

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SREE NARAYANA COLLEGE OF
EDUCATION

Assignment Date : 10/07/2024

Number of Clarifications : 81

AISHE ID : C-11619

Last Date : 25/07/2024

Metric ID	Deviation Details and HEI Response	Findings of DV
1.1.2	<p>At the institution level, the curriculum planning and adoption are a collaborative effort;</p> <p>Indicate the persons involved in the curriculum planning process during the last completed academic year</p> <ol style="list-style-type: none"> 1. Faculty of the institution 2. Head/Principal of the institution 3. Schools including Practice teaching schools 4. Employers 5. Experts 6. Students 7. Alumni <p>HEI Input :</p> <p>A. Any 5 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Meeting notice and minutes of the meeting for in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.2_1719399689_15196.pdf) 2.List of persons who participated in the process of in-house curriculum planning (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.2_1719050232_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.2_1719482792_15196.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.2_1719050288_15196.pdf) 5.A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.2_1719050292_15196.pdf) 	Kindly provide

1.1.3	<p>While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through</p> <ol style="list-style-type: none">1. Website of the Institution2. Prospectus3. Student induction programme4. Orientation programme for teachers <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Report and photographs with caption and date of teacher orientation programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.3_1719818608_15196.pdf)2.Report and photographs with caption and date of student induction programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.3_1719817631_15196.pdf)3.Prospectus for the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.3_1719811837_15196.pdf)4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.3_1720164026_15196.xlsx)5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.1.3_1719819779_15196.pdf)6.URL to the page on website where the PLOs and CLOs are listed (https://sncem.edu.in/1-1-3/)7.Paste link for additional information (https://sncem.edu.in/1-1-3-additional-information/)	Kindly provide
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1.2.1	<p>Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available</p> <p>1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="269 321 1333 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table> <p>1.2.1.2. Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="269 611 1333 764"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>26</td> <td>26</td> <td>26</td> <td>26</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.1_1720242865_15196.xlsx) 2.Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.1_1719819376_15196.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.1_1719041815_15196.pdf) 4.Academic calendar showing time allotted for optional / electives / pedagogy courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.1_1719899768_15196.pdf) 5.Paste link for additional information (https://sncem.edu.in/wp-content/uploads/2024/06/time-table-BEd-MEd.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	20	20	20	20	20	2022-23	2021-22	2020-21	2019-20	2018-19	26	26	26	26	26	Kindly provide
2022-23	2021-22	2020-21	2019-20	2018-19																		
20	20	20	20	20																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
26	26	26	26	26																		
1.2.2	<p>Average Number of Value-added courses offered during the last five years</p> <p>1.2.2.1. Number of Value – added courses offered during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1440 1333 1593"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.2_1719042071_15196.xlsx) 2.Brochure and course content along with CLOs of value-added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.2_1719483604_15196.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.2_1719638183_15196.pdf) 4.Paste link for additional information (https://sncem.edu.in/1-2-2-value-added-course/) 	2022-23	2021-22	2020-21	2019-20	2018-19	8	8	8	8	0	Kindly provide										
2022-23	2021-22	2020-21	2019-20	2018-19																		
8	8	8	8	0																		

1.2.3	<p>Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years</p> <p>1.2.3.1. Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 373 1333 527"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>163</td> <td>176</td> <td>163</td> <td>164</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.3_1719820047_15196.pdf) 2.List of the students enrolled in the value-added course as defined in 1.2.2 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.3_1719048839_15196.pdf) 3.Course completion certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.3_1719819689_15196.pdf) 4.Paste link for additional information (https://sncem.edu.in/1-2-3-1/) 	2022-23	2021-22	2020-21	2019-20	2018-19	163	176	163	164	0	Kindly provide
2022-23	2021-22	2020-21	2019-20	2018-19								
163	176	163	164	0								
1.2.4	<p>Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through</p> <ol style="list-style-type: none"> 1. Provision in the Time Table 2. Facilities in the Library 3. Computer lab facilities 4. Academic Advice/Guidance <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Relevant documents highlighting the institutional facilities provided to the students to avail self study courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.4_1719831005_15196.pdf) 2.Document showing teachers’ mentoring and assistance to students to avail of self-study courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.4_1719050389_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.4_1719050172_15196.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.4_1719051432_15196.pdf) 5.Paste link for additional information (https://sncem.edu.in/1-2-4-mooc-organic-farming/) 	Kindly provide										

1.2.5	<p>Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years</p> <p>1.2.5.1. Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="267 321 1333 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>146</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of students enrolled and completed in self study course(s) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.5_1719051027_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.5_1719051043_15196.xlsx) 3.Certificates/ evidences for completing the self-study course(s) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.5_1719051124_15196.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.2.5_1719051162_15196.pdf) 5.Paste link for additional information (https://sncem.edu.in/1-2-5-self-study-course/) 	2022-23	2021-22	2020-21	2019-20	2018-19	152	146	0	0	0	Kindly provide
2022-23	2021-22	2020-21	2019-20	2018-19								
152	146	0	0	0								
1.4.1	<p>Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.</p> <p>Structured feedback is obtained from</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Practice teaching schools/TEI <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Sample filled-in feedback forms of the stake holders (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.4.1_1719811226_15196.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.4.1_1719811273_15196.pdf) 3.Paste link for additional information (https://sncem.edu.in/1-4-1/) 	Kindly provide										

1.4.2	<p>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Stakeholder feedback analysis report with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.4.2_1719830009_15196.pdf)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.4.2_1719811310_15196.pdf)</p> <p>3.Action taken report of the institution with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/1.4.2_1720083619_15196.pdf)</p>	Kindly provide
2.1.1	<p>Average Enrollment percentage of students during the last five years..</p> <p>Attached Documents :</p> <p>1.Document relating to Sanction of intake from University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.1_1719048947_15196.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.1_1719302234_15196.xlsx)</p> <p>3.Approved admission list year-wise/ program-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.1_1719811452_15196.pdf)</p> <p>4.Approval letter of NCTE for intake for all programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.1_1719049266_15196.pdf)</p> <p>5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.1_1719049308_15196.pdf)</p> <p>6.Any additional link (https://cap.mgu.ac.in/bedcap2024/)</p>	Kindly provide Sanctioned ac strength in ea program

