

**SREE NARAYANA COLLEGE OF EDUCATION
(Affiliated to MG. University, Approved by NCTE)**

**Muvattupuzha, Ernakulam Dist, Kerala,
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**PROSPECTUS & ACADEMIC CALENDAR
2018-2019**



M. S. Chel

**PRINCIPAL
Sree Narayana College of Education
Muvattupuzha**

PROSPECTUS & ACADEMIC CALENDAR 2018-2019

Name of the Student Teacher:
(in BLOCK LETTERS as in SSLC Book)

Roll No:

Programme (BEd/MEd):

Pedagogy:

Date of Birth:

Email ID:

Blood Group:

Parent's Name and Address:

.....
.....

Phone Numbers:

Residence (Day scholar/ Hostel):



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ദൈവദശകം

ദൈവമേ! കാത്തുകൊൾകങ്ങു കൈവിടാതിങ്ങു ഞങ്ങളെ;
നാവികൻ നീ ഭവാണിയ്ക്കൊരാവിവൻതോണി നിൻപദം.

ഒന്നൊന്നായെണ്ണിയെണ്ണിഞ്ഞൊട്ടെണ്ണും പൊരുളൊടുങ്ങിയാൽ
നിന്നിടും ദൃക്കുപോലുള്ളം നിന്നിലസ്പന്ദമാകണം.

അന്നവസ്ത്രാഭി മുട്ടാതെ തന്നുരക്ഷിച്ചു ഞങ്ങളെ
ധന്യരാക്കുന്ന നീയൊന്നുതന്നെ ഞങ്ങൾക്കു തമ്പുരാൻ.

ആഴിയും തിരയും കാറ്റുമാഴവുംപോലെ ഞങ്ങളും
മായയും നിൻമഹിമയും നീയുമെന്നുള്ളിലാകണം.

നീയല്ലോ സൃഷ്ടിയും സ്രഷ്ടാവായതും സൃഷ്ടിജാലവും
നീയല്ലോ ദൈവമേ, സൃഷ്ടിക്കുള്ള സാമഗ്രിയായതും.

നീയല്ലോ മായയും മായാവിതും മായാവിനോദനും
നീയല്ലോ മായയെ നീക്കി സായുജ്യം നൽകുമാരും.

നീ സത്യം ജ്ഞാനമാനന്ദം നീതന്നെ വർത്തമാനവും
ഭൂതവും ഭാവിയും വേറല്ലോതും മൊഴിയുമോർക്കിൽ നീ.

അകവും പുറവും തിങ്ങും മഹിമാവാർന്ന നിൻപദം
പുകഴ്ത്തുന്നു ഞങ്ങളങ്ങു ഭഗവാനേ! ജയിക്കുക!

ജയിക്കുക മഹാദേവ! ദീനാവനപരായണ!

ജയിക്കുക ചിദാനന്ദ! ദയാസിന്ധോ, ജയിക്കുക.

ആഴമേറും നിൻമഹസ്സാ മാഴിയിൽ ഞങ്ങളാകവേ
ആഴണം വാഴണം നിത്യം വാഴണം വാഴണം സുഖം

(ശ്രീനാരായണ ഗുരുദേവൻ)



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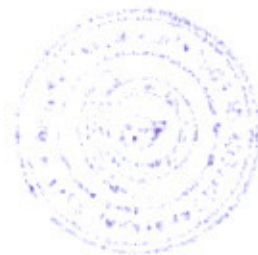
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I SREE NARAYANA COLLEGE OF EDUCATION

1. Introduction

Sree Narayana College of Education was established by the management of SNDP Yogam Union, Muvattupuzha, Ernakulam District, Kerala in the year 2003. The vision of the institution is linked to the great luminary Sree Narayana Guru after whom the college is named. Sree Narayana Guru was a saint, philosopher, social reformer and poet, who not only broke the idols of old superstitious beliefs and evil social practices but also laid the foundation of the modern Kerala society. He knew the liberating force of education. His dream was liberation through education. He visualised a casteless society that aimed at the development of all. In accordance with the great ideals of Sree Narayana Guru, the institution tries its best for the cultural, social and economic regeneration of backward classes and the marginalised sector of the society. The motive of the institution is to accomplish and execute the Guru's ingenious thoughts.

The college offers BEd and MEd programmes. The college has been given due approval by NCTE for an intakes of 150 students in the academic year 2015-2016 for the BEd programmes and an intake of 50 students in the academic year 2016-2017 for the MEd programmes. The college has been accredited by the NAAC with CGPA of 2.62 at 'B' grade in 2014.

2. Vision and Mission

a Vision:

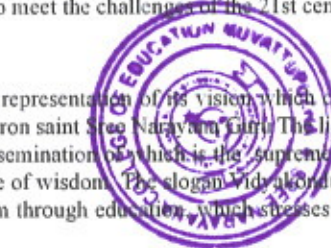
To enrich young minds based on the message of our patron saint Sree Narayana Guru- Liberation through education.

b Mission:

To encourage and empower the pre-service teachers to make history in teaching-learning process and thereby helps their students to meet the challenges of the 21st century.

3. Emblem:

The emblem of the college is a pictorial representation of its vision which corresponds the ideal of education proposed by the patron saint Sree Narayana Guru. The lighted lamp stands for the light of knowledge, the dissemination of which is the supreme of the college. The open book conveys the message of wisdom. The slogan Vidya Yathu Swathantharakuka passes the message of freedom through education, which stresses the importance of education.



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4. Motto: Empower to Enlighten is the Motto of the college.

5. Management: The college is managed by SNDP Yogam Union Muvattupuzha.

6. Milestones

- i. College started its first BEd batch classes (One year programme) during 2003-2004
- ii. The college shifted to the new building at SNDP Union Campus in 2006
- iii. College hostel started in 2007
- iv. Accredited by the NAAC with CGPA of 2.62 at 'B' grade in 2014
- v. College started two year BEd programme during 2015-2016 (The only college in Kerala state with 3 units)
- vi. MEd programme started during 2016-2017

7. Succession List

Managers

1. Mr KN Divakaran (2003-2004)
2. Mr CK Sathyan (2004-2012)
3. Mr VK Narayanan (2012-onwards)

Principals of the College

1. Dr Mathew George (2003 June to 2003 August)
2. Mr AP Raghavan (2003 October 1 to 2013 April 30)
3. Dr PV Surajbabu (2013 May 2 onwards)

8. Programme Objectives

A.1 Structuring of the curriculum for two year B Ed programme is designed to enable the student teacher to:

1. Uphold the value system based on the cultural, social, political and moral bases of Indian society.
2. Identify and solve the prevalent major social and environmental issues /challenges and equip the classroom learner to face those challenges.
3. Develop teacher competence, sensitivity and teacher motivation.
4. Get ready for professional preparation.
5. Become technologically competent and realize the importance of ICT and e-learning.
6. Apply the theoretical and practical information to get a holistic understanding about the importance of nurturing positive attitudes, skills and healthy behaviour for living in the present and future.

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7. Imbibe the aptitude for understanding the principles and practices related to the varied psychological, sociological and philosophical areas to facilitate productive cognition.

8. Focus on communicative English which will help the student teachers to communicate well in diverse settings and groups.

9. Conceptualize different formal and informal evidence based performance assessment strategies and develop ability to evaluate the continuous intellectual, social and physical development of the learners.

10. Enhance drama and art education to nurture children's creativity and aesthetic sensibilities.

11. Enhance the critical thinking skills through strategies that encourage precise approach to inquiry, collaboration and active participation in the classrooms.

12. Acquire the right attitude with qualitative commitment using multiple levels of tools and techniques.

B. The M.Ed. Degree Programme is designed to develop the discipline of Teacher Education for empowering teacher educands with

- in-depth knowledge and understanding of Education,
- specialisations in select areas of Education, as well as
- capabilities for research in Education



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C. PLOS&CLOS

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**BACHELOR OF EDUCATION (B. Ed.) DEGREE
PROGRAMME**

PROGRAMME LEARNING OUTCOME (PLOs)

PLO1 Understand and uphold the value system based on cultural, social, political, ecological, moral basis of Indian society

PLO2 Apply theoretical and practical information to function as a committed, competent, holistic and professional teacher.

PLO3 Create learning situations integrating strategies that encourage inquiry, collaborations, active participation and global trends in education technology.

PLO4 Analyze formal and informal evidence based performance assessment strategies for continuous and comprehensive evaluation of learning.

PLO5 Understand learner diversity and employ effective communication strategies addressing individual learning needs

PLO6 Analyze practices leading to sustainable development and demonstrate practices promoting healthy and sustainable living.

PLO7 Understand the importance of drama and art in education to nurture and demonstrate creativity and aesthetic sensibilities of learners

COURSE LEARNING OUTCOMES (CLOs)

CORE COURSES

EDU 101: CONTEMPORARY INDIA AND EDUCATION

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers will be able to :

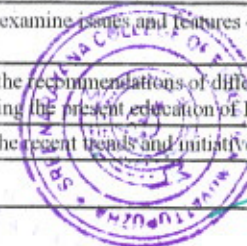
CLO101.1 Appreciate the Educational Heritage of contemporary India

CLO101.2 Outline the Indian constitutional values and its influence on education

CLO101.3 Critically examine issues and features of contemporary Indian Education in a global context

CLO101.4 Compare the recommendations of different commissions after independence and their role in shaping the present education of India.

CLO101.5 Evaluate the recent trends and initiatives in Indian Education



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CLO101.6 Analyze educational policies, current challenges and inequalities of Indian education.

EDU 102: CHILDHOOD AND GROWING UP

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO 102.1 Understand the basic concepts and principles of Educational Psychology

CLO 102.2 Analyze the characteristics of human growth and development, childhood and adolescence, and the developmental process of the individual in different dimensions and help the adolescent to better adjustment

CLO 102.3 Differentiate the different cognitive processes of the learner for making the learning effective

CLO 102.4 Understand the different types of intelligence and apply different types of intelligence tests among students.

CLO 102.5 Analyze the different types of motivation and apply it in life and classroom situations.

CLO102.6 Identify and analyze the educational provisions given to the children in early childhood by the state government.

EDU 103: DEVELOPMENT AND RESOURCES IN EDUCATIONAL TECHNOLOGY

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO103.1- Identify the nature, scope and various forms of educational technology.

CLO103.2- Analyze various individualized and mass instructional strategies

CLO103.3- Recognize the importance of effective communication and interaction in the classroom

CLO103.4- Identify different principles and approaches in instructional technology.

CLO103.5- Illustrate the importance of ICT in education and the recent innovations and future perspectives of Educational Technology.

CLO103.6- Bend the applications of multimedia in the process of teaching and learning

PEDAGOGIC COURSES

EDU 104.11: UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 104.11.1 Analyze historical background of English language and literature.

CLO 104.11.2. Perceive the conceptual background of English language and literature in relation with various disciplines.

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CLO.104.11.3 Discuss development of Language Skills at different levels of schooling.

CLO 104.11.4 Compare the aims and objectives of teaching prose and poetry.

CLO 104.11.5 Appraise different Learning Taxonomies of Educational Objectives in planning of instruction.

CLO 104.11.6 Prepare a list of activities that help to integrate Language Skills.

EDU 105.11: LEARNING TO FUNCTION AS AN ENGLISH TEACHER

COURSE LEARNING OUTCOMES

On completion of the Course, the prospective teachers would be able to :

CLO 105.11.1 Compare different trends and developments in teaching English

CLO105.11.2 Discover various techniques and strategies of teaching English

CLO 105.11.3 Perceive characteristics and phases of developing Core Teaching Skills.

CLO105.11. 4 Distinguish Culturally Inclusive Classroom environment

CLO105.11. 5 Compare different levels and forms of teaching grammar and composition.

CLO 105.11.6 Prepare Language Games to teach spelling and vocabulary.

EDU 104.12 : UNDERSTANDING THE DISCIPLINE OF MALAYALAM EDUCATION

COURSE LEARNING OUTCOMES

On completion of the Course, the prospective teachers would be able to :

CO104.12. 1. Analyze inter relationships of Disciplines like ICT, Theatre, Drama and other languages in teaching Malayalam

CLO 104.12.2. Examine how the language skills can be practiced in an effective way in different levels of schooling

CLO 104.12.3. Apply the theory and innovative methods in translating prose and poetry

CLO 104.12.4. Analyze the importance of learning grammar in language classes and ways to transact the same

CLO104.12. 5. Examine the contributions of psychological theories in Malayalam language learning

CLO 104.12.6. Prepare Semantic Map for language development

EDU 105.12: LEARNING TO FUNCTION AS MALAYALAM TEACHER

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 105.12.1 Compare different trends and developments in teaching Malayalam

CLO105.12.2 Discover various techniques and strategies of teaching Malayalam

CLO 105.12.3 Perceive characteristics and phases of developing Core Teaching Skills

CLO 105.12. 4 Distinguish Culturally Inclusive Classroom environment

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CLO105.12.5 Compare different levels and forms of teaching grammar and composition.

