERSONALITY DYNAMICS IN EDUCATION**

**COURSE LEARNING OUTCOMES**



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On completion of the course, the prospective teachers would be able to:

CLO 402.1 Understand the different approaches of personality and apply various assessment techniques of personality.

CLO 402.2 Identify the self and understand the significance of life-skills in leading a successful and happy life.

CLO 402.3 Apply the principles of eco-psychology in conservation of natural resources and develop proper attitude towards outdoor education

CLO 402.4 Understand the basic principles and issues related to Inclusive Education and acquaint with experience related to inclusive education

CLO 402.5 Develop skills of a guide and counsellor.

CLO 402.6 Develop skills in peer counselling

### PEDAGOGIC COURSES

#### EDU 403.11 : PROFESSIONAL DEVELOPMENT OF AN ENGLISH TEACHER

##### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers will be able to:

CLO 403.11.1 Develop personal and professional competencies of English Teacher

CLO 403.11.2 Perceive different ways and means of developing professionalism.

CLO 403.11.3 Adapt themselves as an agent for social change.

CLO 403.11.4 Examine special issues and concerns related to English Education.

CLO 403.11.5 Identify recent research trends in the field of English Education

CLO 403.11.6 Survey to assess problems faced by English teachers in schools

#### EDU 403.12 : PROFESSIONAL DEVELOPMENT OF MALAYALAM TEACHER

##### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 403.12.1 Develop personal and professional competencies of Malayalam Teacher

CLO 403.12.2 Perceive different ways and means of developing professionalism.

CLO 403.12.3 Adapt as an agent for social change.

CLO 403.12.4 Examine special issues and concerns related to Malayalam Education.

CLO 403.12.5 Identify recent research trends in the field of Malayalam Education.

CLO 403.12.6 Prepare a lesson plan to promote nationalism

#### EDU 403.13 : PROFESSIONAL DEVELOPMENT OF HINDI TEACHER

##### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO403.13.1 understand vision and mission of a Teacher

CLO403.13.2 develop professional and personal self

CLO403.13.3 understand how to conduct co- curricular activities effectively

CLO403.13.4 understand the importance of teacher professionalism

CLO403.13.5 get awareness about the role of agencies and resources for professionalism

CLO403.13.6 acquire teaching competencies

CLO403.13.7 make the student-teachers understand the ethics and values of teachers

CLO403.13.8 make the student-teachers aware of techno-pedagogical skills

CLO403.13.9 make the student-teachers capable of preparing e-learning materials

CLO403.13.10 make the student-teachers understand the fundamentals of action research

CLO403.13.11 understand modern technological devices of teaching

CLO403.13.12 understand the changing needs of the society

#### EDU 403.16: PROFESSIONAL DEVELOPMENT OF MATHEMATICS

##### COURSE LEARNING OUTCOMES

On completion of the course the prospective teacher would be able to :

CLO403.16.1 Develop personal and professional competencies of mathematics teacher

CLO403.16.2 Perceive different ways and means of developing professionalism

CLO403.16.3 Examine reflective practices in instruction for professionalism

CLO403.16.4 Analyze activities enriching mathematics learning

CLO403.16.5 Identify the recent research trends in mathematics education

CLO403.16.6 Reflect on experiences as a Mathematics teacher during internship

#### EDU 403.17: PROFESSIONAL DEVELOPMENT OF PHYSICAL SCIENCE TEACHER

##### COURSE LEARNING OUTCOMES

On completion of the course, the prospective teacher would be able to:

CLO403.17.1. Develop personal and professional competencies of Physical Science Teacher.

CLO403.17.2. Perceive the ways and means of developing professionalism

CLO403.17.3. Examine reflective practices in instruction as a professional

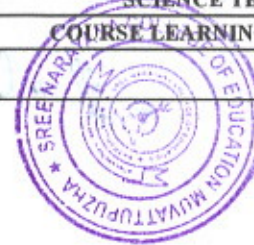
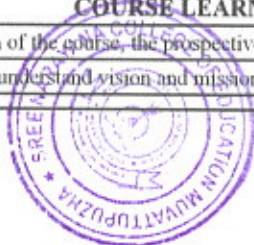
CLO403.17.4. Examine various activities enriching Physical Science learning.

CLO403.17.5. Identify recent research trends in the field of Physical Science Education

CLO403.17.6. Reflect on any one article in the domain of science teaching and learning.

#### EDU 403.18 : PROFESSIONAL DEVELOPMENT OF NATURAL SCIENCE TEACHER

##### COURSE LEARNING OUTCOMES



On the completion of the course, the prospective teachers would be able to:

CLO403.18.1. Develop personal and professional competencies of natural science teacher

CLO403.18.2. Perceive the ways and means of developing professionalism

CLO403.18.3. Adapt as an agent for social change

CLO403.18.4. Examine special issues and concerns related to natural science

CLO403.18.5. Identify recent research trends in the field of science education

CLO403.18.6. Prepare personalized reports on news bulletin connected with life science

### **EDU403.19 : PROFESSIONAL DEVELOPMENT OF SOCIAL SCIENCE TEACHER**

#### **COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO 403.19. 1. Develop personal and Professional competencies of social science teacher

CLO 403.19. 2.Perceive the ways and means of developing professionalism

CLO403.19. 3. Appraise the multifaceted role of a social science teacher

CLO 403.19.4. Examine special issues and concerns related to social science

CLO 403.19.5. Identify innovative strategies for teaching social science

CLO 403.19.6 Write an Assignment on recent challenges to National Integration in India, knowledge in nurturing/equipping the learner to face those challenges

### **EDU403.20:PROFESSIONAL DEVELOPMENT OF COMMERCE TEACHER**

#### **COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teacher would be able to:

CLO403.20.1. Develop personal and professional competencies of Commerce Teacher.

CLO403.20.2.Perceive the ways and means of developing professionalism

CLO403.20.3.Examine reflective practices in instruction as a professional

CLO403.20.4. Examine various activities enriching Commerce learning.

CLO403.20.5. Identify recent research trends in the field of Commerce Education

CLO403.20.6 Prepare personalized reports on news bulletin connected with Commerce

#### **PRACTICALS COURSES**

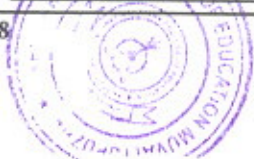
#### **EDU 107.1 PRACTICAL COURSES**

#### **COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to :

CLO107.1.1 Develop projects by integrating socially /educationally relevant issues

CLO 107.1.2 Analyze various problems of the adolescent students in schools



CLO 107.1.3 Design a blog to upload e-learning materials for students

CLO 107.1. 4 Assess the existing approaches to physical and mental health programs within schools and communities.

#### **EDU 107.2 PEDAGOGIC PRACTICAL COURSES**

#### **COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO107.2.1. Develop competencies in incorporating various teaching skills in proper classroom situations

CLO107.2.2. Develop diverse learning resource materials suitable for school students

#### **EDU 107.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL**

#### **COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO 107.3.1 Demonstrate various Yogic Asanas/Meditation.

CLO 107.3.2 Demonstrate of First Aids for various causes.

#### **EDU 107.4 COURSE : DRAMA AND ART IN EDUCATION (EPC2)**

#### **COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO 107.4.1 Compose drama by developing a script

CLO 107.4.2 Design socially useful products and services

#### **EDU 206.1: CORE PRACTICAL**

#### **COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

On completion of the course, the prospective teachers would be able to

CLO206.1.1 Compile various practices leading to the effective management of schools.

CLO206.1.2 Design instructional situations to create awareness on adolescent problems

CLO206.1.3 Analyze of the status of exceptional children in the school

CLO206.1.4 Analyze the assessment practices prevalent in schools

#### **EDU 206.2 PEDAGOGIC PRACTICAL COURSES**

#### **COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO206.2.1. Familiarize with instructional planning and practices

CLO206.2.2. Act as professional teachers in actual classroom situation

#### **EDU 206.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL**

#### **COURSE LEARNING OUTCOMES**



On completion of the course, the prospective teachers would be able to

CLO206.3.1 Organize Sports Meets.

CLO206.3.2 Take part in Sports Meet.