<p>2.1.2</p>	<p>Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..</p> <p>2.1.2.1. Number of students enrolled from the reserved categories during last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="269 373 1333 527"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>39</td> <td>40</td> <td>33</td> <td>38</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Final admission list published by the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.2_1719813430_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.2_1720180317_15196.xlsx) 3.Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.2_1719050983_15196.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.2_1719396870_15196.pdf) 5.Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.2_1719475880_15196.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	38	39	40	33	38	<p>Kindly provide admission list published by the HEI</p> <p>2)Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
38	39	40	33	38								
<p>2.1.3</p>	<p>Percentage of students enrolled from EWS and Divyangjan categories during last five years</p> <p>2.1.3.1. Number of students enrolled from EWS and Divyangjan categories during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1304 1333 1457"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>8</td> <td>10</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of students enrolled from EWS and Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.3_1719051147_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.3_1719051841_15196.xlsx) 3.Certificate of EWS and Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.3_1719471856_15196.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.1.3_1720160307_15196.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	6	8	10	0	0	<p>Kindly provide</p> <p>1)Certificates of students enrolled from EWS and Divyangjan</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
6	8	10	0	0								

<p>2.2.2</p>	<p>Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through</p> <ol style="list-style-type: none"> 1. Mentoring / Academic Counselling 2. Peer Feedback / Tutoring 3. Remedial Learning Engagement 4. Learning Enhancement / Enrichment inputs 5. Collaborative tasks 6. Assistive Devices and Adaptive Structures (for the differently abled) 7. Multilingual interactions and inputs <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports with seal and signature of Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.2_1719564213_15196.pdf) 2.Relevant documents highlighting the activities to address the student diversities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.2_1720254009_15196.pdf) 3.Photographs with caption and date, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.2_1719564250_15196.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.2_1720245781_15196.xlsx) 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.2_1720415013_15196.pdf) 	<p>Kindly provide Relevant documents highlighting the activities to address the student diversities</p>
<p>2.2.3</p>	<p>There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students</p> <p>HEI Input : As an institutionalized activity in accordance with learner needs</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.3_1719042429_15196.pdf) 2.Relevant documents highlighting the activities to address the differential student needs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.3_1719042579_15196.pdf) 3.Photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.3_1718963348_15196.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.3_1719042600_15196.pdf) 	<p>Kindly provide 1)Relevant documents highlighting the activities to address the differential student needs 2)Reports with seal and signature of the principal</p>

2.2.4	<p>Student-Mentor ratio for the last completed academic year</p> <p>2.2.4.1. Number of mentors in the Institution</p> <p>HEI Input : 19</p> <p>Attached Documents :</p> <p>1.Relevant documents of mentor-mentee activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.4_1719823551_15196.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.4_1719042750_15196.xlsx)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.2.4_1719228177_15196.pdf)</p>	Kindly provide Relevant documents of mentor-mentee activities with signature of the principal										
2.3.2	<p>Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years</p> <p>2.3.2.1. Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..</p> <p>HEI Input :</p> <table border="1" data-bbox="269 930 1333 1081"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>21</td> <td>20</td> <td>20</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.2_1720253287_15196.xlsx)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.2_1719043168_15196.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	21	21	21	20	20	Kindly provide LMS
2022-23	2021-22	2020-21	2019-20	2018-19								
21	21	21	20	20								

<p>2.3.3</p>	<p>Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..</p> <p>2.3.3.1. Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year</p> <p>HEI Input : 323</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Programme wise list of students using ICT support (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.3_1719043192_15196.pdf) 2.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.3_1719043204_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.3_1720253321_15196.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.3_1719043224_15196.pdf) 5.Any additional Links (https://sncem.edu.in/wp-content/uploads/2024/07/2.3.3-Any-additional-link.pdf) 	<p>Kindly provide 1)Documentary evidence in support of the claim 2)Link of the page of the G to the LMS us</p>
<p>2.3.4</p>	<p>ICT support is used by students in various learning situations such as</p> <ol style="list-style-type: none"> 1. Understanding theory courses 2. Practice teaching 3. Internship 4. Out of class room activities 5. Biomechanical and Kinesiological activities 6. Field sports <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.4_1719238125_15196.pdf) 2.Geo-tagged photographs wherever applicable (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.4_1719238143_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.4_1719236067_15196.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.4_1719998794_15196.pdf) 5.Link of resources used (https://sncem.edu.in/2-3.4/) 	<p>Kindly provide tagged photographs wherever applicable 2)Link of resources used</p>

2.3.6	<p>Institution provides exposure to students about recent developments in the field of education through</p> <ol style="list-style-type: none"> 1. Special lectures by experts 2. 'Book reading' & discussion on it 3. Discussion on recent policies & regulations 4. Teacher presented seminars for benefit of teachers & students 5. Use of media for various aspects of education 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of activities conducted related to recent developments in education with video graphic support, wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.6_1719238548_15196.pdf) 2.Documentary evidence in support of the selected response/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.6_1719558288_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.6_1719236126_15196.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.3.6_1719906076_15196.pdf) 5.Link for additional information (https://snecm.edu.in/2-3.6/) 	Kindly provide Documentary in support of selected respo
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2.4.1	<p>Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</p> <ol style="list-style-type: none"> 1. Organizing Learning (lesson plan) 2. Developing Teaching Competencies 3. Assessment of Learning 4. Technology Use and Integration 5. Organizing Field Visits 6. Conducting Outreach/ Out of Classroom Activities 7. Community Engagement 8. Facilitating Inclusive Education 9. Preparing Individualized Educational Plan(IEP) <p>HEI Input :</p> <p>A. Any 8 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of activities with video graphic support wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.1_1719558490_15196.pdf) 2.Documentary evidence in support of the selected response/s (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.1_1719558515_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.1_1719236197_15196.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.1_1719558529_15196.pdf) 5.Link for additional information (https://sncem.edu.in/2-4-1/) 	Kindly provide Documentary in support of selected respo
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2.4.2	<p>Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as</p> <ol style="list-style-type: none"> 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille /Indian languages /Community engagement <p>HEI Input :</p> <p>A. Any 8 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports and photographs / videos of the activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.2_1719279569_15196.pdf) 2.Documentary evidence in support of each selected activity (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.2_1719558617_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.2_1719236236_15196.xlsx) 4.Attendance sheets of the workshops/activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.2_1719898853_15196.pdf) 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.2_1719987524_15196.pdf) 6.Link for additional information (https://sncem.edu.in/2-4-2/) 	<p>Kindly provide</p> <ol style="list-style-type: none"> 1)Reports and photographs / of the activities 2)Attendance the workshops/ac with seal and of the Principa
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2.4.3	<p>Competency of effective communication is developed in students through several activities such as</p> <ol style="list-style-type: none"> 1. Workshop sessions for effective communication 2. Simulated sessions for practicing communication in different situations 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' 4. Classroom teaching learning situations along with teacher and peer feedback <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the activities carried out during last completed academic year in respect of each response indicated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.3_1718948561_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.3_1718948249_15196.xlsx) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.3_1719909138_15196.pdf) 	Kindly provide of the activities out during last completed academic year in respect response indicated
2.4.4	<p>Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses</p> <ol style="list-style-type: none"> 1. Teacher made written tests essentially based on subject content 2. Observation modes for individual and group activities 3. Performance tests 4. Oral assessment 5. Rating Scales <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Samples prepared by students for each indicated assessment tool (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.4_1719290371_15196.pdf) 2.Documents showing the different activities for evolving indicated assessment tools (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.4_1719560463_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.4_1718949307_15196.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.4_1719909668_15196.pdf) 	Kindly provide Documents showing the different activities for evolving indicated assessment tools