CLO 105.12.6 Prepare two discourses for teaching Malayalam at Secondary Level

EDU 104.13 : UNDERSTANDING THE DISCIPLINE OF HINDI EDUCATION

COURSE LEARNING OUTCOMES

On the completion of this course, the prospective teachers would be able to

CLO 104.13.1 analyze the scope and importance of learning Hindi

CLO 104.13.2 evaluate the importance of three language formula

CLO 104.13.3 understand the importance of Hindi as National and Official language, the place of Hindi in the Secondary schools of Kerala and the role of Hindi in the social system of India

CLO 104.13.4 examine how language skills can be practiced effectively at different levels of schooling

CLO 104.13.5 Understand the importance of study skills

CLO 104.13.6 understand the aims and objectives of language learning and develop skill in language learning

EDU 105.13: LEARNING TO FUNCTION AS HINDI TEACHER

COURSE LEARNING OUTCOMES

On the completion of this course, the prospective teachers would be able to

CLO 105.13.1 Critically analyze the various approaches and methods of teaching Hindi

CLO 105.13.2 understand the various techniques, devices and innovative strategies of teaching Hindi

CLO 105.13.3 understand the importance of Microteaching

CLO 105.13.4 understand different methods of teaching literature

CLO 105.13.5 develop the criteria for teacher evaluation

CLO 105.13.6 understand the importance of pedagogical skill development

EDU 104.16 : UNDERSTANDING THE DISCIPLINE OF MATHEMATICS EDUCATION

COURSE LEARNING OUTCOMES

On the completion of this course, the prospective teachers would be able to

CLO104.16.1. Analyze the historical background of mathematics

CLO104.16.2. Perceive the conceptual background of mathematics as a discipline

CLO104.16.3. Apply the inter and intra disciplinary nature of mathematics education for effective classroom teaching

CLO104.16.4 - Appreciate the aims and values of teaching mathematics



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CLO104.16.5 – Appraise the taxonomy of instructional objectives of teaching mathematics

CLO104.16.6 - Appreciate the contributions of Mathematicians.

EDU 105.16: LEARNING TO FUNCTION AS MATHEMATICS TEACHER

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO105.16.1 – Compare various approaches and methods of teaching mathematics

CLO105.16.2 – Discuss various techniques of teaching mathematics

CLO105.16.3 - Identify the innovative strategies of mathematics teaching

CLO105.16.4 - Perceive characteristics and phases of developing teaching skills

CLO105.16.5 - Examine the pedagogical skills

CLO105.16.6 - Create concept map based on Mathematics topics

EDU 104.17: UNDERSTANDING THE DISCIPLINE OF PHYSICAL SCIENCE EDUCATION

COURSE LEARNING OUTCOMES

On the completion of the course, the prospective teachers would be able to

CLO104.17.1. Analyze the historical background of physical science as a discipline

CLO104.17.2. Perceive the conceptual background of physical science and its role in social realm

CLO104.17.3. Apply the inter and intra disciplinary nature of physical science for effective classroom teaching.

CLO104.17.4. Appreciate the aims and values of teaching physical science

CLO104.17.5. Appraise the taxonomies of educational objectives in planning of instruction

CLO104.17.6. Appreciate the contribution of scientists in the field of Science by preparing a digital album

EDU 105.17 LEARNING TO FUNCTION AS PHYSICAL SCIENCE TEACHER

COURSE LEARNING OUTCOMES

On the completion of the course, the prospective teachers would be able to

CLO105.17.1. Compare various maxims, approaches, and methods of teaching physical science

CLO105.17.2. Discuss various techniques of teaching physical science

CLO105.17.3. Identify various innovative strategies in teaching physical science

CLO105.17.4. Perceive characteristics and phases of developing teaching skills.



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CLO105.17.5. Examine the pedagogic skills and motivational techniques in teaching physical science

CLO105.17.6. Create concept map based on Physical Science topics

EDU 104.18 : UNDERSTANDING THE DISCIPLINE OF NATURAL SCIENCE EDUCATION

COURSE LEARNING OUTCOMES

On the completion of the course, the prospective teachers would be able to

CLO104.18.1. Analyse the historical background of natural science as a discipline

CLO104.18.2. Perceive the conceptual background of natural science and its role in social realm

CLO104.18.3. Apply the inter and intra disciplinary nature of natural science for effective classroom teaching.

CLO104.18.4. Appreciate the aims and values of teaching natural science

CLO104.18.5. Appraise the taxonomies of educational objectives in planning of instruction

CLO104.18.6. Appreciate the contribution of scientists in the field of biology

EDU 105.18 – LEARNING TO FUNCTION AS NATURAL SCIENCE TEACHER

COURSE LEARNING OUTCOMES

On the completion of the course, the prospective teachers would be able to

CLO105.18.1. Compare various maxims, approaches, and methods of teaching natural science

CLO105.18.2. Discuss various techniques of teaching natural science

CLO105.18.3. Identify various innovative strategies in teaching natural science

CLO105.18.4. Perceive characteristics and phases of developing teaching skills.

CLO105.18.5. Examine the pedagogic skills and motivational techniques in teaching natural science

CLO105.18.6. Create concept map based on biology topics

EDU 104.19: UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 104.19.1 Analyze the historical background of Social Science.

CLO 104.19.2 Perceive conceptual background of Social Science as discipline

CLO 104.19.3 Apply the inter and intra disciplinary nature of social science for effective classroom teaching

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32	House System	
	Blue House	Ms Asha G Ms Suneetha K G
Green House	Dr Rajeswary K V Ms Nissamol Mariya Mathews	
	Red House	Dr Pravithalakshmi K Ms Babitha Bhaskar
White House	Ms Jincy P Joseph Ms Sunimol T	
	33	Alumni Association Ms Anupriya Rajan
34	Extension Activities	Ms Sunimol T Ms Jincy P Joseph Mr Venus V

B.List of Students in Decision Making Bodies

Sl No.	Decision Making Bodies	Members
1	Students Welfare and Monitoring Committee	Union Members
2	Library Committee	Eldhose Paul Jithu Rajeev
		Sophia Sara Anil Litty Baby
3	Women Cell	Geo Rejy Binsu Mathew
		Athira Vjayan Ann Mary
4	Grievance Redressal Committee	Sufeer Salim Sinto Jose
5	Anti-Sexual Harassment Committee	
6	Eco-Club	

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7	ICT Resource Development Committee	Aleena Shaji
		Sijoy K
8	Finance Committee	Asha C Yacob
		Judy Johny
9	Minority Cell	Annmaria Varghese
		Tejy K Abraham
10	OBC Cell	Indira S
		Aswathy Raja
11	SC/ST Committee	Sujith P T
		Sruthi K K

C.List of Non-Teaching Staff in Decision Making Bodies

SI No.	Decision Making Bodies	Members
1	Governing Council	Leena Rjan
2	IQAC	Seema K Balan
3	Admission Committee	Raju K N
4	Library Committee	Ramani K S
5	Finance committee	Leena Rajan
6	Infrastructure Maintenance Committee	Mini Rajeev
		Mahila Ravi



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CLO106 14.4 develop a sense of responsibility and favorable attitudes, values and skills towards protection and conservation of environment, biodiversity and sustainable development.

CLO106 14.5 know the importance of undertaking Environmental Impact Assessment (EIA)

CLO106 14.6 develop awareness about rules, regulations and legal provisions for protection, preservation and conservation of the environment.

CLO106 14.7 understand different strategies for environmental education and apply them effectively.

CORE COURSES

EDU 201: KNOWLEDGE AND CURRICULUM

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO201 1 Compare the philosophical contributions of Western and Indian Schools of Philosophies to the world.

CLO201 2 Explain the practices of paedo-centric and activity centered education.

CO201.3 Identify the role of education in social change and the role of a teacher as a social reformer

CLO201 4 Appraise the concept, steps and process of curriculum construction.

CLO201 5 Understand the need and strategies of value education.

CLO201 6 Appreciate the contributions of Indian and Western thinkers.

EDU 202 : LEARNING AND TEACHING

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO 202.1 Understand the process of learning

CLO 202.2 Apply different theories of learning and its principles to the teaching learning process

CLO 202.3 Get acquainted with the individual differences and analyze the differences among and within the individual.

CLO 202 .4 Evaluate the exceptional learners and cater to the educational needs of various types of children

CLO 202. 5 Acquaint student teachers with group dynamics and help them to develop leadership skills

CLO 202.6 Identify the leadership styles of different types of leaders

EDU 203 : ASSESSMENT FOR LEARNING

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:



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- CLO203.1 Identify the scope of assessment and evaluation
- CLO203.2 Recognize the features of diverse assessment instruments for students
- CLO203.3 Appreciate the role of teacher as a researcher
- CLO203.4 Identify various developments in assessment and evaluation
- CLO203.5 Apply the essentials of statistics in the process of evaluation
- CLO203.6 Design and construct assessment tools for various purposes

PEDAGOGIC COURSES

EDU 204.11 : PEDAGOGICAL DIMENSIONS OF ENGLISH

COURSE LEARNING OUTCOMES

- On completion of the course, the prospective teachers would be able to would be able to :
- CLO 204.11.1 Examine the implications of psychological dimensions of English Teaching
- CLO 204.11.2 Develop skills in Planning for Instruction based on various approaches
- CLO 204.11.3 Apply various assessment and evaluation techniques of English Language
- CLO 204.11.4 Appraise the concept of techno-pedagogy and role of teacher as techno-pedagogue
- CLO 204.11.5 Analyze the content of English text books from Std. VIII to Std. X
- CLO 204.11.6 Critically analyze a course book of Secondary school.

EDU 205.11: CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION

COURSE LEARNING OUTCOMES

- On completion of the course, the prospective teacher would be able to s :
- CLO 205.11.1 Identify different concepts related to curriculum.
- CLO 205.11.2 Compare different principles, approaches and modes of curricular organization and transactions.
- CLO 205.11.3 Examine different types of curriculum based on contextual needs.
- CLO 205.11.4 Develop learning resources for teaching English language and literature.
- CLO 205.11.5 Utilize various instructional resources to promote effective teaching and learning.
- CLO 205.11.6 Prepare activities to develop communicative skills

EDU 204.12 : PEDAGOGICAL DIMENSIONS OF MALAYALAM

COURSE LEARNING OUTCOMES

- On completion of the course, the prospective teachers would be able to :
- CLO 204.12.1 Examine the implications of psychological dimensions of Malayalam Teaching
- CLO 204.12.2 Develop skills in Planning for Instruction based on various approaches

- CLO 204.12.3 Apply various assessment and evaluation techniques of Malayalam Language
- CLO 204.12.4 Appraise the concept of techno-pedagogy and role of teacher as techno-pedagogue
- CLO 204.12.5 Analyze the content of Malayalam text book from Std. VIII to Std. X
- CLO 204.12.6 Develop an article for blog creation

EDU 205.12 : CURRICULUM AND RESOURCE DEVELOPMENT IN MALAYALAM EDUCATION

COURSE LEARNING OUTCOMES

- On completion of the course, the prospective teachers would be able to :
- CLO 205.12.1 Identify different concepts related to curriculum.
- CLO 205.12.2 Compare different principles, approaches and modes of curricular organization and transactions.
- CLO 205.12.3 Examine different types of curriculum based on contextual needs.
- CLO 205.12.4 Develop learning resources for teaching Malayalam language and literature.
- CLO 205.12.5 Utilize various instructional resources to promote effective teaching and learning
- CLO 205.12.6 Prepare a script for short films on current issues

EDU 204.13: PEDAGOGICAL DIMENSIONS OF HINDI

COURSE LEARNING OUTCOMES

- On completion of the course, the prospective teachers would be able to:
- CO204.13.1 understand the implications of psycho linguistic principles in teaching Hindi, explore pedagogical approaches for the teaching of the subject
- CLO204.13.2 make the student-teacher understand the need and importance of instructional planning
- CLO204.13.3 make the student-teacher competent to prepare unit plan, year plan and teaching manuals
- CLO204.13.4 make the student teacher understand the meaning, scope and importance of content analysis.
- CLO204.13.5 develop competency to analyze the Hindi text books prescribed for standard VII to XII, make the student-teacher competent to develop discourses prescribed for Secondary and Higher secondary level
- CLO204.13.6 make student teachers understand techno-pedagogic content knowledge
- CLO204.13.7 acquire deeper insight about scope and functions of evaluation and different types of evaluation
- CLO204.13.8 construct an achievement test

EDU 205.13 : CURRICULUM AND RESOURCE DEVELOPMENT IN HINDI EDUCATION**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO205.16.1 understand meaning, definition and foundations of curriculum

CLO205.16.2 understand the difference between Curriculum and Syllabus

CO205.16.3 critically analyze the principles and approaches to curriculum development, curriculum organization and curriculum mapping.