**EDU 206.4 COURSE : DRAMA AND ART IN EDUCATION (EPC2)**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

**EDU 206.4.1 Evaluate the various folk art forms that exist across our country.**

**EDU 206.4.2 Formulate criteria for evaluating different art forms—Drawing, Painting, Dance, Music, Drama, Creative Writing**

**EDU 302.1: CORE PRACTICAL**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

On completion of the course, the prospective teachers would be able to

CLO302.1.1 Design instructional situations to promote value among students

CLO302.1.2 Organize case study based on learning problems of school pupils

CLO302.1.3 Design Action Research to formulate solutions to classroom problem

**EDU 302.2 PEDAGOGIC PRACTICAL COURSES**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO302.2.1. Perform as competent teachers

CLO302.2.2. Develop and implement various assessment tools and techniques

CLO302.2.3. Design instructional resources that facilitates classroom teaching

**EDU 302.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO302.3.1 Design Teaching Learning Situation to transact Physical and Health Education

CLO302.3.2 Design Teaching Learning Situation to transact Yoga.

**EDU 302.4 COURSE : DRAMA AND ART IN EDUCATION (EPC2)**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

**EDU 302.4.1 Design class on different art forms and cultural heritage of India**



**EDU 302.4.2 Organize activities to conscientise National integration/ patriotism/ universal brotherhood**

**302.5 VIVA VOCE**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

**EDU 302.5.1 Communicate effectively the knowledge and understanding through various experiences**

**EDU 302.5.2 Prepare a comprehensive and creative portfolio**

**EDU 404.1: CORE PRACTICAL**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO 404.1.1 Develop as a responsible individual by imbibing social, moral and cultural values

CLO 404.1.2 Appraise the role of teacher as an agent of positive change

CLO 404.1.3 Create documentary/short film presentation on student abuse in school campus and POCSO rules

CLO 404.1.4 Organize study tours and field works.

**EDU 402.2 PEDAGOGIC PRACTICAL COURSES**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO404.2.1. Compose vision and mission as a professional

CLO404.2.2. Originate reviews and reflections on educational literature

CLO404.2.3. Conduct projects on topics with pedagogical relevance



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**EDU 404.3: HEALTH AND PHYSICAL EDUCATION  
PRACTICAL**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO404.3.1 Organize sports meet.

CLO404.3.2 Take part in Sports meet.

**EDU 404.4 COURSE : DRAMA AND ART IN EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO 404.4.1. Assess the impact of Films in our Community

CLO 404.4.2 Participate credibly in Arts fest showcasing their talents

CLO 404.4.3 Compose Street Plays for addressing Social issues

**EDU 404.5 COURSE : COMMUNICATIVE ENGLISH**

**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO404.5.1 Comprehend and produce written and oral texts

CLO404.5.2 Demonstrate communicative skills in various contexts.

CLO404.5.2 Use the proficiency in English language to develop their vocational skills



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**SREE NARAYANA COLLEGE OF EDUCATION,  
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**MASTER OF EDUCATION (M.Ed.) DEGREE  
PROGRAMME**

**PROGRAMME LEARNING OUTCOMES (PLOs)**

PLO 1. Professional Capacity Building

PLO 2. Research and Extension

PLO 3. Continuous Academic Development and up skilling Pedagogy

PLO 4. Academic, Administration and Management Capacities

PLO 5. Professional Communication and 21st Century Skills

PLO 6. Sensitivity towards Emerging issues

PLO 7. Independent and Teamwork Capacities

PLO 8. Boosting Resilience to solve complex issues

PLO 9. Academic Integrity and Professional Ethics

PLO10. Commitment towards Society, National Goals and International Understanding

**COURSE LEARNING OUTCOMES (CLOs)**

**COMMON CORE COURSE**

**ED010101 - ADVANCED PHILOSOPHY OF EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of this Course the student will be able to

CLO 1. gain understanding of the philosophical origin/basis of education and its application for the enhancement of educational quality.

CLO 2. be exposed to the concepts of philosophical inquiry and use them as a basis to all their educational endeavors.

CLO 3. understand the reality of ultimate human concerns and the contributions of philosophy in providing a base to them and develop capabilities for conceptual analysis of various issues in the society from a philosophical perspective.

CLO 4. realize the value basis of education, human rights problems and concerns of life and implement it at life situations.

CLO 5. get acquainted with the major Philosophical systems/schools and use them to recognize issues that need understanding and their implications for education.

CLO 6. analyse critically postulates and vision of great thinkers and their educational implications.

**ED010102 - ADVANCED EDUCATIONAL PSYCHOLOGY: LEARNING  
AND DEVELOPMENT**



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**COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to:

- CLO 1. explore basic psychological concepts and approaches of educational psychology and research process in psychology.
- CLO 2. understand the basic concepts, principles and theories of educational psychology.
- CLO 3. understand the implications of psychological theories and principles in learning and instruction.
- CLO 4. critically evaluate the relevance of various theories.
- CLO 5. develop scientific attitude and research competency.

**ED010103 – INTRODUCTION TO EDUCATIONAL RESEARCH AND STATISTICS****COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

- CLO 1. understand the meaning of research and its application in the field of education.
- CLO 2. understand the types and methods of educational research.
- CLO 3. develop the skill in selecting a relevant research problem.
- CLO 4. prepare a research proposal.
- CLO 5. develop the ability to critically analyse the research studies.
- CLO 6. understand and use descriptive statistical techniques in education.

**ED010104 – TRENDS, ISSUES, INNOVATIONS AND RESEARCH IN TEACHER EDUCATION****COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

- CLO 1. understand the concept of development of teacher education
- CLO 2. understand the concept of pre-service teacher education
- CLO 3. comprehend the agencies for imparting pre-service education
- CLO 4. understand curricular aspects of teacher education
- CLO 5. comprehend the concept of In-service education
- CLO 6. understand the trends of research in teacher education

**ED010105 - ICT AND SKILL DEVELOPMENT****COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

- CLO 1. understand ICT and apply it in the educational settings.
- CLO 2. familiarize various web tools for class rooms.

CLO 3. provide an opportunity for prospective teachers to learn communication skills and practice them in real settings.

CLO 4. acquainted with relevant writing skills.

CLO 5. understand the way of academic writing.

CLO 6. understand the importance and relevance of yoga .

**ED010201 – PERSPECTIVES ON EDUCATION STUDIES****COURSE LEARNING OUTCOMES**

On completion of this Course, the student will be able to

- CLO 1. develop understanding about education as a discipline and field of study.
- CLO 2. analyse education in the context of social phenomena and social practice.
- CLO 3. appreciate education as a discipline in terms of the theoretical, practical and application elements.
- CLO 4. examine the vision of education in India reflected in the policies and programmes of the government.
- CLO 5. comprehend the performance appraisal of higher education institutions and the conduct of quality analysis in educational institutions.
- CLO 6. critically examine the pivotal issues of contemporary India and to prepare action plans.

**ED010202 - HISTORY, SOCIOLOGY AND POLITICAL ECONOMY OF EDUCATION****COURSE LEARNING OUTCOMES**

On completion of this Course, the student will be able to

- CLO 1. develop understanding about education as a social process.
- CLO 2. analyse education in the context of creating a humane society.
- CLO 3. appreciate the role of education in modernisation, social reconstruction and sustainable development.
- CLO 4. critically examine the role of education in protecting human rights and combating social evils.
- CLO 5. comprehend the educational vision of the Constitution of India.
- CLO 6. critically examine the pivotal social, political and economic issues of contemporary India.

**ED010203 - ADVANCED EDUCATIONAL PSYCHOLOGY: INDIVIDUAL DIFFERENCES****COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to



CLO 1. understand the basic concepts, principles and their theories related to individual differences.

CLO 2 understand the implications of theories of personality and intelligence.

CLO 3. evaluate the relevance of various theories.

CLO 4. develop scientific attitude and research competency.

#### **ED010204 – ADVANCED EDUCATIONAL RESEARCH AND STATISTICS**

##### **COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

CLO 1. develop the ability to select appropriate design for a research study.

CLO 2. understand the meaning and techniques of sampling.

CLO 3. understand the characteristics and use of different tools and techniques for data collection.

CLO 4. develop the skill in selecting appropriate inferential statistics in educational research.

CLO 5. develop skill in analysing and interpreting the data collected for educational research.

CLO 6. draw generalizations on the basis of a research study.

#### **ED010205 – CONTEXT AND ISSUES OF ELEMENTARY EDUCATION**

##### **COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

CLO 1. develop an understanding about elementary education and its allied concepts.

CLO 2. analyse the feeder programmes of elementary education in the context of India.

CLO 3. examine the history, vision and development of elementary education in pre-independent and post-independent India.