2.4.5	<p>Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of</p> <ol style="list-style-type: none"> 1. Preparation of lesson plans 2. Developing assessment tools for both online and offline learning 3. Effective use of social media/learning apps/adaptive devices for learning 4. Identifying and selecting/ developing online learning resources 5. Evolving learning sequences (learning activities) for online as well as face to face situations <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 4 of the above</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Sample evidence showing the tasks carried out for each of the selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.5_1719047285_15196.pdf) 2.Documentary evidence in respect of each response selected (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.5_1719047502_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.5_1718949315_15196.xlsx) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.5_1719909204_15196.pdf) 5.Link for additional information (https://sncem.edu.in/2-4-5/) 	<p>Kindly provide 1)Documentary evidence in su each response selected 2)Sam evidence show tasks carried o each of the se response</p>
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<p>2.4.6</p>	<p>Students develop competence to organize academic, cultural, sports and community related events through</p> <ol style="list-style-type: none"> 1. Planning and scheduling academic, cultural and sports events in school 2. Planning and execution of community related events 3. Building teams and helping them to participate 4. Involvement in preparatory arrangements 5. Executing/conducting the event <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the events organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.6_1719560528_15196.pdf) 2.Photographs with caption and date wherever possible (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.6_1719560562_15196.pdf) 3.Documentary evidence showing the activities carried out for each of the selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.6_1719567469_15196.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.6_1718949326_15196.xlsx) 5.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.6_1719909231_15196.pdf) 	<p>Kindly provide</p> <ol style="list-style-type: none"> 1)Documenta evidence show activities carri for each of th selected respo 2)Report of th organized 3)Photograph caption and d wherever nos
<p>2.4.7</p>	<p>A variety of assignments given and assessed for theory courses through</p> <ol style="list-style-type: none"> 1. Library work 2. Field exploration 3. Hands-on activity 4. Preparation of term paper 5. Identifying and using the different sources for study <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Samples of assessed assignments for theory courses of different programmes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.7_1719810400_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.7_1719204653_15196.xlsx) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.7_1719810414_15196.pdf) <p>4.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.7_1720087689_15196.pdf)</p>	<p>Kindly provide of assessed assignments f courses of dif programmes</p>

2.4.9	<p>Average number of students attached to each school for internship during the last completed academic year</p> <p>2.4.9.1. Number of schools selected for internship during the last completed academic year</p> <p>HEI Input : 60</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Plan of teacher engagement in school internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.9_1719206917_15196.pdf) 2. Internship certificates for students from different host schools (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.9_1719206939_15196.pdf) 3. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.9_1719206957_15196.xlsx) 4. Copy of the schedule of work of internees in each school (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.9_1719206973_15196.pdf) 5. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.9_1719207449_15196.pdf) 	Kindly provide of the schedule work of internee each school 2 teacher engaged school interns
2.4.10	<p>Nature of internee engagement during internship consists of</p> <ol style="list-style-type: none"> 1. Classroom teaching 2. Mentoring 3. Time-table preparation 4. Student counseling 5. PTA meetings 6. Assessment of student learning – home assignments & tests 7. Organizing academic and cultural events 8. Maintaining documents 9. Administrative responsibilities- experience/exposure 10. Preparation of progress reports <p>HEI Input : A. Any 8 or more of the above</p> <p>Recommended Input : B. Any 6 or 7 of the above</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. School-wise internship reports showing student engagement in activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.10_1720240105_15196.pdf) 2. Sample copies for each of selected activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.10_1719207536_15196.pdf) 3. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.10_1719207548_15196.xlsx) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.10_1720239744_15196.pdf) 	Kindly provide copies for each selected activities claimed

2.4.12	<p>Performance of students during internship is assessed by the institution in terms of observations of different persons such as</p> <ol style="list-style-type: none"> 1. Self 2. Peers (fellow interns) 3. Teachers / School* Teachers 4. Principal / School* Principal 5. B.Ed Students / School* Students <p>(* 'Schools' to be read as "TEIs" for PG programmes)</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Two filled in sample observation formats for each of the claimed assessors (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.12_1719208988_15196.pdf) 2. Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.12_1719208601_15196.pdf) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.12_1719208682_15196.pdf) 	Kindly provide Assessment c adopted by ea selected perso
2.4.13	<p>Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include</p> <ol style="list-style-type: none"> 1. Effectiveness in class room teaching 2. Competency acquired in evaluation process in schools 3. Involvement in various activities of schools 4. Regularity, initiative and commitment 5. Extent of job readiness <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Format for criteria and weightages for interns' performance appraisal used (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.13_1719209109_15196.pdf) 2. Five filled in formats for each of the aspects claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.13_1719209142_15196.pdf) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.4.13_1719209161_15196.pdf) 4. Any additional Link (https://youtu.be/JXo4ieAXe0c) 	Kindly provide of Criteria and Weightages fo performance : used