CLO205.16.4 differentiate different types of curriculum and Curriculum reforms and revisions

CLO205.16.5 acquaint with differentiated curriculum

CLO205.16.6 understand about library and its organization and online learning

CLO205.16.7 examine the importance of textbooks and reference books and the role of social media in learning Hindi

CLO205.16.8 develop competency in evaluating the importance of teaching-learning aids

EDU 204.16: PEDAGOGICAL DIMENSIONS OF MATHEMATICS**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO204.16.1 Examine the implications of various psychological theories in mathematics teaching

CLO204.16.2 Develop skills in planning the instruction based on different approaches

CLO204.16.3 Apply various assessment and evaluation techniques in mathematics teaching

CLO204.16.4 Appraise the concept of techno pedagogy and role of teacher as techno pedagogue

CLO204.16.5 Analyze the content of mathematics textbooks for standard VIII to X

CLO204.16.6 Analyze the content of any one unit of mathematics textbook for standard VIII to X

EDU 204.13: PEDAGOGICAL DIMENSIONS OF HINDI**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CO204.13.1 understand the implications of psycho linguistic principles in teaching Hindi, explore pedagogical approaches for the teaching of the subject

CLO204.13.2 make the student-teacher understand the need and importance of instructional planning



CLO204.13.3 make the student-teacher competent to prepare unit plan, year plan and teaching manuals

CLO204.13.4 make the student teacher understand the meaning, scope and importance of content analysis.

CLO204.13.5 develop competency to analyze the Hindi text books prescribed for standard VII to XII, make the student-teacher competent to develop discourses prescribed for Secondary and Higher secondary level

CLO204.13.6 make student teachers understand techno-pedagogic content knowledge

CLO204.13.7 acquire deeper insight about scope and functions of evaluation and different types of evaluation

CLO204.13.8 construct an achievement test

EDU 205.13 : CURRICULUM AND RESOURCE DEVELOPMENT IN HINDI EDUCATION**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO205.16.1 understand meaning, definition and foundations of curriculum

CLO205.16.2 understand the difference between Curriculum and Syllabus

CO205.16.3 critically analyze the principles and approaches to curriculum development, curriculum organization and curriculum mapping.

CLO205.16.4 differentiate different types of curriculum and Curriculum reforms and revisions

CLO205.16.5 acquaint with differentiated curriculum

CLO205.16.6 understand about library and its organization and online learning

CLO205.16.7 examine the importance of textbooks and reference books and the role of social media in learning Hindi

CLO205.16.8 develop competency in evaluating the importance of teaching-learning aids

EDU 204.16: PEDAGOGICAL DIMENSIONS OF MATHEMATICS**COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to:

CLO204.16.1 Examine the implications of various psychological theories in mathematics teaching

CLO204.16.2 Develop skills in planning the instruction based on different approaches

CLO204.16.3 Apply various assessment and evaluation techniques in mathematics teaching

CLO204.16.4 Appraise the concept of techno pedagogy and role of teacher as techno pedagogue

CLO204.16.5 Analyze the content of mathematics textbooks for standard VIII to X



CLO204.16.6 Analyze the content of any one unit of mathematics textbook for standard VIII to X

EDU 205.16 : CURRICULUM AND RESOURCE DEVELOPMENT IN MATHEMATICS EDUCATION

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO205.16.1 Identify the conceptual aspects of curriculum

CLO205.16.2 Analyze the principles of curriculum constructions and approaches of curriculum organization

CLO205.16.3 Examine different types of curriculum based on contextual needs

CLO205.16.4 Develop learning resources useful for teaching mathematics

CLO205.16.5 Utilize various instructional resources to promote effective teaching and learning

CLO205.16.6 Analyze the highlights of mathematics education in NCF.

EDU 204.17 : PEDAGOGICAL DIMENSIONS OF PHYSICAL SCIENCE

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO204.17.1. Examine the implications of various psychological theories in teaching physical science

CLO204.17.2. Develop skills in planning instruction based on various approaches

CLO204.17.3. Apply various assessment and evaluation techniques in physical science teaching

CLO204.17.4. Appraise the concept of techno pedagogy and role of teacher as a techno-pedagogue

CLO204.17.5. Analyze the content of secondary and higher secondary physical science curriculum

CLO204.17.6. Prepare an e-learning material based on any topic from physical science

EDU 205.17 : CURRICULUM AND RESOURCE DEVELOPMENT IN PHYSICAL SCIENCE EDUCATION

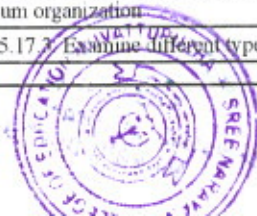
COURSE LEARNING OUTCOMES

On the completion of the course, the prospective teachers would be able to:

CLO205.17.1. Identify the conceptual aspects of curriculum

CLO205.17.2. Analyze the principles of curriculum construction and approaches of curriculum organization

CLO205.17.3. Examine different types of curriculum based on contextual needs



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CLO205.17.4 Develop learning resources useful for teaching physical science

CLO205.17.5. Utilize various instructional resources to promote effective teaching and learning.

CLO205.17.6 Construct an improvised aid for teaching any topic from physical science

EDU 204.18 : PEDAGOGICAL DIMENSIONS OF NATURAL SCIENCE

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO204.18.1. Examine the implications of various psychological theories in teaching natural science

CLO204.18.2. Develop skills in planning instruction based on various approaches

CLO204.18.3. Apply various assessment and evaluation techniques in natural science teaching

CLO204.18.4. Appraise the concept of techno pedagogy and role of teacher as a techno-pedagogue

CLO204.18.5. Analyze the content of Biology textbooks for standard VIII - X

CLO204.18.6. Prepare workbooks based on biology topics

EDU 205.18 : CURRICULUM AND RESOURCE DEVELOPMENT IN NATURAL SCIENCE EDUCATION

COURSE LEARNING OUTCOMES

On the completion of the course, the prospective teachers would be able to:

CLO205.18.1. Identify the conceptual aspects of curriculum

CLO205.18.2. Analyze the principles of curriculum construction and approaches of curriculum organization

CO205.18.3. Examine different types of curriculum based on contextual needs

CLO205.18.4 Develop learning resources useful for teaching natural science

CLO205.18.5. Utilize various instructional resources to promote effective teaching and learning.

CLO205.18.6. Organize field trips to a place of biological relevance

EDU 204.19: PEDAGOGICAL DIMENSIONS OF SOCIAL SCIENCE

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 204.19.1. Examine the implications of various psychological theories in teaching social science

CLO 204.19.2. Develop skills in planning instruction based on various approaches



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CLO 204.19.3. Apply various assessment and evaluation techniques in teaching and learning

CLO 204.19. 4. Appraise the concept of techno pedagogy and role of teacher as techno-pedagogue

CLO 204.19.5 Analyze the content of social science text books from standard VIII-X

CLO204.19.6 Prepare an Year plan for Social Science at Secondary school

EDU 205.19 : CURRICULUM AND RESOURCE DEVELOPMENT IN SOCIAL SCIENCE EDUCATION

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO205.19. 1. Identify the conceptual aspects of curriculum

CLO205.19. 2. Analyze the principles of curriculum construction and approaches of curriculum organization

CLO205.19. 3. Examine different types of curriculum based on contextual needs

CLO 205.19.4. Develop learning resources useful for teaching social science

CLO 205.19.5. Critically analyze textbooks, Teacher's handbook and e learning resources

CLO 205.19.6 Utilize various instructional resources to promote effective teaching and learning

EDU 204.20 : PEDAGOGICAL DIMENSIONS OF COMMERCE

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 204.20.1. Examine the implications of various psychological theories in teaching Commerce

CLO 204.20. 2. Develop skills in planning instruction based on various approaches

CLO 204.20. 3. Apply assessment and evaluation techniques in commerce teaching.

CLO 204.20.4. Appraise the concept of techno Pedagogy and role of the teacher as techno-pedagogue

CLO 204.20. 5. Analyze the content of commerce text book at higher secondary level

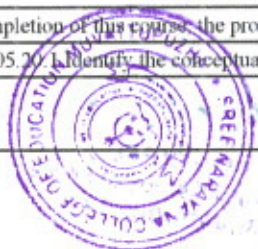
CLO 204.20. 6. Prepare online test material in commerce

EDU 205.20 : CURRICULUM AND RESOURCE DEVELOPMENT IN COMMERCE EDUCATION

COURSE LEARNING OUTCOMES

On completion of this course, the prospective teachers would be able to:

CLO 205.20.1 Identify the conceptual aspects of curriculum.



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CLO 205.20. 2 Analyze the principles of curriculum construction and approaches of Curriculum organization

CLO 205.20. 3 Examine different types of curriculum based on contextual needs

CLO 205.20. 4 Develop learning resources in teaching commerce

CLO 205.20. 5. Utilize various instructional supports to promote effective teaching and learning

CLO 205.20. 6. Prepare improvised aid in commerce

ASSOCIATE COURSE

EDU 301 : LANGUAGE ACROSS THE CURRICULUM

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teacher would be able :

CLO 301 .1 Identify various principles and functions of language

CLO 301.2 Analyze language diversity in the classrooms

CLO301.3 Recognize the concept of language across the curriculum

CLO301.4 Differentiate various models of language across curriculum

CLO301.5 Apply language across curriculum in classroom situations for using language to promote learning in the subject area.

CLO 301.6 Prepare teaching manuals and execute lessons for using language to promote learning

CORE COURSES

EDU 401: GENDER, SCHOOL AND SOCIETY

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able :

CLO401.1 Explain the key concepts – gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, sexuality, sexual orientation, patriarchy and feminism

CLO401.2 Analyze the paradigm shift from women's studies to gender studies

CLO401.3 Identify the reasons for gender discrimination and oppression which lead to inequalities and resistances in education of the girl child.

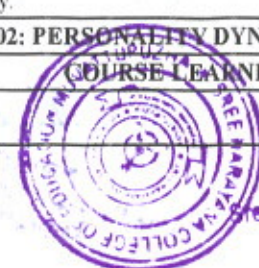
CLO401.4 Identify the ways in which social institutions and government initiatives help women empowerment

CLO401.5 Evaluate the gender issues in school, curriculum and society

CLO401.6 Analyze the atrocities based on gender and the government initiatives for their care and security.

402: PERSONALITY DYNAMICS IN EDUCATION

COURSE LEARNING OUTCOMES



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On completion of the course, the prospective teachers would be able to:

CLO 402.1 Understand the different approaches of personality and apply various assessment techniques of personality.

CLO 402.2 Identify the self and understand the significance of life-skills in leading a successful and happy life.

CLO 402.3 Apply the principles of eco-psychology in conservation of natural resources and develop proper attitude towards outdoor education

CLO 402.4 Understand the basic principles and issues related to Inclusive Education and acquaint with experience related to inclusive education

CLO 402.5 Develop skills of a guide and counsellor.

CLO 402.6 Develop skills in peer counselling

PEDAGOGIC COURSES

EDU 403.11 : PROFESSIONAL DEVELOPMENT OF AN ENGLISH TEACHER

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers will be able to:

CLO 403.11.1 Develop personal and professional competencies of English Teacher

CLO 403.11.2 Perceive different ways and means of developing professionalism.

CLO 403.11.3 Adapt themselves as an agent for social change.

CLO 403.11.4 Examine special issues and concerns related to English Education.

CLO 403.11.5 Identify recent research trends in the field of English Education

CLO 403.11.6 Survey to assess problems faced by English teachers in schools

EDU 403.12 : PROFESSIONAL DEVELOPMENT OF MALAYALAM TEACHER

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 403.12.1 Develop personal and professional competencies of Malayalam Teacher

CLO 403.12.2 Perceive different ways and means of developing professionalism.

CLO 403.12.3 Adapt as an agent for social change.

CLO 403.12.4 Examine special issues and concerns related to Malayalam Education.

CLO 403.12.5 Identify recent research trends in the field of Malayalam Education.

CLO 403.12.6 Prepare a lesson plan to promote nationalism

EDU 403.13 : PROFESSIONAL DEVELOPMENT OF HINDI TEACHER

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO403.13.1 understand vision and mission of a Teacher

CLO403.13.2 develop professional and personal self

CLO403.13.3 understand how to conduct co- curricular activities effectively

CLO403.13.4 understand the importance of teacher professionalism

CLO403.13.5 get awareness about the role of agencies and resources for professionalism

CLO403.13.6 acquire teaching competencies

CLO403.13.7 make the student-teachers understand the ethics and values of teachers

CLO403.13.8 make the student-teachers aware of techno-pedagogical skills

CLO403.13.9 make the student-teachers capable of preparing e-learning materials

CLO403.13.10 make the student-teachers understand the fundamentals of action research

CLO403.13.11 understand modern technological devices of teaching

CLO403.13.12 understand the changing needs of the society

EDU 403.16: PROFESSIONAL DEVELOPMENT OF MATHEMATICS

COURSE LEARNING OUTCOMES

On completion of the course the prospective teacher would be able to :

CLO403.16.1 Develop personal and professional competencies of mathematics teacher

CLO403.16.2 Perceive different ways and means of developing professionalism

CLO403.16.3 Examine reflective practices in instruction for professionalism

CLO403.16.4 Analyze activities enriching mathematics learning

CLO403.16.5 Identify the recent research trends in mathematics education

CLO403.16.6 Reflect on experiences as a Mathematics teacher during internship

EDU 403.17: PROFESSIONAL DEVELOPMENT OF PHYSICAL SCIENCE TEACHER

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teacher would be able to:

CLO403.17.1. Develop personal and professional competencies of Physical Science Teacher.