CLO 4. critically examine the role of different regulatory and monitoring agencies of education at national, state and regional levels.

CLO 5. comprehend the institutions, structures and initiatives for elementary education in India.

CLO 6. critically examine the pivotal issues of contemporary India with respect to elementary education and to prepare action plans.

##### **SPECIALISATION ELECTIVE COURSE**

#### **ED800303 – GUIDANCE AND COUNSELLING**

##### **COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

CLO 1. Acquire knowledge and develop effective skills in guidance and counselling

CLO 2. develop interest to enter into the field of guidance and counselling

CLO 3. identify the problems in educational setting

CLO 4. take initiative in planning and organising various guidance services in educational institutions

CO 5. Equip with advanced tools and techniques of guidance and counselling and recognize the impact of new technology in guidance and counselling

#### **ED810301 – ENVIRONMENTAL EDUCATION**

##### **COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

CLO 1. develop comprehensive concept about the scope and importance of environmental education.

CLO 2. acquaint with environmental issues and problems.

CLO 3. be aware of the recent environmental hazards and the plan of action to overcome this in a broad perspective.

CLO 5. provide training in IT enabled strategies for imparting environmental education.

CLO 6. carry out research projects for improving environmental quality and sustainable development.

##### **COMMON CORE COURSE**

#### **ED010401 - CURRICULUM DEVELOPMENT AND TRANSACTION**

##### **COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to:

CLO 1. understand the concept of curriculum and its various determinants explore the process of curriculum development

CLO 2. analyse foundations of curriculum and different areas of curriculum. check for the theoretical background of curriculum development

CLO 3. reflects on the models, approaches and issues in curriculum development check for the critical evaluation on curriculum and curriculum development

CLO 4. analyse the approaches to curriculum, influencing factors on the effectiveness of curriculum implementation

CLO 5. resolve the purpose of curriculum evaluation and evaluation of curriculum materials.

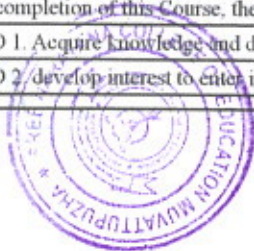
CLO 6. familiarize curriculum planning and organization – new trends in curriculum planning, understand how to select the materials and procedure for curriculum planning and organization

##### **SPECIALISATION CORE COURSE**

#### **ED010402 – CONTEXT AND ISSUES OF SECONDARY AND SENIOR**

##### **SECONDARY EDUCATION**

##### **COURSE LEARNING OUTCOMES**



On completion of this course, the student will be able to

CLO 1. develop understanding about conceptual perspectives of secondary and senior secondary education.

CLO 2. examine the history, vision and development of secondary and senior secondary education in the post- independent India.

CLO 3. critically examine the role of different regulatory and monitoring agencies of education at national, state and regional levels.

CLO 4. comprehend the institutions, structures, and initiatives for secondary and senior secondary in India.

CLO 5. critically examine the issues of contemporary India with respect to secondary and senior secondary education and to prepare action plans.

CLO 6. comprehend the curriculum and evaluation in secondary and senior secondary education.

#### SPECIALISATION ELECTIVE COURSE

#### ED820401 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF LANGUAGE EDUCATION - ENGLISH

#### COURSE LEARNING OUTCOMES

On completion of this Course, the student will be able to

CLO 1. understand the key ideologies in learning and teaching a language.

CLO 2. attain the skills of curriculum design and construction in language learning.

CLO 3. understand the psychology of language learning.

CLO 4. gain acquaintance with the modern language pedagogy.

CLO 5. gain acquaintance with the latest trends in assessment and evaluation of language learning.

CLO 6. be able to design and construct online and offline tests.

#### ED820402 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF LANGUAGE EDUCATION - MALAYALAM

#### COURSE LEARNING OUTCOMES

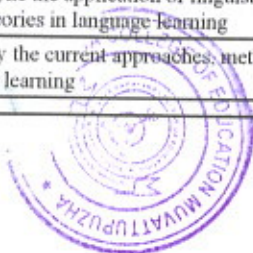
On completion of this Course, the student will be able to

CLO 1. understand the key ideologies in teaching and learning of language

CLO 2. develop an understanding of the nature, scope and functions of language teaching and learning

CLO 3. analyze the application of linguistic, psycho linguistic, socio linguistic, neuro-linguistic theories in language learning

CLO 4. apply the current approaches, methods and innovative techniques in language teaching and learning



CLO 5. equip prospective teacher educators in developing language skills, communication skills, teaching skills and study skills

CLO 6 equip the prospective teacher educators with a positive attitude towards research acquaint themselves with areas of research and various research tools

#### ED820403 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF LANGUAGE EDUCATION -HINDI

#### COURSE LEARNING OUTCOMES

On completion of this Course, the student will be able to

CLO 1. understand the key ideologies in teaching and learning of language. . develop an understanding of the nature, scope and functions of language teaching and learning.

CLO 2. understand the various dimensions of curriculum and its relationship with the aims of education, compare and analyse different school curricula and textbooks,

CLO 3. get acquainted with modern pedagogical practices, assess the efficacy of methodologies and practices adopted in language education.

CLO 4. adopt and practice instructional strategies for teaching the language and to address the special needs of differently abled children.

CLO 5. grasp the techniques underlying the designing and administration of various kinds of language tests, develop technological skills in designing digital texts, make use of information technology in Hindi teaching-learning process.

CLO 6. understand essential qualities, competencies and professional ethics of a teacher, understand the role of agencies and resources in developing teacher professionalism. understand the importance of research in the subject area

#### ED820406 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF MATHEMATICS EDUCATION

#### COURSE LEARNING OUTCOMES

On completion of this Course, the students will be able to

CLO 1. understand the key ideologies in learning and teaching Mathematics.

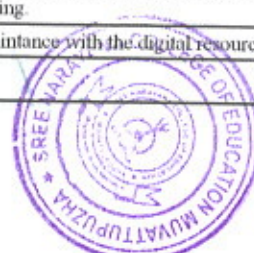
CLO 2. attain the skills of curriculum design in Mathematics learning.

CLO 3. understand the Psychology of Mathematics learning.

CLO 4. gain acquaintance with the modern Mathematics pedagogy.

CLO 5. gain acquaintance with the latest trends in assessment and evaluation of Mathematics learning.

CLO 6. gain acquaintance with the digital resources in Mathematics Education.



**ED820407 - ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF SCIENCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

- CLO 1. understand the features of Science Education.
- CLO 2. develop the skills needed for designing the science curriculum and for developing support materials for curriculum transactions.
- CLO 3. understand the need to evaluate curricula and evaluate the same on the basis of different validities.
- CLO 4. understand the diversity of instructional materials, their role and the need for contextualization in science education.
- CLO 5. understand the role of assessment in the teaching-learning process in science.
- CLO 6. understand the research findings in science education for improving practices related to Science Education.

**ED820408 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF SOCIAL SCIENCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

- CLO 1. develop an understanding of the meaning, nature, theoretical imperatives and componential convergence of the concepts in social science in relation to education and curriculum.
- CLO 2. understand the aims and objectives of teaching social science and the relevance of knowledge of objectives in formulating appropriate methodology of teaching.
- CLO 3. understand the principles and techniques of organization of social science curriculum.
- CLO 4. understand the nature and importance of interdisciplinary approaches for teaching social science.
- CLO 5. use modern instructional strategies and models in the teaching and learning of social science.



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Hand book & Calendar

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CLO 6. understand the nature, scope and use of technology in Social Science education.

**EDU 820409 - ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF COMMERCE EDUCATION**

**COURSE LEARNING OUTCOMES**

On completion of this Course, the student will be able to

- CLO 1. understand the aims and objectives of teaching Commerce.
- CLO 2. explore the features of varied instructional approaches, techniques and methods of teaching Commerce.
- CLO 3. entwine models of teaching in effectual instructional practices of Commerce education.
- CLO 4. gain insight about principles and approaches in designing and organization of Commerce curriculum.
- CLO 5. outfit prospective teachers in upcoming skills for effective teaching in Commerce.
- CLO 6. examine the practices of feedback mechanisms and online assessment tools.