2.5.1	<p>Percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.5.1_1719471538_15196.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.5.1_1719378122_15196.xlsx)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.5.1_1719651271_15196.pdf)</p>	Kindly provide appointment letters of all the faculty
2.5.2	<p>Percentage of fulltime teachers with Ph. D. degree during the last five years</p> <p>2.5.2.1. Number of full time teachers in the institution with Ph.D. degree during last five years</p> <p>HEI Input : 7</p> <p>Recommended Input : 6</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.5.2_1719378207_15196.xlsx)</p> <p>2.Certificates of Doctoral Degree (Ph.D) of the faculty (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.5.2_1719471743_15196.pdf)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.5.2_1719471757_15196.pdf)</p>	Kindly provide Certificates of Degree (Ph.D) faculty
2.5.3	<p>Average teaching experience of full time teachers for the last completed academic year.</p> <p>2.5.3.1. Total number of years of teaching experience of full-time teachers for the last completed academic year</p> <p>HEI Input : 314</p> <p>Attached Documents :</p> <p>1.Copy of the appointment letters of the fulltime teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.5.3_1719651351_15196.pdf)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.5.3_1719651307_15196.pdf)</p>	Kindly provide Experience certificate of all the teachers

2.6.2	<p>Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation</p> <ol style="list-style-type: none"> 1. Display of internal assessment marks before the term end examination 2. Timely feedback on individual/group performance 3. Provision of improvement opportunities 4. Access to tutorial/remedial support 5. Provision of answering bilingually <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Documentary evidence for remedial support provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.6.2_1719209236_15196.pdf) 2.Details of provisions for improvement and bi-lingual answering (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.6.2_1719209344_15196.pdf) 3.Copy of university regulation on internal evaluation for teacher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.6.2_1719209398_15196.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.6.2_1719903091_15196.pdf) 5.Annual Institutional plan of action for internal evaluation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.6.2_1719209439_15196.pdf) 	<p>Kindly provide</p> <ol style="list-style-type: none"> 1)Annual Inst Plan of action internal evalu 2)Details of p for improvem bi-lingual ans 3)Documenta evidence for r support 										
2.7.2	<p>Average pass percentage of students during the last five years</p> <p>2.7.2.1. Total number of students who passed the university examination during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1220 1333 1371"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>162</td> <td>157</td> <td>153</td> <td>88</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Result sheet for each year received from the Affiliating University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.7.2_1720241743_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.7.2_1719479059_15196.xlsx) 3.Certified report from the Head of the Institution indicating pass percentage of students programme-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.7.2_1719644773_15196.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.7.2_1720242165_15196.pdf) 5.Link for additional information (https://pareeksha.mgu.ac.in/Pareeksha/index.php/Principal/PrincipalDashboardController/) 	2022-23	2021-22	2020-21	2019-20	2018-19	172	162	157	153	88	<p>Kindly provide report from th of the Institut indicating pas percentage of programme-w</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
172	162	157	153	88								

2.7.4	<p>Performance of outgoing students in internal assessment</p> <p>2.7.4.1. Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year</p> <p>HEI Input : 161</p> <p>Attached Documents :</p> <p>1.Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.7.4_1720170962_15196.pdf)</p> <p>2.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.7.4_1719209906_15196.xlsx)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/2.7.4_1720172320_15196.pdf)</p>	Kindly provide of student – wise/program wise/semester Internal Assessment students for the last completed academic year										
3.1.1	<p>Average number of research projects funded by government and/ or non-government agencies during the last five years</p> <p>3.1.1.1. Number of research projects funded by government and non- government agencies during the last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="267 961 1333 1115"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.1_1719213671_15196.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	Kindly provide
2022-23	2021-22	2020-21	2019-20	2018-19								
0	0	0	0	0								
3.1.2	<p>Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)</p> <p>3.1.2.1. Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="267 1554 1333 1707"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	Kindly provide
2022-23	2021-22	2020-21	2019-20	2018-19								
0	0	0	0	0								

3.1.3	<p>In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:</p> <ol style="list-style-type: none"> 1. Seed money for doctoral studies / research projects 2. Granting study leave for research field work 3. Undertaking appraisals of institutional functioning and documentation 4. Facilitating research by providing organizational supports 5. Organizing research circle / internal seminar / interactive session on research <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Sanction letters of award of incentives (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.3_1719828520_15196.pdf) 2. Institutional policy document detailing scheme of incentives (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.3_1719997796_15196.pdf) 3. Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.3_1719828683_15196.pdf) 4. Documentary proof for each of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.3_1719828843_15196.pdf) 5. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.3_1719213639_15196.xlsx) 6. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.3_1719828809_15196.pdf) 	<p>Kindly provide</p> <ol style="list-style-type: none"> 1) Institutional document detailing scheme of incentives 2) Sanction letters of award of incentives 3) Income-Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal
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<p>3.1.4</p>	<p>Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include</p> <ol style="list-style-type: none"> Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of innovations tried out and ideas incubated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.4_1719914797_15196.pdf) 2.Documentary evidences in support of the claims for each effort (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.4_1719914817_15196.pdf) 3.Details of reports highlighting the claims made by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.4_1719914979_15196.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.1.4_1719915277_15196.pdf) 5.Link for additional information (https://sncem.edu.in/3-1-4-institutional-ecosystem/) 	<p>Kindly provide Copyrights or filed</p>										
<p>3.2.1</p>	<p>Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="267 1220 1333 1371"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.First page of the article/journals with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.2.1_1719831198_15196.pdf) 2.E-copies of outer jacket/content page of the journals in which articles are published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.2.1_1719831203_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.2.1_1720417349_15196.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.2.1_1719831336_15196.pdf) 5.Link for additional information (https://sncem.edu.in/wp-content/uploads/2024/07/3.2.1-Journals.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	5	3	2	1	0	<p>Kindly provide of outer jacket/content of the journal which articles published</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
5	3	2	1	0								

<p>3.2.2</p>	<p>Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years</p> <p>3.2.2.1. Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 321 1333 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.First page of the published book/chapter with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.2.2_1719832382_15196.pdf) 2.E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.2.2_1719832391_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.2.2_1719832415_15196.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.2.2_1719983457_15196.pdf) 5.Link for additional information (https://snecem.edu.in/wp-content/uploads/2024/07/SN-Feathers-Dissertation-Abstracts.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	1	1	0	0	0	<p>Kindly provide page of the p book/chapter and signature Principal</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
1	1	0	0	0								
<p>3.3.1</p>	<p>Average number of outreach activities organized by the institution during the last five years..</p> <p>3.3.1.1. Total number of outreach activities organized by the institution during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1218 1333 1371"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.1_1719838079_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.1_1719917244_15196.xlsx) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.1_1719838525_15196.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	5	5	5	5	5	<p>Kindly provide of each outre activity organ along with vic photographs v and signature Principal</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
5	5	5	5	5								