CLO403.17.2. Perceive the ways and means of developing professionalism

CLO403.17.3. Examine reflective practices in instruction as a professional

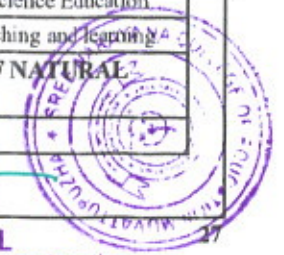
CLO403.17.4. Examine various activities enriching Physical Science learning.

CLO403.17.5. Identify recent research trends in the field of Physical Science Education

CLO403.17.6. Reflect on any one article in the domain of science teaching and learning

EDU 403.18 : PROFESSIONAL DEVELOPMENT OF NATURAL SCIENCE TEACHER

COURSE LEARNING OUTCOMES



On the completion of the course, the prospective teachers would be able to:

CLO403.18.1. Develop personal and professional competencies of natural science teacher

CLO403.18.2. Perceive the ways and means of developing professionalism

CLO403.18.3. Adapt as an agent for social change

CLO403.18.4. Examine special issues and concerns related to natural science

CLO403.18.5. Identify recent research trends in the field of science education

CLO403.18.6. Prepare personalized reports on news bulletin connected with life science

**EDU403.19 : PROFESSIONAL DEVELOPMENT OF SOCIAL SCIENCE
TEACHER**

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 403.19. 1. Develop personal and Professional competencies of social science teacher

CLO 403.19. 2.Perceive the ways and means of developing professionalism

CLO403.19. 3. Appraise the multifaceted role of a social science teacher

CLO 403.19.4. Examine special issues and concerns related to social science

CLO 403.19.5. Identify innovative strategies for teaching social science

CLO 403.19.6 Write an Assignment on recent challenges to National Integration in India, knowledge in nurturing/equipping the learner to face those challenges

**EDU403.20:PROFESSIONAL DEVELOPMENT OF COMMERCE
TEACHER**

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teacher would be able to:

CLO403.20.1. Develop personal and professional competencies of Commerce Teacher.

CLO403.20.2.Perceive the ways and means of developing professionalism

CLO403.20.3.Examine reflective practices in instruction as a professional

CLO403.20.4. Examine various activities enriching Commerce learning.

CLO403.20.5. Identify recent research trends in the field of Commerce Education

CLO403.20.6 Prepare personalized reports on news bulletin connected with Commerce

PRACTICALS COURSES

EDU 107.1 PRACTICAL COURSES

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO107.1.1 Develop projects by integrating socially /educationally relevant issues

CLO 107.1.2 Analyze various problems of the adolescent students in schools



CLO 107.1.3 Design a blog to upload e-learning materials for students

CLO 107.1. 4 Assess the existing approaches to physical and mental health programs within schools and communities.

EDU 107.2 PEDAGOGIC PRACTICAL COURSES

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO107.2.1. Develop competencies in incorporating various teaching skills in proper classroom situations

CLO107.2.2. Develop diverse learning resource materials suitable for school students

EDU 107.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO 107.3.1 Demonstrate various Yogic Asanas/Meditation.

CLO 107.3.2 Demonstrate of First Aids for various causes.

EDU 107.4 COURSE : DRAMA AND ART IN EDUCATION (EPC2)

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO 107.4.1 Compose drama by developing a script

CLO 107.4.2 Design socially useful products and services

EDU 206.1: CORE PRACTICAL

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

On completion of the course, the prospective teachers would be able to

CLO206.1.1 Compile various practices leading to the effective management of schools.

CLO206.1.2 Design instructional situations to create awareness on adolescent problems

CLO206.1.3 Analyze of the status of exceptional children in the school

CLO206.1.4 Analyze the assessment practices prevalent in schools

EDU 206.2 PEDAGOGIC PRACTICAL COURSES

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO206.2.1. Familiarize with instructional planning and practices

CLO206.2.2. Act as professional teachers in actual classroom situation

EDU 206.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL

COURSE LEARNING OUTCOMES



On completion of the course, the prospective teachers would be able to

CLO206.3.1 Organize Sports Meets.

CLO206.3.2 Take part in Sports Meet

EDU 206.4 COURSE : DRAMA AND ART IN EDUCATION (EPC2)

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

EDU 206.4.1 Evaluate the various folk art forms that exist across our country.

EDU 206.4.2 Formulate criteria for evaluating different art forms—Drawing, Painting, Dance, Music, Drama, Creative Writing

EDU 302.1: CORE PRACTICAL

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

On completion of the course, the prospective teachers would be able to

CLO302.1.1 Design instructional situations to promote value among students

CLO302.1.2 Organize case study based on learning problems of school pupils

CLO302.1.3 Design Action Research to formulate solutions to classroom problem

EDU 302.2 PEDAGOGIC PRACTICAL COURSES

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO302.2.1. Perform as competent teachers

CLO302.2.2. Develop and implement various assessment tools and techniques

CLO302.2.3. Design instructional resources that facilitates classroom teaching

EDU 302.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO302.3.1 Design Teaching Learning Situation to transact Physical and Health Education

CLO302.3.2 Design Teaching Learning Situation to transact Yoga.

EDU 302.4 COURSE : DRAMA AND ART IN EDUCATION (EPC2)

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

EDU 302.4.1 Design class on different art forms and cultural heritage of India



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EDU 302.4.2 Organize activities to conscientise National integration/ patriotism/ universal brotherhood

302.5 VIVA VOCE

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

EDU 302.5.1 Communicate effectively the knowledge and understanding through various experiences

EDU 302.5.2 Prepare a comprehensive and creative portfolio

EDU 404.1: CORE PRACTICAL

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO 404.1.1 Develop as a responsible individual by imbibing social, moral and cultural values

CLO 404.1.2 Appraise the role of teacher as an agent of positive change

CLO 404.1.3 Create documentary/short film presentation on student abuse in school campus and POCSO rules

CLO 404.1.4 Organize study tours and field works.

EDU 402.2 PEDAGOGIC PRACTICAL COURSES

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO404.2.1. Compose vision and mission as a professional

CLO404.2.2 Originate reviews and reflections on educational literature

CLO404.2.3. Conduct projects on topics with pedagogical relevance



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**EDU 404.3: HEALTH AND PHYSICAL EDUCATION
PRACTICAL**

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO404.3.1 Organize sports meet.

CLO404.3.2 Take part in Sports meet.

**EDU 404.4 COURSE : DRAMA AND ART IN EDUCATION
COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO 404.4.1. Assess the impact of Films in our Community

CLO 404.4.2 Participate credibly in Arts fest showcasing their talents

CLO 404.4.3 Compose Street Plays for addressing Social issues

**EDU 404.5 COURSE : COMMUNICATIVE ENGLISH
COURSE LEARNING OUTCOMES**

On completion of the course, the prospective teachers would be able to

CLO404.5.1 Comprehend and produce written and oral texts

CLO404.5.2 Demonstrate communicative skills in various contexts.

CLO404.5.2 Use the proficiency in English language to develop their vocational skills

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**SREE NARAYANA COLLEGE OF EDUCATION,
MUVATTUPUZHA**

**MASTER OF EDUCATION (M.Ed.) DEGREE
PROGRAMME**

PROGRAMME LEARNING OUTCOMES (PLOs)

PLO 1. Professional Capacity Building

PLO 2. Research and Extension

PLO 3. Continuous Academic Development and up skilling Pedagogy

PLO 4. Academic, Administration and Management Capacities

PLO 5. Professional Communication and 21st Century Skills

PLO 6. Sensitivity towards Emerging issues

PLO 7. Independent and Teamwork Capacities

PLO 8. Boosting Resilience to solve complex issues

PLO 9. Academic Integrity and Professional Ethics

PLO10. Commitment towards Society, National Goals and International Understanding

COURSE LEARNING OUTCOMES (CLOs)

COMMON CORE COURSE

ED010101 - ADVANCED PHILOSOPHY OF EDUCATION

COURSE LEARNING OUTCOMES

On completion of this Course the student will be able to

CLO 1. gain understanding of the philosophical origin/basis of education and its application for the enhancement of educational quality.

CLO 2. be exposed to the concepts of philosophical inquiry and use them as a basis to all their educational endeavors.

CLO 3. understand the reality of ultimate human concerns and the contributions of philosophy in providing a base to them and develop capabilities for conceptual analysis of various issues in the society from a philosophical perspective.

CLO 4. realize the value basis of education, human rights problems and concerns of life and implement it at life situations.

CLO 5. get acquainted with the major Philosophical systems/schools and use them to recognize issues that need understanding and their implications for education.

CLO 6. analyse critically postulates and vision of great thinkers and their educational implications.

**ED010102 - ADVANCED EDUCATIONAL PSYCHOLOGY: LEARNING
AND DEVELOPMENT**

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COURSE LEARNING OUTCOMES

On completion of this Course, the students will be able to:

CLO 1. explore basic psychological concepts and approaches of educational psychology and research process in psychology.

CLO 2. understand the basic concepts, principles and theories of educational psychology.

CLO 3. understand the implications of psychological theories and principles in learning and instruction.

CLO 4. critically evaluate the relevance of various theories.

CLO 5. develop scientific attitude and research competency.

ED010103 – INTRODUCTION TO EDUCATIONAL RESEARCH AND STATISTICS**COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

CLO 1. understand the meaning of research and its application in the field of education.

CLO 2. understand the types and methods of educational research.

CLO 3. develop the skill in selecting a relevant research problem.

CLO 4. prepare a research proposal.

CLO 5. develop the ability to critically analyse the research studies.

CLO 6. understand and use descriptive statistical techniques in education.

ED010104 – TRENDS, ISSUES, INNOVATIONS AND RESEARCH IN TEACHER EDUCATION**COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

CLO 1. understand the concept of development of teacher education

CLO 2. understand the concept of pre-service teacher education

CLO 3. comprehend the agencies for imparting pre-service education

CLO 4. understand curricular aspects of teacher education

CLO 5. comprehend the concept of In-service education

CLO 6. understand the trends of research in teacher education

ED010105 - ICT AND SKILL DEVELOPMENT**COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

CLO 1. understand ICT and apply it in the educational settings.

CLO 2. familiarize various web tools for class rooms.

CLO 3. provide an opportunity for prospective teachers to learn communication skills and practice them in real settings.

CLO 4. acquainted with relevant writing skills.

CLO 5. understand the way of academic writing.

CLO 6. understand the importance and relevance of yoga.

ED010201 – PERSPECTIVES ON EDUCATION STUDIES**COURSE LEARNING OUTCOMES**

On completion of this Course, the student will be able to

CLO 1. develop understanding about education as a discipline and field of study

CLO 2. analyse education in the context of social phenomena and social practice.

CLO 3. appreciate education as a discipline in terms of the theoretical, practical and application elements.

CLO 4. examine the vision of education in India reflected in the policies and programmes of the government.

CLO 5. comprehend the performance appraisal of higher education institutions and the conduct of quality analysis in educational institutions.

CLO 6. critically examine the pivotal issues of contemporary India and to prepare action plans.

ED010202 - HISTORY, SOCIOLOGY AND POLITICAL ECONOMY OF EDUCATION**COURSE LEARNING OUTCOMES**

On completion of this Course, the student will be able to

CLO 1. develop understanding about education as a social process.

CLO 2. analyse education in the context of creating a humane society.

CLO 3. appreciate the role of education in modernisation, social reconstruction and sustainable development.

CLO 4. critically examine the role of education in protecting human rights and combating social evils.

CLO 5. comprehend the educational vision of the Constitution of India.

CLO 6. critically examine the pivotal social, political and economic issues of contemporary India.

ED010203 - ADVANCED EDUCATIONAL PSYCHOLOGY: INDIVIDUAL DIFFERENCES**COURSE LEARNING OUTCOMES**

On completion of this Course, the students will be able to

CLO 1. understand the basic concepts, principles and their theories related to individual differences.

CLO 2 understand the implications of theories of personality and intelligence.

CLO 3. evaluate the relevance of various theories.

CLO 4. develop scientific attitude and research competency.

ED010204 – ADVANCED EDUCATIONAL RESEARCH AND STATISTICS

COURSE LEARNING OUTCOMES

On completion of this Course, the students will be able to

CLO 1. develop the ability to select appropriate design for a research study.

CLO 2. understand the meaning and techniques of sampling.

CLO 3. understand the characteristics and use of different tools and techniques for data collection.

CLO 4. develop the skill in selecting appropriate inferential statistics in educational research.

CLO 5. develop skill in analysing and interpreting the data collected for educational research.

CLO 6. draw generalizations on the basis of a research study.