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## 9. Code of Conduct

### a. Code of Conduct for students, teachers and non-teaching staff of the Institution.

1. Students must wear uniforms on the prescribed days.
2. Students should wear their identity cards inside the campus daily.
3. During school induction and internship, students must wear clean, neat and formal dress as directed by the concerned schools.
4. During the college hours the student should not go out of the institution without the permission of the teachers concerned.
5. Students should adhere to punctuality in all curricular activities.
6. During the leisure hours, students are advised to use the Library or ICT room.
7. Students should stay away from any anti-social activities.
8. Students should handle the furniture and other properties of the institution with care. Damage to the furniture will lead to a penalty.
9. Students should take care of their belongings and the institution will not be responsible for any loss.
10. Fundraising of any kind by the students, without the permission of the principal, is not allowed.
11. Celebrations of any nature shall not be organized/arranged by the students without the permission of the college authorities. All celebrations in the campus shall be under the supervision of the Principal and the designated staff.
12. Without the permission of the Principal, students are not permitted to circulate any printed material or pamphlets.
13. Ragging in any form is a serious offense and will be severely punished.
14. Visitors are allowed to meet the students only with the prior permission of the Principal.
15. Discipline should be strictly maintained in the college premises.
16. Every student is expected to maintain general cleanliness in the institution.
17. Every student should strictly follow the policies and rules of the institution.
18. Students are expected to exhibit tolerance, civility and respect for differences.
19. Students will be allowed to park their vehicles only in the designated parking area within the college premises.
20. Violations of these may result in disciplinary actions in accordance with the existing provisions.

### b. Code of Conduct for teachers

1. Promptness, regularity and dedication in the duties such as teaching, tutorials and practicals must be strictly observed without reminders.
2. Staff is not permitted to make any collection from the students, unless they are instructed and permitted to do so by the Principal.
3. Staff should serve the management honestly, efficiently and diligently under the orders and instructions of the Principal. He/she should discharge effectively all the duties assigned to their post.

  
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4. Teachers are expected to devote their time for the welfare of the students.
5. Staff should treat other members of the profession in the same manner as they themselves wish to be treated.
6. Teachers should maintain the registers of the students properly.
7. The conduct and private affairs of the staff should be ethically fitted to the dignity of the teaching profession.
8. Staff should seek to make professional growth continuously through study and research.
9. Staff should adhere to the terms of employment prescribed by the institution.
10. Teachers should take care of the institutional resources and properties and utilize them effectively.
11. Teachers are expected to exhibit compassion and respect to individual differences.
12. Teachers should encourage the students to improve their attainment and equip them to perform their best.
13. Staff shall not be absent from their duty without prior intimation.
14. Teachers should participate in the extension, curricular, co-curricular and extracurricular activities including community service.
15. The code of conduct must be strictly followed.

### c. Code of Conduct for non-teaching staff

1. The non-teaching staff must remain on duty during the college hours.
2. He/ she adheres to the laws and policies of the institution.
3. He/ she should maintain honesty, integrity and transparency in all official matters.
4. He/ she should maintain all official documents and receipts properly.
5. He / she should serve the management honestly and efficiently

## 10. Working hours

The college works for 8 hours a day. The college works from 9.00 am to 5.00 pm on all working days. The classes start from 9.30 am and end at 4.30 pm and library is available to student teachers and faculty members from 9.00 am to 5.00 pm.



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## II GOVERNING BODY

Management Members	Designation
Mr V K Narayanan	President
Mr P N Prabha	Vice President
Adv A K Anilkumar	Secretary
Mr Pramod K Thamban	Director Board Member
Adv N Ramesh	Director Board Member
Mr Anil Kavumchira	Councillor
Mr P R Raju	Councillor
Mr T V Mohanan	Councillor
Mr M R Nayanan	Councillor
Mr Ashokan P V	Convenor Temple Committee

## III THE FACULTY, STAFF AND PROGRAMME

### 1. Academic Faculty

- Dr P V Surajbabu** MA, MA, MA, MEd, Mphil, PGCTE, PHd (Principal)
- Ms Nissamol Maria Mathews** MA, MEd, NET, SET  
(Assistant Professor of English Education)
- Ms Teena Baby** MA, MEd, NET M  
(Assistant Professor of General Education)
- Ms Uma EV** MA, MEA, NET  
(Assistant Professor of Hindi Education)
- Ms Asha G** MA, MEd, Mphil, SET  
(Assistant Professor of Malayalam Education)
- Ms Suneetha KG** MSc, MEd  
(Assistant Professor of Mathematics Education)
- Ms Saranya S** MSc, MEd  
(Assistant Professor of Natural Science Education)
- Ms Anupriya Rajan** MSc, MEd  
(Assistant Professor of Natural Science Education)
- Ms Soumya M** Msc, MEd  
(Assistant Professor of Physical Science Education)
- Ms Jyothi K S** Msc, MEd  
(Assistant Professor of Physical Science Education)



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- Ms Nisha John** MA, MEd  
(Assistant Professor of Social Science Education)
- Ms Babitha Bhaskar** Mcom, MEd, Mphil  
(Assistant Professor of Commerce Education)
- Ms Simi P H** MA, MEd, MPhil  
(Assistant Professor of Commerce Education)
- Ms Jincy P Joseph** MA, MEd  
(Assistant Professor of General Education)
- Ms Sunimol T** Mcom, MEd  
(Assistant Professor of General Education)
- Ms Sangeetha P S** MA, MEd  
(Assistant Professor of General Education)
- Mr Paul Joseph** MPed  
(Assistant Professor of Physical Education)
- Mr Baburaj A** MA Music  
(Assistant Professor)
- Mr Ramesh Ravi** MA in Applied Art  
(Assistant Professor of Fine Arts)
- Mr Anish P Chirackal** MA, MEd, PGDJ, DCA, NET, CTET  
(Assistant Professor of General Education)
- Dr P J Jacob** MSc, MA, MEd, PhD, NET, JRF  
(Professor)
- Dr Usha Parvathy** Msc, MEd, PhD  
(Associate Professor)
- Dr S. Sijimol** MA, MSc, MEd, PhD  
(Associate Professor)
- Ms Sona Soman** MA, MEd  
(Assistant Professor)
- Ms Farida B** Msc, MEd  
(Assistant Professor)
- Ms Pravithalakshmi K** MA, MEd, SET  
(Assistant Professor of Hindi Education)
- Ms Dalimol VS** MSc, MEd, DCA  
(Assistant Professor of Physical Science Education)



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28. Ms Anila S Nair M Ed  
(Assistant Professor)
29. Ms Simi Anand MEd  
(Assistant Professor)
30. Dr Rajeswary K V Ph D  
(Assistant Professor)
31. Ms SREEJAYA K M MEd  
(Assistant Professor)
32. Ms VENUS V NET  
(Assistant Professor)

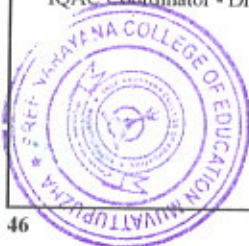
## 2. Non-teaching staff

- |                     |                     |
|---------------------|---------------------|
| 1. Ms Leena K M     | Clerk               |
| 2. Ms Seema K Balan | Clerk               |
| 3. Mr Raju K.N      | Store Keeper        |
| 4. Ms Ramani KS     | Librarian           |
| 5. Ms Mini Rajeev   | Menial              |
| 6. Ms Mahila Ravi   | Menial              |
| 7. Ms Swapna AR     | Technical Assistant |
| 8. Mr Akhilraj KR   | Lab Assistant       |

## 3. IQAC

Internal Quality Assurance Cell monitors and ensures the quality of the overall functioning of the Institution. It also works for continual improvement.

IQAC Coordinator - Dr Usha Parvathy



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## 4. College Coordinator

College coordinator is a teacher nominated by the college staff council to coordinate the continuous evaluation undertaken by various course coordinators within the college.

College coordinator: Mr Anish P Chirackal

## 5. Staff Council

Staff Council means a body of all teachers of the college.

Staff Secretary: Ms Jincy P Joseph

## 6. Staff/Faculty Advisor

Staff/Faculty Advisor means a teacher from the college nominated by the staff council who will advise the student in the academic matters.

Staff/Faculty Advisor: Ms Asha G & Ms Teena Baby

## 7. Programmes

The College offers Two Year BEd and MEd Programmes in the following area.