3.3.2	<p>Percentage of students participating in outreach activities organized by the institution during the last five years</p> <p>3.3.2.1. Number of students participating in outreach activities organized by the institution during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 321 1333 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>149</td> <td>149</td> <td>157</td> <td>149</td> <td>149</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of each outreach activity with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.2_1719984627_15196.pdf) 2.Event-wise newspaper clippings / videos / photographs with captions and dates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.2_1719985159_15196.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.2_1719985360_15196.pdf) 4.Link for additional information (https://snecm.edu.in/outreach-activities/) 	2022-23	2021-22	2020-21	2019-20	2018-19	149	149	157	149	149	<p>Kindly provide</p> <p>1)Event-wise newspaper clippings / videos / photographs with captions and dates</p> <p>2)Report of outreach activities with seal and signature of the Principal</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																		
149	149	157	149	149																		
3.3.3	<p>Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years</p> <p>3.3.3.1. Number of students participated in activities as part of national priority programmes during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1115 1333 1268"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>162</td> <td>164</td> <td>176</td> <td>163</td> <td>165</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="269 1339 1333 1493"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>159</td> <td>91</td> <td>0</td> <td>143</td> <td>148</td> </tr> </tbody> </table> <p>Remark :</p> <p>Input edited as per supporting documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Documentary evidence in support of the claim along with photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.3_1720002119_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.3_1719924937_15196.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.3_1720001747_15196.pdf) 4.Any other relevant link (https://snecm.edu.in/national-priority-programme/) 	2022-23	2021-22	2020-21	2019-20	2018-19	162	164	176	163	165	2022-23	2021-22	2020-21	2019-20	2018-19	159	91	0	143	148	<p>Kindly provide Documentary evidence in support of the claim along with photographs with caption and date</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
162	164	176	163	165																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
159	91	0	143	148																		

3.3.5	<p>Number of awards and honours received for outreach activities from government/ recognized agency during the last five years</p> <p>3.3.4.1. Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="269 321 1333 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.5_1719833291_15196.xlsx) 2.Appropriate certificates from the awarding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.5_1719833555_15196.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.3.5_1719306803_15196.pdf) 4.Link for additional information (https://snecm.edu.in/outreach-activities/) 	2022-23	2021-22	2020-21	2019-20	2018-19	3	1	0	1	1	Kindly provide Appropriate c from the awa agency
2022-23	2021-22	2020-21	2019-20	2018-19								
3	1	0	1	1								
3.4.1	<p>Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years</p> <p>3.4.1.1. Number of linkages for faculty exchange, student exchange, research etc. during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1083 1333 1236"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of each linkage along with videos/ photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.1_1719837334_15196.pdf) 2.List of teachers/students benefited by linkage exchange and research (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.1_1719837342_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.1_1719837323_15196.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.1_1719837350_15196.pdf) 5.Link for additional information (https://snecm.edu.in/faculty-exchange-programmes/) 	2022-23	2021-22	2020-21	2019-20	2018-19	3	3	3	0	3	Kindly provide Photographs of supporting do of relevance s have proper c and dates
2022-23	2021-22	2020-21	2019-20	2018-19								
3	3	3	0	3								

<p>3.4.2</p>	<p>Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</p> <p>HEI Input : 11</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.2_1720414624_15196.xlsx) 2.Copies of the MoUs with institution / industry/ corporate houses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.2_1719835216_15196.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.2_1720248402_15196.pdf) 4.Link for additional information (https://sncem.edu.in/gallery/)</p>	<p>Kindly provide of the MoU's v institution/ inc corporate hou</p>
<p>3.4.3</p>	<p>Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes</p> <ol style="list-style-type: none"> 1. Local community base activities 2. Practice teaching /internship in schools 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education 4. Discern ways to strengthen school based practice through joint discussions and planning 5. Join hands with schools in identifying areas for innovative practice 6. Rehabilitation Clinics 7. Linkages with general colleges <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Report of each activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.3_1719916347_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.3_1719055646_15196.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/3.4.3_1719915590_15196.pdf) 4.Link for additional information (https://sncem.edu.in/school-internship/)</p>	<p>Kindly provide of each activit seal and signa the Principal</p>

4.1.2	<p>Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.</p> <p>4.1.2.1. Number of classrooms and seminar hall(s) with ICT facilities</p> <p>HEI Input : 7</p> <p>4.1.2.2. Number of Classrooms and seminar hall(s) in the institution</p> <p>HEI Input : 12</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.1.2_1719810849_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.1.2_1719484155_15196.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.1.2_1719913070_15196.pdf) 4.Link to relevant page on the Institutional website (https://sncem.edu.in/ict/) 	Kindly provide tagged photo. 2)Link to rele on the Institu website										
4.1.3	<p>Percentage of expenditure excluding salary for infrastructure augmentation during the last five years</p> <p>4.1.3.1. Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1129 1333 1283"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12.61</td> <td>14.07</td> <td>19.51</td> <td>25.10</td> <td>10.96</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.1.3_1719484318_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.1.3_1720089872_15196.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.1.3_1719224739_15196.pdf) 4.Link for additional information (https://sncem.edu.in/wp-content/uploads/2024/06/Audit-Reports-all.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	12.61	14.07	19.51	25.10	10.96	Kindly provide Expenditure statements highlighting the expenditure on infrastructure augmentation seal and signa CA and the Pr
2022-23	2021-22	2020-21	2019-20	2018-19								
12.61	14.07	19.51	25.10	10.96								

4.2.3	<p>Institution has subscription for e-resources and has membership/ registration for the following</p> <ol style="list-style-type: none"> 1. e-journals 2. e-Shodh Sindhu 3. Shodhganga 4. e-books 5. Databases <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Receipts of subscription /membership to e-resources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.3_1719904853_15196.pdf) 2.E-copy of the letter of subscription /member ship in the name of institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.3_1719904863_15196.pdf) 3.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.3_1719484507_15196.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.3_1719904876_15196.pdf) 	Kindly provide of the letter of subscription / membership in the name of institution										
4.2.4	<p>Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1188 1333 1339"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.17</td> <td>0.68</td> <td>0.66</td> <td>0.58</td> <td>0.68</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.4_1719485153_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.4_1719484585_15196.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.4_1719225896_15196.pdf) 4.Link for additional information (https://sncem.edu.in/wp-content/uploads/2024/06/Audit-Report.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	0.17	0.68	0.66	0.58	0.68	Kindly provide Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant
2022-23	2021-22	2020-21	2019-20	2018-19								
0.17	0.68	0.66	0.58	0.68								