ED010205 – CONTEXT AND ISSUES OF ELEMENTARY EDUCATION

COURSE LEARNING OUTCOMES

On completion of this Course, the students will be able to

CLO 1. develop an understanding about elementary education and its allied concepts.

CLO 2. analyse the feeder programmes of elementary education in the context of India.

CLO 3. examine the history, vision and development of elementary education in pre-independent and post-independent India.

CLO 4. critically examine the role of different regulatory and monitoring agencies of education at national, state and regional levels.

CLO 5. comprehend the institutions, structures and initiatives for elementary education in India.

CLO 6. critically examine the pivotal issues of contemporary India with respect to elementary education and to prepare action plans.

SPECIALISATION ELECTIVE COURSE

ED800303 – GUIDANCE AND COUNSELLING

COURSE LEARNING OUTCOMES

On completion of this Course, the students will be able to

CLO 1. Acquire knowledge and develop effective skills in guidance and counselling.

CLO 2. develop interest to enter into the field of guidance and counselling

CLO 3 identify the problems in educational setting

CLO 4. take initiative in planning and organising various guidance services in educational institutions

CLO 5. Equip with advanced tools and techniques of guidance and counselling and recognize the impact of new technology in guidance and counselling

ED810301 – ENVIRONMENTAL EDUCATION

COURSE LEARNING OUTCOMES

On completion of this Course, the students will be able to

CLO 1. develop comprehensive concept about the scope and importance of environmental education.

CLO 2. acquaint with environmental issues and problems.

CLO 3. be aware of the recent environmental hazards and the plan of action to overcome this in a broad perspective.

CLO 5. provide training in IT enabled strategies for imparting environmental education.

CLO 6. carry out research projects for improving environmental quality and sustainable development.

COMMON CORE COURSE

ED010401 - CURRICULUM DEVELOPMENT AND TRANSACTION

COURSE LEARNING OUTCOMES

On completion of this Course, the students will be able to:

CLO 1. understand the concept of curriculum and its various determinants explore the process of curriculum development

CLO 2. analyse foundations of curriculum and different areas of curriculum. check for the theoretical background of curriculum development

CLO 3. reflects on the models, approaches and issues in curriculum development check for the critical evaluation on curriculum and curriculum development

CLO 4. analyse the approaches to curriculum, influencing factors on the effectiveness of curriculum implementation

CLO 5. resolve the purpose of curriculum evaluation and evaluation of curriculum materials.

CLO 6. familiarize curriculum planning and organization – new trends in curriculum planning, understand how to select the materials and procedure for curriculum planning and organization

SPECIALISATION CORE COURSE

ED010402 – CONTEXT AND ISSUES OF SECONDARY AND SENIOR SECONDARY EDUCATION

COURSE LEARNING OUTCOMES



- On completion of this course, the student will be able to
- CLO 1. develop understanding about conceptual perspectives of secondary and senior secondary education.
- CLO 2. examine the history, vision and development of secondary and senior secondary education in the post- independent India.
- CLO 3. critically examine the role of different regulatory and monitoring agencies of education at national, state and regional levels.
- CLO 4. comprehend the institutions, structures, and initiatives for secondary and senior secondary in India.
- CLO 5. critically examine the issues of contemporary India with respect to secondary and senior secondary education and to prepare action plans.
- CLO 6. comprehend the curriculum and evaluation in secondary and senior secondary education.

SPECIALISATION ELECTIVE COURSE

ED820401 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF LANGUAGE EDUCATION - ENGLISH

COURSE LEARNING OUTCOMES

- On completion of this Course, the student will be able to
- CLO 1. understand the key ideologies in learning and teaching a language.
- CLO 2. attain the skills of curriculum design and construction in language learning.
- CLO 3. understand the psychology of language learning.
- CLO 4. gain acquaintance with the modern language pedagogy.
- CLO 5. gain acquaintance with the latest trends in assessment and evaluation of language learning.
- CLO 6. be able to design and construct online and offline tests.

ED820402 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF LANGUAGE EDUCATION - MALAYALAM

COURSE LEARNING OUTCOMES

- On completion of this Course, the student will be able to
- CLO 1. understand the key ideologies in teaching and learning of language
- CLO 2. develop an understanding of the nature, scope and functions of language teaching and learning
- CLO 3. analyze the application of linguistic, psycho linguistic, socio linguistic, neuro-linguistic theories in language learning
- CLO 4. apply the current approaches, methods and innovative techniques in language teaching and learning

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- CLO 5. equip prospective teacher educators in developing language skills, communication skills, teaching skills and study skills
- CLO 6 equip the prospective teacher educators with a positive attitude towards research acquaint themselves with areas of research and various research tools

ED820403 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF LANGUAGE EDUCATION -HINDI

COURSE LEARNING OUTCOMES

- On completion of this Course, the student will be able to
- CLO 1. understand the key ideologies in teaching and learning of language. . develop an understanding of the nature, scope and functions of language teaching and learning.
- CLO 2. understand the various dimensions of curriculum and its relationship with the aims of education, compare and analyse different school curricula and textbooks,
- CLO 3. get acquainted with modern pedagogical practices, assess the efficacy of methodologies and practices adopted in language education.
- CLO 4. adopt and practice instructional strategies for teaching the language and to address the special needs of differently abled children.
- CLO 5. grasp the techniques underlying the designing and administration of various kinds of language tests, develop technological skills in designing digital texts, make use of information technology in Hindi teaching-learning process.
- CLO 6. understand essential qualities, competencies and professional ethics of a teacher, understand the role of agencies and resources in developing teacher professionalism, understand the importance of research in the subject area

ED820406 – ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF MATHEMATICS EDUCATION

COURSE LEARNING OUTCOMES

- On completion of this Course, the students will be able to
- CLO 1. understand the key ideologies in learning and teaching Mathematics.
- CLO 2. attain the skills of curriculum design in Mathematics learning.
- CLO 3. understand the Psychology of Mathematics learning.
- CLO 4. gain acquaintance with the modern Mathematics pedagogy.
- CLO 5. gain acquaintance with the latest trends in assessment and evaluation of Mathematics learning.
- CLO 6. gain acquaintance with the digital resources in Mathematics Education.

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ED820407 - ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF SCIENCE EDUCATION

COURSE LEARNING OUTCOMES

On completion of this Course, the students will be able to

- CLO 1. understand the features of Science Education.
- CLO 2. develop the skills needed for designing the science curriculum and for developing support materials for curriculum transactions.
- CLO 3. understand the need to evaluate curricula and evaluate the same on the basis of different validities.
- CLO 4. understand the diversity of instructional materials, their role and the need for contextualization in science education.
- CLO 5. understand the role of assessment in the teaching-learning process in science.
- CLO 6. understand the research findings in science education for improving practices related to Science Education.

ED820408 - ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF SOCIAL SCIENCE EDUCATION

COURSE LEARNING OUTCOMES

On completion of this Course, the students will be able to

- CLO 1. develop an understanding of the meaning, nature, theoretical imperatives and componential convergence of the concepts in social science in relation to education and curriculum.
- CLO 2. understand the aims and objectives of teaching social science and the relevance of knowledge of objectives in formulating appropriate methodology of teaching.
- CLO 3. understand the principles and techniques of organization of social science curriculum.
- CLO 4. understand the nature and importance of interdisciplinary approaches for teaching social science.
- CLO 5. use modern instructional strategies and models in the teaching and learning of social science.

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CLO 6. understand the nature, scope and use of technology in Social Science education.

EDU 820409 - ADVANCED METHODOLOGY AND PEDAGOGICAL PRACTICES OF COMMERCE EDUCATION

COURSE LEARNING OUTCOMES

On completion of this Course, the student will be able to

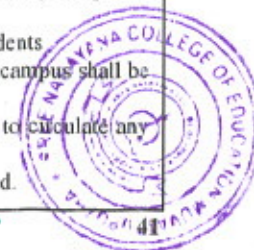
- CLO 1. understand the aims and objectives of teaching Commerce.
- CLO 2. explore the features of varied instructional approaches, techniques and methods of teaching Commerce.
- CLO 3. entwine models of teaching in effectual instructional practices of Commerce education.
- CLO 4. gain insight about principles and approaches in designing and organization of Commerce curriculum.
- CLO 5. outfit prospective teachers in upcoming skills for effective teaching in Commerce.
- CLO 6. examine the practices of feedback mechanisms and online assessment tools.

9. Code of Conduct

a. Code of Conduct for students, teachers and non-teaching staff of the Institution.

1. Students must wear uniforms on the prescribed days.
2. Students should wear their identity cards inside the campus daily.
3. During school induction and internship, students must wear clean, neat and formal dress as directed by the concerned schools.
4. During the college hours the student should not go out of the institution without the permission of the teachers concerned.
5. Students should adhere to punctuality in all curricular activities.
6. During the leisure hours, students are advised to use the Library or ICT room.
7. Students should stay away from any anti-social activities.
8. Students should handle the furniture and other properties of the institution with care. Damage to the furniture will lead to a penalty.
9. Students should take care of their belongings and the institution will not be responsible for any loss.
10. Fundraising of any kind by the students, without the permission of the principal, is not allowed.
11. Celebrations of any nature shall not be organized/arranged by the students without the permission of the college authorities. All celebrations in the campus shall be under the supervision of the Principal and the designated staff.
12. Without the permission of the Principal, students are not permitted to circulate any printed material or pamphlets.
13. Ragging in any form is a serious offense and will be severely punished.

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14. Visitors are allowed to meet the students only with the prior permission of the Principal.
15. Discipline should be strictly maintained in the college premises.
16. Every student is expected to maintain general cleanliness in the institution.
17. Every student should strictly follow the policies and rules of the institution.
18. Students are expected to exhibit tolerance, civility and respect for differences.
19. Students will be allowed to park their vehicles only in the designated parking area within the college premises.
20. Violations of these may result in disciplinary actions in accordance with the existing provisions.

b. Code of Conduct for teachers

1. Promptness, regularity and dedication in the duties such as teaching, tutorials and practicals must be strictly observed without reminders.
2. Staff is not permitted to make any collection from the students, unless they are instructed and permitted to do so by the Principal
3. Staff should serve the management honestly, efficiently and diligently under the orders and instructions of the Principal. He/she should discharge effectively all the duties assigned to their post.
4. Teachers are expected to devote their time for the welfare of the students.
5. Staff should treat other members of the profession in the same manner as they themselves wish to be treated.
6. Teachers should maintain the registers of the students properly.
7. The conduct and private affairs of the staff should be ethically fitted to the dignity of the teaching profession.
8. Staff should seek to make professional growth continuously through study and research.
9. Staff should adhere to the terms of employment prescribed by the institution.
10. Teachers should take care of the institutional resources and properties and utilize them effectively.
11. Teachers are expected to exhibit compassion and respect to individual differences.
12. Teachers should encourage the students to improve their attainment and equip them to perform their best.
13. Staff shall not be absent from their duty without prior intimation.
14. Teachers should participate in the extension, curricular, co-curricular and extracurricular activities including community service.
15. The code of conduct must be strictly followed.

c. Code of Conduct for non-teaching staff

1. The non-teaching staff must remain on duty during the college hours.
2. He/ she adheres to the laws and policies of the institution.
3. He/ she should maintain honesty, integrity and transparency in all official matters.
4. He/ she should maintain all official documents and receipts properly.
5. He / she should serve the management honestly and efficiently

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10. Working hours

The college works for 8 hours a day. The college works from 9.00 am to 5.00 pm on all working days. The classes start from 9.30 am and ends at 4.30 pm and library is available to student teachers and faculty members from 9.00 am to 5.00 pm.