- |                         |                              |
|-------------------------|------------------------------|
| 1 English Education     | 5 Natural Science Education  |
| 2 Hindi Education       | 6 Physical Science Education |
| 3 Malayalam Education   | 7 Social Science Education   |
| 4 Mathematics Education | 8 Commerce Education         |



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Category	Course Code	Course Name	Instructional Hours	Marks			Credits
Theory	Core EDU 201	Knowledge and Curriculum	100	80	20	100	5
	Core EDU 202	Learning and Teaching	100	80	20	100	5
	Core EDU 203	Assessment for learning	60	50	10	60	3
	Pedagogic EDU 204	Pedagogical Dimensions of-----	60	50	10	60	3
	Pedagogic EDU 205	Curriculum and Resource Development in----- Education	60	50	10	60	3
Practical Engagement with the field (including school internship-Phase II)	EDU 206.1	Core- EPC1, EPC2, EPC3, EPC4	80	--	80	80	4
	EDU 206.2	Pedagogic- EPC1, EPC2, EPC3, EPC4	100	--	100	100	5
	EDU 206.3	Health and Physical Education- EPC4	20	--	20	20	1
	EDU 206.4	Drama and Art in Education- EPC2	20	--	20	20	1
Semester Total			600	310	290	600	30

Category	Course Code	Course Name	Instructional Hours	Marks			Credits
Theory	Core EDU 101	Contemporary India and Education	100	80	20	100	5
	Core EDU 102	Childhood and growing Up	100	80	20	100	5
	Core EDU 103	Development and Resources in Educational Technology	60	50	10	60	3
	Pedagogic EDU 104	Understanding the Discipline of --- Education	60	50	10	60	3
	Pedagogic EDU 105	Learning to function as --- Teacher	60	50	10	60	3
Associate- EDU 106	Elective	60	50	10	60	3	
Practical Engagement with the field	EDU 107.1	Core- EPC1, EPC2, EPC3, EPC4	40	--	40	40	2
	EDU 107.2	Pedagogic- EPC1, EPC2, EPC3, EPC4	80	--	80	80	4
	EDU 107.3	Health and Physical Education- EPC4	20	--	20	20	1
	EDU 107.4	Drama and Art in Education- EPC2	20	--	20	20	1
Semester Total			720	240	480	720	36



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### Semester III

Category	Course Code	Course Name	Instructional Hours	Marks			Credits
Theory	Core EDU 301	Language Across the Curriculum	60	50	10	100	3
Practical Engagement with the field (including school internship-Phase II)	EDU 302.1	Core- EPC1, EPC2, EPC3, EPC4	80	50	30	80	4
	EDU 302.2	Pedagogic- EPC1, EPC2, EPC3, EPC4	360	--	360	360	18
	EDU 302.3	Health and Physical Education- EPC4	40	--	40	20	2
	EDU 302.4	Drama and Art in Education- EPC2	20	--	20	20	1
		Viva-voce	40	40	--	--	--
Semester Total			600	90	510	600	30

### Semester IV

Category	Course Code	Course Name	Instructional Hours	Marks			Credits
Theory	Core EDU 401	Gender, School and Society	100	80	20	100	5
	Core EDU 402	Personality Dynamics in Education	100	80	20	100	5
	Core EDU 403	Professional Development of --- Teacher	60	50	10	60	3
Practical Engagement with the field	EDU 404.1	Core- EPC1, EPC2, EPC3, EPC4	140	--	140	140	7
	EDU 404.2	Pedagogic- EPC1, EPC2, EPC3, EPC4	120	--	120	120	6
	EDU 404.3	Health and Physical Education- EPC4	20	--	20	20	1
	EDU 404.4	Drama and Art in Education- EPC2	20	--	20	20	1
	EDU 404.5	Communicative English- EPC1	40	--	40	40	2
Semester Total			600	210	390	600	30
Programme Total			2400	970	1430	2400	120



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### MEd programme Semester I

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 901	Common Core Course - Perspective course (Taught course and Practicum)	Philosophy of Education	4	20	80	100
EDU 901 EDU 902	Common Core Course - Perspective course (Taught course and Practicum)	Advanced Educational Psychology - Learning and Development	4	20	80	100
EDU 903	Common Core Course - Perspective course (Taught course and Practicum)	Introduction to Education Studies	4	20	80	100
EDU 904	Common Core Course - Tool course (Taught course and Practicum)	Introduction to Educational Research and Statistics	4	20	80	100
EDU 905	Common Core Course - Teacher Education course (Taught course and Practicum)	Theoretical Base of Teacher Education	4	20	80	100
Total			20			500

Inter Semester Break

### Semester II

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 906	Common Core Course - Perspective course (Taught course and Practicum)	Sociology, History and Political Economy of Education	4	20	80	100
EDU 907	Common Core Course - Perspective course (Taught course and Practicum)	Advanced Educational Psychology - Learning and Development	4	20	80	100
EDU 908	Common Core Course - Perspective course (Taught course and Practicum)	Practicum: Curriculum Development and Instruction	4	20	80	100



EDU 909	Common Core Course - Tool course (Taught course and Practicum)	Introduction to Educational Research and Statistics	4	20	80	100	
EDU 909	Common Core Course - Tool course (Taught course and Practicum)	Advanced Educational Research and Statistics	4	20	80	100	
EDU 910	Common Core Course - Tool course (Taught course and Practicum-internal evaluation only)	ICT and Skill Development**	1) ICT 2) Communication Skill & Expository Writing 3) Academic Writing including Research Proposal 4) Self Development including Yoga	1	4	25	100
				1		25	
				1		25	
				1		25	
Total				20		500	

Inter Semester Break

\*Internal evaluation of each component course in ICT and Skill Development shall be done through workshops. Evaluation shall be made on the basis of theoretical (10 marks) and practical knowledge (15 marks) attained by the student in each component course.

### Semester III

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 911	Common Core Course - Teacher Education Course (Taught course and Practicum)	Teaching, Research, Innovation and Issues in Teacher Education	4	20	80	100
EDU 912	Core within Elementary Specialisation course (Taught course and Practicum)	Content and Issues of Elementary education	4	20	80	100
		Specialisation Course (one course from Thematic Cluster-A (913) shall be opted)				
		Thematic Cluster-A (913):				
		Practicum Practice in Integration				



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EDU 913	Specialisation course (Taught course and Practicum)	Distance and Counseling	4	20	80	100
		Specialisation Course (one course from Thematic Cluster-D(914) shall be opted)				
		Thematic Cluster-D (914) Emerging issues in Education				
EDU 914	Specialisation course (Taught course and Practicum)	Environmental Education	4	20	80	100
EDU 915	Core Course-Field Internship	Field Internship in primary schools & Primary Teacher Education Institute and field site relevant to area of specialisation opted from thematic cluster A & B	4	100		100
Total			20			500

Inter semester Break

Semester IV

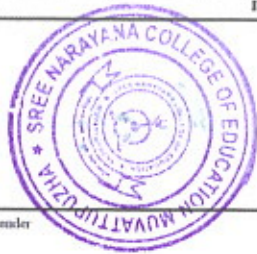
Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 916	Core within Secondary and Senior Secondary specialisation course (Taught course and Practicum)	Content and Issues of Secondary and Senior Secondary Education	4	20	40	100
		Specialisation Course (one course from Thematic Cluster-C (917) shall be opted)				
		Thematic Cluster-C (917) Advanced Methodology and Pedagogical Practices of Optional subjects in Secondary and Senior Secondary Education				



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EDU 917.1	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - English	4	20	80	100
EDU 917.2	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - Malayalam	4	20	80	100
EDU 917.3	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - Hindi	4	20	80	100
EDU 917.4	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Mathematics Education	4	20	80	100
EDU 917.5	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 917.6	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Social Science Education	4	20	80	100
EDU 917.7	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Commerce Education	4	20	80	100
EDU 917.8	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 917.9	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 917.10	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 919	Dissertation	Dissertation	6	150	150	150
EDU 920	Dissertation	Viva-Voce	2		50	50
Total			20			500

Inter semester Break



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## Semester IV

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 916	Core within Secondary and Senior Secondary specialisation course (Taught course and Practicum)	Content and issues of Secondary and Senior Secondary Education.	4	20	80	100
		Specialisation Course (one course from Thematic Cluster-C (917) shall be opted)				
		Thematic Cluster-C (917): Advanced Methodology and Pedagogical Practices of Optional subjects in Secondary and Senior Secondary Education				
EDU 917.1	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - English	4	20	80	100
EDU 917.2	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - Malayalam	4	20	80	100
EDU 917.3	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - Hindi	4	20	80	100
EDU 917.4	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Mathematics Education	4	20	80	100
EDU 917.5	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100



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EDU 917.8	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Social Science Education	4	20	80	100
EDU 917.9	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Commerce Education	4	20	80	100
EDU 917.10	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 919	Dissertation	Dissertation	6	150	150	150
EDU 920	Dissertation	Viva-Voce	2		50	50
Total			20			500

## IV COLLEGE RULES

## 1. Discipline

- Working time of the college is from 9.00am to 5.00pm.
- Everyone should attend the morning assembly in the general hall at 9.30am
- Greet the teachers of the college properly
- Students teachers should not enter or leave a class session without the teachers permission
- During free hours the students are expected to make use of the library.
- Every student teacher shall handle the college property with care, keep the premises of the college tidy, clean and healthy.
- Every student teacher shall be properly dressed. Don't be dressed in shabby or in showy clothes.
- Smoking consumption of alcoholic beverages and use of narcotic drugs are strictly prohibited
- Student teachers should carry at all times college identification card which should be show to the authorities when demanded.
- All the meetings, house wise/club wise etc can be arranged only with the presence of a teacher/teachers.
- The use of cell phone is strictly forbidden inside the campus.
- The principal is the ultimate disciplinary authority in the college.