4.2.5	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.5.1. Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year</p> <p>HEI Input : 1769</p> <p>4.2.5.2. Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year</p> <p>HEI Input : 1468</p> <p>4.2.5.3. Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year</p> <p>HEI Input : 1638</p> <p>4.2.5.4. Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.</p> <p>HEI Input : 1486</p> <p>4.2.5.5. Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.</p> <p>HEI Input : 1561</p> <p>Attached Documents :</p> <p>1.Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.5_1719902170_15196.pdf)</p> <p>2.Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution (https://sncem.edu.in/4-2-5-percentage-per-day-usage-of-library/)</p>	<p>Kindly provide 1)Document s the number o teachers and using library / per working d logins in remc access for ten each for five r during the las completed ac</p>
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4.2.6	<p>Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways</p> <ol style="list-style-type: none"> 1. Relevant educational documents are obtained on a regular basis 2. Documents are made available from other libraries on loan 3. Documents are obtained as and when teachers recommend 4. Documents are obtained as gifts to College <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.6_1719484636_15196.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.2.6_1719226040_15196.pdf) 3.Link for additional information (https://sncem.edu.in/wp-content/uploads/2024/07/4.2.6-any-other-relavent-information.pdf) 	Kindly provide
4.3.2	<p>Student – Computer ratio for last completed academic year</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.3.2_1719226249_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.3.2_1720093155_15196.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.3.2_1719913504_15196.pdf) 4.Link for additional information (https://sncem.edu.in/ict/) 	Kindly provide Purchase rece relevant page Stock Register seal and signa the principal
4.3.3	<p>Internet bandwidth available in the institution</p> <p>4.3.3.1. Available bandwidth of internet connection in the institution, in MBPS</p> <p>HEI Input : 300</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Receipt for connection indicating bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.3.3_1719226842_15196.pdf) 2.Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.3.3_1719913614_15196.pdf) 3.Link for additional information (https://sncem.edu.in/ict/) 	Kindly provide for connection indicating bar

<p>4.3.4</p>	<p>Facilities for e-content development are available in the institution such as</p> <ol style="list-style-type: none"> 1. Studio / Live studio 2. Content distribution system 3. Lecture Capturing System (LCS) 4. Teleprompter 5. Editing and graphic unit <p>HEI Input : C. Any 2 or 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List the equipment purchased for claimed facilities along with the relevant bills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.3.4_1719818763_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.3.4_1720235895_15196.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.3.4_1719903565_15196.pdf) 4.Link to videos of the e-content development facilities (https://www.youtube.com/watch?v=qSsybP-exTQ) 5.Link to the e-content developed by the faculty of the institution (https://www.youtube.com/@sreenarayanacollegeofeducation) 6.Link for additional information (https://sncem.edu.in/wp-content/uploads/2024/07/4.3.4-E-Content-Developed-by-the-Faculty.pdf) 	<p>Kindly provide to videos of the content development facilities 2)List equipment purchased for claimed facilities along with the relevant bills 3)Link to content developed by the faculty of the institution</p>										
<p>4.4.1</p>	<p>Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="267 1287 1333 1440"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15.90</td> <td>18.90</td> <td>11.59</td> <td>20.49</td> <td>16.49</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.4.1_1719484847_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.4.1_1719484786_15196.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/4.4.1_1719819610_15196.pdf) 4.Link for additional information (https://sncem.edu.in/wp-content/uploads/2024/06/Audit-Reports-all.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	15.90	18.90	11.59	20.49	16.49	<p>Kindly provide Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
15.90	18.90	11.59	20.49	16.49								

5.1.1	<p>A range of capability building and skill enhancement initiatives are undertaken by the institution such as:</p> <ol style="list-style-type: none"> 1. Career and Personal Counseling 2. Skill enhancement in academic, technical and organizational aspects 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two 5. E-content development 6. Online assessment of learning <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.1_1719941076_15196.pdf) 2.Sample feedback sheets from the students participating in each of the initiative (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.1_1719132561_15196.pdf) 3.Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.1_1719851258_15196.pdf) 4.Photographs with date and caption for each initiative (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.1_1719851264_15196.pdf) 5.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.1_1719300465_15196.xlsx) 6.Paste link for additional information (https://sncem.edu.in/e-content-development/) 	<p>Kindly provide on each capability building and skill enhancement adopted with signature of the Principal</p>
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5.1.2	<p>Available student support facilities in the institution are:</p> <ol style="list-style-type: none">1. Vehicle Parking2. Common rooms separately for boys and girls3. Recreational facility4. First aid and medical aid5. Transport6. Book bank7. Safe drinking water8. Hostel9. Canteen10. Toilets for girls <p>HEI Input : A. Any 8 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.2_1719851660_15196.pdf)2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.2_1719852993_15196.pdf)3.Paste link for additional information (https://sncem.edu.in/infrastructure/)	Kindly provide tagged photos
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5.1.3	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as</p> <ol style="list-style-type: none"> 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies 2. Details of members of grievance redressal committees are available on the institutional website 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students 4. Provision for students to submit grievances online/offline 5. Grievance redressal committee meets on a regular basis 6. Students' grievances are addressed within 7 days of receiving the complaint <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.3_1719853136_15196.pdf) 2.Samples of grievance submitted offline (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.3_1719853186_15196.pdf) 3.Institutional guidelines for students' grievance redressal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.3_1719853218_15196.pdf) 4.Data as per Data Template for the applicable options (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.3_1719940446_15196.xlsx) 5.Composition of the student grievance redressal committee including sexual harassment and ragging (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.3_1719853225_15196.pdf) 6.Paste link for additional information (https://sncem.edu.in/about-sgrc/) 	<p>Kindly provide Composition of student grievance redressal committee including sexual harassment and ragging</p>
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5.1.4	<p>Institution provides additional support to needy students in several ways such as:</p> <ol style="list-style-type: none"> 1. Monetary help from external sources such as banks 2. Outside accommodation on reasonable rent on shared or individual basis 3. Dean student welfare is appointed and takes care of student welfare 4. Placement Officer is appointed and takes care of the Placement Cell 5. Concession in tuition fees/hostel fees 6. Group insurance (Health/Accident) <p>HEI Input : B. Any 3 or 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.4_1719939025_15196.pdf) 2.Report of the Placement Cell (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.4_1719248605_15196.pdf) 3.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.1.4_1719300499_15196.xlsx) 4.Paste link for additional information (https://sncem.edu.in/placement/) 	Kindly provide of the Placem										
5.2.1	<p>Percentage of placement of students as teachers/teacher educators</p> <p>5.2.1.1. Number of students of the institution placed as teachers/teacher educators during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1213 1333 1367"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>89</td> <td>51</td> <td>25</td> <td>34</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.1_1719211950_15196.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.1_1719482143_15196.xlsx) 3.Appointment letters of 10% graduates for each year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.1_1719211928_15196.pdf) 4.Annual reports of Placement Cell for five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.1_1719211911_15196.pdf) 5.Paste link for additional information (https://sncem.edu.in/wp-content/uploads/2024/07/5.2.1-Placement-Any-other-information-new.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	59	89	51	25	34	Kindly provide 1)Annual rep Placement Ce years 2)Appoi letters of grad each year
2022-23	2021-22	2020-21	2019-20	2018-19								
59	89	51	25	34								