II GOVERNING BODY

Management Members

Mr V K Narayanan
Mr P N Prabha
Mr A Gopi
Mr Pramod K Thamban
Adv N Ramesh
Adv A K Anilkumar
Mr Anil Kavumchira
Mr P R Raju
Mr T V Mohanan
Mr M R Nrayanan
Mr Ashokan P V

Designation

President
Vice President
Secretary
Director Board Member
Director Board Member
Councillor
Councillor
Councillor
Councillor
Councillor
Convener Temple Committee

III THE FACULTY, STAFF AND PROGRAMME

1. Academic Faculty

1. Dr PV Surajbabu MA, MA, MA, MEd, Mphil, PGCTE, PHD
(Principal)
2. Ms Nissamol Maria Mathews MA, MEd, NET, SET
(Assistant Professor of English Education)
3. Ms Teena Baby MA, MEd, NET M
(Assistant Professor of General Education)
4. Ms Uma EV MA, MEA, NET
(Assistant Professor of Hindi Education)
5. Ms Asha G MA, MEd, Mphil, SET
(Assistant Professor of Malayalam Education)
6. Ms Suneetha KG MSc, MEd
(Assistant Professor of Mathematics Education)
7. Ms Saranya S MSc, MEd
(Assistant Professor of Natural Science Education)

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8. Ms Anupriya Rajan MSc, MEd

(Assistant Professor of Natural Science Education)

9. Ms Soumya M Msc, MEd

(Assistant Professor of Physical Science Education)

10. Ms Jyothi K S Msc, MEd

(Assistant Professor of Physical Science Education)

11. Ms Nisha John MA, MEd

(Assistant Professor of Social Science Education)

12. Ms Babitha Bhaskar Mcom, MEd, MPhil

(Assistant Professor of Commerce Education)

13. Ms Simi P H MA, MEd, MPhil

(Assistant Professor of Malayalam Education)

14. Ms Jincy P Joseph MA, MEd

(Assistant Professor of General Education)

15. Ms Sunimol T Mcom, MEd

(Assistant Professor of General Education)

16. Ms Vijitha K Mcom, MEd

(Associate Professor)

17. Ms Amrutha K Babu Mcom, MEd

(Associate Professor)

18. Ms Reejamol K M MA, MEd

(Assistant Professor of General Education)

19. Ms Sangeetha P S MA, MEd

(Assistant Professor of General Education)

20. Mr Paul Joseph MPED

(Assistant Professor of Physical Education)

21. Mr Baburaj A MA Music

(Assistant Professor of Performing Art)

22. Mr Ramesh Ravi MA in Applied Art

(Assistant Professor of Fine Arts)

23. Mr Anish P Chirackal MA, MEd, PGDJ, DCA, NET, CTET

(Assistant Professor of General Education)

24. Dr Usha Parvathy Msc, MEd, PhD

(Associate Professor)

25. Dr S. Sijimol MA, MSc, MEd, PhD

(Associate Professor)

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**26. Dr Jisha Joy Msc, MEd, PhD**

(Associate Professor)

27. Ms Sona Soman MA, MEd

(Assistant Professor)

28. Ms Neenu Mnai MA, MEd

(Assistant Professor)

29. Ms Josina T J Mcom, MEd

(Assistant Professor)

30. Ms Farida B Msc, MEd

(Assistant Professor)

31. Ms Sigha S Mcom, MEd

(Assistant Professor)

32. Ms Aswathi Raju Msc, MEd

(Assistant Professor)

2. Non-teaching staff**1. Ms Leena K M**

Clerk

2. Ms Seema K Balan

Clerk

3. Mr Raju K.N

Store Keeper

4. Ms Ramani KS

Librarian

5. Ms Mini Rajeev

Menial

6. Ms Mahila Ravi

Menial

7. Ms Swapna AR

Technical Assistant

8. Mr Akhilraj KR

Lab Assistant

3. College Coordinator

College coordinator is a teacher nominated by the college staff council to coordinate the continuous evaluation undertaken by various course coordinators within the college.

College coordinator: Mr Anish P Chirackal

4. Staff Council

Staff Council means a body of all teachers of the college.

Staff Secretary: Ms Nissamol Maria Mathews

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5. Staff/Faculty Advisor

Staff/Faculty Advisor means a teacher from the college nominated by the staff council who will advise the student in the academic matters.

Staff/Faculty Advisor: Ms Jincy P Joseph & Ms Nisha John

6. Programmes

The College offers Two Year BEd and MEd Programmes in the following area.

- | | |
|-------------------------|------------------------------|
| 1 English Education | 5 Natural Science Education |
| 2 Hindi Education | 6 Physical Science Education |
| 3 Malayalam Education | 7 Social Science Education |
| 4 Mathematics Education | 8 Commerce Education |

SEMESTER WISE PROGRAMME FRAME

BEd Programme

Semester I

Category	Course Code	Course Name	Instructional Hours	Marks			Credits
Theory	Core EDU 101	Contemporary India and Education	100	80	20	100	5
	Core EDU 102	Childhood and growing Up	100	80	20	100	5
	Core EDU 103	Development and Resources in Educational Technology	60	50	10	60	3
	Pedagogic EDU 104	Understanding the Discipline of --- Education	60	50	10	60	3
	Pedagogic EDU 105	Learning to function as --- Teacher	60	50	10	60	3
	Associate- EDU 106	Elective	60	50	10	60	3
Practical/Engagement with the field	EDU 107.1	Core- EPC1, EPC2, EPC3, EPC4	40	--	40	40	2
	EDU 107.2	Pedagogic- EPC1, EPC2, EPC3, EPC4	80	--	80	80	4
	EDU 107.3	Health and Physical Education- EPC4	20	--	20	20	1
	EDU 107.4	Drama and Art in Education- EPC2	20	--	20	20	1
Semester Total			600	360	240	600	30

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Semester II

Category	Course Code	Course Name	Instructional Hours	Marks			Credits
Theory	Core EDU 201	Knowledge and Curriculum	100	80	20	100	5
	Core EDU 202	Learning and Teaching	100	80	20	100	5
	Core EDU 202	Assessment for learning	60	50	10	60	3
	Pedagogic EDU 204	Pedagogical Dimensions of-- -----	60	50	10	60	3
	Pedagogic EDU 205	Curriculum and Resource Development in-----Education	60	50	10	60	3
Practical/Engagement with the field(Including school internship-Phase I)	EDU 206.1	Core- EPC1, EPC2, EPC3, EPC4	80	--	80	80	4
	EDU 206.2	Pedagogic- EPC1, EPC2, EPC3, EPC4	100	--	100	100	5
	EDU 206.3	Health and Physical Education- EPC4	20	--	20	20	1
	EDU 206.4	Drama and Art in Education- EPC2	20	--	20	20	1
Semester Total			600	310	390	600	30

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Semester III

Category	Course Code	Course Name	Instructional Hours	Marks			Credits
Theory	Core EDU 301	Language Across the Curriculum	60	50	10	100	3
Practical/Engagement with the field(Including school internship-Phase II)	EDU 302.1	Core- EPC1, EPC2, EPC3, EPC4	80	50	80	40	4
	EDU 302.2	Pedagogic- EPC1, EPC2, EPC3, EPC4	360	--	360	80	18
	EDU 302.3	Health and Physical Education- EPC4	40	--	40	20	2
	EDU 302.4	Drama and Art in Education- EPC2	20	--	20	20	1
		Viva- voice	40	40	--	--	
Semester Total			600	90	510	600	30

Semester IV

Category	Course Code	Course Name	Instructional Hours	Marks			Credits
Theory	Core EDU 401	Gender, School and Society	100	80	20	100	5
	Core EDU 402	Personality Dynamics in Education	100	80	20	100	5
	Core EDU 403	Professional Development of ---- - Teacher	60	50	10	60	3

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Practical/ Engage- ment with the field	EDU 404.1	Core- EPC1, EPC2, EPC3, EPC4	140	--	140	140	7
	EDU 404.2	Pedagog- ic- EPC1, EPC2, EPC3, EPC4	120	--	120	120	6
	EDU 404.3	Health and Physical Education- EPC4	20	--	20	20	1
	EDU 404.4	Drama and Art in Education- EPC2	20	--	20	20	1
	EDU 404.5	Communi- cative English- EPC1	40	--	40	40	2
Semester Total			600	210	390	600	30
Programme Total			2400	970	1430	2400	120

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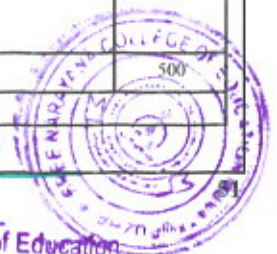
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MEd programme Semester I

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 901	Common Core Course - Perspective course (Taught course and Practicum)	Philosophy of Education	4	20	80	100
EDU 901 EDU 902	Common Core Course - Perspective course (Taught course and Practicum)	Advanced Educational Psychology- Learning and Development	4	20	80	100
EDU 903	Common Core Course - Perspective course (Taught course and Practicum)	Introduction to Education Studies	4	20	80	100
EDU 904	Common Core Course - Tool course (Taught course and Practicum)	Introduction to Educational Research and Statistics	4	20	80	100
EDU 905	Common Core Course - Teacher Education course (Taught course and Practicum)	Theoretical Bases of Teacher Education	4	20	80	100
Total			20			500
Inter Semester Break						

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Semester II

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 906	Common Core Course - Perspective course (Taught course and Practicum)	Sociology, History and Political Economy of Education	4	20	80	100
EDU 907	Common Core Course - Perspective course (Taught course and Practicum)	Advanced Educational Psychology- Learning and Development	4	20	80	100
EDU 908	Common Core Course - Perspective course (Taught course and Practicum)	Practicum) Curriculum Development and Transaction	4	20	80	100
EDU 909	Common Core Course - Tool course (Taught course and Practicum)	Introduction to Educational Research and Statistics	4	20	80	100
EDU 909	Common Core Course - Tool course (Taught course and Practicum)	Advanced Educational Research and Statistics	4	20	80	100

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 910	Common Core Course - Tool course (Taught course and Practicum-internal evaluation only)	ICT and Skill Development***) 1)ICT 2)Communication Skill & Expository Writing 3) Academic Writing including Research Proposal 4) Self Development including Yoga	4	25	75	100
Total			29			500

Date: _____

*Internal evaluation of each component course in ICT and Skill Development shall be done through workshops. Evaluation shall be made on the basis of theoretical (10 marks) and practical knowledge (15 marks) attained by the student in each component course.

Semester III

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 911	Common Core Course - Teacher Education Course (Taught course and Practicum)	Teaching, Research, Innovations and Issues in Teacher Education	4	20	80	100



EDU 912	Core within Elementary Specialisation course (Taught course and Practicum)	Context and issues of Elementary education	4	20	80	100
		Specialisation Course (one course from Thematic Cluster- A (913) shall be opted)				
		Thematic Cluster-A (913):				
		Current Practices in Education				
EDU 913.3	Specialisation course (Taught course and Practicum)	Guidance and Counselling	4	20	80	100
		Specialisation Course (one course from Thematic Cluster-B(914) shall be opted)				
		Thematic Cluster-B (914). Emerging issues in Education				



EDU 914.1	Specialisation course (Taught course and Practicum)	Environmental Education	4	20	80	100
EDU 915	Core Course -Field Internship	Field Internship in primary schools & Primary Teacher Education Institutions and field site relevant to area of specialisation opted from thematic clusters A & B.	4	100		100
		Total	20			500
Inter semester Break						



Semester IV

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 916	Core within Secondary and Senior Secondary specialisation course (Taught course and Practicum)	Context and issues of Secondary and Senior Secondary Education	4	20	40	100
		Specialisation Course (one course from Thematic Cluster- C (917) shall be opted)				
		Thematic Cluster-C (917): Advanced Methodology and Pedagogical Practices of Optional subjects in Secondary and Senior Secondary Education				
EDU 917.1	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education – English	4	20	80	100

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EDU 917.2	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education – Malayalam	4	20	80	100
EDU 917.3	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education – Hindi	4	20	80	100
EDU 917.6	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Mathematics Education	4	20	80	100
EDU 917.7	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 917.8	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Social Science Education	4	20	80	100

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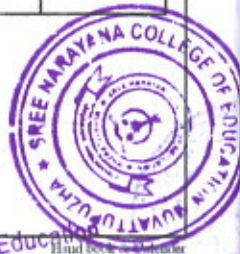
EDU 917.9	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Commerce Education	4	20	80	100
EDU 917.10	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 919	Dissertation	Dissertation	6	150	150	150
EDU 920	Dissertation	Viva -Voce	2		50	50
		Total	20			500

Inter semester Break

Semester IV

Course Code	Course type	Course Name	Credits	Internal marks	External marks	Total marks
EDU 916	Core within Secondary and Senior Secondary specialisation course (Taught course and Practicum)	Context and issues of Secondary and Senior Secondary Education	4	20	80	100

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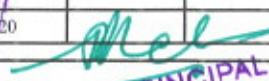


		Specialisation Course (one course from Thematic Cluster- C (917) shall be opted)				
		Thematic Cluster-C (917): Advanced Methodology and Pedagogical Practices of Optional subjects in Secondary and Senior Secondary Education				
EDU 917.1	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - English	4	20	80	100
EDU 917.2	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - Malayalam	4	20	80	100
EDU 917.3	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Language Education - Hindi	4	20	80	100

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EDU 917.6	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Mathematics Education	4	20	80	100
EDU 917.7	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 917.8	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Social Science Education	4	20	80	100
EDU 917.9	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Commerce Education	4	20	80	100
EDU 917.10	Specialisation course (Taught course and Practicum)	Advanced Methodology and Pedagogical practices of Science Education	4	20	80	100
EDU 919	Dissertation	Dissertation	6	150	150	150
EDU 920	Dissertation	Viva-Voces	2		50	50
Total			20			500


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IV COLLEGE RULES

1. Discipline

- Working time of the college is from 9.00am to 5.00pm.
- Everyone should attend the morning assembly in the general hall at 9.30am
- Greet the teachers of the college properly
- Students teachers should not enter or leave a class session without the teachers permission
- During free hours the students are expected to make use of the library.
- Every student teacher shall handle the college property with care, keep the premises of the college tidy, clean and healthy.
- Every student teacher shall be properly dressed. Don't be dressed in shabby or in showy clothes.
- Smoking consumption of alcoholic beverages and use of narcotic drugs are strictly prohibited
- Student teachers should carry at all times college identification card which should be show to the authorities when demanded.
- All the meetings, house wise/club wise etc can be arranged only with the presence of a teacher/teachers.
- The use of cell phone is strictly forbidden inside the campus.
- The principal is the ultimate disciplinary authority in the college.