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## 2. Admission rules

Sree Narayana College of Education offers two year BED and MEd programme based on Choice Based Credit and Semester System (CBCSS). Admission is given to a total number of 150 students/seats (3 units) out of which 50% (80) is on the basis of merit quota and the rest are on the basis of management quota. The candidates for the merit quota are provided by the Government of Kerala, as per MG University Common Allotment Programme (MGU CAP). The candidates for the management quota are selected on the basis of the rank list prepared by the management. If there exists vacancies after the final allotment of merit seats, these seats are treated as lapsed seats and the vacancies are filled from the management quota. The admission process and admission policy of the college are same as the policies envisaged by Mahatma Gandhi University and the NCTE.

## 3. Attendance

Attendance is as per the rules and regulations of MG University.

## 4. Payment of fees

The tuition fee is as per the rules of Government of Kerala. Payment of fees is through bank or directly at office.

## 5. College library/ICT Lab

- a. The members of the staff and student teachers of the college are entitled to the use of the college library.
- b. The library will function from 9 am to 5 pm on all working days.
- c. Strict silence should be observed in and around the library.
- d. All the users of library should write the names in the register provided and keep the belongings in the space provided.
- e. The maximum period of loan for books is fixed for fifteen days. Those who fail to return books after fifteen days will have to pay a fine of Rs 1.00 per day. If a book is not returned within a month that book will be considered lost. Only two books will be issued at a time
- f. The members of the staff may keep books only for thirty days. Those who fail to return the books after thirty days will have to pay a fine of Rs. 1.00 per day.
- g. No person shall tear out write upon or make any mark in any book or article belonging to the library. A book if damaged or lost by a member he/she has to pay a fine at the rate of three times the cost of the books.
- h. Members are expected to cooperate with the library
- i. Maintain the ICT lab according to the instructions of the teachers.

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## 6. Issue of Certificates

A student who has paid all dues to the college is entitled to a Transfer Certificates (TC) at the end of an academic year.

A student past or present, desiring to obtain a certificate (TC, Course and Conduct) shall apply to the principal in writing stating the year of study and the class number. Conduct certificate is a document which a student has to earn. It is issued on the basis of an overall evaluation by the teachers concerned.

## 7. Examination

There will be internal and external examinations in each semester as per the rules and regulations of MG University.

## 8. Grievance Redressal Mechanism

A Grievance Redressal Mechanism operates in the college in order to settle the grievances of the students.

## 9. The IQAC-Internal Quality Assurance Cell

The IQAC meetings are convened every month to review the performance of various clubs, tutorial groups, the quality of academic input into student teachers, the effectiveness of teaching-learning strategies, the progress of student teachers ,discipline etc.

## 10. Mentoring

Mentoring means providing guidance, support and advise to students, faculty and staff to help them navigate academic, personal and professional challenges.

## V ASSOCIATION / CELLS / COMMITTEES/ CLUBS AND ACTIVITIES

### 1. College Union

College union is elected as per the MG University norms. College Union is a body of students to organise different programmes for student empowerment. College Union serves as a hub for student activities, providing spaces for social interaction, recreational activities, and cultural events. It also leads student organizations and support services, fostering a sense of community and belonging among students.

### 2. Parents Teachers Association (PTA)

The PTA gives the parents/Guardian of the student teachers an opportunity for participating in the planning and implementation of different activities.

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### 3.Clubs

#### a.Vedika

It is a club of members belonging to English, Hindi and Malayalam Education. Teachers in charge:

#### b.Science Club

This club includes student teachers of Physical Science and Natural Science Education.

#### c.Social Science-Commerce Club

It is association of student teachers belonging to Social Science and Commerce Education.

#### d.Maths Club

It is a club of student teachers belonging to Mathematics Education.

#### e.Eco-Club

Johney Memorial Eco-Club is functioning to promote the love to nature. Students encouraged to arrange different activities.

### 4.Women cell

The Women cell is the forum of female student teachers for women empowerment. It organises different activities for them.

### 5.Guidance and Counselling Cell

Counselling programme aims at helping the students to solve their problems. Teachers in charge:

### 6.House System

The student teachers are divided into four houses. Blue, Green, Red and White. Different competitions and celebrations are based on house system.

### 7.Alumni Association

Alumni association is functioning to co-ordinate all the old students. The name of alumni association is SREENEAM (Sree Narayana College of Education Alumni). There is a social media community(whatsapp Group) in the same name.

### 8.Extension Activities

Extension activities are an important part of the BEd and MEd programme. It gives student teachers an opportunity to participate beyond the curriculum



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### 9.Awards

Meritorious students will be awarded during merit day. Certificates are awarded to the winners of various arts and sports events during college annual day celebrations. Mementos are awarded to the student teachers who gain remarkable achievement. Various clubs conduct different competitions and greet them after the performance. Declaring the best house during each and every celebrations is also a convention of the institution.

### 10. Placement Cell

A placement cell is functioning in the college which promotes jobs to the students. Various institutions are conducting campus recruitment through offline and online mode to recruit teachers.

### VI SCHOOL INTERNSHIP

The BEd programme envisages school internship of 20 weeks duration spreading over two phases, first phases of four weeks during II semester and 16 weeks during III semester.

### VII HOSTEL & CANTEEN

College hostel is attached with the college main block, which is meant for women only. Those who are residing in the hostel are under the direct control of the principal of the college.

### VIII LIST OF STAFF AND STUDENTS IN DECISION MAKING BODIES



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**A. List of teachers in charge of various activities**

Sl No.	Club/Committee/Cell	Teachers in-charge
1	College Development Committee	Dr P V Suraj babu
		Dr Usha Parvathy
		Mr Anish P Chirackal
		Ms Jincy P Joseph
		Ms Sunimol T
		Ms Jyothi K S
2	IQAC (Internal Quality Assurance Cell) Coordinator	Dr Pravithalakshmi K
		Dr Usha Parvathy
3	Admission Committee	Dr Sijimol S
		Mr Anish P Chirackal
		Dr P J Jacob
		Ms Jincy P Joseph
		Ms Soumya M
4	Examination Committee	Ms Babitha Bhaskar
		Mr Anish P Chirackal
		Ms Teena Baby
		Ms Sreejaya K M
5	Curriculum Planning Committee	Ms Soumya M
		Ms Sunimol T
		Dr Rajeswary K V
		Ms Jincy P Joseph
		Mr Anish P Chirackal
6	Research Forum	Ms Jyothi KS
		Dr S. Sijimol
		Ms Uma EV
		Dr Pravithalakshmi K
7	Grievance Redressal Cell & Internal Complaint Committee	Ms Sangeetha P S
		Mr Anish P Chirackal
		Ms Suneeha KG
8	Library Committee	Ms Nissamol Mariya Mathews
		Ms Sunimol T

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		Ms Amrutha K Babu
		Mr Venus V
		Ms Saranya S
9	Students Welfare Monitoring Committee	Ms Sunimol T
		Ms Jyothi KS
		Ms SonaSoman
		Ms Nissamol Mariya Mathews
10	Placement Cell/ Career Guidance	Ms Uma EV
		Ms Dalimol V S
		Mr Anish P Chirackal
11	Electoral Club	Mr Baburaj A
		Ms Suneeha KG
12	PTA	Ms Jincy P Joseph
		Mr Paul Joseph
13	Women Cell	Ms Simi PH
		Ms Nisha John
		Ms Anila S Nair
		Ms Sreejaya K M
		Ms Farida B
14	Anti-Sexual Harassment Committee	Ms Jyothi K S
		Ms Asha G
		Ms Sunimol T
15	Eco Club	Ms Saranya S
		Ms Sunimol T
		Mr Venus V
		Mr Ramesh Ravi
16	ICT Resource Development Committee	Ms Babitha Bhaskar
		Ms Anila S Nair
		Ms Jyothi K S
17	Magazine and Calendar Committee	Mr Baburaj A
		Ms Asha G
18	Award & Scholarship Committee	Dr Sijimol S
		Ms Uma EV