5.2.2	<p>Percentage of student progression to higher education during the last completed academic year</p> <p>5.2.2.1. Number of outgoing students progressing from Bachelor to PG.</p> <p>HEI Input : 12</p> <p>5.2.2.2. Number of outgoing students progressing from PG to M.Phil.</p> <p>HEI Input : 0</p> <p>5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D.</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.2_1719212333_15196.pdf) 2.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.2_1719212312_15196.pdf) 3.Details of graduating students and their progression to higher education with seal and signature of the principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.2_1719912051_15196.pdf) 4.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.2_1719912001_15196.xlsx) 	<p>Kindly provide</p> <ol style="list-style-type: none"> 1)Details of g students and progression to education with and signature principal 2)Documenta evidence in su the claim 										
5.2.3	<p>Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)</p> <p>5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="267 1371 1333 1524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>129</td> <td>63</td> <td>98</td> <td>125</td> <td>134</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.3_1719910781_15196.xlsx) 2.Copy of certificates for qualifying in the state/national examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.2.3_1719829989_15196.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	129	63	98	125	134	<p>Kindly provide certificates for qualifying in t state/national examination</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
129	63	98	125	134								

5.3.2	<p>Average number of sports and cultural events organized at the institution during the last five years</p> <p>5.3.2.1. Number of sports and cultural events organized at the institution during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 321 1333 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>13</td> <td>11</td> <td>14</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.3.2_1720172673_15196.pdf) 2.Reports of the events along with the photographs with captions and dates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.3.2_1720172383_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.3.2_1720168788_15196.xlsx) 4.Copy of circular / brochure indicating such kind of events (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.3.2_1720172409_15196.pdf) 5.Paste link for additional information (https://sncem.edu.in/students-corner/) 	2022-23	2021-22	2020-21	2019-20	2018-19	17	13	11	14	14	<p>Kindly provide</p> <ol style="list-style-type: none"> 1)Reports of t events along with the photographs with captions and dates 2)Copy of circular / brochure indicating such kind of events
2022-23	2021-22	2020-21	2019-20	2018-19								
17	13	11	14	14								
5.4.2	<p>Alumni has an active role in the regular institutional functioning such as</p> <ol style="list-style-type: none"> 1. Motivating the freshly enrolled students 2. Involvement in the in-house curriculum development 3. Organization of various activities other than class room activities 4. Support to curriculum delivery 5. Student mentoring 6. Financial contribution 7. Placement advice and support <p>HEI Input :</p> <p>A. Any 6 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of alumni participation in institutional functioning for last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.4.2_1719210746_15196.pdf) 2.Income Expenditure statement highlighting the alumni contribution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.4.2_1719210765_15196.pdf) 	<p>Kindly provide</p> <ol style="list-style-type: none"> 1)Documentary evidence for the selected claim 2)Report of alumni participation in institutional functioning for last completed academic year 										

<p>5.4.3</p>	<p>Number of meetings of Alumni Association held during the last five years</p> <p>5.4.3.1. Number of meetings of Alumni Association held during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 254 1333 405"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.4.3_1719644307_15196.xlsx)</p> <p>2.Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/5.4.3_1719209797_15196.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2	2	0	2	2	<p>Kindly provide and minutes of meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
2	2	0	2	2								
<p>6.2.3</p>	<p>Implementation of e-governance are in the following areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination System 6. Biometric / digital attendance for staff 7. Biometric / digital attendance for students <p>HEI Input :</p> <p>A. Any 6 or more of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.2.3_1720164006_15196.pdf)</p> <p>2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.2.3_1720164098_15196.pdf)</p> <p>3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.2.3_1719733167_15196.xlsx)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.2.3_1720164160_15196.pdf)</p> <p>5.Annual e-governance report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.2.3_1720164167_15196.pdf)</p> <p>6.Link for additional information (https://snecm.edu.in/)</p>	<p>Kindly provide e-governance</p>										

6.3.2

Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
9	13	11	0	5

Attached Documents :

1. Institutional Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.2_1720246750_15196.pdf)
2. Income Expenditure statement highlighting the financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.2_1720246602_15196.pdf)
3. E-copy of letter/s indicating financial assistance to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.2_1720245265_15196.pdf)
4. Data as per Data Template
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.2_1720247290_15196.xlsx)
5. Certificate of participation for the claim
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.2_1720244554_15196.pdf)
6. Certificate of membership
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.2_1720247419_15196.pdf)
7. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.2_1720244523_15196.pdf)
8. Link for additional information (https://sncem.edu.in/wp-content/uploads/2024/07/6.3.2-Request-letter_-link.pdf)

Kindly provide
1) Institutional
document on
financial supp
teachers 2) E-
letter/s indica
financial assis
teachers 3) Ce
of membershi