2. Admission rules

Sree Narayana College of Education offers two year BEd and MEd programme based on Choice Based Credit and Semester System (CBCSS). Admission is given to a total number of 150 students/seats (3 units) out of which 50% (80) is on the basis of merit quota and the rest are on the basis of management quota. The candidates for the merit quota are provided by the Government of Kerala, as per MG University Common Allotment Programme (MGU CAP). The candidates for the management quota are selected on the basis of the rank list prepared by the management. If there exists vacancies after the final allotment of merit seats, these seats are treated as lapsed seats and the vacancies are filled from the management quota. The admission process and admission policy of the college are same as the policies envisaged by Mahatma Gandhi University and the NCTE.

3. Attendance

Attendance is as per the rules and regulations of MG University.

4. Payment of fees

The tuition fee is as per the rules of Government of Kerala. Payment of fees is through bank or directly at office.


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5. College library/ICT Lab

- The members of the staff and student teachers of the college are entitled to the use of the college library.
- The library will function from 9 am to 5 pm on all working days.
- Strict silence should be observed in and around the library.
- All the users of library should write the names in the register provided and keep the belongings in the space provided.
- The maximum period of loan for books is fixed for fifteen days. Those who fail to return books after fifteen days will have to pay a fine of Rs 1.00 per day. If a book is not returned within a month that book will be considered lost. Only two books will be issued at a time
- The members of the staff may keep books only for thirty days. Those who fail to return the books after thirty days will have to pay a fine of Rs. 1.00 per day.
- No person shall tear out write upon or make any mark in any book or article belonging to the library. A book if damaged or lost by a member he/she has to pay a fine at the rate of three times the cost of the books.
- Members are expected to cooperate with the library
- Maintain the ICT lab according to the instructions of the teachers.

6. Issue of Certificates

A student who has paid all dues to the college is entitled to a Transfer Certificates (TC) at the end of an academic year.

A student past or present, desiring to obtain a certificate (TC, Course and Conduct) shall apply to the principal in writing stating the year of study and the class number. Conduct certificate is a document which a student has to earn. It is issued on the basis of an overall evaluation by the teachers concerned.

7. Examination

There will be internal and external examinations in each semester as per the rules and regulations of MG University.


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8. Grievance Redressal Mechanism

A Grievance Redressal Mechanism operates in the college in order to settle the grievances of the students.

9. The IQAC-Internal Quality Assurance Cell

The IQAC meetings are convened every month to review the performance of various clubs, tutorial groups, the quality of academic input into student teachers, the effectiveness of teaching-learning strategies, the progress of student teachers, discipline etc.

10. Mentoring

Mentoring means providing guidance, support and advise to students, faculty and staff to help them navigate academic, personal and professional challenges.

V ASSOCIATION / CELLS/ COMMITTEES/ CLUBS AND ACTIVITIES

1. College Union

College union is elected as per the MG University norms. College Union is a body of students to organise different programmes for student empowerment. College Union serves as a hub for student activities, providing spaces for social interaction, recreational activities, and cultural events. It also leads student organizations and support services, fostering a sense of community and belonging among students.

2. Parents Teachers Association (PTA)

The PTA gives the parents/Guardian of the student teachers an opportunity for participating in the planning and implementation of different activities.

3. Clubs

a. Vedika

It is a club of members belonging to English, Hindi and Malayalam Education. Teachers in charge:

b. Science Club

This club includes student teachers of Physical Science and Natural Science Education.

c. Social Science-Commerce Club

It is association of student teachers belonging to Social Science and Commerce Education.




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d. Maths Club

It is a club of student teachers belonging to Mathematics Education.

e. Eco-Club

Johny Memorial Eco-Club is functioning to promote the love to nature. Students encouraged to arrange different activities.

4. Women cell

The Women cell is the forum of female student teachers for women empowerment. It organises different activities for them.

5. Guidance and Counselling Cell

Counselling programme aims at helping the students to solve their problems.

6. House System

The student teachers are divided into four houses. Blue, Green, Red and White. Different competitions and celebrations are based on house system.

7. Alumni Association

Alumni association is functioning to co-ordinate all the old students. The name of alumni association is SREENEAM (Sree Narayana College of Education Alumni). There is a social media community (whatsapp Group) in the same name.

8. Extension Activities

Extension activities are an important part of the BEd and MEd programme. It gives student teachers an opportunity to participate beyond the curriculum

9. Awards

Meritorious students will be awarded during merit day. Certificates are awarded to the winners of various arts and sports events during college annual day celebrations. Mementos are awarded to the student teachers who gain remarkable achievement. Various clubs conduct different competitions and greet them after the performance. Declaring the best house during each and every celebrations is also a convention of the institution.

10. Placement Cell

A placement cell is functioning in the college which promotes jobs to the students. Various institutions are conducting campus recruitment through offline and online mode to recruit teachers.


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VI SCHOOL INTERNSHIP

The BEd programme envisages school internship of 20 weeks duration spreading over two phases, first phases of four weeks during II semester and 16 weeks during III semester.

VII HOSTEL & CANTEEN

College hostel is attached with the college main block, which is meant for women only. Those who are residing in the hostel are under the direct control of the principal of the college.

VIII LIST OF STAFF AND STUDENTS IN DECISION MAKING BODIES


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Sl No.	Decision Making Bodies	Members
1	College Governing Council	Dr P V Suraj babu
		Dr Usha Parvathy
		Mr Anish P Chirackal
		Ms Jincy P Joseph
		Ms Sunimol T
		Ms Jyothi K S
		Dr Pravithalakshmi K
2	IQAC (Internal Quality Assurance Cell)	Dr Usha Parvathy
3	Admission Committee	Dr Sijimol S
		Mr Anish P Chirackal
		Ms Anila S Nair
		Dr P J Jacob
		Ms Jincy P Joseph
		Ms Soumya M
		Ms Babitha Bhaskar
4	Examination Committee	Mr Anish P Chirackal
		Ms Teena Baby
		Ms Sreejaya K M
		Ms Soumya M
5	Planning and Evaluation Committee	Ms Sunimol T
		Dr Rajeswary K V
		Ms Jincy P Joseph
		Mr Anish P Chirackal
		Ms Jyothi KS
6	Research Forum	Dr S. Sijimol
		Ms Uma EV
		Ms Simi Anand
7	Grievance Redressal Cell & Internal Complaint Committee	Mr Anish P Chirackal
		Ms Suneetha KG
		Ms Nissamol Mariya Mathews

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8	Library Committee	Ms Sunimol T
		Ms Amrutha K Babu
		Ms Saranya S
9	Students Welfare and Monitoring Committee	Ms Sunimol T
		Ms Jyothi KS
		Ms Sona Soman
10	Placement Cell/ Career Guidance	Ms Nissamol Mariya Mathews
		Ms Uma EV
		Ms Sreejaya K M
11	Electoral Club	Mr Anish P Chirackal
		Mr Baburaj A
		Ms Suneetha KG
12	PTA	Ms Jincy P Joseph
13	Women Cell	Mr Paul Joseph
		Ms Simi PH
		Ms Nisha John
14	Anti-Sexual Harassment Committee	Ms Anila S Nair
		Ms Farida B
		Ms Jyothi K S
15	Eco-Club	Ms Asha G
		Ms Sunimol T
		Mr Ramesh Ravi
16	Award & Scholarship Committee	Ms Saranya S
		Ms Sunimol T
17	ICT Resource Development Committee	Mr Ramesh Ravi
		Dr Sijimol S
		Ms Uma EV
18	Magazine and Calendar Committee	Ms Babitha Bhaskar
		Mr Venus V
		Ms Jyothi K S
19	Scholarship Committee	Mr Baburaj A
		Ms Asha G
20	Discipline Committee	Dr P J Jacob
		Dr Rajeswary KV
		Ms Jincy P Joseph
		Mr Paul Joseph

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21	Infrastructure Maintenance Committee	Ms Sunimol T
		Ms Saranya s
		Ms Sangeetha P S
22	AHTC (Anti Human Trafficking Cell)	Mr Anish P Chirackal
		Ms Asha G
		Ms Farida B
23	SC/ST Cell	Ms Uma EV
		Ms Sreejaya K M
		Dr Usha Parvathy
		Dr Usha Parvathy
24	Internal Compliant Committee	Mr Anish P Chirackal
		Ms Nissamol Maria Mathews
		Ms Teena Baby
25	OBC Cell	Ms Babitha Bhaskar
		Ms Saranya S
26	Minority Cell	Ms Nisha John
		Ms Teena Baby
		Dr Jisha Joy
27	Anti-Raging Cell	Mr Anish P Chirackal
		Ms Nisha John
		Ms Teena Baby
28	Vedika	Ms Nissamol Mariya Mathews
		Ms Uma EV
		Ms Asha G
		Ms Simi P H
		Ms Teena Baby
29	Science Club	Ms Anupriya Rajan
		Ms Soumya M
		Ms Jyothi K S
		Ms Saranya S
30	Social Science-Commerce Club	Ms Babitha Bhaskar
		Ms Sunimol T
		Ms Sora Suman
		Ms Nisha John
		Dr Indira K Y
31	Maths Club	Ms Sangeetha P S
		Ms Farida B

CLO104.19.4 Appreciate the aims and values of teaching social science
CLO 104.19.5 Appraise the taxonomy of educational objectives in planning of instruction
CLO 104.19.6 Prepare a digital album on Prominent Social Scientists

EDU 105.19: LEARNING TO FUNCTION AS SOCIAL SCIENCE TEACHER

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 105.19.1. Compare various maxims, approaches and methods of teaching social science
CLO105.19.2. Discuss the various techniques and devices to teacher
CLO105.19.3 Identify innovative strategies for teaching social science
CLO 105.19.4. Perceive characteristics and phases of training in teaching skills
CLO 105.19.5. Examine the pedagogical skills and motivational techniques in teaching social science
CLO 105.19.6 Prepare the concept map on any one topic in social science

EDU 104.20 UNDERSTANDING THE DISCIPLINE OF COMMERCE EDUCATION

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to

CLO104.20 . 1 Analyze the historical background of Commerce as a discipline
CLO 104.20 . 2. Perceive the conceptual background of Commerce and its role in the technological realm
CLO 104.20 . 3. Apply the inter and intra disciplinary nature of teaching Commerce
CLO 104.20 . 4. Appreciate the aims and values of teaching commerce
CLO104.20 . 5. Appraise the taxonomy of educational objectives in planning of instruction
CLO104.20.6. Appreciate the major contributions in the field of commerce

EDU 105.20 LEARNING TO FUNCTION AS COMMERCE TEACHER

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to:

CLO 105 .20. 1 Compare the varied maxims, instructional approaches, techniques and methods of teaching Commerce
CLO 105.20. 2 Discuss various techniques of teaching commerce
CLO 105.20 . 3. Entwine models of differentiated teaching in instructional practices of commerce education
CLO 105.20 . 4. Perceive phases of training in teaching skills

CLO 105.20 . 5 Examine the pedagogic skills and motivational techniques in Commerce teaching

CLO105.20.6. Create concept map in commerce

ASSOCIATE COURSE-ELECTIVE

EDU 106.12 : GUIDANCE AND COUNSELLING

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO106.12. 1. Compare guidance and counselling

CLO106.12. 2. Compare the different types of guidance programmes in schools

CLO106.12. 3. Discuss various counselling therapeutic techniques

CLO106.12. 4. Explain the skills and qualities needed for a counsellor

CLO 106.12.5. Perceive various behavioral problems of adolescents

CLO106.12. 6. Appreciate the functioning of Guidance Bureau in schools

EDU 106.13 : ELEMENTARY EDUCATION

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO106.13.1 understand the need, concept, and scope of elementary education in historical perspectives.

CLO106.13.2 enable the prospective teachers to understand the development of elementary education

CLO106.13.3 understand the education in India and the different constitutional provisions related to education, acquaint the prospective teachers with different educational reports and policies on elementary education.

CLO106.13.4 acquaint the prospective teachers with the programmes for achieving UBE

CLO106.13.5 understand the recent changes in curriculum structure and the mode of curriculum transaction at elementary level

CLO106.13.6 gain insight into the role of various organizations in the quality improvement of elementary education

EDU 106.13 : ENVIRONMENTAL EDUCATION

COURSE LEARNING OUTCOMES

On completion of the course, the prospective teachers would be able to :

CLO106.14.1 understand the Multidisciplinary nature of environmental education

CLO106.14.2 realize the interdependence of life and environment and the need for preservation of our cultural heritage.

CLO106.14.3 think critically, ethically, and creatively while evaluating environmental issues and making judgments.