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19	Discipline Committee	Ms Jincy P Joseph
		Ms Sreejaya K M
		Mr Paul Joseph
20	Infrastructure Maintenance Committee	Ms Sunimol T
		Ms Saranya s
		Ms Simi Anand
21	AHTC (Anti Human Trafficking Cell)	Mr Anish P Chirackal
		Ms Asha G
		Ms Farida B
22	SC/ST Cell	Ms Uma EV
		Dr Rajeswary K V
		Dr Usha Parvathy
23	OBC Cell	Ms Babitha Bhaskar
		Ms Sangeetha P S
		Ms Saranya S
24	Minority Cell	Ms Nisha John
		Ms Teena Baby
		Dr Jisha Joy
25	Anti-Raging Cell	Mr Anish P Chirackal
		Ms Nisha John
		Ms Anila S Nair
		Ms Dalimol V S
26	Vedika	Ms Nissamol Mariya Mathews
		Ms Uma EV
		Ms Asha G
		Ms Simi P H
		Ms Teena Baby
27	Science Club	Ms Simi Anand
		Ms Anupriya Rajan
		Ms Soumya M
		Ms Jyothi K S
		Ms Saranya S
28	Social Science-Commerce Club	Ms Babitha Bhaskar
		Ms Sunimol T
		Ms Sona Soman

29	Maths Club	Ms Nisha John
		Ms Sangeetha P S
		Ms Suneetha K G
30	Guidance and Counselling Cell	Ms Farida B
		Dr Rajeswary K V
		Ms Asha G
31	House System	Dr Jisha Joy
	Blue House	Ms Asha G
		Ms Suneetha K G
	Green House	Ms Dalimol V S
		Ms Nissamol Mariya Mathews
	Red House	Ms Sreejaya K M
Ms Babitha Bhaskar		
White House	Ms Jincy P Joseph	
	Ms Sunimol T	
32	Alumni Association	Ms Anupriya Rajan
33	Extension Activities	Ms Sunimol T
		Ms Jincy P Joseph
		Dr Pravithalakshmi K

**B. List of Students in Decision Making Bodies**

Sl No.	Decision Making Bodies	Members
1	Students Welfare and Monitoring Committee	Union Members
2	Library Committee	Karthika N Santhosh
		Sharafiya OK
3	Women Cell	Asmiye Shebsin
		Sreelakshmi Surendran
4	Grievance Redressal Committee	Abhijeeth B Kumar
		Neethu Jose
5	Anti-Sexual Harassment Committee	Pravilha V
		Greeshma MP
6	Eco-Club	Nivin e viju
		Kajidas MR



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7	ICT Resource Development Committee	Ganga Ravi Akshay Sreelak Chandran
8	Finance Committee	Abhijeeth B Kumar Sona Sara Ealias
9	Anti-Ragging Committee	Anju k Wilson Ajay K
10	Minority Cell	Sharafiya OK Janees Mohammed
11	OBC Cell	Akhil Kumar P Adona V S
12	SC/ST Committee	Sandra Sajeewan Adrija Vijayan

### C. List of Non-Teaching Staff in Decision Making Bodies

Sl No.	Decision Making Bodies	Members
1	Governing Council	Leena Rjan
2	IQAC	Scema K Balan
3	Admission Committee	Raju K N
4	Library Committee	Ramani K S
5	Finance committee	Leena Rajan
6	Infrastructure Maintenance Committee	Mini Rajeev Mahila Ravi



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### VIII ACADEMIC CALENDAR 2024-2025

June		
Date	Day	Event
01/06/2024	SAT	
02/06/2024	SUN	
03/06/2024	MON	College reopens after Vacation
04/06/2024	TUE	
05/06/2024	WED	Environment Day
06/06/2024	THU	
07/06/2024	FRI	Workshop- Learning Material
08/06/2024	SAT	
09/06/2024	SUN	
10/06/2024	MON	MEd II Semester Internal Exam
11/06/2024	TUE	Seminar- New School Curriculum
12/06/2024	WED	
13/06/2024	THU	
14/06/2024	FRI	
15/06/2024	SAT	
16/06/2024	SUN	
17/06/2024	MON	
18/06/2024	TUE	
19/06/2024	WED	BEd Admission Notification
20/06/2024	THU	
21/06/2024	FRI	
22/06/2024	SAT	
23/06/2024	SUN	
24/06/2024	MON	
25/06/2024	TUE	
26/06/2024	WED	
27/06/2024	THU	
28/06/2024	FRI	
29/06/2024	SAT	
30/06/2024	SUN	



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July		
Date	Day	Event
01/07/2024	MON	BEd & MEd Induction Program
02/07/2024	TUE	
03/07/2024	WED	
04/07/2024	THU	
05/07/2024	FRI	
06/07/2024	SAT	
07/07/2024	SUN	
08/07/2024	MON	MEd University Exams
09/07/2024	TUE	
10/07/2024	WED	
11/07/2024	THU	Talents Day
12/07/2024	FRI	
13/07/2024	SAT	
14/07/2024	SUN	
15/07/2024	MON	
16/07/2024	TUE	
17/07/2024	WED	
18/07/2024	THU	
19/07/2024	FRI	
20/07/2024	SAT	
21/07/2024	SUN	
22/07/2024	MON	Seminar on Disaster Management
23/07/2024	TUE	
24/07/2024	WED	
25/07/2024	THU	
26/07/2024	FRI	
27/07/2024	SAT	
28/07/2024	SUN	
29/07/2024	MON	
30/07/2024	TUE	
31/07/2024	WED	

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August		
Date	Day	Event
01/08/2024	THU	College Union Election
02/08/2024	FRI	
03/08/2024	SAT	
04/08/2024	SUN	
05/08/2024	MON	College Union Election
06/08/2024	TUE	
07/08/2024	WED	Workshop- Drama and Art
08/08/2024	THU	SUPW
09/08/2024	FRI	Inauguration of Club activities
10/08/2024	SAT	
11/08/2024	SUN	
12/08/2024	MON	
13/08/2024	TUE	
14/08/2024	WED	House wise division of students
15/08/2024	THU	Independence Day
16/08/2024	FRI	
17/08/2024	SAT	
18/08/2024	SUN	
19/08/2024	MON	
20/08/2024	TUE	Sree Narayana Guru Jayanthi
21/08/2024	WED	
22/08/2024	THU	
23/08/2024	FRI	Cultural Programmes
24/08/2024	SAT	
25/08/2024	SUN	
26/08/2024	MON	Sree Krishna Jayanthi
27/08/2024	TUE	
28/08/2024	WED	Ayyankali Day
29/08/2024	THU	Field Visit
30/08/2024	FRI	
31/08/2024	SAT	

PRINCIPAL

Sree Narayana College of Education  
Muvattupuzha

September		
Date	Day	Event
01/09/2024	SUN	
02/09/2024	MON	
03/09/2024	TUE	Onam Vacation
04/09/2024	WED	
05/09/2024	THU	Teachers' Day
06/09/2024	FRI	
07/09/2024	SAT	
08/09/2024	SUN	
09/09/2024	MON	
10/09/2024	TUE	Visit to Schools for Evaluation
11/09/2024	WED	
12/09/2024	THU	
13/09/2024	FRI	Onam Celebration
14/09/2024	SAT	Onam Holiday
15/09/2024	SUN	Thiruvonam
16/09/2024	MON	
17/09/2024	TUE	
18/09/2024	WED	
19/09/2024	THU	Health Education Workshop
20/09/2024	FRI	
21/09/2024	SAT	
22/09/2024	SUN	
23/09/2024	MON	PTA Meeting
24/09/2024	TUE	
25/09/2024	WED	
26/09/2024	THU	
27/09/2024	FRI	
28/09/2024	SAT	Yoga Workshop
29/09/2024	SUN	
30/09/2024	MON	