6.3.3	<p>Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 354 1333 508"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>10</td> <td>13</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of participants of each programme (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.3_1720248651_15196.pdf) Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.3_1720166310_15196.xlsx) Brochures / Reports along with Photographs with date and caption (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.3_1720164686_15196.pdf) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.3_1720164747_15196.pdf) Link for additional information (https://sncem.edu.in/6-3-3-professional-development-training-programmes-organised-by-the-institution/) 	2022-23	2021-22	2020-21	2019-20	2018-19	12	10	13	12	12	Kindly provide participants of programme si competent au
2022-23	2021-22	2020-21	2019-20	2018-19								
12	10	13	12	12								
6.3.4	<p>Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes</p> <p>6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1285 1333 1438"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>27</td> <td>26</td> <td>26</td> <td>26</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.4_1719826620_15196.xlsx) Copy of Course completion certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.4_1720255487_15196.pdf) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.3.4_1720255580_15196.pdf) Link for additional information (https://sncem.edu.in/wp-content/uploads/2024/07/6.3.4-photographs-link.pdf) 	2022-23	2021-22	2020-21	2019-20	2018-19	28	27	26	26	26	Kindly provide the Course co certificates
2022-23	2021-22	2020-21	2019-20	2018-19								
28	27	26	26	26								

6.4.2	<p>Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)</p> <p>6.4.2.1. Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="267 321 1333 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.4.2_1720263579_15196.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	Kindly provide
2022-23	2021-22	2020-21	2019-20	2018-19								
0	0	0	0	0								
6.5.3	<p>Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.</p> <p>6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="267 911 1333 1064"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>56</td> <td>61</td> <td>67</td> <td>88</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the work done by IQAC or other quality mechanisms (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.5.3_1720419071_15196.pdf) 2.List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.5.3_1720180329_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.5.3_1720270712_15196.xlsx) 4.Link for additional information (https://snecm.edu.in/wp-content/uploads/2024/07/6.5.3-List-of-quality-initiatives-undertaken-by-IQAC.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	60	56	61	67	88	Kindly provide quality initiatives undertaken by other quality mechanism signed by the Principal
2022-23	2021-22	2020-21	2019-20	2018-19								
60	56	61	67	88								

6.5.4	<p>Institution engages in several quality initiatives such as</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements 2. Timely submission of AQARs (only after 1st cycle) 3. Academic Administrative Audit (AAA) and initiation of follow up action 4. Collaborative quality initiatives with other institution(s) 5. Participation in NIRF <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Feedback analysis report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.5.4_1720172987_15196.pdf) 2.e-Copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.5.4_1720261082_15196.pdf) 3.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.5.4_1720204303_15196.xlsx) 4.Consolidated report of Academic Administrative Audit (AAA) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.5.4_1720176759_15196.pdf) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/6.5.4_1720171963_15196.pdf) 6.Link to the minutes of the meeting of IQAC (https://sncem.edu.in/wp-content/uploads/2024/05/IQAC-minutes-for-upload.pdf) 7.Link to Annual Quality Assurance Reports (AQAR) of IQAC (https://sncem.edu.in/wp-content/uploads/2024/07/6.5.4-H.pdf) 	<p>Kindly provide to the minute meeting of IQ</p> <p>2)Link to Ann Quality Assurance Reports (AQAR) of IQAC 3) Consolidated report of Academic Administrative Audit (AAA) 4) e-Copies of the accreditat</p>
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<p>7.1.3</p>	<p>Institution waste management practices include</p> <ol style="list-style-type: none"> 1. Segregation of waste 2. E-waste management 3. Vermi-compost 4. Bio gas plants 5. Sewage Treatment Plant <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.3_1719812860_15196.pdf) 2.Geo-tagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.3_1719812921_15196.pdf) 3.Documentary evidence in support of each selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.3_1719813003_15196.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.3_1719813266_15196.pdf) 5.Link for additional information (https://sncem.edu.in/policy-for-waste-management/) 	<p>Kindly provide 1)Documenta evidence in su each selected response 2) G tagged photo</p>
<p>7.1.4</p>	<p>Institution has water management and conservation initiatives in the form of</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.4_1719813770_15196.pdf) 2.Geotagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.4_1719813844_15196.pdf) 3.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.4_1719813752_15196.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.4_1719813742_15196.pdf) 5.Any additional link (https://sncem.edu.in/wp-content/uploads/2024/06/Water-Conservation-policy.pdf) 	<p>Kindly provide 1)Income Exp statement hig the specific components 2 Documentary in support of 3)Geo-tagged photographs</p>

7.1.6	<p>Institution is committed to encourage green practices that include:</p> <ol style="list-style-type: none"> 1. Encouraging use of bicycles / E-vehicles 2. Create pedestrian friendly roads in the campus 3. Develop plastic-free campus 4. Move towards paperless office 5. Green landscaping with trees and plants <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Videos / Geotagged photographs related to Green Practices adopted by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.6_1719833163_15196.pdf) 2.Snap shots and documents related to exclusive software packages used for paperless office (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.6_1719829624_15196.pdf) 3.Income Expenditure statement highlighting the specific components (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.6_1719829635_15196.pdf) 4.Circulars and relevant policy papers for the claims made (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.6_1719829644_15196.pdf) 5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.6_1719829651_15196.pdf) 6.Link for additional information (https://snecem.edu.in/green-initiatives/) 	<p>Kindly provide</p> <ol style="list-style-type: none"> 1)Videos / Geotagged photographs related to Green Practices adopted by the institution 2)Circulars and relevant policy papers for the claims made 3)Snap shots and documents related to exclusive software packages used for paperless office
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7.1.7

Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
6.87450	8.66586	3.10642	5.91637	1.31469

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark :

Input edited as the extract of expenditure should focus only on green initiatives and waste management

Attached Documents :

- 1.Income Expenditure statement on green initiatives, energy and waste management
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.7_1719831847_15196.pdf)
- 2.Data as per Data Template
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.7_1719814837_15196.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.7_1719815021_15196.pdf)
- 4.Link for additional information (<https://sncem.edu.in/wp-content/uploads/2024/06/Eco-club-policy.pdf>)

Kindly provide
Expenditure s
on green initia
energy and w
management

7.1.9	<p>Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways</p> <ol style="list-style-type: none"> 1. Code of Conduct is displayed on the institution's website 2. Students and teachers are oriented about the Code of Conduct 3. There is a committee to monitor adherence to the Code of Conduct 4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Web-Link to the Code of Conduct displayed on the institution's website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.9_1719853540_15196.pdf) 2. Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.9_1719559053_15196.pdf) 3. Details of the Monitoring Committee, Professional ethics programmes, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.9_1719559044_15196.pdf) 4. Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.9_1719559032_15196.pdf) 5. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109908/7.1.9_1719829685_15196.pdf) 6. Link for additional information (https://snecm.edu.in/7-1-9-code-of-conduct/) 	<p>Kindly provide</p> <p>1) Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct</p> <p>2) Details of the Monitoring Committee, Professional ethics programmes,</p>
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