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ACADEMIC CALENDER 2018-19 JUNE

Date	Day	Event
01/06/2018	FRI	
02/06/2018	SAT	
03/06/2018	SUN	
04/06/2018	MON	
05/06/2018	TUE	Environment Day
06/06/2018	WED	
07/06/2018	THU	
08/06/2018	FRI	
09/06/2018	SAT	
10/06/2018	SUN	
11/06/2018	MON	
12/06/2018	TUE	
13/06/2018	WED	
14/06/2018	THU	
15/06/2018	FRI	
16/06/2018	SAT	
17/06/2018	SUN	
18/06/2018	MON	
19/06/2018	TUE	
20/06/2018	WED	
21/06/2018	THU	
22/06/2018	FRI	
23/06/2018	SAT	
24/06/2018	SUN	
25/06/2018	MON	
26/06/2018	TUE	
27/06/2018	WED	
28/06/2018	THU	
29/06/2018	FRI	
30/06/2018	SAT	

Number of Working Days 22

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ACADEMIC CALENDER 2018-19 JULY

Date	Day	Event
01/07/2018	SUN	
02/07/2018	MON	Commencement of I Semester BEd & MEd classes
03/07/2018	TUE	
04/07/2018	WED	Induction Program
05/07/2018	THU	
06/07/2018	FRI	Self-Introduction
07/07/2018	SAT	
08/07/2018	SUN	
09/07/2018	MON	Talents Day
10/07/2018	TUE	
11/07/2018	WED	
12/07/2018	THU	House wise Discussion of Students
13/07/2018	FRI	
14/07/2018	SAT	
15/07/2018	SUN	
16/07/2018	MON	Inauguration of club activities
17/07/2018	TUE	
18/07/2018	WED	
19/07/2018	THU	
20/07/2018	FRI	Campus cleaning
21/07/2018	SAT	
22/07/2018	SUN	
23/07/2018	MON	Arts Workshop
24/07/2018	TUE	
25/07/2018	WED	
26/07/2018	THU	
27/07/2018	FRI	Health Education Workshop
28/07/2018	SAT	
29/07/2018	SUN	
30/07/2018	MON	
31/07/2018	TUE	

Number of Working Days 22


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ACADEMIC CALENDER 2018-19 AUGUST

Date	Day	Event
01/08/2018	WED	Yoga Workshop
02/08/2018	THU	
03/08/2018	FRI	
04/08/2018	SAT	
05/08/2018	SUN	
06/08/2018	MON	School Visit by Teachers
07/08/2018	TUE	
08/08/2018	WED	
09/08/2018	THU	
10/08/2018	FRI	College Union Elections
11/08/2018	SAT	
12/08/2018	SUN	
13/08/2018	MON	Field trip of MEd Students
14/08/2018	TUE	
15/08/2018	WED	Independence Day
16/08/2018	THU	
17/08/2018	FRI	
18/08/2018	SAT	National Seminar
19/08/2018	SUN	
20/08/2018	MON	
21/08/2018	TUE	
22/08/2018	WED	
23/08/2018	THU	Visit to MG University Library MEd students
24/08/2018	FRI	
25/08/2018	SAT	
26/08/2018	SUN	
27/08/2018	MON	
28/08/2018	TUE	
29/08/2018	WED	
30/08/2018	THU	
31/08/2018	FRI	

Number of Working Days 22


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ACADEMIC CALENDER 2018-19 SEPTEMBER

Date	Day	Event
01/09/2018	SAT	MEd Thesis Topic Presentation/ Internal Colloquium
02/09/2018	SUN	
03/09/2018	MON	
04/09/2018	TUE	
05/09/2018	WED	Teachers' Day
06/09/2018	THU	
07/09/2018	FRI	Onam Celebrations
08/09/2018	SAT	
09/09/2018	SUN	
10/09/2018	MON	
11/09/2018	TUE	
12/09/2018	WED	
13/09/2018	THU	
14/09/2018	FRI	Club Activities
15/09/2018	SAT	
16/09/2018	SUN	
17/09/2018	MON	
18/09/2018	TUE	
19/09/2018	WED	
20/09/2018	THU	
21/09/2018	FRI	Sree Narayana Guru Jayanthi
22/09/2018	SAT	
23/09/2018	SUN	
24/09/2018	MON	Painting Exhibition
25/09/2018	TUE	
26/09/2018	WED	
27/09/2018	THU	
28/09/2018	FRI	*Identifying / Labeling the plants in the campus
29/09/2018	SAT	
30/09/2018	SUN	

Number of Working Days 22

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ACADEMIC CALENDER 2018-19 OCTOBER

Date	Day	Event
01/10/2018	MON	
02/10/2018	TUE	Gandhi Jayanthi
03/10/2018	WED	Exhibition on World Non-Violence Day
04/10/2018	THU	
05/10/2018	FRI	
06/10/2018	SAT	
07/10/2018	SUN	
08/10/2018	MON	
09/10/2018	TUE	
10/10/2018	WED	Pooja Holidays
11/10/2018	THU	
12/10/2018	FRI	
13/10/2018	SAT	
14/10/2018	SUN	
15/10/2018	MON	Club Activities
16/10/2018	TUE	
17/10/2018	WED	
18/10/2018	THU	
19/10/2018	FRI	Food Festival
20/10/2018	SAT	
21/10/2018	SUN	
22/10/2018	MON	
23/10/2018	TUE	
24/10/2018	WED	
25/10/2018	THU	
26/10/2018	FRI	
27/10/2018	SAT	
28/10/2018	SUN	
29/10/2018	MON	
30/10/2018	TUE	
31/10/2018	WED	

Number of Working Days 22

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ACADEMIC CALENDER 2018-19 NOVEMBER

Date	Day	Event
01/11/2018	THU	
02/11/2018	FRI	
03/11/2018	SAT	
04/11/2018	SUN	
05/11/2018	MON	I Semester Internal Examination
06/11/2018	TUE	
07/11/2018	WED	Practical Examination
08/11/2018	THU	
09/11/2018	FRI	
10/11/2018	SAT	
11/11/2018	SUN	
12/11/2018	MON	
13/11/2018	TUE	
14/11/2018	WED	Children's Day
15/11/2018	THU	
16/11/2018	FRI	I Semester University Examination
17/11/2018	SAT	
18/11/2018	SUN	
19/11/2018	MON	
20/11/2018	TUE	
21/11/2018	WED	
22/11/2018	THU	
23/11/2018	FRI	Closure of I Semester
24/11/2018	SAT	Semester break
25/11/2018	SUN	
26/11/2018	MON	Commencement of II Semester
27/11/2018	TUE	III Semester Examination
28/11/2018	WED	
29/11/2018	THU	
30/11/2018	FRI	

Number of Working Days 22

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ACADEMIC CALENDER 2018-19 DECEMBER

Date	Day	Event
01/12/2018	SAT	
02/12/2018	SUN	
03/12/2018	MON	Commencement of IV Semester
04/12/2018	TUE	
05/12/2018	WED	
06/12/2018	THU	
07/12/2018	FRI	
08/12/2018	SAT	Study tour
09/12/2018	SUN	
10/12/2018	MON	
11/12/2018	TUE	
12/12/2018	WED	
13/12/2018	THU	
14/12/2018	FRI	Sports Meet
15/12/2018	SAT	
16/12/2018	SUN	
17/12/2018	MON	
18/12/2018	TUE	
19/12/2018	WED	
20/12/2018	THU	
21/12/2018	FRI	Christmas Celebration
22/12/2018	SAT	
23/12/2018	SUN	
24/12/2018	MON	
25/12/2018	TUE	
26/12/2018	WED	
27/12/2018	THU	
28/12/2018	FRI	
29/12/2018	SAT	
30/12/2018	SUN	
31/12/2018	MON	

Number of Working Days 20

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ACADEMIC CALENDER 2018-19 JANUARY

Date	Day	Event
01/01/2019	TUE	
02/01/2019	WED	New Year Celebration
03/01/2019	THU	
04/01/2019	FRI	Arts Festival
05/01/2019	SAT	
06/01/2019	SUN	
07/01/2019	MON	Discussion & Demonstration classes
08/01/2019	TUE	
09/01/2019	WED	
10/01/2019	THU	
11/01/2019	FRI	
12/01/2019	SAT	
13/01/2019	SUN	
14/01/2019	MON	
15/01/2019	TUE	
16/01/2019	WED	
17/01/2019	THU	
18/01/2019	FRI	School Internship begins
19/01/2019	SAT	
20/01/2019	SUN	
21/01/2019	MON	Community Living Camp
22/01/2019	TUE	
23/01/2019	WED	
24/01/2019	THU	
25/01/2019	FRI	
26/01/2019	SAT	Republic Day
27/01/2019	SUN	
28/01/2019	MON	
29/01/2019	TUE	
30/01/2019	WED	
31/01/2019	THU	

Number of Working Days 22


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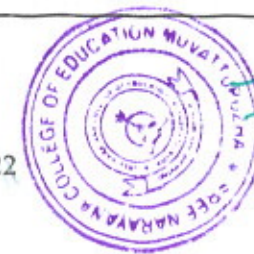


ACADEMIC CALENDER 2018-19 FEBRUARY

Date	Day	Event
01/02/2019	FRI	
02/02/2019	SAT	Social Service
03/02/2019	SUN	
04/02/2019	MON	
05/02/2019	TUE	Short film Festival
06/02/2019	WED	
07/02/2019	THU	
08/02/2019	FRI	Campus film festival
09/02/2019	SAT	
10/02/2019	SUN	
11/02/2019	MON	
12/02/2019	TUE	
13/02/2019	WED	Street play
14/02/2019	THU	
15/02/2019	FRI	
16/02/2019	SAT	
17/02/2019	SUN	
18/02/2019	MON	Visit to Triveni Sangamam
19/02/2019	TUE	
20/02/2019	WED	
21/02/2019	THU	
22/02/2019	FRI	Practical Examination - External
23/02/2019	SAT	
24/02/2019	SUN	
25/02/2019	MON	
26/02/2019	TUE	
27/02/2019	WED	
28/02/2019	THU	

Number of Working Days 22


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ACADEMIC CALENDER 2018-19 MARCH

Date	Day	Event
01/03/2019	FRI	
02/03/2019	SAT	
03/03/2019	SUN	
04/03/2019	MON	Social Service
05/03/2019	TUE	Short film Festival
06/03/2019	WED	
07/03/2019	THU	Visit to Old age Home
08/03/2019	FRI	
09/03/2019	SAT	
10/03/2019	SUN	
11/03/2019	MON	II Semester Internal Examination
12/03/2019	TUE	
13/03/2019	WED	
14/03/2019	THU	IV Semester Model Examination
15/03/2019	FRI	
16/03/2019	SAT	
17/03/2019	SUN	
18/03/2019	MON	
19/03/2019	TUE	
20/03/2019	WED	
21/03/2019	THU	
22/03/2019	FRI	
23/03/2019	SAT	
24/03/2019	SUN	
25/03/2019	MON	
26/03/2019	TUE	
27/03/2019	WED	II Semester University Examination
28/03/2019	THU	IV Semester University Examination
29/03/2019	FRI	Farewell
30/03/2019	SAT	College Day
31/03/2019	SUN	

Number of Working Days 22

IX IMPORTANT WEBSITES & TELEPHONE NUMBERS

- SNDP Union Muvattupuzha: 0485 2832587
- College Manager: 9447221902
- SNCE Office: 0485 2832040
- <https://www.mgu.ac.in>
- <https://ncte.gov.in>
- <http://www.naac.gov.in>
- www.snecm.org.in



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X COLLEGE PRAYER

ഗിതാഞ്ജലി

എവിടെ നിർഭയമാകുന്നു മാനസം
എവിടെ നിൽക്കുന്നു ശീർഷം സമുന്നതം
എവിടെ വിജ്ഞാനം പൂർണ്ണസ്വതന്ത്രമായ്
അവികലമായ് വിരാജിപ്പു നിത്യവും
മുക്തി തന്റേയാസ്വർഗ്ഗരാജ്യത്തിലേ
ക്കെന്റേ നാടൊന്നുണരണേ ദൈവമേ

എവിടൊടുങ്ങിയ തുണ്ടുകളാകുന്നീ
ലവനിരാഷ്ട്രമതിലിൻ നിരകളാൽ
എവിടെ യുക്തിതൻ നീരൊഴുക്കാചാര
പ്പഴമതൻ മണൽക്കാട്ടിൽ ലയിപ്പീലാ
മുക്തിതന്റേയാ സ്വർഗ്ഗരാജ്യത്തിലേ
ക്കെന്റേ നാടൊന്നുണരണേ ദൈവമേ

എവിടെ നിസ്തന്ത്രമുദ്യമം കൈകളേ
പരമലക്ഷ്യത്തിൻ നേർക്കുനീട്ടുന്നുവോ
എവിടെ സത്യത്തിനാഴത്തിൽ നിന്നുതാ
നൂടലൊടുക്കുന്നു വാക്കുകളൊക്കെയും
മുക്തി തന്റേയാസ്വർഗ്ഗരാജ്യത്തിലേക്കെന്റേ
നാടൊന്നുണരണേ ദൈവമേ.

രവീന്ദ്രനാഥ്സാഹോർ

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Sree Narayana College of Education

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Alshah
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