October		
Date	Day	Event
01/10/2024	TUE	
02/10/2024	WED	Gandhi Jayanthi
03/10/2024	THU	
04/10/2024	FRI	
05/10/2024	SAT	Visit to Schools for Evaluation
06/10/2024	SUN	
07/10/2024	MON	
08/10/2024	TUE	
09/10/2024	WED	
10/10/2024	THU	
11/10/2024	FRI	School Internship Ends
12/10/2024	SAT	Pooja Holiday
13/10/2024	SUN	
14/10/2024	MON	BEd & MEd Internal Examination
15/10/2024	TUE	
16/10/2024	WED	
17/10/2024	THU	
18/10/2024	FRI	
19/10/2024	SAT	
20/10/2024	SUN	
21/10/2024	MON	BEd Internal Examination
22/10/2024	TUE	
23/10/2024	WED	BEd Practical Examination
24/10/2024	THU	
25/10/2024	FRI	BEd University Examination Sem III
26/10/2024	SAT	
27/10/2024	SUN	
28/10/2024	MON	
29/10/2024	TUE	
30/10/2024	WED	End of Sem III
31/10/2024	THU	

November		
Date	Day	Event
01/11/2024	FRI	BEEd Sem IV Begin
02/11/2024	SAT	BEEd University Examination
03/11/2024	SUN	
04/11/2024	MON	
05/11/2024	TUE	MEd – Primary School visit
06/11/2024	WED	
07/11/2024	THU	
08/11/2024	FRI	
09/11/2024	SAT	
10/11/2024	SUN	
11/11/2024	MON	
12/11/2024	TUE	BEEd Sem II Begin
13/11/2024	WED	
14/11/2024	THU	Children's Day
15/11/2024	FRI	
16/11/2024	SAT	
17/11/2024	SUN	
18/11/2024	MON	MEd University Exams
19/11/2024	TUE	
20/11/2024	WED	
21/11/2024	THU	
22/11/2024	FRI	
23/11/2024	SAT	
24/11/2024	SUN	
25/11/2024	MON	MEd Internal Exams
26/11/2024	TUE	
27/11/2024	WED	
28/11/2024	THU	
29/11/2024	FRI	
30/11/2024	SAT	

December		
Date	Day	Event
01/12/2024	SUN	
02/12/2024	MON	
03/12/2024	TUE	
04/12/2024	WED	College Arts Fest
05/12/2024	THU	
06/12/2024	FRI	
07/12/2024	SAT	
08/12/2024	SUN	
09/12/2024	MON	College Tour
10/12/2024	TUE	
11/12/2024	WED	Discussion/Demonstration classes for Induction Program for BEEd juniors
12/12/2024	THU	
13/12/2024	FRI	
14/12/2024	SAT	
15/12/2024	SUN	
16/12/2024	MON	College Sports Meet
17/12/2024	TUE	
18/12/2024	WED	
19/12/2024	THU	
20/12/2024	FRI	Christmas Celebration
21/12/2024	SAT	Christmas Vacation
22/12/2024	SUN	
23/12/2024	MON	
24/12/2024	TUE	
25/12/2024	WED	
26/12/2024	THU	
27/12/2024	FRI	
28/12/2024	SAT	
29/12/2024	SUN	
30/12/2024	MON	
31/12/2024	TUE	

January		
Date	Day	Event
01/01/2025	WED	New Year Celebration
02/01/2025	THU	Club Activities
03/01/2025	FRI	
04/01/2025	SAT	
05/01/2025	SUN	
06/01/2025	MON	
07/01/2025	TUE	
08/01/2025	WED	Campus cleaning
09/01/2025	THU	
10/01/2025	FRI	Induction Program for II Semester BEd
11/01/2025	SAT	
12/01/2025	SUN	National Youth Day
13/01/2025	MON	Community living camp
14/01/2025	TUE	
15/01/2025	WED	
16/01/2025	THU	
17/01/2025	FRI	
18/01/2025	SAT	
19/01/2025	SUN	
20/01/2025	MON	
21/01/2025	TUE	
22/01/2025	WED	Group Photo
23/01/2025	THU	
24/01/2025	FRI	Social Service
25/01/2025	SAT	
26/01/2025	SUN	Republic Day
27/01/2025	MON	Campus Film Fest
28/01/2025	TUE	
29/01/2025	WED	
30/01/2025	THU	
31/01/2025	FRI	

February		
Date	Day	Event
01/02/2025	SAT	
02/02/2025	SUN	
03/02/2025	MON	
04/02/2025	TUE	Social Service
05/02/2025	WED	
06/02/2025	THU	Club Activities
07/02/2025	FRI	
08/02/2025	SAT	
09/02/2025	SUN	
10/02/2025	MON	Field trip
11/02/2025	TUE	
12/02/2025	WED	
13/02/2025	THU	
14/02/2025	FRI	
15/02/2025	SAT	
16/02/2025	SUN	
17/02/2025	MON	Street play
18/02/2025	TUE	
19/02/2025	WED	
20/02/2025	THU	
21/02/2025	FRI	International Mother tongue Day
22/02/2025	SAT	Short film presentation
23/02/2025	SUN	
24/02/2025	MON	Film festival
25/02/2025	TUE	
26/02/2025	WED	
27/02/2025	THU	
28/02/2025	FRI	National Science Day

March		
Date	Day	Event
01/03/2025	SAT	
02/03/2025	SUN	
03/03/2025	MON	
04/03/2025	TUE	
05/03/2025	WED	
06/03/2025	THU	
07/03/2025	FRI	
08/03/2025	SAT	
09/03/2025	SUN	
10/03/2025	MON	BEd, MED Internal Exam
11/03/2025	TUE	
12/03/2025	WED	
13/03/2025	THU	
14/03/2025	FRI	
15/03/2025	SAT	
16/03/2025	SUN	
17/03/2025	MON	
18/03/2025	TUE	BEd Practical Exam
19/03/2025	WED	
20/03/2025	THU	
21/03/2025	FRI	College Day
22/03/2025	SAT	Farewell
23/03/2025	SUN	
24/03/2025	MON	University Exam
25/03/2025	TUE	
26/03/2025	WED	
27/03/2025	THU	
28/03/2025	FRI	
29/03/2025	SAT	
30/03/2025	SUN	
31/03/2025	MON	



### IX IMPORTANT WEBSITES & TELEPHONE NUMBERS

- SNDP Union Muvattupuzha: 0485 2832587
- College Manager: 9447221902
- SNCE Office: 0485 2832040
- <https://www.mgu.ac.in>
- <https://ncte.gov.in>
- <http://www.naac.gov.in>
- [www.snccem.org.in](http://www.snccem.org.in)



*Meb*  
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Muvattupuzha

X COLLEGE PRAYER

ഗീതാഞ്ജലി

എവിടെ നിർഭയമാകുന്നു മാനസം  
എവിടെ തിൽക്കുന്നു ശീർഷം സമുന്നതം  
എവിടെ വിജ്ഞാനം പുർണ്ണസ്വത്വനമായ്  
അവികലമായ് വിരാജിപ്പൂ നിത്യവും  
മുക്തി തന്മയം സർഗ്ഗരാജ്യത്തിലേ  
ക്കെന്തേ നാടൊന്നുണരണ ദൈവമേ

എവിടൊടുങ്ങിയ തൂകളാകുന്നീ  
ലവനിരാശ്ചമതിലിൻ നിരകളാൽ  
എവിടെ യുക്തിതൻ നീരാശ്ചാചാര  
പ്പമതൻ മണൽക്കൊട്ടിൽ ലയിപ്പിലാ  
മുക്തിതന്മയം സർഗ്ഗരാജ്യത്തിലേ  
ക്കെന്തേ നാടൊന്നുണരണ ദൈവമേ

എവിടെ നിസ്ത്വന്മയമൃദുരും കൈകളേ  
പരമലക്ഷ്യത്തിൻ നേർക്കുനീട്ടുന്നുവോ  
എവിടെ സത്യത്തിനാഴത്തിൽ നിന്നുതാ  
നുകലൈക്കുന്നു വാക്കുകളൊക്കെയും  
മുക്തി തന്മയം സർഗ്ഗരാജ്യത്തിലേ  
ക്കെന്തേ നാടൊന്നുണരണ ദൈവമേ.

രവീന്ദ്രനാഥടാഗോർ



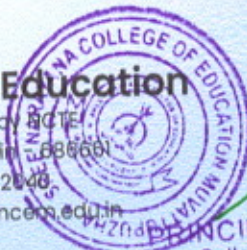
*M. C.*

PRINCIPAL  
Sree Narayana College of Education  
Muvattupuzha



## Sree Narayana College of Education

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